



**Legislative Assembly of Nunavut**

**Speaker**

**Hon. Tony Akoak**  
(Gjoa Haven)

**Hon. David Akeeagok**  
(Quttiktuq)

*Minister of Community Services;  
Minister of Human Resources;  
Minister responsible for Nunavut  
Business Credit Corporation; Minister  
responsible for Nunavut Development  
Corporation; Minister responsible for  
Trade; Minister responsible for Mines;  
Minister responsible for the Workers'  
Safety and Compensation Commission*

**Hon. P.J. Akeeagok**  
(Iqaluit-Niaqunngu)

*Premier; Minister of Executive and  
Intergovernmental Affairs; Minister of  
Culture and Heritage; Minister of  
Indigenous Affairs; Minister of  
Languages; Minister responsible for  
Immigration; Minister responsible for  
the Utility Rates Review Council;  
Minister responsible for Seniors*

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(Kugluktuk)

**Janet Brewster**  
(Iqaluit-Sinaa)

**Hon. Pamela Gross**  
(Cambridge Bay)

*Deputy Premier; Minister of  
Education; Minister of Justice;  
Minister responsible for Labour;  
Minister responsible for Human Rights  
Tribunal*

**George Hickey**  
(Iqaluit-Tasiluk)

*Deputy Speaker; Chair of the  
Committee of the Whole*

**Hon. David Joanasie**  
(South Baffin)

*Government House Leader; Minister  
of Transportation and Infrastructure  
Nunavut; Minister of Environment;  
Minister responsible for Energy*

**Joelie Kaernerik**  
(Amittuq)

**Mary Killiktee**  
(Uqummiut)

**Hon. Lorne Kusugak**  
(Rankin Inlet South)

*Minister of Finance; Minister  
responsible for the Nunavut Housing  
Corporation; Minister responsible for  
the Nunavut Liquor and Cannabis  
Commission; Minister responsible for  
the Nunavut Liquor and Cannabis  
Board*

**Adam Lightstone**  
(Iqaluit-Manirajak)

**Hon. John Main**  
(Arviat North-Whale Cove)

*Minister of Health; Minister  
responsible for Suicide Prevention;  
Minister responsible for the Qulliq  
Energy Corporation*

**Solomon Malliki**  
(Aivilik)

*Deputy Chair, Committee  
of the Whole*

**Hon. Margaret Nakashuk**  
(Pangnirtung)

*Minister of Family Services; Minister  
responsible for Nunavut Arctic  
College; Minister responsible for  
Homelessness; Minister responsible for  
Status of Women; Minister responsible  
for Poverty Reduction*

**Karen Nutarak**  
(Tununiq)

**Daniel Qavvik**  
(Hudson Bay)

**Joanna Quassa**  
(Aggu)

**Inagayuk Quqqiaq**  
(Netsilik)

**Alexander Sammurtok**  
(Rankin Inlet North-  
Chesterfield Inlet)

**Joe Savikataaq**  
(Arviat South)

*Deputy Chair, Committee  
of the Whole*

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**Iqaluit, Nunavut**  
**Tuesday, September 9, 2025**

**Members Present:**

Hon. David Akeeagok, Hon. P.J. Akeeagok, Hon. Tony Akoak, Mr. Bobby Anavilok, Ms. Janet Brewster, Hon. Pamela Gross, Mr. George Hickes, Hon. David Joanasie, Mr. Joeline Kaernerck, Ms. Mary Killiktee, Mr. Adam Arreak Lightstone, Hon. John Main, Mr. Solomon Malliki, Hon. Margaret Nakashuk, Ms. Karen Nutarak, Mr. Daniel Qavvik, Ms. Joanna Quassa, Mr. Joseph Quqqiaq, Mr. Alexander Sammurtok, Mr. Joe Savikataaq, Mr. Craig Simailak.

>>*House commenced at 13:31*

**Item 1: Opening Prayer**

**Speaker** (Mr. Tony Akoak) (interpretation): (no interpretation)

>>*Prayer*

**Speaker** (interpretation): (no interpretation)

(interpretation ends) Item 2, Ministers' Statements. Hon. Minister of Health, Mr. Main.

**Item 2: Ministers' Statements**

**Minister's Statement 632 - 6(2): International Fetal Alcohol Spectrum Disorder Awareness Day**

**Hon. John Main** (interpretation): Good afternoon, colleagues and people of Nunavut.

Mr. Speaker, (interpretation ends) I rise today to recognize International Fetal Alcohol Spectrum Disorder Awareness Day, observed annually on September 9. This day is devoted to improving the prevention, diagnosis, and support for individuals and families affected by Fetal Alcohol Spectrum Disorder, a lifelong disability that impacts the brain and body of individuals exposed to alcohol before birth.

In 2020, the Government of Canada officially recognized September as Fetal Alcohol Spectrum Disorder Awareness Month, underscoring the importance of raising awareness and fostering understanding across the country.

This year's theme, "Everyone Plays a Part: Take Action", reminds us that each of us has a role in building a society that supports individuals with Fetal Alcohol Spectrum Disorder and promotes healthy pregnancies. Through collective action, we can create a more inclusive, informed, and compassionate community.

Fetal Alcohol Spectrum Disorder is a real and pressing issue in our territory. Raising awareness among Nunavummiut is not only about understanding the condition, but also about fostering a deeper consciousness of the importance of healthy pregnancies and the factors that influence alcohol use. Open, honest conversations help reduce stigma and strengthen the support we offer one another.

Mr. Speaker, the Nunavut Legislative Assembly will be lit up in red today, or tonight, I should say, joining landmarks across Canada in honour of Fetal Alcohol Spectrum Disorder Awareness Day. This symbolic gesture reflects our commitment to raising awareness and standing in solidarity with those affected.

It is never too late to learn the facts about alcohol and pregnancy. Each person with Fetal Alcohol Spectrum Disorder has unique strengths and challenges. With the right support, individuals with Fetal Alcohol Spectrum Disorder can thrive and lead fulfilling lives. Let us continue to work together to ensure that every person affected by Fetal Alcohol Spectrum Disorder receives the care, respect, and opportunities they deserve.  
(interpretation) Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Minister's Statement. Hon. Minister responsible for Nunavut Arctic College, Ms. Nakashuk.

### **Minister's Statement 633 - 6(2): MasterCard Foundation Gift**

**Hon. Margaret Nakashuk** (interpretation): Thank you, Mr. Speaker and good afternoon, colleagues, and people of Nunavut.

Mr. Speaker, I'm very proud to announce that the Mastercard Foundation is recognizing Nunavut Arctic College for its leadership in advancing education and training in Nunavut with a gift of \$5 million.

>> *Applause*

Established in 2006, the MasterCard Foundation supports access to livelihood opportunities in Indigenous communities in Canada and Africa. This gift is being awarded as part of the foundation's recognition of the 10-year anniversary of the Truth and Reconciliation Commission of Canada's Final Report release and its 94 calls to action, which address education, language and culture, and reconciliation.

The foundation is providing these funds to further opportunities for Inuit in Nunavut, aligning with the overall goals of the College. Our programs, partnerships, and expertise help strengthen skills, increase employment prospects, and foster cultural pride among

learners. This funding will allow the College to extend that impact even further through program enhancements, operational investments, and capital improvements, all designed to maximize benefits for students, communities, and Nunavut as a whole.

On behalf of Nunavut Arctic College, I extend sincere thanks to the MasterCard Foundation for recognizing the College's continued commitment to strengthen and support post-secondary education, training, and adult education, producing tangible results for the communities we serve.

I assure this House that Nunavut Arctic College accepts this gift with gratitude, determination, and a clear focus on driving positive change for present and future needs of Nunavut.

*Qujannamiik*, Mr. Speaker.

>> *Applause*

**Speaker:** So you know, members, we don't have any pages for the time being. Minister's Statement. Hon. Minister of Transportation and Infrastructure Nunavut, Mr. Joanasie.

**Minister's Statement 634 - 6(2): Simata Pitsiulak Aviation Scholarship Program**

**Hon. David Joanasie** (interpretation): Thank you, Mr. Speaker and good afternoon to my colleagues and to the people of Nunavut.

Mr. Speaker, I rise today to reaffirm our commitment to building Nunavut's aviation workforce through the Simata Pitsiulak Aviation Scholarship Program, a grant that supports Nunavut Inuit and residents pursuing full-time post-secondary aviation studies.

Mr. Speaker, named in honour of Simata Pitsiulak's legacy of service, this program reflects our shared values of skill development and community service. This scholarship complements the goals of the Technical Professional Studies Program by promoting specialized education and long-term employment in Nunavut's transportation sector.

(interpretation ends) Mr. Speaker, eligible students may receive up to \$7,500, and I am pleased to announce that the application deadline has been extended to September 19.

With the launch of the Atik Mason Indigenous Pilot Pathway Program in Rankin Inlet, more Nunavummiut are training to become pilots. The scholarship provides additional financial support to help students succeed while in training.

Mr. Speaker, this is an investment in Nunavut's future. By supporting students today, we are preparing the next generation of aviation professionals who will serve and connect our communities for years to come.

Applications and inquiries can be directed to the Department of Transportation and Infrastructure Nunavut at [nsportationv.nu.ca](http://nsportationv.nu.ca).

(interpretation) Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Minister's Statement. Hon. Minister of Human Resources, Mr. David Akeeagok.

**Minister's Statement 635 - 6(2): Launch of the Public Administration and Indigenous Governance Program**

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker.

I am pleased to announce that my department has launched the Public Administration and Indigenous Governance Program, a new and innovative professional development initiative aimed at increasing Inuit representation in the policy roles across the Government of Nunavut.

Mr. Speaker, starting in January 2026, this program will be delivered in partnership with Toronto Metropolitan University and the First Nations Technical Institute. It has been designed specifically for Nunavut Inuit employees, and enables participants to pursue academic studies while continuing to work in their current jobs, with opportunities to transition into policy-related positions if they are not already in one.

Mr. Speaker, the Public Administration and Indigenous Governance Program is one of only a few in Canada that offers this type of learning through an Indigenous and Inuit lens. Over the course of the program, participants will engage in a blend of online, self-directed, and in-person learning, gaining practical skills in policy development and analysis, public administration, leadership, and governance.

Participants who successfully complete year one of the program will earn a certificate, and those who continue on and complete year two will earn an Advanced Certificate in Public Administration and Indigenous Governance. Academic credits earned in this program will be recognized, and the graduates will have the option to continue their studies toward a Bachelor of Arts degree.

Mr. Speaker, this initiative represents an important step toward building a more inclusive and representative government, one that reflects Inuit voices and perspectives in decision-making roles. It is a forward-looking investment in the future of our public service and our territory as a whole.

*Qujannamiik*, Mr. Speaker.

>> *Applause*

**Speaker:** Item 3, Members' Statements. Member for Uqqummiut, Ms. Killiktee.

### **Item 3: Members' Statements**

#### **Member's Statement 870 - 6(2): Kindergarten Students in Qikiqtarjuaq**

**Ms. Killiktee** (interpretation): Thank you, Mr. Speaker.

I rise today because I am very proud of the people of Uqqummiut in Qikiqtarjuaq, and I would like to touch a bit on the kindergartners, and I would also like to thank the parents. Over the summer we have first-time kindergarten students. Those are the first time kindergartners, first time entering the school system. And I hear that they are very happy to enter the school system. I'm sure that this little kindergartner left the school and this little kid entered her home and said "I quit school."

I am very proud of these students, and also went through CBC, and at the appropriate time I will be asking questions in regards to school counsellors that I brought up on numerous occasions. I will be directing my question to the Minister of Education this afternoon. Thank you, Mr. Speaker.

**Speaker:** Member Statement. Member for Aggu, Ms. Quassa.

#### **Member's Statement 871 - 6(2): Congratulation Nuyala Iyerak**

**Ms. Quassa** (interpretation): Thank you, Mr. Speaker.

Mr. Speaker, I would also like to recognize a person from Igloolik, because young people are pursuing careers at a young age. Nuyala Iyerak, on August 26, graduated from the aviation school in Rankin Inlet, and he will be taking me home when it's time. Thank you, Mr. Speaker.

**Speaker:** Member Statement. Member for Rankin Inlet North-Chesterfield Inlet, Mr. Sammurtok.

**Member's Statement 872 - 6(2): Air Scholarship Program**

**Mr. Sammurtok:** Thank you, Mr. Speaker.

(interpretation) Thank you, Mr. Speaker. Good afternoon to my colleagues and first of all, I would like to say that I'm thinking about the people in Rankin Inlet.

(interpretation ends) as David Joanasie stated on his ministerial statement regarding the aviation scholarship program, I would like to congratulate a new pilot that was taking that course in Rankin Inlet, and she's only 19 years old. I would like to congratulate her on her accomplishment. (interpretation) Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Member Statement. Member for Netsilik, Mr. Quqqiaq.

**Member's Statement 873 - 6(2): King Charles Awards**

**Mr. Kaernerck:** Thank you, Mr. Speaker. Mr. Speaker, I rise today to recognize four of my constituents who received the King Charles III Coronation Medal.

They are David Nanuk (ph) and Sarah Taluq (ph) of Taloyoak, and Celine Ningnaq (ph) and Maki of Kugaaruk. Two of them were awarded the medal at the Commissioner of Nunavut's request, which are David Nanuk and Celine Ningnaq. Thank you, Commissioner of Nunavut.

The other two of my constituents were recognized by the Kitikmeot Inuit Association, and Maki and Sarah Takaliq. Thank you, Kitikmeot Inuit Association, greatly.

Mr. Speaker, His Majesty King Charles III became King on May 6, 2023, and he released a Coronation Medal on the first anniversary of his coronation as King in 2024.

King Charles created this medal to recognize people of all ages and backgrounds who have made a difference in their communities. I'm very happy to recognize these individuals I mentioned in the House of Mr. Speaker. Thank you, King Charles, as well as the Commissioner of Nunavut and the Kitikmeot Inuit Association, and the four individuals I mentioned in this House of Mr. Speaker.

I have to mention and to echo the great individuals who contribute greatly to make a difference in the communities I represent, Mr. Speaker. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Member Statement, member from Amittuq, Mr. Kaernerk.

**Member's Statement 874 - 6(2): Emergency Measures**

**Mr. Kaernerk:** Thank you, Mr. Speaker.

(interpretation) Good afternoon, Amittuqmiut, and also my colleagues and also Nunavut residents and the ministers.

Mr. Speaker, I would like to get back to the questions that I posed yesterday, and I would like to talk about search and rescue, as the federal government had provided funding.

I was asking about the question about at 1.6 million for (indiscernible) university in one of the Canadian provinces, and also at Dalhousie University. At the same university they will be doing research how we can better search and rescue in the north.

Also yesterday, during my question period, the policies that we have for emergency cases when there are emergency cases. The emergency department assess that their policy is no longer being utilized. And also, 2022 the certification is no longer with that.

The community infrastructure department is now responsible for the community services, and also for the emergency services. It seems like they are creating barriers.

I would like to say that these entities have been recognized in regional associations in Nunavut, and they could take on the responsibility and use funding from the federal government. I don't want this to be creating a barrier, and I'm sure that the federal government officials are watching.

How can we have a better working relationships with the federal government and the communities? As I said, Mr. Speaker, they will be doing a study using that \$1.36 million, and they will be using that to train and to make sure that they work on that. They will be using traditional Inuit knowledge, and that's their foundation.

Mr. Speaker, I seek unanimous consent to conclude my statement. Thank you, Mr. Speaker.

**Speaker:** Member is seeking unanimous consent to conclude his statement. Are there any nays? There are none. Please proceed, Mr. Kaernerk.

**Mr. Kaernerk:** (interpretation) Thank you. As I stated before, this is very important, and it's crucial and it's critical to our lives, especially in our communities that are impacted when you are doing a search, and searching for an individual who is out there. We worry about the individual, especially winter time, whether they be suffering from hypothermia.

Mr. Speaker, I have been trying to say that in the area, where in my constituency we had a DEW line. There's a new airline strip. There's a restaurant, there is a place where they can go to sleep, like a hotel. Everything is there to be ready to be used for emergency cases, for emergency purposes.

Also, Mr. Speaker, I would like to state how big Sanirajak is right in the middle of Nunavut. It's very close to Kivalliq, Kitikmeot, to high Arctic, and also to Uqqummiut, and also South Baffin to South Baffin. It's right in the middle of those places. If the federal government and Nunavut government can look at those, who provide funding should recognize how can we acknowledge and recognize the entities through the documentation and provide documentation, because when you apply for funding you can only apply for funding when you are registered.

They have stated that they use \$7.6 million for emergency medical purposes. That's a huge sum of money. And looking at the future, traditional knowledge, Inuit Qaujimajatuqangit about the environment, and also about the ice conditions and nowadays when our young people are now into cell phones, I believe that they could be utilized, and it could be sent to a smaller community.

That was my purpose, that when there's emergency cases that all of us, we are told, whether it's emergency or whether it's a search to be done, and we get notified of all that.

We will need to set this up with the good founders and that comes from Inuit.

That's what I was trying to talk about, to make sure that we enhance the services and support for Inuit and Inuuqatigiitsiarniq. Those are the foundations that I tried to talk about in the House. It would not cost as much money for Nunavut if we use Sanirajak as the base for search and rescue or emergency cases. I'm just trying to show, Mr. Speaker, it could be set in Amittuq.

Thank you for providing more opportunity, although I'm now sweating, but I do want to explain myself. Thank you, Mr. Speaker.

>> *Applause*

### **Member's Statement 875 - 6(2): Tragedy of Suicide**

**Speaker:** Member Statement. Member for Tununiq, Ms. Nutarak.

**Ms. Nutarak** (interpretation): Thank you, Mr. Speaker. We are very proud of our Inuit, especially when they graduate, and also for the smallest children.

(interpretation ends) Mr. Speaker, I rise today to talk about the tragedy of suicide. We really are in the middle of a suicide crisis. Our youth need help and support. Our people need strength to overcome this struggle and tackle the pain that a person's suicide brings to us all.

Mr. Speaker, as you and many of my colleagues will be aware, this summer, over a very short period, the community of Pond Inlet experienced one suicide after another, after another, and then another. It was, and still is, very traumatic.

In mid-July, when I reached out to Minister Main, he immediately got to work with his staff to address the escalating situation. The premier even texted to let me know that every government department was doing what it could to provide support to the community of Pond Inlet at this most difficult time.

Mr. Speaker, I would like to take this opportunity to extend my heartfelt gratitude to the government, to the staff, and to the responders who worked tirelessly to help the community and its residents.

Mr. Speaker, if it were not for the interventions, supports and resources provided through the Department of Health and other organizations, the situation could have been even worse. A number of youth were sent out for counselling, as there were not enough resources in the community to support them all. We feared there would be more and further attempts. A number of youth were put on mental health watch.

While I will always be thankful for the support and resources that were provided to address the recent situation in Pond Inlet, the sad fact remains that these young lives are forever lost.

Mr. Speaker, we must tackle this crisis. We must build hope and foster the joy of living in our youth. We need support for all of our people to stay strong and resilient.

Mr. Speaker, (interpretation) I seek unanimous consent to conclude my statement. Thank you.

**Speaker:** Member is seeking unanimous consent to conclude her statement. Are there any nays? There are none. Please proceed.

**Ms. Nutarak** (interpretation): Thank you, Mr. Speaker, and thank you, my colleagues.

(interpretation ends) All of our young people, stay strong and resilient.  
At the appropriate time I will have questions on this issue. Thank you, Mr. Speaker.

**Speaker:** Member's Statement. Member for Hudson Bay, Mr. Qavvik.

**Member's Statement 876 - 6(2): King Charles III Awards and Other Activities in Sanikiluaq**

**Mr. Qavvik:** Thank you, Mr. Speaker. Good afternoon, colleagues, and Nunavummiut.

Mr. Speaker, on June 13 of this year the community of Sanikiluaq was honoured to have the Commissioner of Nunavut, Eva Aariak, along with the Premier of Nunavut, P.J. Akeeagok, present awards with King Charles III Coronation Medals to three of my constituents for their long history of community service. On behalf of Sanikiluaq, we want to thank the Commissioner of Nunavut and the Premier of Nunavut for taking their time to visit the beautiful community of Sanikiluaq.

Mr. Speaker, Minister David Akeeagok and Minister Pamela Gross were also in Sanikiluaq on June 13, accompanying the premier.

The community of Sanikiluaq was really busy that day, because there were five high school graduates, and I want to thank again the Minister of Education, Pamela Gross for her attendance and witness the graduates reaching their milestone.

Mr. Speaker, further, Human Resources Minister David Akeeagok was in Sanikiluaq to make a huge announcement for the signing of a new collective agreement between the Government of Nunavut and the Nunavut Teachers Association, a meaningful step forward for education in our territory.

Beginning this July, teachers in Nunavut will receive 9 per cent wage increase followed by 3 per cent increase in July 2026 and July 2027. This agreement reflects our Katujjiluta mandate reinvesting in education and strengthening support for those who guide the next generation.

I want to also recognize Elizabeth Ryan, who is a representative from the Nunavut Teachers Association and also Kerry Tatuni (ph), ministerial political advisor for the premier, who were also in attendance for the various activities that happened on June 13. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Member Statement. Member for Quttiktuq, Mr. David Akeeagok.

**Member's Statement 877 - 6(2): Narwal Hunt in Arctic Bay**

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker.

Mr. Speaker, last week the Arctic Bay HTO opened fall 51 tags for narwal, and within 12 hours the quota catch were completed. It was great to see a feast held and maktaaq went everywhere across Nunavut.

Narwal hunting is very important in Arctic Bay. In particular, the narwal tusks are in prices these days, and many individuals who are unemployed are able to make income from hunting narwals.

And again, narwal maktaaq is distributed everywhere. Today my sister sent me maktaaq and we ate some maktaaq around 12, so if I'm sweating you'll know I'm overheated from the maktaaq, not because I'm nervous or anxious, but because I was so relaxed from eating maktaaq, Mr. Speaker. Thank you.

**Speaker:** Member Statement. Member for South Baffin, Mr. Joanasie.

#### **Member's Statement 878 - 6(2): Reflections On Being an MLA For South Baffin**

**Hon. David Joanasie** (interpretation): Thank you, Mr. Speaker and good afternoon, South Baffin constituents in Kinngait and Kimmirut.

Mr. Speaker, today I rise this fall will be our last session here in this House at the 6th Assembly here, and I reflect back when I first got elected, and I'm always, as we always do reflect back, at the things that we've done and what we want to accomplish.

I rise, however, today. We will have our meeting on September 18 and my colleagues perhaps have thought about, and I will at that time, in our last meeting, what I will decide to pursue. Sometimes we don't always know what lies ahead.

I would like to thank my colleagues, fellow MLAs, and some of who have been sitting here for a long time, with years passing, we know a new slate of MLAs will be elected on election day. I will decide or make my announcement then what I will decide to do during these last moments in our Assembly. Thank you, Mr. Speaker.

**Speaker:** Member Statement. Item 4, Returns to Oral Questions. Item 5, Recognition of Visitors in the Gallery. Member for Iqaluit-Manirajak, Mr. Pauloosie Akeeagok.

#### **Item 5: Recognition of Visitors in the Gallery**

**Hon. P.J. Akeeagok:** Thank you, Mr. Speaker. Good afternoon my colleagues, and Nunavummiut who are listening in.

I rise and to show my appreciation who is no stranger to this House who I represent, an Iqaluit resident who is my liaison officer, Becky Mike. She is no stranger here; she had

previously held ministerial portfolio and had been interpreter for a long time. She's done a lot and you feel humbled before her.

It's been four years that I've worked with her and learned a lot from her for teaching me the ropes and correcting me when I need, and always reminding me of my responsibility. And I humble myself and am very proud that she is able to attend here in this House. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Welcome to the House. Item 6, Oral Questions. Oral Question. Member for Amittuq, Mr. Kaerner.

### **Item 6: Oral Questions**

#### **Oral Question 1349 - 6(2): Emergency Measures**

**Mr. Kaerner:** Thank you, Mr. Speaker. As I was stating in my member statement, (interpretation) let me revert back to the question I want to ask about emergency management.

In my questioning, Mr. Speaker, I didn't clearly mention when I asked a question and I just reminded myself concerning Inuit Qaujimagatuqangit that will be the basis for emergency services. With no recognition within 25 Nunavut communities, with no territorial search and rescue association, how then, when they meet together to establish association would you involve elders as government? Because we don't have any formal recognition, and when you start to establish an association in the area of emergency, will you involve community participants? Thank you, Mr. Speaker.

**Speaker:** Hon. Minister of Community Services, Mr. David Akeeagok.

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, the emergency services staff have no association as yet. We are very much dependent on the staff, and they have annual meetings with emergency services volunteers and along with government to look at what further endeavours they may pursue, to the announcement concerning the funds that are now available and ask to seek ways to make changes. And that is the goal at this time.

We have an elder committee that are able to advise and our participants also within emergency services. That is what established today and that is how the elders are involved, Mr. Speaker. Thank you.

**Speaker** (interpretation): First supplementary, Mr. Kaerner.

**Mr. Kaerner** (interpretation): Thank you, Mr. Speaker. This is good news to hear, as I asked yesterday and looked at the various for search and rescue and the budget involved. (interpretation ends) I thank the minister for providing this information when it comes to closing the gap again.

Now, Mr. Speaker, as the minister has just stated, the elders committee in their department, in each department are involved. Will there be search and rescue volunteers that actually are in the community doing this search and rescue? Will there be committees involved in this roundtable, too? Thank you, Mr. Speaker.

**Speaker:** Minister of Community Services, Mr. David Akeeagok.

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I did mention that, perhaps if I may rephrase myself, we will have an elders committee this year that will be involved in these reviews and course of action. The search volunteers in our communities always involve elders as well, and some communities vary in their search plans. But, Mr. Speaker, elders are automatically involved. As we know, each community has search and rescue committees, and that is how our elders are involved. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Mr. Kaerner.

**Mr. Kaerner**: (interpretation) Thank you, Mr. Speaker. I guess the progress is taking place in the area of emergency services. This also yesterday in my questioning I did ask the policy development back in 2018, 2017 that was in place, and the \$1.36 million will be used for two years.

Can the minister identify as the government in our 6th Assembly, in the last phase of our 6th Assembly perhaps the upcoming government will have to pursue this further, or with the policy being redundant, can you now establish a new policy? Or will that be the responsibility of the next Assembly after all the consultation meetings? What will be the most appropriate approach, if we're to look at all the 25 Nunavut communities? Thank you, Mr. Speaker.

**Speaker:** Minister of Community Services, Mr. David Akeeagok.

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker. The policy lapsed; however, we still depend on the policy as of now.

As the policies are being reviewed, as it usually is, sometimes they take a little longer, but I was told by my officials that this has been reviewed and last phases and after each department has reviewed the new policy, the new minister would put in place the new

policy. That is per our tradition as government; when our policies being outdated, we have consultations, first with the public and the details being developed. These are reviewed by all.

It's almost in place and we will expect that the new Assembly will establish the policy for emergency services, and it will be quite speedy, in my view, Mr. Speaker. Thank you.

**Speaker:** Oral Questions. Member for Tununiq, Ms. Nutarak.

**Oral Question 1350 - 6(2): Tackling the Tragedy of Suicide**

**Ms. Nutarak** (interpretation): Thank you, Mr. Speaker. I would like to direct my question to Minister responsible for Suicide Prevention.

Mr. Speaker, as I noted in my member statement I would like to acknowledge the tremendous response from the government, the minister, his staff, and other responders to help Pond Inlet deal with the recent wave of suicide in my community.

Can the minister provide an overview of the kinds of effort, supports, and resources that were mustered in response to the critical situation in Pond Inlet. Thank you, Mr. Speaker.

**Speaker:** Hon. Minister responsible for Suicide Prevention, Mr. Main.

**Hon. John Main** (interpretation): Thank you, Mr. Speaker, and thank you to my colleague for asking those questions.

First of all, those families in Pond Inlet who lost a loved one, we have you in our hearts, not just for today; we will always remember it.

After the situation occurred, the different government departments started working together, and not just the Department of Health; Department of Family Services, Justice, and other departments were dealing with it together. We feel that the young people were said to be in a lot of danger, and they provided them with things that can help them. We also sent the helpers, workers up to Pond Inlet, and we sent a doctor. The families that were left behind, they were given different kinds of support. We really worked together to help them. Thank you.

**Speaker:** First supplementary, Ms. Nutarak.

**Ms. Nutarak** (interpretation): Thank you, Mr. Speaker, and thank you to the minister, and thank you to the government people that helped.

(interpretation ends) Mr. Speaker, it was recently announced that a team from the Department of Health will be touring all of Nunavut's 25 communities to inform people about the implementation of the new *Mental Health Act*. It will be good for the professionals and policy makers to meet with the community residents, and discuss how this legislation can make a difference in addressing mental wellness and supporting those who need help.

Can the minister describe what issues will be addressed at these community meetings, and whether health centre staff will be prepared to discuss the topics of suicide if it comes up? (interpretation) Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Suicide Prevention, Mr. Main.

**Hon. John Main** (interpretation): Thank you, Mr. Speaker, and thank you for the questions. The new act is going to be implemented in the near future, and the mental health tour that was mentioned, it will be discussions. We expect them to have discussions, and try to answer questions if they are asked. And also they will talk about the new legislation.

I was able to take part in Arviat when they were introducing this. However, looking at the families that come to speak, they are experts in mental health issues, and I know we will be able to answer questions, not just about policy. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Ms. Nutarak.

**Ms. Nutarak** (interpretation): Thank you, Mr. Speaker, and thank you to the minister.

(interpretation ends) Mr. Speaker, suicide across Nunavut has been recognized as a crisis by this government and by previous governments. Despite many studies, reports, plans, and strategies over the years, it is difficult to know what activities or initiatives are effective in preventing this tragic behaviour.

Can the minister tell us how his department is currently evaluating the circumstances around the most recent wave of suicides in the community of Pond Inlet and in other communities, and how his department will use this result of this evaluation to take concrete actions to prevent further suicides. (interpretation) Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Suicide Prevention, Mr. Main.

**Hon. John Main** (interpretation): Thank you, Mr. Speaker. (interpretation ends) In the Suicide Prevention Action Plan there are 25 action items that have been identified, and in terms of evaluating those additional or those individual action items and whether they are affected or not, Nunavut Tunngavik has agreed to be the lead on evaluation of the action

plan. But it is ongoing evaluation of what's working and what's not working between the partners.

One of the proven effective actions that we can take in preventing suicide is around proper storage of firearms, proper storage of medications, and alcohol. When we look at the recent events in Pond Inlet, that was an action item that was put into use, and it already had a footprint in the community but it was strengthened.

Our partners at RCMP went door to door in Pond Inlet, educating and requesting proper storage be followed, and that's just one example. We also had public service announcements in this regard to the community, also to other communities.

We did have a meeting on the Suicide Prevention Action Plan in July and the partners met following the declaration of crisis or continuing crisis, to identify ways to move action items faster, and to be more aggressive. Following that meeting, we are working to implement recommendations out of that gathering. (interpretation) Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Member for Hudson Bay, Mr. Qavvik.

**Oral Question 1351 - 6(2): Anuriquak Nukkiksautiit Project**

**Mr. Qavvik:** Thank you, Mr. Speaker. Mr. Speaker, my questions today are for the Minister responsible for the Qulliq Energy Corporation.

Mr. Speaker, I want to follow up today on questions that I had asked during our recent Spring Sitting, concerning the Sanikiluaq high displacement renewable energy demonstration project, which is known in Inuktitut as the Anuriquak Nukkiksautiit project.

As the minister is aware, information published by the project proponent indicates that the initiative is "expected to generate about 50 per cent of the community's electricity demand. The wind energy will be sold to the Qulliq Energy Corporation for integration into the local electrical grid through the independent power producer arrangement."

During last year's Fall Sitting, the minister announced that Nunavut Nukkiksautiit Corporation "continues to advance the Sanikiluaq wind energy project towards construction with the completion and access road this past summer."

During our recent Spring Sitting the minister indicated that the Qulliq Energy Corporation has been working on the project on interconnection issues. I would like to ask the minister: Can the minister provide an update today on the status of the Qulliq Energy Corporation's involvement in this project. Thank you, Mr. Speaker.

**Speaker:** Hon. Minister responsible for the Qulliq Energy Corporation, Mr. Main.

**Hon. John Main** (interpretation): Thank you, Mr. Speaker, and thank you to my colleague for asking questions about the wind energy program, big wind program. The Nukkiksautiit Corporation and the government has agreed to work together to make this into a reality and get it going so that they can have wind energy.

(interpretation ends) Currently our focus with Nukkiksautiit Corporation is on the detailed engineering capital cost agreement, so we are negotiating that with Nukkiksautiit. That agreement covered the work delegation as well as the equipment and resource selection.

Our anticipation at this point is that the projects, in terms of the wind energy, the turbine as well as the battery storage component, that they will be connected in 2026.

(interpretation) Thank you, Mr. Speaker.

**Speaker:** First supplementary, Mr. Qavvik.

**Mr. Qavvik:** Thank you, Mr. Speaker. Thank you, Minister.

In September 2023 the Qulliq Energy Corporation signed a formal energy purchase agreement with the project proponent. Information provided by the minister in response to questions that I asked him earlier this year indicated that the Qulliq Energy Corporation has “entered into a 25-year energy purchase agreement with the Nunavut Nukkiksautiit Corporation to procure renewable energy in Sanikiluaq. Under this agreement, the Qulliq Energy Corporation will purchase as much electricity as can be safely and reliably integrated from Nunavut Nukkiksautiit Corporation’s 1-megawatt wind turbine generator and battery storage system into the existing Sanikiluaq electrical grid. The wind turbine generator is anticipated to produce approximately 3.7 gigawatt-hours of renewable electricity annually.”

Mr. Speaker, it is good to know that we will be burning less diesel in the years ahead. Can the minister clearly clarify what impact, if any, the energy purchase agreement will have on the power rates that are charged to residents and private witnesses in Sanikiluaq. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for the Qulliq Energy Corporation, Mr. Main.

**Hon. John Main** (interpretation): Thank you, Mr. Speaker, and thank you to my colleague. (interpretation ends) in terms of the impacts to Sanikiluaq residents, we’re currently under a Nunavut-wide rate structure, so any impact to the cost of power would be shared amongst all ratepayers, across classes.

The way that we've structured the independent power producer policy, or the program, the way that it has been structured is that we do want to support renewable energy. As Qulliq Energy Corporation, we want to see more projects like the Anuriquak project come online, but we don't want to drive up the costs of power.

So we want the best of both worlds. We want to burn less diesel, but we want to also make sure our ratepayers are protected and not paying extra for renewable power.

That being said, it will take a number of years of operation and purchasing power from Nukkiqsautiit Corporation before the impacts to rates would be felt, and those would be dealt with through the Utility Rates Review Council process, where we can't just put up power rates or put down power rates. It has to go through an independent review first. (interpretation) Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Mr. Qavvik.

**Mr. Qavvik:** Thank you, Mr. Speaker. It will be a one-of-a-kind first in Nunavut, and I look forward to the project going forward.

Mr. Speaker, earlier this year the Nunavut Nukkiqsautiit Corporation announced an assistant wind turbine technician training program, which was targeted at young residents of Sanikiluaq. I applaud the company for this initiative.

Mr. Speaker, the training was scheduled to have taken place this past July. Can the minister clarify the extent to which the Qulliq Energy Corporation was involved in this training. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Qulliq Energy Corporation, Mr. Main.

**Hon. John Main** (interpretation): Thank you, Mr. Speaker. (interpretation ends) I believe when it comes to that training, the credit goes to Nukkiqsautiit Corporation. Qulliq Energy Corporation may have had some role, but I believe it was their lead project, in terms of the training initiative.

Like I mentioned at the outset, we're both committed to seeing this project through and to seeing it connected. We do continue to meet regularly with Nukkiqsautiit Corporation, and we're working on outlining technical details. It's very technical work, and I would be completely lost if I was in any of those technical meetings.

But there is that strong commitment on both sides of the table to see this through, and we really look forward to see the Anuriquak project connected and producing clean power for Sanikiluaq residents. (interpretation) Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Member for Netsilik, Mr. Quqqiaq.

**Oral Question 1352 - 6(2): Revitalization of the Nattilingmiutut Dialect**

**Mr. Kaerner:** Thank you, Mr. Speaker. Mr. Speaker, my questions are for the Minister of Languages, and they concern the revitalization of Nattilingmiutut dialect.

Mr. Speaker, I raised this issue many, many times throughout my term as a member of the Legislative Assembly representing the constituency of Netsilik. Mr. Speaker, as you are well aware, the Netsilingmiutut dialect is spoken in eastern part of the Kitikmeot region in the communities of Gjoa Haven, Taloyoak, and Kugaaruk.

Mr. Speaker, Statistics Canada released a “Languages in Nunavut” report, based off statistics collected in 2021. The report indicates that:

“Across Nunavut over half of the residents spoke an Inuktitut language. This holds true for the regions of Qikiqtaaluk and Kivalliq, where 66.2 per cent and 54.8 per cent of residents respectively spoke an Inuktitut language most often at home. In contrast, only one in 10 Kitikmeot residents spoke an Inuktitut language most often at home.”

Mr. Speaker, can the minister clarify what specific actions his department are undertaking to strengthen the projects of Inuktitut, including the Nattilingmiutut dialect in the Kitikmeot region. Thank you, Mr. Speaker.

**Speaker:** Hon. Minister of Languages, Mr. Pauloosie Akeeagok.

**Hon. P.J. Akeeagok** (interpretation): Thank you, Mr. Speaker, and I would like to thank the member for bringing up the subject. He has been an advocate in promoting the Nattilingmiutut dialect, and today we have worked very hard to make sure that there's programs available, and especially being community-based. We have initiated that.

Again, we have put out translations of documents using the Inuktitut and Inuinnaqtun dialect, and we're working on it on an ongoing basis to date, Mr. Speaker. Thank you.

**Speaker:** First supplementary, Mr. Quqqiaq.

**Mr. Kaerner:** Thank you, Mr. Speaker. Mr. Speaker, the department's approved 2025-2026 business plan indicates that one of its priorities for the 2024-2025 fiscal year was to implement a new translation policy.

Mr. Speaker, the business plan also indicates that “an updated policy is anticipated in winter 2024, placing a clear emphasis on Inuktitut for internal communications and, focussing Inuinnaqtun efforts on legal applications and language revitalization.”

Mr. Speaker, can the minister provide a substantive update today on the status of this work. Thank you, Mr. Speaker.

**Speaker:** Minister of Languages, Mr. Pauloosie Akeeagok.

**Hon. P.J. Akeeagok:** Thank you, Mr. Speaker. I want to thank my colleague for his question. Looking at my briefing notes here, that policy is still being reviewed. That is something that we take very seriously, and I very much look forward for the department to continue to look into updating that policy and it will be brought forward to the next Assembly. But there has been a lot of work in terms that have review on key areas where the department does see areas that can be strengthened. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Mr. Quqqiaq.

**Mr. Kaerner:** Thank you, Mr. Speaker. Mr. Speaker, on July 30, 2025 the Inuit Uqausinginnik Taiguusiliuqtiit issued a nomination callout for three individuals to serve on the board of directors. Mr. Speaker, the nomination callout is looking for an expert in North Baffin dialect, Sanikiluaq dialect, and Inuinnaqtun dialect.

Mr. Speaker, as the minister is aware, the Inuktitut language incentive policy recognized five different dialects, including the Nattilingmiutut dialect. Mr. Speaker, can the minister confirm if there's an expert in the Nattilingmiutut dialect currently appointed on the Inuit Uqausinginnik Taiguusiliuqtiit board of directors. Thank you, Mr. Speaker.

**Speaker:** Minister of Languages, Mr. Pauloosie Akeeagok.

**Hon. P.J. Akeeagok:** Thank you, Mr. Speaker. Again I want to thank my colleague for his question.

The current composition of the IUT board, which I was very fortunate to have met when they met here to look terminology, the current three members are Mary Thompson, who is the chairperson; we also have Salamonie Pootoogoo, who is the vice chair; and Mary Voisey, who is a member.

I do note Rachel Pitseolak was a former member who speaks Netsilik as well, but at this moment we did do a callout just the past month, in July, seeking for more names and nominations for the vacancies that we do have. I really encourage the member to recommend names and to apply, to ensure that we have proper representation across this territory.

As noted, we have five distinct dialects that are recognized, and through that very important work, I do hope that nominations will be brought forward and that the future government will make that selection in terms of those submissions that are being made. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Member for Rankin Inlet North-Chesterfield Inlet, Mr. Sammurtok.

**Oral Question 1353 - 6(2): Full-time Social Worker for Chesterfield Inlet**

**Mr. Sammurtok:** Thank you, Mr. Speaker. Mr. Speaker, I would like to direct my questions to the Minister of Family Services.

Mr. Speaker, my constituents in Chesterfield Inlet have asked me to address the need of a full-time social worker in the community. I have raised this issue on several occasions over the past couple of years, and the minister has repeatedly assured me that there is a social worker in the community. However, Chesterfield Inlet residents tell me there is no full-time social worker.

Can the minister clearly describe the current staffing of the social service work position, for two years. Thank you, Mr. Speaker.

**Speaker:** Hon. Minister of Family Services, Ms. Nakashuk.

**Hon. Margaret Nakashuk** (interpretation): Thank you, Mr. Speaker and thank you for that question. We have one position in Chesterfield Inlet. I will have to look into the subject exactly to see where it is at that time. But we do have a POI for Chesterfield Inlet currently. Thank you, Mr. Speaker.

**Speaker:** First supplementary, Mr. Sammurtok.

**Mr. Sammurtok** (interpretation): Thank you, Mr. Speaker. (interpretation ends) Mr. Speaker, I recognize that when there's a staffing shortage and there are no Social Service workers in the community, staff from the regional offices fill in as necessary. However, residents often need to address their issues one on one, in person, with a social worker who is based in the community.

Would the minister agree with me that it is important for community residents to have an in-person access to the service of community social service workers, and explain why this is currently not the case in Chesterfield Inlet? Thank you, Mr. Speaker.

**Speaker:** Minister of Family Services, Ms. Nakashuk.

**Hon. Margaret Nakashuk** (interpretation): Thank you, Mr. Speaker, and thank you for that question. There has been a social worker in every community, especially at this time where we had staff shortages, and the Social Service workers offices were closed only on an emergency basis. For example, because Chesterfield Inlet is in the Kivalliq region, and if a social worker is required, we will get a staff member to that community. With the heavy work load and the number of clients that they have to see, I recognize the need to have social workers in every community. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Mr. Sammurtok.

**Mr. Sammurtok:** Thank you, Mr. Speaker. Mr. Speaker, the residents of Chesterfield Inlet have been asking for quite some time for a local community-based social worker, and I have been asking the minister for quite some time to address this need. Today, will the minister commit to me that the community of Chesterfield Inlet will have a full-time community-based social worker in the community before the end of her term? (interpretation) Thank you, Mr. Speaker.

**Speaker:** Minister of Family Services, Ms. Nakashuk.

**Hon. Margaret Nakashuk** (interpretation): Thank you, Mr. Speaker, and thank you for that question. We have been actively looking for social service workers that can provide those services in the communities, and usually they do a lot of work in their home communities when they become qualified social workers. But because of the challenges and because of close family ties, there are pros and cons. We'll look into this issue. Thank you, Mr. Chairman.

**Speaker:** Oral Questions. Member for Aivilik, Mr. Malliki.

#### **Oral Question 1354 - 6(2): Inuit Employment and Hiring Immigrants**

**Mr. Malliki** (interpretation): Thank you, Mr. Speaker and good afternoon to the people of my constituency.

I would like to direct my question to the Minister of Human Resources. It's about Inuit being employed, and there are people coming outside of our country that are taking over the Inuit positions. How many percentage of people who are coming outside of Canada, how many per cent of those are working in the department or elsewhere. Thank you, Mr. Speaker.

**Speaker:** Hon. Minister of Human Resources, Mr. David Akeeagok.

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, talking about immigrants working in the workforce, sometimes private businesses have set up employing immigrants from outside of Canada. There are private companies that do that, but also GN does not do that. They have to apply for position. When they go through that process and for Nunavut government, they go through that same process with the government hiring process, and also Inuit as well, and they are the priority in screening them, and also looking to see if they can fill the position.

For the percentage rate, I will look for the information. I will ask another question as to how many Inuit that are employed in Nunavut government. Thank you.

**Speaker:** First supplementary, Mr. Malliki.

**Mr. Malliki** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, my reasoning for questioning this is sometimes the government employees, sometimes although they speak English but we can't really understand them. It seems like the immigrants are now working more in the positions that could be filled by Inuit. It seems like Inuit, they are taking over the positions that Inuit should be working in.

Everywhere you go, no matter where you go, they are working in the positions where Inuit should be working, whether they come from outside of Canada or overseas. We believe that there are many Inuit that could be filling the positions, but they fill the positions with other individuals coming outside of Canada.

How can we rectify the situation? My question to the government is what they are doing to rectify this issue. Thank you.

**Speaker:** Minister of Human Resources, Mr. David Akeeagok.

**Hon. David Akeeagok** (interpretation): Yes, when we have positions filled by Nunavut government or when we have positions advertised, we choose individuals according to the ability and their qualifications. With the process, no matter where they come from, whether they come from overseas and they become Canadians, they do have the right to apply for funding. So that's how we hire them, through that process.

Some people who have strong, when they speak English and we can't really understand them at times due to their dialect, we continually look for ways how to provide better services, and we try to look for ways how we can hire Inuit or how we can provide Inuktitut language training programs for all of our staff at this time.

Looking all the staff that are Inuit who work for the government, there are 52 per cent that are in the workforce of Nunavut government. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Mr. Malliki.

**Mr. Malliki** (interpretation): Thank you, Mr. Speaker. Sometimes they are teachers and sometimes they are nurses. These individuals that come from outside of Canada, although they may be Canadians, but sometimes are students. I can't really understand what they're saying. And when they are nurses, Inuit have to be knowing what kind of health issues that they have, so this can create a misunderstanding due to lack of understanding each other with the language. Thank you, Mr. Speaker.

**Speaker:** Minister of Human Resources, Mr. David Akeeagok.

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker. I thank the member for asking questions in regards to this, and I know that we have to have the same understanding. And we do sometimes get concerns. We have to have a clear understanding and communication between the teachers and the nurses.

I have heard about concerns in regards to this issue, and that we have to work closely together and how we can provide more support to our employees, like for all the students and as well to our teachers and also to the patients. And there's an interpreter provided at the health centres. We're always looking for ways how we can better provide the services in Nunavut.

I have heard issues coming from the communities that we feel that we need to work closely together and resolve this issue in the Department of Human Resources. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Member for Iqaluit-Manirajak, Mr. Lightstone.

### **Oral Question 1355 - 6(2): Student Accommodations**

**Mr. Lightstone:** Thank you, Mr. Speaker. My questions today are for the Minister responsible for Nunavut Arctic College, and the questions are regarding student accommodations.

Mr. Speaker, the first concern that I would like to address is the insufficient availability of student housing at the regional campuses. The lack of housing has been identified as a barrier to enrollment, as well as challenge to successfully completing a program. Mr. Speaker, in previous years, the college's business plan has included a priority of exploring funding options to expand student accommodations to address these barriers and challenges.

I do recognize that the Rankin Inlet campus has begun building duplexes, but this is a drop in the bucket between the demand and the supply of student housing. So I would

like to ask for my first question is the college still exploring options to expand student accommodations in a more efficient manner, such as a larger complex. Thank you, Mr. Speaker.

**Speaker:** Hon. Minister responsible for Nunavut Arctic College, Ms. Nakashuk.

**Hon. Margaret Nakashuk** (interpretation): Thank you, Mr. Speaker, and thank you for your question as well. The adult education, we are now looking at how the students at the Arctic college, they are in shortage of units for the college students. We are now reviewing that. Also we're on the stage of planning for capital planning stages for this. Thank you, Mr. Speaker.

**Speaker:** First supplementary, Mr. Lightstone.

**Mr. Lightstone:** Thank you, Mr. Speaker, and I appreciate the minister's response. I'm glad to hear that student accommodation is in the planning process.

Another concern that has been raised is the issue of safety around Nunavut Arctic College student residences. Mr. Speaker, students in the 'Q' Units, the family dwellings in Iqaluit's lower plateau, have posted in social media on numerous occasions over the years about vandalism and attempted break and enter into students' units. I would like to ask, can the minister provide an update on some general statistics in this area, specifically how often Nunavut Arctic College receives complaints or concerns about safety at the 'Q' Units, and how often the RCMP are called to address incidences in student housing. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Nunavut Arctic College, Ms. Nakashuk.

**Hon. Margaret Nakashuk** (interpretation): Thank you, Mr. Speaker, and thank you for your question. To respond further to your first question, for family units, 'Q' Units, they need renovation, and that's one of the reasons why we are in the planning stages for those units.

And for your second question, there are security cameras. Right now they are more geared towards adult education, and also for Arctic College, but I don't have the percentages or I don't have a figure for how many times the incidents have occurred or been reported. And once I get that, I'll have to get back to the member with the figures. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Mr. Lightstone.

**Mr. Lightstone:** Thank you, Mr. Speaker. I appreciate the minister's response. I'm glad to hear that the 'Q' Units are currently under consideration for renovation.

Mr. Speaker, the Government of Nunavut has determined that improved lighting and installation and security cameras are an effective method to deter and reduce security concerns on government assets, and as renovation plans can take considerable time as well as any other major projects in the planning phase, I would like to ask if the minister would commit to allocating some of the college's small capital funding or ongoing life cycle budgets towards improving securing security measures around family dwellings. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Nunavut Arctic College, Ms. Nakashuk.

**Hon. Margaret Nakashuk** (interpretation): Thank you, Mr. Speaker, and thank you for your question. I believe that in the students that are coming, I believe that we need to provide support to the students coming to Iqaluit for Arctic College. Also, we will be considering the fact that especially when we're planning on developing those, as I stated earlier on about \$5 million funding, that it will be providing additional funds, and we will look for ways how we can improve the situation.

They are not going to be just giving the money, but they will be providing the funding to improve the situation also for curriculum. And so we will be considering all the issues that you have raised. Thank you, Mr. Speaker.

**Speaker:** Oral Question. Member for Baker Lake, Mr. Simailak.

#### **Oral Question 1356 - 6(2): Inuit Child First Initiative**

**Mr. Simailak:** Thank you, Mr. Speaker. Good afternoon, all. Mr. Speaker, this afternoon I would like to direct my question to the Minister of Education. Mr. Speaker, as you may recall, I have been raising concerns respecting the loss of important resources in Baker Lake schools, due to changes to the federal government's Inuit Child First Initiative. Can the minister provide an overview of how many schools have lost positions or programs since the federal government changed its funding policies for the Inuit Child First Initiative? Thank you, Mr. Speaker.

**Speaker:** Hon. Minister of Education, Ms. Gross.

**Hon. Pamela Gross:** Thank you, Mr. Speaker, and thank you to the member for the question. So we had in the 2024-2025 school year the district education authorities hired 107.5 student support positions through funds that were required from the Inuit Child First Initiative. Thank you, Mr. Speaker.

**Speaker:** First supplementary, Mr. Simailak.

**Mr. Simailak:** Thank you, Mr. Speaker. Mr. Speaker, it is my understanding that the Baker Lake High School lost three positions that were funded under the Inuit Child First Initiative. As we start the new school year, it is clear that this loss will have a big impact on how education programs will be delivered in the community. The federal government's most recent operational bulletin respecting the Inuit Child First Initiative indicates that:

“School-related supports to school boards and private schools will be redirected to provincial or territorial school boards or district education authorities, and that each inventory has a regional focal point to support applicants in accessing the Inuit Child First Initiative.”

Can the minister clarify whether her department is working with Coalition of Nunavut District Education Authorities to support applications for Inuit Child First Initiative funding. Thank you.

**Speaker:** Minister of Education, Ms. Gross.

**Hon. Pamela Gross:** Thank you, Mr. Speaker, and thank you to the member for the question. In my capacity as Minister of Education, we are not directly working with the Coalition of Nunavut District Educations on an application. However, I can say, Mr. Speaker, that earlier this summer the three education ministers from across the territories worked with our finance ministers from each of the territories to send a letter to the federal government Minister of Finance in his capacity and role in their capacities to share the urgency and the need for these positions and for the funding that we do receive from the federal government under this program.

Further to that, Mr. Speaker, I also in my capacity met with, Minister Kusugak and I had the opportunity to meet with the parliamentary secretary and advocated many needs that the Government of Nunavut needs for the federal government budget, and this was a top priority as well had we had shared and that I had shared that all three territories are in the same position as us.

So hopefully after they work on understanding the needs of the territory, hopefully this will be something that they hear loud and clear. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Mr. Simailak.

**Mr. Simailak:** Thank you, Mr. Speaker. Thank you, Minister, for the response. Mr. Speaker, Indigenous Services Canada has indicated that requests for the Inuit Child First Initiative funding must relate to achieving substantive equality for Inuit children. Some of the educational resources which have been identified as eligible for the funding include tutoring services, specialized school transportation assessments, and screening

for educational needs, assistive technologies and electronics related to child specific educational needs.

Can the minister confirm whether her department has assisted in the submission of any requests from community district education authorities for funding for these kinds of resources. If not, why not. Thank you, Mr. Speaker.

**Speaker:** Ms. Gross.

**Hon. Pamela Gross:** Thank you, Mr. Speaker, and thank you to the member for the question. We do that on an individual basis. So if there is a district education authority that would like a support letter, we can provide those support letters to the district education authority. And I will say, Mr. Speaker, that we are working on how to solve this issue and hopefully we can have some tangible action soon, and that some of the issues will be resolved. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Member for Arviat South, Mr. Savikataaq.

**Oral Question 1357 - 6(2): Sole Source Contract with Airline**

**Mr. Savikataaq** (interpretation): Thank you, Mr. Speaker. (interpretation ends) I want to continue on where the member for Iqaluit-Sinaa was asking questions about the airlines. Back on July 16, a news release, "GN enters into air travel agreement with option to purchase equity interest."

Mr. Speaker, as I know that the minister responsible for transportation infrastructure said that his department is in charge of the contracting, and the Minister For Community Services is in charge of if there will be any purchase of equity.

I would like to ask the premier a question on this, as the premier is the only one quoted in the news release. Mr. Speaker, this agreement is for 10 years and an optional five-year renewal, which is 15 years, so this commits the next three governments to this deal.

I don't remember seeing an RFP. I don't remember seeing a tender. I think it might have been a negotiated contract. Can the premier please explain why it didn't go to an RFP, as normal process for airlines, or a tender. Thank you, Mr. Speaker.

**Speaker:** Hon. Premier of Nunavut, Mr. Pauloosie Akeeagok.

**Hon. P.J. Akeeagok:** Thank you, Mr. Speaker. I want to thank my colleague for his question. As we know, our airlines really are our highways, and to the member's question, we did do a sole source on the 10 years, plus an extension potential. Thank you, Mr. Speaker.

**Speaker:** First supplementary, Mr. Savikataaq.

**Mr. Savikataaq:** Thank you, Mr. Speaker. Mr. Speaker, my question was not answered again. I said why, was there not an RFP, a request for proposal? Why did it not go to tender?

The common theme here is sole sourcing. The Nunavut 3000 that's going to cost \$1.2 billion to \$2 billion for sole source; now we have an airline contract that's anywhere to a billion dollars for the life of this contract is sole source.

I'll ask the question again: Why was this airline procurement process, why didn't it do to request for proposal or a tender? Thank you, Mr. Speaker.

**Speaker:** Premier of Nunavut, Mr. Pauloosie Akeeagok.

**Hon. P.J. Akeeagok:** Thank you, Mr. Speaker, and again I want to thank my colleague for his question. Mr. Speaker, we did look at all the options, and this is something that as a government we looked at all those different options and it was recognizing the importance around our opportunity to explore what we could do to become an equity owner.

As such, it is something that collectively that we chose to explore, in terms of going the sole source, to allow us the opportunity. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Mr. Savikataaq.

**Mr. Savikataaq:** Thank you, Mr. Speaker. Mr. Speaker, I feel like a broken record now here, because I still never got my answer. Why did this not go to request for proposal or a tender?

The premier stated that they looked at options and this is what they chose, which they are allowed to do. I just wanted to know why it didn't go to tender. That's a known process. Because this agreement has guaranteed that there will be a monopoly in Nunavut for 15 years. If it had gone to tender, maybe another airline might have come in. We don't know now, and we will never know now, as this 15-year-agreement is in place. Nunavummiut will be tied to this agreement for 15 years, because the bulk of air travel in Nunavut is purchased by the government, whether it's duty travel, medical travel, family services travel. All that, most, the bulk of the travel is the government pays for it.

I'm obviously not going to get answers why it didn't get to tender. And I'll move on and ask my last question and both the premier and Minister of Transportation and

Infrastructure Nunavut both stated that the next government will decide whether to purchase equity in this Bradley Air Service or not.

I'm just curious how, if you have a contract, if the government has a contract with the airline, how can they own equity. It is conflict of interest there that could be. Will the government be criticizing its own airline, because it will be part-owner of the airline. Can I get an explanation how owned equity with a billion-dollar contract that you have with the airline, how that all fits in there. Thank you, Mr. Speaker.

**Speaker:** Premier of Nunavut, Mr. Pauloosie Akeeagok.

**Hon. P.J. Akeeagok:** Thank you, Mr. Speaker. I want to thank my colleague for his question. I did provide a response into the other questions. As a government, we did do our due diligence to ensure that we explored what options and what processes are there, and we did choose to go and explore the sole-source rep, as it is in the prerogative.

The member did ask questions around process and whatnot, in terms of procurement, so I will get back to the member specifically on that. However, I can state that we did do our due diligence, whether it was through the central agency by working directly with the Department of Justice as well as other central agencies as we explored this potential. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Member for Uqqummiut, Ms. Killiktee.

### **Oral Question 1358 - 6(2): Community School Counsellors**

**Ms. Killiktee** (interpretation): Thank you, Mr. Speaker. (interpretation ends) Mr. Speaker, I would like to direct my question to the Minister of Education.

Mr. Speaker, during our sitting in May, I asked the minister about the hiring of community school counsellors and I stressed the importance of having male and female counsellors to provide the right kind of support to the children who are going through difficult periods in their lives.

Mr. Speaker, the minister stated:

“We will make sure that district education authorities hear that information.”

Can the minister provide an update on how she ensured that the district education authorities received that information, and indicate whether she sent a letter, or what form of communication took place. Thank you, Mr. Speaker.

**Speaker:** Hon. Minister of Education, Ms. Gross.

**Hon. Pamela Gross:** Thank you, Mr. Speaker, and thank you to the member for the question in regards to the *ilinniarvimmi inuusiliriji*. I can state, Mr. Speaker, that both of the member's constituent communities have one position filled in each community, with one vacancy, and they are both filled by male *ilinniarvimmi inuusiliriji*.

As we do follow the process of hiring, it is open to all eligible applicants, and we don't have a policy per se that we should have one male and one female school counsellor hired in our schools. They go through the application process, and the best person fit for the job is the one that is hired.

I will say that, Mr. Speaker, we have those availabilities open, and if the member knows of individuals who are interested in the position, that they apply for those positions, and we would love to have them filled all across the territory, as they are a very essential part of our schools.

In terms of the direct link to the district education authorities, I know the department is in communication with the district education authorities on several things, but I'll have to double-check if this was one item that has been discussed. Thank you, Mr. Speaker.

**Speaker:** First supplementary, Ms. Killiktee.

**Ms. Killiktee** (interpretation): Thank you, Mr. Speaker. I have been a bit confused regarding this, and you did mention that you returned to my question and see what's in place regarding our staffing communities. It has been a little confusing, however, for myself, when you have positions open in communities.

Back in October 2023, the minister did say that the school community counsellors would be reviewed (interpretation ends) to make it clear, that her department was looking forward to hiring people into this much needed position. However, when I raised the issue of school counsellors in May, the minister indicated that it was up to the district education authorities to decide who to employ.

Mr. Speaker, can the minister provide the further clarification on who is responsible for selecting and hiring school counsellors. Thank you, Mr. Speaker.

**Speaker:** Minister of Education, Ms. Gross.

**Hon. Pamela Gross:** Thank you, Mr. Speaker, and thank you to the member for the question. So we have different positions in our schools; some are the Nunavut Teacher Association positions, and some are the Nunavut Employee Union positions, and school community counsellors fall under the Nunavut Employee Union positions. And we have GN employees, Government of Nunavut employees, that help assist in the hiring of those positions. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Ms. Killiktee.

**Ms. Killiktee** (interpretation): Thank you, Mr. Speaker. It has become confusing, because there are different bodies that are working or hiring these people. I think that has really muddled things up, but I'll continue.

(interpretation ends) Mr. Speaker, I believe that it is important to have male school counsellors and female school counsellors for the youth in our schools. Boys and girls face difficult types of challenges at different times of their lives, and they need someone who can listen to them and be able to hear what they have to say. This support is critical for their ongoing success as youth and as a student.

Can the minister clearly explain what is being done to address this need, and what consideration is being given the need for male and female school counsellors in our schools across Nunavut. Thank you, Mr. Speaker.

**Speaker:** Minister of Education Ms. Gross.

**Hon. Pamela Gross:** Thank you, Mr. Speaker, and thank you to the member for the question. As I stated earlier, we do have two male employees filling the positions at both of the schools in the constituent communities that our colleague represents.

To further explain, maybe, the school counsellors are hired in partnership with the Government of Nunavut and with the district education authorities, so both of them come together to hire individuals when they are going over applications.

We do have cultural experts that are hired through the district education authorities, and so those are the elders that are certified in our schools that work in our schools that have expertise in certain fields. And we know there's a wonderful program and a lot of certified employees across the territory, but particularly in the constituent community of Clyde River with the Piqusilirivvik program, where elders do the cultural training.

I can look into this further, to see if we can have if there are any elders certified that work at the schools that can fill that role of the female counsellor for the member and get back to her. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Member for Kugluktuk, Mr. Anavilok.

**Oral Question 1359 - 6(2): Legal Aid in the Kitikmeot Region**

**Mr. Anavilok** (interpretation): Thank you, Mr. Speaker. Good afternoon. (interpretation ends) Mr. Speaker, my questions are for the Minister of Justice, and they concern the issue of Legal Aid in the Kitikmeot region.

Mr. Speaker, the Legal Services Board operates independently from the department, and is responsible for providing eligible Nunavummiut with Legal Aid and other related services.

Mr. Speaker, the department's current business plan indicates that during the 2024-2025 fiscal year the activities of the Legal Services Board included "Legal Aid lawyers work with local Inuit court workers to assess local legal information needs to help plan outreach initiatives and events."

Can the minister clarify what specific outreach initiatives and events the Legal Services Board undertook during the 2024-2025 figures year in the Kitikmeot communities. (interpretation) Thank you, Mr. Speaker.

**Speaker:** Hon. Minister of Justice, Ms. Gross.

**Hon. Pamela Gross:** Thank you, Mr. Speaker, and thank you to the member for that question. I do know that we are thankful for Legal Aid services in our regions, and the breakdown of the Kitikmeot work that has undergone, I don't have that information in front of me, but I can get back to the member on the outline of all of the support that they have provided to the clients in a form. I'll reach back out to the member on that question. Thank you, Mr. Speaker.

**Speaker:** First supplementary, Mr. Anavilok.

**Mr. Anavilok** (interpretation): Thank you, Mr. Speaker. I will look forward to the information.

Mr. Speaker, on November 5, 2024 the Legal Services Board of Nunavut's 2021-2022 Annual Report was tabled in the House. Mr. Speaker, the report indicates that in 2021-2022 fiscal year. The Legal Services Board employed seven full-time and 17 part-time Inuit court workers across the territory.

Mr. Speaker, Inuit court workers play a central role to help provide a number of services, including client intake, assist in preparation for court appearances, translations, arranging interpretation services, community outreach, et cetera. Can the minister clarify how many Inuit court workers currently reside in each of the communities in the Kitikmeot region. (interpretation) Thank you, Mr. Speaker.

**Speaker:** Minister of Justice, Ms. Gross.

**Hon. Pamela Gross:** Thank you, Mr. Speaker, and thank you to the member for the question. So currently at the moment there are 12 Inuit court workers, and we have six vacancies across Nunavut. For the Kitikmeot we have two filled positions and two vacancies. In terms of where those are filled and where they are hired, sorry, I don't have that information on hand but I can provide that as well to the member which communities are filled and which aren't. Thank you, Mr. Speaker.

**Speaker:** Second and final supplementary, Mr. Anavilok.

**Mr. Anavilok** (interpretation): Thank you, Mr. Speaker.

(interpretation ends) Mr. Speaker, the Kitikmeot Law Centre is located in Cambridge Bay, and serves the Kitikmeot region. Information published by Nunavut Legal Aid indicates that "a new addition to the Kitikmeot Law Centre staff is our office manager and community programs coordinator. It is our goal through this position to help design and implement programming in the Kitikmeot which will be of benefit to our clients and communities in which we live."

Can the minister clarify what programs will be offered in the Kitikmeot communities.  
(interpretation) Thank you, Mr. Speaker.

**Speaker:** Minister of Justice, Ms. Gross.

**Hon. Pamela Gross:** Thank you, Mr. Speaker, thank you to the member for the question. Nunavut court workers have an expanded role in most of our communities, and they have a lot of responsibilities. They provide Inuktitut language support for lawyers and clients in a file, and for court; they also provide public legal education and information in their communities. They provide court circuit information, including the dates that defence lawyers will be in the community, and where to meet their lawyer. They also accept the Legal Aid applications, and they connect with clients with community resources such as therapeutic or traditional programs and social services.

Those are the highlights, that they support clients accessing services and support their needs. Thank you, Mr. Speaker.

**Speaker:** The time allotted for question period is now over. Member for Aivilik, Mr. Malliki.

**Mr. Malliki** (interpretation): Thank you, Mr. Speaker. I would like to make a motion to extend the question period. Thank you, Mr. Speaker.

**Speaker:** Member is seeking unanimous consent to extend question period. Are there any nays? There is a nay. Item 7, Written Questions. Item 8, Return to Written Questions. Item 9, Replies to Opening Address. Item 10, Petitions. Item 11, Responses to Petitions. Item 12, Reports of Standing and Special Committee on Bills and Other Matters. Item 13, Tabling of Documents. Hon. Minister responsible for the Workers' Safety and Compensation Commission, Mr. David Akeeagok.

### **Item 13: Tabling of Documents**

#### **Tabled Document 434 - 6(2): Workers' Safety and Compensation Commission's Annual Report for the Year Ending December 31, 2024**

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker (interpretation ends) I am pleased to table the Workers' Safety and Compensation Commission's Annual Report for the year ending December 31, 2024. (interpretation) Thank you, Mr. Speaker.

**Speaker:** Tabling of Documents. Member for Baker Lake, Mr. Simailak.

#### **Tabled Document 435 - 6(2): Canadian Heritage Rivers Inuit Impact Benefit Agreement in Relation to the Thelon and Kazan Rivers near the Community of Baker Lake**

**Mr. Simailak:** Thank you, Mr. Speaker. Mr. Speaker, I am pleased to table a copy of my recent exchange of correspondence with the Minister of Environment concerning the important subject of the Canadian Heritage Rivers Inuit Impact Benefit Agreement in relation to the Thelon and Kazan River near the community of Baker Lake. I encourage all members to review the document with care and I will have questions for the speaker during our sitting. Thank you, Mr. Speaker.

**Speaker:** Tabling of Documents. Item 14, Notices of Motions. Item 15, Notices of Motion For First Reading of Bills. Item 16, Motions. Item 17, First Reading of Bills. Minister of Finance, Mr. David Akeeagok.

### **Item 17: First Reading of Bills**

#### **Bill 81 - Interim Appropriation (Capital) Act, 2026-2027 - First Reading**

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker.

I MOVE, seconded by the Member for South Baffin, that Bill 81, *Interim Appropriation (Capital) Act, 2026-2027* have first reading. Thank you, Mr. Speaker.

**Speaker:** All those in favour? All those opposed? Motion is carried and Bill 81 has been read for the first time.

First Reading of Bills. Acting Minister of Finance, Mr. David Akeeagok.

**Bill 82 - Supplementary Appropriation (Capital) Act, No. 3, 2025-2026 - First Reading**

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker.

Mr. Speaker, I MOVE, seconded by my colleague for South Baffin, that Bill 82, *Supplementary Appropriation (Capital) Act, No. 3, 2025-2026* be read for the first time. Thank you, Mr. Speaker.

**Speaker:** Motion is in order. All those in favour? All those opposed? Motion is carried and Bill 82 has been read for the first time.

First Reading of Bills. Acting Minister of Finance, Mr. David Akeeagok.

**Bill 83 - Supplementary Appropriation (Operations and Maintenance) Act, No. 3, 2024-2025 - First Reading**

**Hon. David Akeeagok** (interpretation): Thank you again. Mr. Speaker, I move seconded by my colleague for South Baffin that Bill 83, *Supplementary Appropriation (Operations and Maintenance) Act, No. 3, 2024-2025* be now read for the first time. Thank you, Mr. Speaker.

**Speaker:** A motion is in order. All those in favour? All those opposed? The motion is carried and Bill 83 has been read for the first time.

First reading of bills. Acting Minister of Finance, Mr. David Akeeagok.

**Bill 84 - Write-Off of Assets and Debts Act, 2024-2025 - First Reading**

**Hon. David Akeeagok:** Thank you, Mr. Speaker.

I MOVE, seconded by the Hon. Member for South Baffin, that Bill 84, *Write-Off of Assets and Debts Act, 2024-2025*, now be read for the first time. Thank you, Mr. Speaker.

**Speaker:** The motion is in order. All those in favour? All those opposed? The motion is carried and Bill 84 has been read for the first time.

First Reading of Bills. Acting Minister of Finance, Mr. David Akeeagok.

**Bill 85 - Supplementary Appropriation (Operations and Maintenance) Act,  
No. 1, 2025-2026 - First Reading**

**Hon. David Akeeagok:** Thanks again, Mr. Speaker. Mr. Speaker, I move seconded by Hon. Member for South Baffin that Bill 85, *Supplementary Appropriation (Operations and Maintenance) Act, No. 1, 2025-2026*, be read for the first time. Thank you, Mr. Speaker.

**Speaker:** All those in favour? All those opposed? Motion is carried and Bill 85 has been read for the first time.

Item 18, Second Reading of Bills. Acting Minister of Finance, Mr. David Akeeagok.

**Item 18: Second Reading of Bills**

**Bill 81 - Interim Appropriation (Capital) Act, 2026-2027 - Second Reading**

**Hon. David Akeeagok:** Thank you, Mr. Speaker. Mr. Speaker, I MOVE, seconded by the Hon. Member for South Baffin, that Bill 81, *Interim Appropriation (Capital) Act, 2026-2027*, be read for the second time.

Mr. Speaker, the Bill authorizes the Government of Nunavut to make interim capital expenditures for the 2026-2027 fiscal year. Thank you, Mr. Speaker.

**Speaker:** The motion is in order. All those in favour? All those opposed? Motion is carried and Bill 81 has been read for the second time, and is referred to Committee of the Whole.

Second Reading of Bills. Acting Minister of Finance, Mr. David Akeeagok.

**Bill 82 - Supplementary Appropriation (Capital) Act, No. 3, 2025-2026 -  
Second Reading**

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker.

I MOVE, seconded by the Member for Baffin South, that Bill 82, *Supplementary Appropriation (Capital) Act, No. 3, 2025-2026*, be read for the second time.

Mr. Speaker, the bill makes supplementary appropriations to defray the capital expenditures for the Government of Nunavut for the fiscal year ending March 31, 2026. Thank you, Mr. Speaker.

**Speaker:** The motion is in order. All those in favour? All those opposed? The motion is carried and Bill 82 has been read for the second time and is referred to Committee of the Whole.

Second Reading of Bills. Acting Minister of Finance, Mr. David Akeeagok.

**Bill 83 - Supplementary Appropriation (Operations and Maintenance) Act,  
No. 3, 2024-2025 - Second Reading**

**Hon. David Akeeagok:** Thank you, Mr. Speaker.

I MOVE, seconded by the Hon. Member for South Baffin, that Bill 83, *Supplementary Appropriation (Operations and Maintenance) Act, No. 3, 2024-2025* be read for the second time.

Mr. Speaker, the bill makes supplementary appropriations to defray the operations and maintenance expenses of the Government of Nunavut for the fiscal year ending March 31, 2025. Thank you, Mr. Speaker.

**Speaker:** The motion is in order. All those in favour? All those opposed? Motion is carried and Bill 83 has been read for the second time, and is referred to the Committee of the Whole.

Second Reading of Bills. Acting Minister of Finance, Mr. David Akeeagok.

**Hon. David Akeeagok:** Thank you, Mr. Speaker. Mr. Speaker, I seek consent to waive the notice period so that Bill 84 may be read for the second time. Thank you, Mr. Speaker.

**Speaker:** The minister is asking consent to waive the 24-hour notice requirement to have Bill 84 to be read for the second time today. Are there any nays? There are none. Please proceed, Mr. David Akeeagok.

**Bill 84 - Write-Off of Assets and Debts Act, 2024-2025 - Second Reading**

**Hon. David Akeeagok:** Thank you, colleagues, and thank you, Mr. Speaker.

I MOVE, seconded by the Hon. Member for South Baffin, that Bill 84, *Write-Off of Assets and Debts Act, 2024-2025* be read for the second time.

Mr. Speaker, the Bill authorizes the write-off of assets in accordance with section 24 and 82 of the *Financial Administration Act*. Thank you, Mr. Speaker.

**Speaker:** The motion is in order. All those in favour? All those opposed? Motion is carried and Bill 84 is referred to the Standing Committee on Legislation.

Second Reading of Bills. Acting Minister of Finance, Mr. David Akeeagok.

**Bill 85 - Supplementary Appropriation (O&M) Act, No. 1, 2025-2026 – Second Reading**

**Hon. David Akeeagok** (interpretation): Thank you, Mr. Speaker.

I MOVE, seconded by the Hon. Member for Baffin South, that Bill 85, *Supplementary Appropriation (O&M) Act, No. 1, 2025-2026* be read for the second time. Mr. Speaker, the bill makes supplementary appropriation to defray the operations and maintenance expenses of the Government of Nunavut for the fiscal year ending March 31, 2026. Thank you, Mr. Speaker.

**Speaker:** The motion is in order. All those in favour? All those opposed? Motion is carried, and Bill 85 has been read for the second time, and is referred to Committee of the Whole.

Item 19, Consideration in Committee of the Whole of Bills of Other Matters. Ms. Killiktee.

**Ms. Killiktee** (interpretation): Thank you, Mr. Speaker. If it's possible, I would like to go back to item number 5. Thank you, Mr. Speaker.

**Item 5: Recognition of Visitors in the Gallery**

**Speaker:** Member is seeking unanimous consent to return to item 5, Recognition of Visitors in the Gallery. Are there any nays? There are none. Please proceed, Ms. Killiktee.

**Ms. Killiktee** (interpretation): Thank you, Mr. Speaker, and colleagues. I am very proud and I haven't seen this individual at work, but I am very pleased to introduce my younger sister, who is here in the House, Lissie Anaviopik. She can do any type of work anywhere, and I'm very proud of her. And I have learned a lot from her. And thank you and I'm very proud of you and my niece, Lucy Arnakuk.

At some point you have heard about Tungasuvvingat Inuit where she used to work and also had interviewed on live TV. She's now back in Nunavut and I would like to welcome you to the House. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Welcome to your Assembly. Recognition of Visitors in the Gallery. Back to Orders of the Day. Item 20, Report of the Committee of the Whole. Item 21, Third Reading of Bills. Item 22, Orders of the Day. Deputy Clerk.

**Item 22: Orders of the Day**

**Ms. Clerk:** Reminder that there is a meeting at the regular member's caucus at 10 a.m. tomorrow morning. *Orders of the Day* for Wednesday, September 10, 2025 at 1:30 p.m.:

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to the Opening Address
10. Petitions
11. Responses to Petitions
12. Reports of Standing and Special Committees on Bills and Other Matters
13. Tabling of Documents
14. Notices of Motion
15. Notices of Motions for First Reading of Bills
16. Motions
17. First Reading of Bills
18. Second Reading of Bills
19. Consideration in Committee of the Whole of Bills and Other Matters
20. Report of the Committee of the Whole
21. Third Reading of Bills
22. *Orders of the Day.*

Thank you.

>>*Applause*

**Speaker:** This House stands adjourned until Wednesday, September 10, 2025, at 1:30 p.m. Sergeant-at-Arms.

>>*House adjourned at 15:45*

