NUNAVUT HANSARD

UNEDITED TRANCRIPT

OCTOBER 30, 2026

IQALUIT, NUNAVUT

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Legislative Assembly of Nunavut

Speaker
Hon. David Joanasie

Hon. Gwen Healey Akearok
(Iqaluit Manirajak)
Minister of Family Services; Minister responsible for the Qulliq Energy Corporation; Minister responsible for Homelessness; Minister responsible for Poverty Reduction; Minister responsible for the Status of Women

Hon. David Akeeagok
(Iqaluit-Niaqqunnguu)
Government House Leader; Minister of Education; Minister responsible for the Nunavut Arctic College

Hannah Angootealuk
(Aivilik)

Edward Attagutaluk (Aggu)

Hon. Janet Brewster
(Iqaluit-Sinaa)
Minister of Health; Minister responsible for Suicide Prevention

Hon. George Hickes
(Iqaluit-Tasiluk)
Deputy Premier of Nunavut; Minister of Justice; Minister of Transportation and Infrastructure Nunavut; Minister responsible for the Labour Standards Board; Minister responsible for the Human Rights Tribunal

Jamie Kablutsiak
(Arviat South)

Gordon Kautuk
(Uqqummiut)

Hon. Brian Koonoo
(Tununiq)
Minister of Culture and Heritage; Minister of Languages; Minister of Environment; Minister of Energy

Simon Kuliktana
(Kugluktuk)

Hon. Cecile Nelvana Lyall
(Netsilik)
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Hon. John Main
(Arviat North-Whale Cove)
Premier; Minister of Executive and Intergovernmental Affairs; Minister of Finance; Minister responsible for Indigenous Affairs; Minister responsible for Immigration; Minister responsible for the Utility Rates Review Council; Minister responsible for the Nunavut Liquor and Cannabis Commission; Minister responsible for the Nunavut Liquor and Cannabis Board

Johnny Mike
(Pangnirtung)

Fred Pedersen
(Cambridge Bay)

David Porter
(Gjoa Haven)

Abraham Qammaniq
(Amittuq)

Jason Iqaluq
(Hudson Bay)

Alexander Sammurtok
(Rankin Inlet North-Chesterfield Inlet)

Hon. Craig Simailak
(Baker Lake)
Minister of Comm unity Services; Minister responsible for the Nunavut Business Credit Corporation; Minister responsible for the Nunavut Development Corporation; Minister responsible for Mines; Minister responsible for Trade

Hon. Annie Tattuinee
(Rankin Inlet South)
Minister of Human Resources; Minister responsible for the Workers' Safety and Compensation Commission

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Iqaluit, Nunavut
October 30, 2026

Members Present:

Hon. Gwen Healey Akearok, Hon. David Akeeagok, Ms. Hanna Angootealuk, Mr. Edward Attagutaluk, Hon. Janet Pitsiulaaq Brewster, Hon. George Hickes, Mr. Jason Iqaluq, Hon. David Joanasie, Mr. Jamie Kablutsiak, Mr. Gordon Kautuk, Hon. Brian Koonoo, Mr. Simon Kuliktana, Hon. Cecile Nelvana Lyal, Hon. John Main, Mr. Johnny Mike, Mr. Fred Pedersen, Mr. David Porter, Mr. Abraham Qammaniq, Hon. Craig Simailak, Mr. Steven Taqtu, Hon. Annie Tattuinee

>> *House Commenced at 9:00.*

Item 1: Opening Prayer

Speaker (Joanasie)(interpretation): Good morning. Item number 1, prayer. Mr. Akeeagok.

>>*Prayer*.

Speaker (interpretation): Good morning to the people of Nunavut, members. Let's start with our *Orders of the Day*. Item number 2, Ministers' Statements. Minister the Community Services, Minister Simailak.

Item 2: Ministers' Statements

Minister's Statement 123-7(2): Cultural Programming at Nunavut's Visitor Centres

Hon. Craig Simailak (interpretation): Good morning, Mr. Speaker. Good morning my colleagues and to the people of Baker Lake. Have a good day. (interpretation ends)

Community Services oversees four visitor centres in Cambridge Bay, Iqaluit, Pangnirtung and Rankin Inlet, while also providing funding and support to centres in Arviat, Baker Lake and Pond Inlet.

These centres do more than welcome visitors. They provide opportunities to celebrate Inuit culture, share knowledge and bring communities together, supporting the priorities of our government's *Ikajuqtigiikta* mandate.

Mr. Speaker, since 2022, Community Services has partnered with Connected North to deliver virtual classroom sessions to students across Canada, including Nunavut. Visitor centre coordinators in Iqaluit, Pangnirtung and Rankin Inlet lead sessions on Inuit tools, Nunavut wildlife and traditional shelters, with Cambridge Bay preparing to participate.

Mr. Speaker, in June, the Angmarlik Visitor Centre in Pangnirtung hosted *Inuuqatigiitsiarniq: The Lines That Connect Us*, a traditional tattoo event. Artist Charlotte Oolootie provided traditional tunniit and kakinniit to 17 participants over seven days, helping celebrate Inuit cultural practices and preserve knowledge for future generations.

This event was supported by the Department of Culture and Heritage, the Inuit Art Foundation and MakeWay.

Mr. Speaker, the Kivalliq Regional Visitor Centre in Rankin Inlet continues to support cultural activities, including beading and caribou tufting workshops.

The centre also hosted a preventative conservation program for heritage workers from across Nunavut, in partnership with the Department of Culture and Heritage. This marked the program's first delivery in Nunavut and only its second in Canada. A similar program is planned for Cambridge Bay this October.

Mr. Speaker, these are just a few examples of how Nunavut's visitor centres serve both visitors and residents. They are places where people can learn, share knowledge, participate in cultural programming and experience the welcoming spirit of our communities.

I would like to recognize our visitor centre staff for the work they do throughout the year. Their knowledge and dedication help create meaningful experiences for visitors while supporting cultural programming and strengthening connections within communities. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Ministers' Statement. Minister of Family Services, Minister Healey Akearok.

Minister's Statement 124-7(2): Skills Canada Nunavut Pre-Apprentice Program

Hon. Gwen Healey Akearok (interpretation): Thank you, Mr. Speaker and *ulaakkut* to all my colleagues this morning. (interpretation ends).

Mr. Speaker, I rise today to celebrate the success of the Skills Canada Nunavut Pre-Apprentice Program. This program provides youth with hands-on experience in the skilled trades. It helps them build practical skills, develop confidence in the workplace, and make connections that can lead to future employment.

Mr. Speaker, I am very pleased to inform the House that our young people are taking advantage of this important program. The 2026 Skills Canada Nunavut Pre-Apprentice

Program was delivered in Igloolik this summer over a nine-week period, with 12 participants between the ages of 15 and 23. The program began with a week of safety and workplace preparation, followed by eight weeks of hands-on work alongside experienced tradespeople. Participants gained experience in carpentry and in repairs and upgrades of existing residential buildings. They also gained experience in interior plumbing, electrical work, heat tracing, water tank installation, painting and drywall, plastering and taping, and general housing improvements. Participants were paid for their time, allowing them to earn while they learned.

The success of this program was made possible through a partnership between Skills Canada Nunavut, Family Services, Niksik Society, Igloolik Housing Association, and Arctic Fresh Projects. Thank you to all our partners for contributing to this incredible opportunity for youth.

Mr. Speaker, our vision is simple. We want to develop a sustainable program in more Nunavut communities that gives youth the opportunity to explore trades, develop practical skills, earn while they learn, and see a future for themselves in the skilled workforce of Nunavut.

Qujannamiik, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you as well. (interpretation ends) And a little birdie told me that it's Ms. Healey Akearok's birthday, so happy birthday.

>>Applause.

Speaker (interpretation): Ministers' Statement. Minister responsible for Workers' Safety and Compensation Commission, Ms. Tattuinee.

Minister's Statement 125-7(2): New Employer Support Team

Hon. Annie Tattuinee: Mr. Speaker, I am pleased to share that the Worker's Safety and Compensation Commission has recently launched a new Employer Support team to better serve employers across Nunavut and the Northwest Territories.

This new team is part of the Worker's Safety and Compensation Commission's commitment to delivering quality service, a key priority in its 2023–2027 Strategic Plan.

Mr. Speaker, employers in our communities have many responsibilities, and accessing the services and information they need should be as straightforward as possible.

The team can assist employers with registering their businesses, submitting payroll information, obtaining clearance letters, and accessing online services. They can also connect employers with workplace safety and prevention specialists when additional support is needed. This is particularly valuable for small businesses and employers in our communities who may not have dedicated administrative staff or experience navigating workers' compensation requirements.

Mr. Speaker, this team will be based in the Iqaluit and Yellowknife offices. Having staff here in Nunavut who understand the needs and realities of our communities is important. Their local knowledge and experience will help ensure employers receive practical and meaningful support.

Employer support can be contacted in Nunavut by calling (1-877-404-4407) and pressing 2 on the menu or by emailing employer@wscc.nu.ca.

I would like to recognize the Worker's Safety and Compensation Commission staff who have worked to establish this new service and thank them for their continued commitment to workers and employers across our territories.

Thank you, Mr. Speaker

>>*Applause*

Speaker (interpretation): Ministers' Statement. Minister of Education, Mr. Akeeagok.

Minister's Statement 126-7(2): 2026-2027 Educator Professional Development

Hon. David Akeeagok (interpretation): Thank you, Mr. Speaker. Happy birthday to my fellow, Ms. Healey Akearok.

Mr. Speaker, I am pleased to announce that the Department of Education continues to lead the design and delivery of professional learning opportunities that strengthen instructional practices, build leadership capacity, and promote quality education across Nunavut.

Since the beginning of the 2026-2027 school year, the Department has planned and delivered a Territorial Principal Conference, Regional Learning Coach Training for the Kitikmeot and Kivalliq, and Student Support Teacher training for the Qikiqtani. (interpretation ends)

This fall, the Department continues to provide professional learning opportunities, including training for educators on Letters of Authority and the territory-wide Vice-

Principals Conference. These important initiatives promote consistency and supports the growth of our educators and school leaders across the territory.

During the territory-wide Professional Development Week taking place from February 15 to 19, the Department will deliver a number or training opportunities, including virtual and in-person training for Student Support Assistants, a Sivuliaqtut Principal Certification Course in Iqaluit, and a North and Central Qikiqtani Teacher Conference, delivered in partnership with the Nunavut Teachers Association

Mr. Speaker, I am also pleased to announce the continuation of training for the new Nunavut curriculum. In March, all Grade 4 teachers across the territory will gather in Iqaluit for hands-on training on the new curriculum and supporting resources. Through the new Nunavut curriculum, Mr. Speaker, our goal is to ensure that Inuit culture, language, and history are foundational elements of education from kindergarten to Grade 12.

With these conferences and training initiatives, the Department continues to demonstrate its commitment to high-quality education, educator professional growth, and student success. We look forward to the positive impact these initiatives will have in classrooms across Nunavut.

Thank you, Mr. Speaker.

>> *Applause*

Speaker (interpretation): Thank you. Going back to *Orders of the Day*, Item number 3, Members' Statements. (no interpretation) Mr. Pedersen.

Item 3: Members' Statements

Member's Statement 139-7(2): Recognize Keira Tikhak Kaomayok

Mr. Pedersen: Thank you, Mr. Speaker. Good morning to all and those that are watching the proceedings in Cambridge Bay today.

Today I would like to recognize a young role model from my community. Her name is Keira Tikhak Kaomayok, and this week she is taking part in the National Inuit Youth Summit being held Kuujjuaq. Over the past few years, Keira has been a youth delegate to the Kitikmeot Nunavut Association's Annual General Meeting, as well as Nunavut Tunngavik's Annual General Meeting. She has also been busy in southern Canada with activities with Northern Youth Abroad trips to both Ottawa and Victoria.

Mr. Speaker, she has also taken part in the Youth Summit which took place in Youth Summit which took place in Kangerlussuaq, Greenland which to her was a highlight of her young, busy life.

Her message to youth is to stay in school and to take advantage of the many opportunities that are offered to youth. I couldn't agree with her more on this. Keira will be attending college in Calgary the new year, and I wish her success with her studies.

And not only is she busy travelling, but she also spends time out on the land with her family. In fact, on a recent hunting trip with her dad, she has harvested a caribou for me when I was lucky enough to get a tag but didn't have enough time to go out and hunt for myself. She told me she looked at the herd, picked out one that had lots of fat on it, and then took it down with one shot.

I should also mention that she has a very proud dada sitting here in our Inuinnaqtun Interpretation room during during this session.

Mr. Speaker, we need to celebrate our youth ambassadors more often. It's not only a rewarding experience for themselves, but they show us and the world what our youth are capable of. Thank you, Mr. Speaker.

>>*Applause*

Speaker (interpretation): Thank you. Let's be proud of our young people like that who are successfully advancing their education.

Members' Statements. Member for Gjoa Haven, Mr. Porter. My apologies. Members' Statements. Member for Iqaluit-Niaqunnguu, Mr. Akeeagok.

Member's Statement 140-7(2): Recognize Polar Outfitting

Hon. David Akeeagok: Thank you, Mr. Speaker. Mr. Speaker, this morning I would like to express my gratitude and express my pride to Polar Outfitting in Iqaluit, who does a lot of different kinds of work, like taking people out and educating young people.

This past week when Halloween is close, they're going to provide 150 costumes yesterday, and people could pick up their costumes yesterday and they can continue picking up their costumes today. This is for our children who cannot afford costumes. It's great that they can be handed out costumes. And they have different age categories, and Polar Outfitting does all sorts of things and make things available like that.

So the person who owns the company, Alex Flaherty, I would like to say thank you to him, and he presents things that the community needs. Whenever he takes people out on

the land or on the water, all the catch that he gets, gets distributed to people who need food.

And it's great to see Inuit take their own initiative to do things like that in the communities and helping the communities. I'm very proud of them and grateful to all the things that they help the community with.

And he knows about poverty, and he tries to make sure people don't go into poverty. So I would like to give a big thank you to him and his company and his workers and all the children going out in their costumes. Have fun trick or treating. Thank you.

Speaker (interpretation): Thank you. I'm sure we'll see some beautiful costumes tomorrow. We'll expect that.

Members' Statements. Member for Netsilik, Ms. Lyall.

Member's Statement 141-7(2): Long-Term Service Awards in the Kitikmeot Region

Hon. Cecile Lyall: Thank you, Mr. Speaker. Today I rise to recognize the valued Public Service employees from the Netsilik, who were honoured last month by Premier Main, Minister Tattuinee and MLA Pedersen at the Long-Term Service ceremony in Cambridge Bay.

These individuals help keep our communities running, and provide the services that our families rely on everyday. Their experience, dedication and care make a lasting impact. As member for Netsilik, I am proud to recognize their contributions.

Mr. Speaker, I would like to recognize the following employees from Kugaaruk for 25 years of service with the Department of Education: Helen Nip-ta-yok, Maria Qatuaq. And for 20 years with the Department of Health, Angela Nartok, Katherine Anaittuq, Maria-Pia Inutuinaq, and Toretta Uq-qarq-luk.

Mr. Speaker, I would also like to recognize the following employees from Taloyoak for 20 years of service with the Department of Education: Annie Oleekatalik, Eunice Panigayak, Kevin Eetoolook, Peggy Etunga, Sally Takolik.

For 25 years of service with the Department of Education: Elaine Saittuq, Kovolaq Totalik and Lucy Tulurialik.

And for 20 years of service with the Department of Health: Mary Rose Tulurialik .

And for 25 years of service with the Department of Health: Mary Ellen MacLean .

And for 25 years of service with Qulliq Energy Corporation, Larry Qilluniq.

And lastly, for an exceptional 40 years of service with the Department of Education, Gina Pizzo. For this one, a number of us here had the privilege of being able to witness that award ceremony in Taloyoak during the Pangniq High School opening.

Mr. Speaker, I ask all members to join me in congratulating and thanking our employees for their many years of service to Nunavut. *Quana*, Mr. Speaker.

>>Applause

Speaker (interpretation): Thank you. We thank them for their long service to Nunavut. Members' Statements. Member for Arviat North and Whale Cove, Mr. Main.

Member's Statement 142-7(2): Halloween Safety in the Kivalliq Region

Hon. John Main (interpretation): Thank you, Mr. Speaker. Good morning, colleagues. Mr. Speaker, it was mentioned earlier tomorrow is Halloween, and we all know that in Whale Cove and Arviat, I would like to remind them to -- we want all our children to be safe, all the young people. We love them a great deal. Even though they look scary or if they are Batman or Wonder Woman, they are very cute. And there are different dangers in the community, like vehicles.

If you have a vehicle, make sure you keep an eye for the children, and also watch out for polar bears. In some communities that's a concern.

And I would like to thank the people who protect the community, the hamlet in Whale Cove and Arviat, who do polar bear monitoring, and I would like to thank them.

So let's take good care of our children and be aware to make sure everybody stays safe and all the children have a great time.

And lastly, make sure the children brush their teeth, and I'm reminding the parents to remind the children, because these candies are going to eat their teeth. So if they brush their teeth properly, it's better.

And parents (interpretation ends) we need to keep in mind as parents that we need to have awareness of what is in your child's trick or treat bag; and I think it's a good practice to be inspecting, everything a good look at everything that comes home with your child after trick or treating, and that way you can feel free to get rid of anything that doesn't look normal, and ensure your child has a happy, happy Halloween.

Happy Halloween to you as well, Mr. Speaker, and all my colleagues in advance. (interpretation) Thank you, Mr. Speaker.

>>*Applause*

Speaker (interpretation): Thank you. That's a good reminder. Members' Statements. Member for Rankin South, Ms. Tattuinee.

Member's Statement 143-7(2): Warming Centre Opening in Rankin Inlet

Hon. Annie Tattuinee: Thank you, Mr. Speaker. And I would like to take the time to announce -- and hello to my constituents in Rankin Inlet. I would like to take the time to announce that the Pulaarvik Kablu Friendship Centre is pleased to announce that they have hired and individual to manage the warming centre that was to be established on October 1, but it's been delayed to December 1 for various reasons.

The individual that was hired is Nina Illnik. She started her position on October 13. The warming centre will be located in the John Tattuinee Building at 15-24 Ipiktuq Street, behind the Red Top, in Rankin Inlet.

The facility will provide eight beds for homeless men, a fully functioning kitchen, bathroom and laundry facilities. There's a call to establish a men's committee, six members, and they are hoping to have their first meeting on November 6. The committee will meet on a bi-weekly basis and provide valuable input on client intake processes and procedures, staff recruitment and hiring, reviewing and establishing client intake criteria for the warming centre, and the community's perspectives and partner input to support safe and effective operation of the facility.

Again, that first meeting of the committee will take place on November 9, 2026, and I just want to congratulate the Pulaarvik Kablu Friendship Centre for pulling this together for a warming centre that's very much required in Rankin Inlet. Thank you, Mr. Speaker.

>>*Applause*

Speaker (interpretation): Thank you. Members' Statements. I have no more names. Let us proceed to Item number 4, Returns to Oral Questions. Item 5, Recognition of Visitors in the Gallery. Welcome Visitors to the Gallery. Item 6, Oral Questions. Member for Uqqummiut, Mr. Kautuk.

Item 6: Oral Questions

Oral Question 184-7(2): Recreational Facilities

Mr. Kautuk (interpretation): Thank you, Mr. Speaker. (interpretation ends) My questions today are for the Minister of Community Services and they concern the issue of community arenas in my constituency of Uqqummiut.

Mr. Speaker, recreational facilities such as community arenas play an important role in the health and well-being of Nunavummiut, especially in our smaller and remote communities.

Mr. Speaker, as the Minister is aware, in communities where recreational opportunities are limited, arenas provide an important space for children and youth to participate in physical activities, such as hockey, socialize with their peers, and support their mental well-being.

Mr. Speaker, during my recent visit to Qikiqtarjuaq, one of the concerns raised with me by community members was the extended closure of their community arena. It is my understanding that the arena has been closed for over a year due to issues involving mold and frozen pipes that are in need of repairs.

Can the Minister confirm what specific actions his department is undertaking to address these issues at the arena in Qikiqtarjuaq in order to restore the facility to a safe and operational condition?

Speaker: Minister of Community Services, Mr. Simailak.

Hon. Craig Simailak: Thank you, Mr. Speaker. I thank the member for his question regarding the Qikiqtarjuaq arena. The department will be working with the hamlet to see what would need to be done, and make a plan going forward as to how to alleviate some of the concerns and bring it back into working order. Thank you, Mr. Speaker.

Speaker (interpretation): First supplementary question, Mr. Kautuk.

Mr. Kautuk (interpretation): Thank you, Mr. Speaker, and thank you to the Minister for the response. (interpretation ends)

Mr. Speaker, information provided by the Minister's department indicates that it provides design funding through its local government priorities capital line item to support community infrastructure projects.

Mr. Speaker, I note that Clyde River's community arena is expected to enter the design phase for its arena project in the 2027-2028 fiscal year.

Can the Minister clarify the scope of this work?

Speaker: Minister Simailak.

Hon. Craig Simailak: Thank you, Mr. Speaker. If the member can please repeat his question. Thank you, Mr. Speaker.

Speaker (interpretation): Mr. Kautuk, if you could rephrase your question.

Mr. Kautuk (interpretation): Thank you, Mr. Speaker. (interpretation ends)

The community arena is expected to enter the design phase for its arena project in 2027-2028 fiscal year. Can the Minister clarify the scope of this work? Thank you, Mr. Speaker.

Speaker: Minister Simailak.

Hon. Craig Simailak: Thank you, Mr. Speaker, and I thank the member for repeating his question there. With regards to the Clyde River arena and the scope of work, what the department would do is work with the hamlet and with their Integrated Community Sustainability Plan, look towards what the community's needs would be for the arena needs, and how it can work for community of Clyde River for the next foreseeable future. That would be part of the scope of the work. The things would be like municipal service needs, how much extra water or sewage pump-out would need to be done, or garbage disposals. There's a few different things that would come into play. Power consumption usage would be part of it as well.

So it would be a whole broad of different things would come to play -- that's a play on words here, "come to play" -- with regards to the arena because they would they would be playing in there. So they would look at the whole community and plan for it. Thank you, Mr. Speaker.

Speaker (interpretation): Second and final supplementary question, Mr. Kautuk.

Mr. Kautuk (interpretation): Thank you, Mr. Speaker, and thank you for your response. (interpretation ends)

Mr. Speaker, I recognize that the Minister’s department provides funding to support small scale repairs and renovations of community infrastructure.

I also recognize that the arena in Qikiqtarjuaq is aging and that its limited size presents challenges when it comes to hosting hockey tournaments and other community recreational events.

Mr. Speaker, while repairing the existing facility is important, I believe consideration should be given to the community of Qikiqtarjuaq's long-term infrastructure needs.

Can the Minister clarify what actions the hamlet must undertake to have the construction of a new arena considered under his department's capital planning process?

Thank you, Mr. Speaker.

Speaker (interpretation): Minister of Community Services.

Hon. Craig Simailak: Thank you for the member for his question regarding the Qikiqtarjuaq arena. What they would need to do is work with Community Services and Nunavut Association of Municipalities and make it part of their Integrated Community Sustainability Plan. That would be the first thing they would need to do.

That can be incorporated into the planning phase or discussions with Community Services, and start working towards how we can address jointly on the initiative to build a new arena in Qikiqtarjuaq, but the first step would be to make sure it's part of the Integrated Community Sustainability Plan. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Oral Questions. Member for Cambridge Bay, Mr. Pedersen.

Oral Question 185-7(2): Passenger Screening in the Kitikmeot Region

Mr. Pedersen: Thank you, Mr. Speaker. My questions today are to Minister Hickes on his portfolio of public safety.

I want to revisit the issue of the need for passengers screening at the Yellowknife airport as well as the need for more screening of packages arriving by Canada Post and general air cargo.

Mr. Speaker, as you recall I tabled documents yesterday from the recent Annual General Meeting of the Kitikmeot Inuit Association and one of those resolutions was on this topic. It is not only a concern in Cambridge Bay but also a concern in all Kitikmeot communities. Mr. Speaker, I note too that earlier this week in the Yukon territory looking at the Hansard that airport security screening in northern communities that was raised over there as well. As I mentioned a few times in this House, without this screening happening we are seeing more illicit drugs as well as illegal firearms coming into our communities. The minister has previously replies to questions on this and informed us that he needs to coordinate efforts with the federal government, the government of the Northwest Territories and the Canadian air transport security authority.

My first question is can the minister update us on his discussions with those organizations regarding this issue. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Minister of Justice, Mr. Hickes.

Hon. George Hickes: Thank you, Mr. Speaker. Mr. Speaker, I appreciate the question. And I would argue that it makes the entire territory vulnerable when there's one entry point that is vulnerable, it has the potential to impact territory-wide, so it's not just Cambridge Bay and the Kitikmeot.

Mr. Speaker, I know one of the first things we did in this term of this Assembly was coordinate with Public Safety Canada, and I know we've talked about this in the past, but there is a meeting scheduled to occur in Cambridge Bay on this very topic. Unfortunately, due to weather and mechanical issues, were weren't able -- actually, I think it was just mechanical issues, we weren't able to make it in that day.

Mr. Speaker, there has been a significant amount of work done behind the scenes coordinating all the different agencies that are impacted.

Mr. Speaker, there is a stakeholders' meeting that's going to be happening in Yellowknife in less than three weeks, where a number of stakeholders will be again discussing this topic. And as I've mentioned in the past, it is not something that we can do unilaterally.

We do have to work with our federal partners and within federal legislation, and I just want to assure the member that I know my department and the federal Department of Public Safety and our partners, as well as the government of Northwest Territories, are very actively involved on this file. Thank you, Mr. Speaker.

Speaker: Your first supplementary question, Mr. Pedersen.

Mr. Pedersen: Thank you, Mr. Speaker and I thank the Minister for his response.

My next question is, and again we have discussed this in previous meetings and this matter is also included in the resolution for community association. I think the Minister of Public Safety has a good relationship with the Minister of Transportation, so he's probably talking with him on this matter as well. Will the Minister commit to discussing having drug sniffing dogs and their handlers located at the Yellowknife and Cambridge Bay airports at various times throughout the year? Thank you, Mr. Speaker.

Speaker (interpretation): Minister Hickes.

Hon. George Hickes: Thank you, Mr. Speaker. Mr. Speaker, while I can't commit to that, I know there was a pilot program in Northwest Territories where a locally, or a part

ownership of one of the airlines, implemented that type of screening for their passengers outside of the Yellowknife Airport Authority.

Mr. Speaker, I can only commit to looking in to see the feasibility of a project like that, but I will have my officials explore that. And we've kind of looked at it as a cursory level but not really at an in-depth level to see, and what our legal responsibilities are of what we are able to do as far as searches. Thank you, Mr. Speaker.

Speaker (interpretation): Your second and final supplementary question, Mr. Pedersen.

Mr. Pedersen: Thank you, Mr. Speaker and again I thank the Minister for his response.

To effectively combat this in all ways that illicit drugs and illegal firearms can come into our communities, a coordinated approach of all agencies involved is required as the Minister has stated. Mr. Speaker, the Kitikmeot Inuit Association is willing and wants to be a part of this process.

I want to know if the Minister is supportive of this idea and will he bring their desire forward to the relevant agencies with a view of having the Kitikmeot Inuit Association included in the discussions on how to deal with this issue? Thank you, Mr. Speaker.

Speaker (interpretation): Minister of Justice, Mr. Hickes.

Hon. George Hickes: Thank you, Mr. Speaker. Mr. Speaker, I would be surprised if they weren't involved at some levels, and I do recognize that sometimes when there's a whole bunch of different groups at a table, it does get a little confusing, and sometimes people may unintentionally be left out.

But I can assure the member that I know I will work with my officials to make sure that the Kitikmeot Inuit Association has an opportunity to participate in how we're moving forward with these types of initiatives and what we can do to collaborate and share resources where available to help support programs that will help continue to bring public safety -- help address public safety concerns across the territory. Thank you, Mr. Speaker.

Speaker (interpretation): Oral Questions. Member for Pangnirtung, Mr. Mike.

Oral Question 186-7(2): Co-operative Associations Act (Mike)

Mr. Mike (interpretation): Thank you, Mr. Speaker.

My questions today are for the Minister of Community Services in regards to the *Co-operative Associations Act*.

As the Minister will recall, I recently tabled a copy of correspondence in the Legislative Assembly that I had received from the Pangnirtung Inuit Co-operative.

The correspondence raised a number of concerns regarding the government's administration of the *Co-operative Associations Act* in respect to annual audit requirements on local co-ops. The correspondence proposed suggested wording to amend the legislation.

When I raised this issue during our spring sitting, the Minister confirmed that he had received similar correspondence and that his department was working with the Department of Justice to review ways to address the concerns.

Can the Minister indicate when he will introduce a Bill in the Legislative Assembly to act on these recommendations?

Speaker (interpretation): Minister of Community Services, Mr. Simailak.

Hon. Craig Simailak: Thank you, Mr. Speaker. I thank the member for his question regarding Arctic Cooperatives. At this time we don't have a timeframe as to when we will be introducing one, and we are also not committing to do so.

Currently we are upholding the *Act*, ensuring Co-ops submit the proper audited financial statements, like the access they must do to help protect the Cooperatives. Thank you, Mr. Speaker.

Speaker (interpretation): Your first supplementary question, Mr. Mike.

Mr. Mike (interpretation): Thank you, Mr. Speaker.

Mr. Speaker, the co-op movement has a long history in the North.

I have been privileged to have worked with Arctic Co-operatives in different capacities over the years.

The Minister indicated that when I asked this question in the spring and following the Hansard, the Minister indicated that he would review *the Act*. (interpretation ends)

Mr. Speaker, the most recent annual report published by Arctic Co-ops indicates that, "Particular attention was given to regulatory challenges affecting Member Co-ops in Nunavut. Legislated requirements for audited financial statements created delays for Nunavut co-ops in completing their Annual General Meetings."

Can the Minister indicate if he has met with the board of directors of Arctic Co-ops to discuss the concerns that have been raised regarding the legislation?

(interpretation) Thank you, Mr. Speaker.

Speaker: Minister Simailak.

Hon. Craig Simailak: Thank you, Mr. Speaker. Regarding his latest question there, I personally have not met with the Arctic Co-op Limited board on this specific topic, but staff have been engaged with the Co-ops to see what more assistance they may need to meet the legislation, the regulations that are already in place. So there is back and forth talk happening.

We do want to see if we can work it out together without changing legislation to better understand how they can help meet the needs of the legislation that's in place.

So there is discussions going back and forth at this time. There has been no final plan in place yet, but there are discussions happening. Thank you, Mr. Speaker.

Speaker (interpretation): Second and final supplementary, Mr. Mike.

Mr. Mike (interpretation): Thank you, Mr. Speaker, and I thank the Minister. (interpretation ends)

The *Co-operative Associations Act* was originally passed in 1988, almost four decades ago.

It has not been significantly amended in many years.

Can the Minister indicate if his department is currently considering any other significant changes to the legislation?

(interpretation) Thank you, Mr. Speaker.

Speaker (interpretation): Community Services, Minister Simailak.

Hon. Craig Simailak: To answer his question, no at this time. But as I mentioned earlier, there are discussions going on between the department and the Co-ops going forward to see if there needs to be any changes made to the legislation going forward. As part as *Qaujimajatuqangit*, we are trying to work with them.

The Co-ops are an important entity in the territory. As we all know, it does provide competition when there's more than one store in a community. It helps lower the prices, it

provides employment. Like among other institutions and governments and other stores, any employment that comes out of something is again for the community.

So we are trying work with the Co-ops to see what we can do going forward. Thank you, Mr. Speaker.

Speaker (interpretation): Oral Questions. Tasiujarjuaq MLA, Mr. Iqaluq.

Oral Question 187-7(2): Search and Rescue

Mr. Iqaluq (interpretation): Good morning my fellow colleagues and my family. (interpretation ends) My questions today are for the Minister of Community Services.

Mr. Speaker, I want to begin by paying tribute to search and rescue volunteers in Sanikiluaq and all Nunavut communities. I would like to mention one particular person Alex Puasi Ippak; he started volunteering since 2016 and became SAR coordinator in 2018.

Mr. Speaker, the Department of Community Services is responsible for administering the Government of Nunavut's Community-Based Search and Rescue Contributions Policy.

The policy was most recently updated in the year 2017 and sunsetted in the year 2022.

Can the Minister indicate what changes to the policy are currently being considered? Thank you, Mr. Speaker.

Speaker (interpretation): Community Services Minister, Mr. Simailak.

Hon. Craig Simailak: Thank you, Mr. Speaker. I thank the member for his question. Regarding Search and Rescue, it's an important operation that does take place in Nunavut, and we really appreciate all the volunteers across the territory that do help out with Search and Rescue. They literally are lifesavers for Nunavummiut.

So currently the department is in the final steps of updating the policy to reflect emerging needs of local ground Search and Rescue. The new policy will reflect increasing needs for training, equipment and other resources that can help with Search and Rescue within our territory, just to make it easier to help the local ground volunteers find the lost hunter or fisher or others. Thank you, Mr. Speaker.

Speaker (interpretation): First supplementary, Mr. Iqaluq.

Mr. Iqaluq: Thank you, Mr. Speaker, and thank you for your response.

As the Minister is aware, his department's Community-Based Search and Rescue Contributions Policy includes a number of schedules that cover such matters as reimbursement of fuel expenses incurred during a search.

Schedule 6 of the policy addresses the transfer of surplus government equipment to community search and rescue groups, including snow machines and boats.

Mr. Speaker, concerns have been raised with me by local volunteers that there is a lack of adequate equipment available.

Can the Minister indicate how much surplus equipment has been transferred to Sanikiluaq's local search and rescue organization in recent years? Thank you, Mr. Speaker.

Speaker (interpretation): Community Services, Minister Simailak.

Hon. Craig Simailak: With regards to surplus equipment that may be provided to do Search and Rescue committees, the surplus material or the policies matched by Transportation and Infrastructure Nunavut, we don't have that data illustrating transfer to Sanikiluaq. I don't have that on me, as well. But I can commit to looking into it and get back to the member later on. Thank you, Mr. Speaker.

Speaker (interpretation): Second and final supplementary, Mr. Iqaluq.

Mr. Iqaluq: Thank you, Mr. Speaker, and I thank the Minister for his response.

As the Minister is aware, section 32 of the territorial *Emergency Measures Act* requires the Minister to table an annual report in the Legislative Assembly.

The most recent annual report on the operations of Nunavut Emergency Management was tabled in the Legislative Assembly on November 6, 2024, almost two years ago.

The report indicated that there were a total of six search and rescue taskings in Sanikiluaq during the 2023-2024 fiscal year.

Can the Minister confirm when the 2024-2025 and 2025-2026 Annual Reports will be ready to be tabled in the Legislative Assembly?

Speaker: Minister Simailak.

Hon. Craig Simailak: Mr. Speaker, I thank the member for his question regarding the Annual Report. The department is finalizing the reports, and we're hoping to table them soon. Thank you, Mr. Speaker.

Speaker (interpretation): Oral Questions. Arviat South, Mr. Kablutsiak.

Oral Question 188-7(2): Full-Day Kindergarten

Mr. Kablutsiak: Thank you, Mr. Speaker.

My questions today are for the Minister of Education, and they concern the implementation of full-day kindergarten.

Mr. Speaker, as you will recall, I raised concerns during our spring sitting regarding the availability of adequate classroom space at Arviat's Levi Angmak School to accommodate full-day kindergarten programming.
At that time, the Acting Minister indicated that the department was reviewing school capacity and capital requirements, including potential renovations to accommodate additional students.

Can the Minister provide an update today on the status of his department’s plans to accommodate full-day kindergarten programming at Levi Angmak School? Thank you, Mr. Speaker.

Speaker (interpretation): Minister of Education, Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Speaker. (interpretation ends)
For the full-day kindergarten, we had stages for implementation for all of our schools to get full-day kindergarten. The next two that we had slated for were Arviat and Rankin Inlet. These have to go through our Capital Planning processes, and we've put in our pitch to get Arviat into that process and to ensure that -- because for us to implement Arviat's full-day kindergarten, there will need to be renovations and those renovations are above what we normally have within our Capital Plans. Thank you, Mr. Speaker.

Speaker (interpretation): First supplementary, Mr. Kablutsiak.

Mr. Kablutsiak: Thank you, Mr. Speaker.

Mr. Speaker, I recognize that successful implementation of full-day kindergarten requires careful planning, including adequate classroom space, staffing and educational resources.

Can the Minister confirm if his department has assessed what additional teaching positions and educational resources will be required to implement full-day kindergarten at Levi Angmak School in Arviat? Thank you, Mr. Speaker.

Speaker: Minister Akeeagok.

Hon. David Akeeagok: Thank you, Mr. Speaker. Mr. Speaker, I don't have that detail with me right in front of me, but later on this morning, we will be reviewing Bill 10, and within that will be the Department of Education's Capital Planning.

I will have my experts sitting in the witness table. If the member could be more related to that, those are the experts that would be able to provide me in terms of how many additional teachers would be required.

Typically for the implementations that we've been having, it has been ranging from one to three additional teachers for us to implement that. Thank you, Mr. Speaker.

Speaker (interpretation): Second and final supplementary, Mr. Kablutsiak.

Mr. Kablutsiak: Thank you, Mr. Speaker.

Mr. Speaker, I recognize the importance of ensuring that all Nunavut communities have the necessary infrastructure and resources to support the successful implementation of full-day kindergarten.

Information provided by the government indicates that planning for the introduction of full-day kindergarten in Rankin Inlet will begin during the upcoming 2027-2028 fiscal year.

Can the Minister indicate what is the realistic timeline for the implementation of full-day kindergarten in all 25 Nunavut communities? Thank you, Mr. Speaker.

Speaker (interpretation): Minister of Education, Mr. Akeeagok.

Hon. David Akeeagok: Mr. Speaker, there are a number of schools that we need to plan out, and we are implementing as we have funds available to do renovations.

The majority of the schools that do not have full-day kindergartens will need to get either renovations for or new builds, and that planning is taking place, and I don't have a definitive time as to when it will be done, because it will depend on the funds that are available in order to implement this. Thank you, Mr. Speaker.

Speaker (interpretation): Oral Questions. Member for Kugluktuk, Mr. Kuliktana.

Oral Question 189-7(2): Federal Regulatory Requirements Impacting Northern Jurisdictions

Mr. Kuliktana: Thank you, Mr. Speaker.

My questions today are for the Minister of Transportation and Infrastructure.

As the Minister will recall, I recently tabled a copy of correspondence from the Yukon Minister of Highways and Public Works to the federal Minister of the Environment concerning the issue of diesel exhaust fluid sensor requirements in Northern Canada. Mr. Speaker, the Minister's letter indicated that, "During the winter months, temperatures across the Yukon and the north can often fall below -40°C in remote areas where services and assistance are limited. When Diesel Exhaust Fluid sensors or related components malfunction, engine protection systems can reduce vehicle power or otherwise restrict operation. In southern or urban environments, these failures may primarily result in delays and equipment downtime. In remote northern conditions, the consequences can be much more serious."

Mr. Speaker, the Government of Canada has been requested to, "work with the Yukon and other northern jurisdictions to examine an exemption, or another appropriate regulatory accommodation, from Diesel Exhaust Fluid sensor-related operating restrictions for diesel equipment."

Can our Minister update the House on what discussions he has had with his counterparts on this issue? Thank you, Mr. Speaker.

Speaker (interpretation): Minister of Transportation and Infrastructure, Mr. Hickes.

Hon. George Hickes: Thank you, Mr. Speaker. Mr. Speaker, I'm not aware of any updates that I can provide as of today. I will commit to follow up with my officials to see if anything has progressed since our last discussion on this.

One noteworthy difference that we have with our neighbouring jurisdictions is all the fuel we purchase is high-grade winter-grade fuel, which would lessen the impact on some of the irritants or pollutants that would go in to impacting those sensors, Mr. Speaker. So the fuel that we use is of a higher quality than most other jurisdictions would be purchasing. Thank you, Mr. Speaker.

Speaker (interpretation): Your first supplementary question, Mr. Kuliktana.

Mr. Kuliktana: Thank you, Mr. Speaker, and thank you to the Minister for the response.

I recognize that a number of federal regulatory initiatives are being undertaken to achieve environmental protection goals.

However, they do not always take into account the practical realities of life in the Arctic.

Can the Minister indicate if his department has identified any other federal regulatory initiatives of concern impacting the marine or aviation transportation sectors in the North? Thank you, Mr. Speaker.

Speaker: Minister Hickes.

Hon. George Hickes: Thank you, Mr. Speaker. Mr. Speaker, again, I'm not aware of anything that's at the top of the list. I know there are continuously ongoing discussions. I know there was a significant amount of discussion in the last few years on marine use of heavy oil for ships and shipping companies, Mr. Speaker.

Again, I'm not aware of anything that's at the top of the radar of a concern. But again, I will commit to following up with my officials to see if anything has changed since our last conversation. Thank you, Mr. Speaker.

Speaker (interpretation): Second and final supplementary question, Mr. Kuliktana.

Mr. Kuliktana: Thank you, Mr. Speaker, and I thank the minister for the response.

We know that the federal government supports a long-term transition to the greater use of electrical vehicles.

As memory serves, the Government of Nunavut undertook a pilot project some time ago to examine the feasibility of electrical vehicles in the Arctic climate.

Information recently published by the federal government indicates that, “The transition to Zero-Emission Vehicles presents unique challenges for remote and northern fleet operations where winter temperatures can reach -50 degrees Celsius, and 24-hour darkness can persist for up to half of the year.

More than 600 federal fleet vehicles operate north of the 60th parallel, all of which are currently powered by internal combustion engines. To date, federal organizations have been unable to decarbonize these northern and remote duty cycles due to concerns around the performance of Electric Vehicle Supply Equipment and its integration with local grids. Moreover, many remote sites rely on diesel generators to power facilities, which can offset the environmental benefits of Zero-Emission Vehicle powertrains.”

Can the Minister indicate what input his department has provided to the federal government on this issue? Thank you, Mr. Speaker.

Speaker (interpretation): Minister of Transportation and Infrastructure, Minister Hickes.

Hon. George Hickes: Thank you, Mr. Speaker. Mr. Speaker, I'm not aware, again, of any specific issues that have been highlighted with our federal partners with regards to zero emission vehicles.

I know the technology is ever advancing, and the Department of Environment did do a recent pilot with an electric snowmobile, and I know the range was quite limited. Again, when you're dealing with cold weather and still having to charge things out on the land, you're running gas generators or battery packs to do that.

Mr. Speaker, again, I'm not even aware of any companies that have fully electric vehicles that have even done testing in extreme weather conditions. So I'm not sure what the long-term realization of use in Nunavut would be, but I think it's an incredible opportunity to explore.

Again, the downside is our power rates are extremely high, so when you're looking at recharging vehicles, there are some limitations. So I do look forward to the technology advancing and more and more testing done in Arctic conditions so that we can see the viability of converting some of our vehicles to electric. Thank you, Mr. Speaker.

Speaker (interpretation): Thank you. Oral Questions. We'll move on. Item number 7, Written Questions. Item 8, Returns to Written Questions. Item 9, Replies to Opening Address. Item 10, Petitions. Item 11, Responses to Petitions. Item 12, Report of Standing and Special Committee on Bills and Other Matters. Item number 13, Tabling of Documents.

Minister of Executive and Intergovernmental Affairs, Minister Main.

Item 13: Tabling of Documents

Tabled Document 71-7(2): 2025-2026 Annual Report on the Administration of the Access to Information and Protection of Privacy Act

Hon. John Main (interpretation): Thank you, Mr. Speaker. (interpretation ends) The 2025-2026 Annual Report on the Administration of the *Access to Information and Protection of Privacy Act*. Thank you, Mr. Speaker.

Speaker (interpretation): Tabling of Documents, Minister of Community Services, Minister Simailak.

Tabled Document 72-7(2): 2025 Traffic Safety Act Annual Report

Tabled Document 73-7(2): 2024 Annual Report on the Administration of the Transportation of Dangerous Goods Act

Tabled Document 74-7(2): 2025 Annual Report on the Administration of the Transportation of Dangerous Goods Act

Hon. Craig Simailak: Thank you, Mr. Speaker. I am pleased to table three reports; the 2025 *Traffic Safety Act* Annual Report, the 2024 and the 2025 Annual Report on the Administration of the *Transportation of Dangerous Goods Act*. Thank you, Mr. Speaker.

Speaker (interpretation): Tabling of Documents. We'll move on to Item 14, Notices of Motion. Item 15, Notice of Motions for First Reading of Bills. Item 16, Motions. Item 17, First Reading of Bills. Item 18, Second Reading of Bills. Item 19, Consideration of the Committee of the Whole, Bill 10, 11 and 12 with Mr. Kablutsiak in the Chair.

But before we start Committee of the Whole, we'll take a 20-minute break. Sergeant-at-Arms.

>>House recess at 10:12; Committee commences 10:30

Item 19: Consideration in Committee of the Whole of Bills and Other Matters

Chairman (Kablutsiak): I call the Committee back to order. In the Committee of the Whole, we have the following items to deal with: Bills 10, 11 and 12. What is the wish of the Committee? Mr. Taqtu?

Mr. Taqtu: Thank you, Mr. Chair. I would like to call the Committee meeting back to order. Before us we have Bill 10, *Appropriation (Capital) Act, 2027-2028*, and the proposed 2027-28 Capital Estimates of the Department of Education. Thank you, Chair.

Chairman: Thank you, Mr. Taqtu. Are we in agreement we first deal with Bill 10, *Appropriation (Capital) Act, 2027-2028*?

Some Members: Agreed.

Bill 10 - Appropriation (Capital) Act, 2027 2028 – Consideration in Committee

Chairman: I would like to ask Minister Akeeagok, do you have any officials you would like to appear before the committee?

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. Yes, I do. Thank you, Mr. Chairman.

Chairman: Do the members agree to let the Ministers' officials appear before you?

Some Members: Agreed.

Chairman: Sergeant-at-Arms, please escort them in. For the record, Mr. Akeeagok, please introduce your officials and then proceed with your Opening Comments.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. I'm very pleased to be here to present the Department of Education. On my left is Rebecca Hainnu, my Deputy Minister. And on my right, on your left, Barry Cornthwaite, who is our manager of Capital Planning.

Mr. Chair, I am pleased to be here today to present the Department of Education's proposed 2027–2028 Capital Estimates, which total $26,070,000.

The 46 schools across Nunavut represent a significant capital investment and commitment to education. Our schools host – right now, today - host 11,170 students from Kindergarten to Grade 12, with 2,091 in the Kitikmeot region, 3,556 in the Kivalliq region and 5,523 in the Qikiqtani region.

Chairman, the following capital projects will continue to progress during the 2027–2028 fiscal year across Nunavut.

- Coral Harbour will continue in the construction phase with renovations and the addition at the Sakku School. The project will give Coral Harbour access to a healthy, code-compliant building, a large gym, and more services for young children and their parents. The anticipated completion date is October 2028.
- Taloyoak's New High School Project is complete, and we are very pleased that Pangniq High School is now open to students, staff and teachers. The project is now in its warranty stage, that happens after a project is completed. The completion of Pangniq High School eliminates the previous overcrowding at Netsilik Ilihakvik.
- Our department will continue upgrading IT Infrastructure. There is a need to replace or repair intrusion alarms, CCTVs, paging systems, and telephone systems in schools. There is also a need to replace internet-capable devices such as computers, modems, routers, Smart Boards and printers to ensure they are compatible with current software. (interpretation ends)
- Our department will continue with its ongoing life cycle repairs. Life cycle items include major components of a building, such as foundations, boilers, generators, roofs, siding, flooring, wall finishes, windows, and air handling units. These components require periodic repairs or replacement if they have met or exceeded their intended lifespan.

This budget allows us to prioritize our capital projects and those in collaboration with the Department of Transportation and Infrastructure Nunavut. Additionally, this budget also

prepares us for any needed repairs or replacements to help minimize any potential impacts to the delivery of school programs.

Chair, the Department of Education has various minor capital projects which will continue in 2027-2028. This budget covers projects that are often health and safety related, and small projects such as wheelchair ramps, chairlifts, and mold remediation.

(interpretation) Lastly, each year, we review requests for school buses and departmental vehicles. In 2027-2028, we will continue prioritizing bussing needs across the territory.

Thank you, Chairman. I look forward to the questions and comments of committee members as we review these Capital Estimates for 2027–2028.

Thank you, Mr. Chairman.

Chairman: Does the Standing Committee have Opening Comments? Please proceed, Mr. Porter.

Mr. Porter: Thank you, Chair. I am pleased to provide opening comments on behalf of the Standing Committee on Social Wellness on its review of the proposed 2027-2028 capital estimates of the Department of Education.

The Department of Education's proposed capital budget for the 2027-2028 fiscal year is $26.07 million. The department's proposed 2027-2028 capital estimates include funding for ongoing major capital projects to renovate the Sakku School in Coral Harbour and to complete construction of a new high school in Taloyoak. The department's five-year capital plan indicates that the construction of a new K-12 school in Arctic Bay will begin during the 2031-2032 fiscal year. The department's 2024-2025 capital estimates included $1.5 million towards planning and design. It is unclear why construction cannot begin prior to the 2031-2032 fiscal year. Members recognize that the department considers a number of factors in its capital planning process, including school utilization rates. Members encourage the Minister to regularly update and publish these rates in the department's statutorily-required annual report under the *Education Act*.

In September of 2023, the department announced that schools in Apex, Chesterfield Inlet, Kimmirut, Kugluktuk and Whale Cove would be participating in a pilot project to introduce full-day kindergarten. The announcement indicated that "lessons learned from the pilot will be used to inform the department's long-term plan and ensure the sustainable implementation of full-day kindergarten across all Nunavut schools." During the Legislative Assembly's sitting of February 22, 2024, the Minister of Education stated that the department was "preparing to expand full-day kindergarten" to Gjoa Haven, Grise Fiord, Pond Inlet, Qikiqtarjuaq, Resolute Bay, Sanikiluaq and Taloyoak. Members

look forward to ongoing updates on the status of the department's work to expand full-day kindergarten to all Nunavut communities.

The department's proposed 2027-2028 capital estimates include funding for ongoing lifecycle repairs and renovations. Information provided by the department indicates that it is "finalizing a full costing and needs assessment for all of Nunavut's school kitchens' financial and renovation needs, including the creation of a prioritization matrix, which will help determine which schools should be considered first under the federal government's National Food Program." Members look forward to ongoing updates on the status of this work.

The department's proposed capital budget for the 2027-2028 fiscal year includes $500,000 for the acquisition of school busses. Members continue to note that the lack of storage for school busses to protect them from the elements and from vandalism continues to be an ongoing issue. Members continue to encourage the department to work with District Education Authorities and municipalities to identify suitable garage space in those communities where the lack of such space is impacting the delivery of school bus services, especially during the coldest and darkest months of the year.

Mr. Chair, that concludes my opening comments on the proposed 2027-2028 capital estimates of the Department of Education. Thank you, Mr. Chair.

Chairman: Do members have any general comments before we proceed to detailed questions? Mr. Qammaniq.

Mr. Qammaniq (interpretation): Yes, thank you. Welcome. I really heard the part about renovations. Now Sanirajak has a really small school and students of very different ages have to be in the same school; and there is such a lack of space, they have to use the kitchen as a classroom.

I know that the project in Arctic Bay will start in 2031 and Hall Beach. Sanirajak is next after that, so that's a very long wait. I would like to know why it's going to take so long to start them. Thank you, Mr. Chairman.

Chairman: Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. Money is the reason. That's the biggest reason, money. Every time we have to build something, we have to look at all of Nunavut when we don't have endless money. Thank you, Mr. Chairman.

Chairman: For general comments. We'll now proceed to the page-by-page review of the Capital Estimates, starting on page G-3. We will now review the Department of Education's Corporate Services Branch. Do members have any questions? Mr. Taqtu.

Mr. Taqtu (interpretation): Thank you, Mr. Chairman. Looking at the Five-Year Capital Plan, it indicates that the next school to be replaced will be the Inuujak School in Arctic Bay. The Five-Year Capital Plan indicates that construction will begin in the 2031-2032 fiscal year. However, the substantiation sheet for this project indicates that construction will be constructed by the 2029-2030 fiscal year.

Why does your department's Five-Year Capital Plan indicate that the construction will not begin until the 2031-2032 fiscal year? Thank you, Mr. Chairman.

Speaker (interpretation): Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you. As I indicated earlier, shortage of money has delayed the beginning of the construction, and at times there's emergency situations where we have to use the money. That's currently what we're going through at this time in regards to the Inuujak School. Thank you, Mr. Chairman.

Chairman (interpretation): Mr. Taqtu.

Mr. Taqtu (interpretation): Thank you, Mr. Chairman, and thank you for your response. As all prices are increasing, and you also indicated that shortage of money is the problem. So during the time 2031-2032 (interpretation ends), do you have any plans on how much it would actually cost in 2031-2032? Thank you, Mr. Chairman.

Chairman: Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. The Department of Transportation and Infrastructure look at the increasing cost of construction. They provide that type of service for the Department of Education and other departments. And at this time, with Canada and the United States, there has been an increase. But at that time if there was a decrease in the fuel cost and other inflation, and it will probably double in size or there could also be a decrease. So we tried to pinpoint it, but at that time we will know exactly how much it's going to cost. Thank you, Mr. Chairman.

Chairman: Mr. Taqtu.

Mr. Taqtu (interpretation): Thank you, Mr. Chairman. The Inuujaq School is aging, and we have a very high population of school students. There's quite a few students, so what size of a school are we looking at at this time? Thank you, Mr. Chairman.

Chairman (interpretation): Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. Looking at the school population and the size of the school, we're looking at a seven to five percent increase. And you indicated that the school is full, and it's approximately 96 percent full. There's quite an urgent need to increase the size of the school, so that's where we're at. Thank you, Mr. Chairman.

Chairman (interpretation): Mr. Taqtu.

Mr. Taqtu (interpretation): Thank you, Mr. Chairman. At 96 percent, we're also looking at their pre-school where they had to vacate that school. And are we going to be including the pre-school at that newly renovated school? Thank you, Mr. Chairman.

Chairman (interpretation): Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. During the planning phase, we will be going back to the community to see if we can bring back the pre-school classroom, and we'll have a clearer detail at that time. It would be best if they had their own classroom, and we'll look at it at that time. We'll factor it it in at that time and include it in the planning stage. Thank you.

Chairman: Mr. Taqtu.

Mr. Taqtu (interpretation): Thank you, Mr. Chairman. This will be my last question. In your Opening Comments it indicates that they are planning to have full-day kindergarten. What about Grise Fiord and Resolute Bay, are they also going to be putting in full-day classrooms for the kindergartners?

Chairman: Thank you. Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. For Resolute Bay and Grise Fiord, they are also included in the full-day kindergarten, and I'm very pleased to make that indication. Thank you, Mr. Chairman.

Chairman: Corporate Services Branch. Do members have any questions? Mr. Mike.

Mr. Mike (interpretation): Thank you, Mr. Chairman, and thank you for appearing before the Committee. Mr. Chairman, my first question is in regards to the school busses. For 2026-2027, there's $500,000 that's included for capital estimates. How much of those funds have been expended? Thank you, Mr. Chairman.

Chairman: Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. With the $500,000 it can buy two buses per year. Each school is approximately $250,000, including the freight. So that's where we stand at this time. Thank you, Mr. Chairman.

Chairman (interpretation): Mr. Mike.

Mr. Mike (interpretation): Thank you, Mr. Minister. The department's for 2027-2027 capital estimates includes another $500,000 in capital funding for the acquisition of school buses. How many school buses are planned to be acquired during the 2027-2028 fiscal year? Thank you, Mr. Chairman.

Chairman (interpretation): Minister Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. It will buy two buses, and there has to be a request from the DEA. They can make that request to the Department of Education. It will have to be a written request. And for 2027-2028, there is one community that has made that request to date. Thank you, Mr. Chairman.

Chairman (interpretation): Mr. Mike.

Mr. Mike (interpretation): Thank you, Mr. Chairman, and thank you, Mr. Minister. My next question is: Which communities will receive school buses during the 2027-2028 fiscal year? Thank you, Mr. Chairman.

Chairman (interpretation): Minister Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. For 2027-2028, I can't indicate which communities will be getting school buses, but I would like to invite the communities to make a request.

If use 2026-2027, we ordered two buses, and they will be arriving in the summer. Coral Harbour and Whale Cove have made that request.

But for 2027-2028, we will have to do our (indiscernible). And it's up to you. If you approve that $500,000, we can acquire additional buses. Thank you, Mr. Chairman.

Chairman (interpretation): Mr. Mike.

Mr. Mike (interpretation: Thank you, Mr. Chairman. Thank you, Minister. Concerning the buses for school children, it's never too great in our community during winter time. Oftentimes we find the buses outdoors.

And in this proposal, it's no different from last year; the need to have a garage is one, and we don't really hear anything further. So what is this continued situation?

Chairman (interpretation): Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. Funding is the main factor or barrier, and you find buses having to be parked outdoors.

Not by way of capital, but under Operation and Maintenance through that -- or rather, the communities perhaps can pursue a garage for buses to park in. And we are looking for other ways, other means.

We have and we are slowly progressing towards a solution, and we understand very well your concern. It's our concern as well. As it is, you need to look further and find solutions, as we have constantly had to. Perhaps in the near future -- (interpretation ends) in English (interpretation) perhaps we will see a garage in the community and it is one of the areas that we have started planning on. Thank you, Mr. Chair.

Chairman (interpretation): Mr. Mike.

Mr. Mike (interpretation): Thank you, Mr. Chairman, and thank you, Minister. Again, funding is always the reason. Our children are dear to us, the young people, and you would think funding would not be too much of a concern.

For example, what I've seen in Pangnirtung since we have had buses, we have no garage for the bus. Never have. And during winter, oftentimes the bus is not utilized, and due to the fact that there is no funding, then there's need for busing. It becomes useless for children if they're not used. And it's something I often witness in Pangnirtung.

So with regards to contractors, they don't have a garage. And sometimes you're frozen outdoors. A bus is mainly a problem vehicle from what (indiscernible) seen for the benefit of children, youth, and to ensure the buses are fully utilized, as they're not fully utilized during cold months in Pangnirtung. For full utilization, the contractor of busing, no doubt if a support was given, it would be great and it would benefit the children more. Because it's become redundant when it can't be used. This would be perhaps viewed as an emergency as MLAs.

It's great that children do have busing in Pangnirtung. You have residents closer to the airport, and you have one main road going up to the school. And it becomes a concern for us Pangnirtung residents as a safety hazard. Because the community is right -- the airstrip is right between the community, and you have children having to walk up to the north side of the airport when busing is not available.

You mentioned perhaps by way of O&M, this can become realized. So can you clarify a little further? Thank you, Mr. Chairman.

Chairman (interpretation): Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chair. I agree definitely your students have to be provided for. And I totally agree with my colleague that we need to have these provided properly and they need to be arranged more appropriately. And we have similar situations to outside of Pangnirtung in other communities. For that reason, we are always try to fine-tune in our office.

And the issue of garage is something that needs to be taken on, and the funds are approved through here as they constantly are.

As I said, we will put forth how we can establish more garages in communities, and we will do that by way of a proposal. Perhaps this will make this move forward.

But I will keep in touch with my colleague from Pangnirtung concerning the bus that has to be outdoors and where the situation is. As soon as I get the details, I will be able to relay that to the MLA.

And again with the bus issue, you have contractors, and some contracts are made through local DEA, and some have managed to get a garage where we do the payments through the contractors. A community can do that. And we try to provide to varying needs, and we try and inform the local DEAs diligently when they put forth their proposals or requests. Thank you, Mr. Chair.

Chairman: For the record, we're on Corporate Services Branch. Do members have any questions? Mr. Qammaniq.

Mr. Qammaniq (interpretation): Thank you. (interpretation ends) What is the estimated cost of expanding full-day kindergarten to all Nunavut schools? *Qujannamiik*.

Chairman: Minister Akeeagok.

Hon. David Akeeagok: Thank you, Mr. Chair. Mr. Chair, I don't have that level of detail in here. As we are progressively looking at each of the needs for the remaining 15 communities that need full-time daycare -- full-day kindergarten, and those costs that we're starting to get, so I don't have that level of detail yet in terms of how much it will be. But we are going through our planning processes in order to get the cost associated with that. Thank you, Mr. Chair.

Chairman: Mr. Qammaniq.

Mr. Qammaniq: *Qujannamiik*. Your department's proposed 2027-2028 capital estimates include $12.0 million for its ongoing lifecycle budget. What specific projects have been identified for funding? *Qujannamiik*.

Chairman: Minister Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. Mr. Chairman, here today this $12 million once approved, my staff will begin the planning with the local DEAs as well and prioritize the list, and the proposals often outnumber the approved.

So even after prioritizing, you have something pop up and you have to deal with that. So I can't really say this is how much that will have been expended. Thank you, Mr. Chairman.

Chairman: Mr. Qammaniq.

Mr. Qammaniq: *Qujannamiik*. Your department's substantiation sheet indicates that your department is "finalizing a full costing and needs assessment for all of Nunavut's school kitchens' financial and renovation needs, including the creation of a prioritization matrix, which will help determine which schools should be considered first under the federal government's National Food Program.".

As of today, what is the status of this work? *Qujannamiik*.

Chairman: Minister Akeeagok.

Hon. David Akeeagok: Thank you, Mr. Chair. Mr. Chair, I was very excited to table the plan that outlines what the strategic planning that is taking place a couple days ago here in the House, and that's the plan in terms of those are the work that we'll be doing up to 2031; and that's what we have been doing to date when it comes to that federal funding that we have secured. Thank you, Mr. Chair.

Chairman: Mr. Qammaniq.

Mr. Qammaniq: *Qujannamiik*. Your department's proposed 2027-2028 capital estimates include $4.5 million in funding for Information Technology Infrastructure. This is an increase from the $1.5 million that was included in your department's 2026-2027 capital estimates. How was the amount of the increase determined? *Qujannamiik*.

Chairman: Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you, Mr. Chair. Mr. Chair, my staff begged and pleaded to increase that, and that's what happened.

In all seriousness, we go through a business cycle and business cases in terms of how to secure our capital, and through that process our department was able to provide a number of needs that are needed for our schools, whether it was for overhead painting systems, telephone intrusion alarm systems -- which do cost quite significant dollars -- interactive classroom devices and cameras to be more current technology.

And through that process, we're successful in seeking in getting that increase, that particular line item to be increased. Thank you, Mr. Chair.

Chairman: For the record, we are on Corporate Services Branch. Do members have any questions? Mr. Mike.

Mr. Mike (interpretation): Thank you, Mr. Chairman. I would like to get back to the two items which members had asked questions in regards to the department's plan for Education Plan. (interpretation ends) Specifically examine the type of work in regard in each of the territory's 22 schools that can currently accommodate full-day kindergarten. At that time it was identified that seven schools could be renovated for full-day kindergarten to start during the 2024-2025 school year.

(interpretation) There were seven at the time that needed renovations in order to have full-day school for kindergarten for 2024-2025. Thank you, Mr. Chairman.

Chairman: Minister Akeeagok.

Hon. David Akeeagok (interpretation): Thank you. They're almost all completed except for one: Sanikiluaq, community of Sanikiluaq. But I also want to explain further that for the community of Sanikiluaq, the full-day kindergarten -- now have full-day kindergarten, but they need to renovate the classroom or the school that they are using.

So this summer they're planning to renovate the school. So every one of the plans will be completed this coming summer. Thank you, Mr. Chairman.

Chairman: Mr. Mike.

Mr. Mike (interpretation): Thank you, Mr. Chairman. In order to have a clear understanding, I was asking a question in regards to the seven schools that required renovations. Did I understand correctly that the community of Sanikiluaq now have the kindergarten full-day, or is it that community is not having kindergarten full-day school, or is that the only community that requires renovation?

Hon. David Akeeagok (interpretation): Thank you, Mr. Chairman. The community of Sanikiluaq have implemented the kindergarten full-day school, but we need to renovate the classroom this coming summer. So we're planning on renovations to renovate the classroom this coming summer. Once it's been renovated, it will be registered as completed. But the community of Sanikiluaq has implemented kindergarten full-day.

Chairman (interpretation): Thank you, Mr. Chairman. Mr. Mike.

Mr. Mike (interpretation): Thank you, Mr. Chairman. Thank you, Mr. Minister. There are 23 schools to date. All have kindergarten full-day school. Are there 24 schools implementing -- have all the schools of 24 implemented full-day kindergarten? Thank you.

Chairman (interpretation): Mr. Akeeagok.

Hon. David Akeeagok (interpretation): Thank you. There are 13 schools that have implemented full-day kindergarten in those communities to date. Thank you, Mr. Chairman.

Chairman: Mr. Mike.

Mr. Mike (interpretation): Thank you for making me understand clearly. When they mentioned schools -- oh, yes, I'm happy with your response, but I have another question. One of my colleagues had asked a question in regards to that.

The department had requested 2027 for capital estimates include part of the $12 million that you are requesting for ongoing lifecycle budget. How did you find out that it will cost $12 million? As you have stated, once this request is approved by the members here, then you work with the DEAs at the community level. How did you come up with the estimation of $12 million? I just want to get that clarified. Thank you.

Chairman: Minister Akeeagok.

Hon. David Akeeagok (interpretation): Thank you. And thank you for your question. We have recognized this since last year it has increased by $4 million. That's why we had requested additional funding, because $8 million is never enough. So therefore we have to increase the amount, because the schools that require renovation are increasing. The windows and outside of the school needs maintenance; the doors all need maintenance.

This request for $12 million is to be used for 2027-2028 for ongoing lifecycle, because DEAs, we work with the DEAs and plan with them. And looking at that, the scope, and we expect that we will require more funding for that, for the maintenance and ongoing

lifecycle of the schools, but we're requesting that amount because the funding in the past was never enough to work on the ongoing lifecycle.

But we're very pleased with the fact that our government listens to our request to maintain the schools. If I can say it in Inuktitut, the term, I don't really know the term in Inuktitut (interpretation ends) always oversubscribe.
We have way more than what -- way more needs than what we can fix. But through our budgets, I am confident and satisfied that this 12 million will be put to very good use if we get approval from this House. Thank you, Mr. Chair.

Chairman (interpretation): Just a reminder, (indiscernible) branch. (interpretation ends) Do members have any questions? (interpretation) I have no more names on my list. During its winter 2025 sitting, the Legislative Assembly approved $1.472 million in capital carryover funding for its full-day kindergarten pilot project. What were the results of the pilot project? Minister Akeeagok.

Hon. David Akeeagok: Thank you, Mr. Chair. Mr. Chair, that budget allowed us to open five schools to start the rollout of the full-day kindergarten. With that success and ongoing contributions through this ongoing lifecycle, we are able to add another seven more communities -- eight I should say because we're up to 13. So that's been the success to date. Thank you, Mr. Chair.

Chairman: And what is the department's current timetable for expanding full-day kindergarten to all Nunavut schools? Mr. Akeeagok.

Hon. David Akeeagok: Thank you, Mr. Chair. Mr. Chair, that timetable, it's not definitive, because now we're looking at the rest of the schools, and some of them will need either a renovation or an addition, or a new school. And those are the very timelines that I'm not able to say it's definitive that we'll be able to do it in this time, because we've got to go through our Capital Planning process in order to either renovate, expand or new schools. Thank you, Mr. Chair.

Chairman (interpretation): As well, if you can update us for 2025-2026, (interpretation ends) 2026-2027 Qitiqliq Middle School domestic water tank replacement. The project involves replacing the school's aging domestic water tank system to ensure reliable water storage and distribution for the facility. Design and planning work have been completed, and the project is advancing towards construction. Mr. Akeeagok.

Hon. David Akeeagok: Thank you, Mr. Chair. Mr. Chair, that particular project, the completion date is now for this summer. The delay occurred due to the tank not meeting the clearance requirement. And this has been since resolved, and the solution will be implemented when the welder is back onsite. Thank you, Mr. Chair.

Chairman: And again, Kivalliq school's fuel system upgrades. The Kivalliq's School Fuel System Upgrades Project involves urgent fuel tank replacements at Qitiqliq Middle School and John Arnalukjuak High School in Arviat. Design work is underway and must be completed to allow construction to proceed in summer 2026. (interpretation) If you can update, Minister Akeeagok.

Hon. David Akeeagok: Thank you, Mr. Chair. Mr. Chair, for the fuel system upgrade, the completion date is for fall of 2027. The fuel tanks are unpacked to make its first 2027 sealift, and from there we'll get those completed. As you stated, they are urgent. Thank you, Mr. Chair.

Chairman: Thank you, Mr. Akeeagok. (interpretation) I have no more names on my list. (interpretation ends) Do members agree with the Department of Education total capital expenditures of $26,070,000?

Some Members: Agreed.

Chairman: Do members agree we have concluded with the Department of Education?

Some Members: Agreed.

Chairman: Any closing comments? Minister Akeeagok.

Hon. David Akeeagok (interpretation): Members, thank you very much, my colleagues, for your good questions, and also for agreeing to let this request for capital estimates, because our schools require renovations and we know that.

And also, as my colleague stated, that our youth are very important to us. That's why we need to properly renovate and use the schools properly, and this funding will increase and improve the schools.

And thank you for reviewing and thank you for your good questions as well.

And also my officials, and also the people that are -- my officials that are not here, are behind the scenes, that work very hard.

Also I also thank the DEAs for giving us help when we start planning on the requirements of the schools. And also, we work hard to make sure that everything stands properly. Today I would like to extend my appreciation.

And we work hard to make sure that we have to work together as members of the Legislative Assembly to improve the schools and the system today. Thank you very much.

And also to the students, tomorrow, please have a safe Halloween, and I hope you get good candies. Have a safe Halloween, and to make sure that the parents have a safe Halloween and watch your children. And I'm very pleased, and I'm sure that you'll enjoy the Halloween tomorrow.

So we'll be back on Monday. Thank you, Mr. Chairman.

Chairman: Sergeant-at-Arms, please escort the officials. What is the wish of the Committee? Mr. Taqtu.

Mr. Taqtu: Thank you, Chair. I move a motion to report progress. Thank you, Mr. Chair.

Chairman: We have a motion on the floor to report progress and the motion is not debatable. All those in favour of the motion? All those opposed? Motion is carried. I will now rise to report progress.

>>Applause

>>Committee concludes at 11:39; House reconvenes at 11:39

Speaker (interpretation): Please be seated. Item number 20, Report of the Committee of the Whole. Mr. Kablutsiak.

Item 20: Report of the Committee of the Whole

Mr. Kablutsiak: Thank you, Mr. Speaker. Your Committee has been considering Bill 10, *Appropriation (Capital) Act, 2027-2028*, and would like to report progress.

Mr. Speaker, I move that the Report of the Committee of the Whole be agreed to. Thank you, Mr. Speaker.

Speaker (interpretation): Is there a seconder to the motion? Ms. Angootealuk. All those in favour of the motion? Opposed? Motion carried.

Item number 21, Third Reading of Bills. Item 22, *Orders of the Day*. Clerk.

Item 22: Orders of the Day

Mr. Clerk: Just a reminder, there's a meeting of the Standing Committee on Legislation at 1:30 this afternoon in the Nanuk boardroom.

Orders of the Day for Monday, November 2:

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Responses to Petitions
12. Reports of Standing and Special Committees on Bills and Other Matters
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills
16. Motions
17. First Reading of Bills
18. Second Reading of Bills
19. Consideration in Committee of the Whole of Bills and Other Matters
    - Bill 10, 11 and 12
20. Report of the Committee of the Whole
21. Third Reading of Bills
22. Orders of the Day

Thank you.

Speaker (interpretation): Thank you. Our meeting is adjourning, and I want to support what one of the MLAs said. Tomorrow on Halloween, and when people and children are going to be scared by the costumes, please let's be very careful. If you are driving, keep aware of your surroundings to keep our children safe and so that we can have a very safe Halloween when they are going to be all trick-or-treating to make sure that it's a fun time for the children.

And I would like to remind everyone that at the end of this week, the time is going to go back one hour, so don't be late for the session on Monday.

And today our meeting stands adjourned and will restart on Monday, November 2 at 1:30. Sergeant-at-Arms.

>> House adjourned at 11:43