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**Iqaluit**

**Speaker: The Honourable Kevin O'Brien, M.L.A.**

# Legislative Assembly of Nunavut

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(Akulliq)

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**Iqaluit, Nunavut  
Thursday April 25, 2002**

**Members Present:**

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, Mr. James Arvaluk, Mr. Donald Havioyak, Mr. David Iqaqrialu, Mr. Enoki Irgittuq, Honourable Peter Kattuk, Honourable Peter Kilabuk, Mr. Jobie Nutarak, Mr. Glenn McLean, Honourable Kevin O'Brien, Honourable Paul Okalik, Honourable Ed Picco, Honourable Manito Thompson, Mr. Uriash Puqiqnak, Mr. Hunter Tootoo, Ms. Rebekah Williams.

**Item 1: Opening Prayer**

**Speaker:** I would like to call on Mr. Alakannuark to say the prayer.

>>*Prayer*

**Speaker:** Thank you, Mr. Alakannuark. Good afternoon Mr. Premier, members. Item 2. Ministers' Statements. Are there any Ministers' Statements? Minister Kilabuk.

**Item 2: Ministers' Statements**

**Minister's Statement 007 – 1(6): Recognition of College Students Graduating from Programs**

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Today is Thursday. (interpretation ends) I rise today to ask my fellow members to join me in recognizing the achievement of students of Nunavut Arctic College who have and will be graduating from various degree, diploma and certificate programs offered through the college campuses and learning centres.

These graduations will be taking place over the next several weeks on location throughout Nunavut. They are an important occasion not just for the students but also for their families and their communities. Mr. Speaker, we are all aware of how important education is for the future of our new territory.

We also recognise the sacrifice that the students and their families make and the hard work required to complete their programs to graduation. For many it will be a point of change in their lives either going on to employment in Nunavut, or on to further education.

Mr. Speaker, these graduates are our future. On behalf of my colleagues, I'd like to express our support for our graduating classes and to give our graduates our best wishes and prayers for their future endeavours. Congratulations graduates. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, minister. Ministers' Statements. Ministers' Statements. Minister Akesuk.

**Minister's Statement 008 – 1(6): New Sealskin Grading System**

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. (interpretation ends) Over the past couple of years, my department has made significant progress in revitalising the sealing industry within Nunavut. Through our efforts we have seen the market for sealskins increase by more than 100% over the past two years...

>>Applause

...as well as an increased public awareness of our lifestyle and the cultural significance of sealing in Nunavut.

Mr. Speaker, in an effort to provide support to our harvesters I rise today to announce the implementation of a new sealskin grading system. Under this new system, for this year, harvesters will receive for the highest quality skins, a top price of 60 dollars per skin and for the lowest acceptable quality sealskins 25 dollars.

>>Applause

These prices are based on current market demands and will be reviewed annually to reflect market changes. Over time this new system will result in harvesters bringing in the best quality skins possible resulting in a higher income to support their activities.

Our community wildlife officers who have tirelessly promoted the development of our fur industry over the years will implement this new system. As well, they have conducted consultations with the HTOs to ensure that they are aware of the coming changes.

To assist with the implementation of this new system our department has produced a grading manual and video. The new video goes over the main points of maximizing quality of sealskins through all steps from harvesting to shipping and marketing.

We are currently making final preparations for the implementation of this new sealskin grading system and anticipate a start date of May 13, 2002. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, minister. Ministers' Statements. Are there any further Ministers' Statements? Item 3. Members' Statements. Are there any Members' Statements? Mr. Alakannuark.

### Item 3: Members' Statements

#### Member's Statement 028 – 1(6): Concerns About Suicides in Nunavut

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today to talk about an issue that I am concerned about. I will talk about suicide in Nunavut.

I want to begin by telling our youth that there is no greater, or more precious gift than human life, any where in the entire universe.

Mr. Speaker, having had on many occasions the opportunity to talk and listen to many Nunavummiut and politicians about suicide in Nunavut, I found no one to blame or solution to remedy the unfortunate case of people taking their own lives.

There is no one reason why people commit suicide. What is it that drives healthy people to kill themselves? That is the unseen psychological question we must tackle. However, Mr. Speaker, the unforeseen forces that cause people to take their own lives must not go unchallenged. We the parents, spiritual leaders, teachers, community leaders, and politicians, must not only preach but lead by example.

We all must show our youth that we love them. We must do our utmost to communicate the inner care we have for them at home, on the street, out on the land, and anywhere on the face of the earth by well meaning greetings.

Mr. Speaker, communicating with our youth, showing that we are there for them and noticing and commending their efforts and achievements can sometimes make a difference in the dark moments of life.

No one can be blamed for the unseen forces that cause people to take their own life, but by showing that we care as a society of people, we can make life worthwhile living for all Nunavummiut in Nunavut and elsewhere. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Mr. Alakannuark. I think it is only fair that I remind members to stay within their time frame. It seems I am always picking on Mr. Puqiqnak for going over. Actually he has been quite good lately. So just to remind the members to mind the clock. Members' Statements. Mr. Havioyak.

#### Member's Statement 029 – 1(6): Private Harvey of Kugluktuk: Princess Patricia Battalion

**Mr. Havioyak:** Koanaqtit, Uqaqti. Mr. Speaker on Thursday April 18 our nation held its breath while we were waiting to find out who our fallen soldiers were. We knew they were part of the Fifth Battalion of Princess Patricia Canadian Light Infantry who were killed by friendly fire. Mr. Speaker what we didn't know was if one of the fallen was one

of our fathers, sons, sisters, brothers, cousins or neighbours and so as a nation we held our breath hoping in the midst of the tragedy our close ones were not among the dead.

When the names were released there was a sigh of relief and there were tears of grief. Mr. Speaker, this terrible tragedy has reminded us of the constant danger faced by the Canadian troops in Afghanistan. It has reminded us that for them there is not a minute in the day when they can put down their guard.

Mr. Speaker, I would like to take this time to recognize one of my constituents who is serving in Afghanistan, Private Tommy Evikhoak Harvey who is 24 years old, grew up in Kugluktuk, and chose to serve his country by joining the Canadian Armed Forces. He is serving with the Third Battalion of the Princess Patricia Canadian Light Infantry in Afghanistan.

Mr. Speaker, I was speaking with Tommy's father Dan earlier this week and he told me something very interesting. He told me of that the flag of the home province of each soldier is flown in Afghanistan but there was no Nunavut flag.

Mr. Speaker today Dan will be sending a Nunavut flag to fly in Afghanistan. When I spoke with Dan Harvey he made clear that the thoughts of all Nunavummiut were with him and his family as the Canadian deaths were reported.

Many people, even some they didn't know, phoned to see if Tommy was ok. I would like to ask the members to conclude my statement.

**Speaker:** The member is seeking unanimous consent to conclude his statement. Are there any nays? There are no nays. Please proceed.

**Mr. Havioyak:** Koanaqtit, Uqaqti. Mr. Speaker, I am proud to count Private Harvey as one of my constituents and I want the family to know that my thoughts and prayers are with him and his comrades in their daily fight to protect the freedom we as Canadians often take for granted. Koanaqtit, Uqaqti.

>> *Applause*

**Speaker:** Thank you. Members' Statements. Members' Statements. Mr. McLean.

### **Member's Statement 030 – 1(6): Air Canada's Definition of Short Haul Flights**

**Mr. McLean:** Thank you, Mr. Speaker. Bear with me today, I may go a little longer than I have to.

Mr. Speaker, I would like to mention today that April 1st has come and gone, without much fanfare and publicity. Mr. Speaker, it will take me a few seconds to say remember the people that made this happen. The John Amagoaliks, the Tagak Curleys, the Josie

Kusugaks, the Michael Amaruks, and I don't know everyone involved, but we should remember everyone who was involved in the make up of Nunavut.

I would like to thank the person who mysteriously left me with a copy of the Charter of Rights, it is twenty years old today, and I lost my original copy. I want the members in this House to remember the freedom, and Nunavut was sort of built around that freedom, or I would not be standing here today.

Now the second part of my statement is on something more critical.

Mr. Speaker, in November of last year in this House I raised an issue of great importance to all Nunavummiut. At that time, I urged the government to take a stand against Air Canada's unilateral decision to increase the number of Aeroplan points needed to fly between Nunavut communities and major southern airports.

Since then, Air Canada has redefined flights from Iqaluit and Rankin Inlet to the south as short haul flights. Mr. Speaker, I believe this is due in part to the very vocal stance of the Yukon government – a government that took action when Air Canada decided to take advantage of the Yukon people.

Mr. Speaker, my constituents in Baker Lake are still being held hostage by Air Canada. And so, Mr. Speaker, I rise today in support of their petition requesting that Baker Lake to Winnipeg be defined as a short haul reward.

As Nunavummiut, we are all dependant on air travel, and the airlines are well aware of this fact. And they take advantage of our isolation by treating us like second-class citizens in Canada. As consumers of air travel in Canada, we have few options open to us. There is no real competition and so we suffer the consequences of this near monopoly.

Mr. Speaker, as we struggle with this monopoly, our government, in their Transportation Strategy, continues to dabble with the formation of an airline monopoly in the territory by choosing a "preferred" or "dominant" carrier for Nunavut.

Mr. Speaker, what good can possibly come of deliberately creating a monopoly in any industry? None. It's no secret that the creation of a monopoly limits consumer choice. Mr. Speaker, you mustn't lose sight of the fact that those consumers are also our constituents.

Mr. Speaker, I want to take this opportunity to reinforce my earlier statements and urge the Minister of Community Government and Transportation to consider, with all due caution, the results of any action taken with respect to air service in Nunavut and I again urge the Minister of Sustainable Development to support the Tourism Industry in Nunavut by demanding that consumers have access to our territory at a competitive rate. This means supporting Baker Lake's petition on Air Canada's policy. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Mr. McLean. Just a reminder to the members that you should stick to one topic. I noticed Mr. McLean tried to tie this in with his freedom of speech and freedom of rights statement, but we have our own rules in this House Mr. McLean. Thank you. Members' Statements. Mr. Puqiqnak.

**Member's Statement 031 – 1(6): GN Assistance to Kitikmeot Employment Opportunities**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, you could just let me know when my time is up so I can keep track of the time. Mr. Speaker, I rise today to speak about February 26, 2002 when I made a Member's Statement regarding the problem that my communities faced when residents of Gjoa Haven and Taloyoak went to work at mine sites in the Western Arctic.

These communities are not considered by the mining companies to be points of hire. Mr. Speaker, I was pleased to hear that during the Nunavut Mining Symposium, that was held recently in Cambridge Bay, the Kitikmeot Employment and Training Partners called for the negotiation of a travel subsidy agreement to allow Kitikmeot Inuit from the eastern communities to more easily get to point of hire locations.

Mr. Speaker, this is indeed good news for the people of Kitikmeot that continue to seek employment in the mines. It is also good to hear that 60 out of 66 students, residents from the five Kitikmeot communities have completed their training programs. I would like to stress again Mr. Speaker that airfares within our communities are not cheap and that with our high unemployment rates, job seekers do not need yet another barrier to seeking work.

I call on our government to assist in whatever ways are possible. Mr. Speaker, at the appropriate time I will be asking the minister questions. Thank you, Mr. Speaker.

**Speaker:** Members' Statements. Members' Statements. Mr. Kattuk.

**Member's Statement 032 – 1(6): Geese Arrive in Sanikiluaq**

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today to talk about my constituency and some information that I've received from our community.

There were geese seen and the geese are starting to come in close to the community. A lot of our hunters will be going out to catch some geese. I envy them for being able to do that.

These individuals go out on the land and carve and wait for the geese to fly over. They are there to hunt in order to feed their families. This is what's happening in our

community and I just wanted to recognise what our hunters are doing. Thank you, Mr. Speaker.

**Speaker:** Members' Statements. Mr. Arvaluk.

**Member's Statement 033 – 1(6): Ulu Winners 2002 AWG From Nanulik Riding**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. I would like to rise today to congratulate a number of Coral Harbour and Chesterfield Inlet youth who performed extremely well at the 2002 Arctic Winter Games. Mr. Speaker, the athletes from my constituency demonstrated a high level of commitment and effort throughout the Games, and their communities are extremely proud of them.

Mr. Speaker, the Gold Ulu winners were:

Johnny Issaluk from Chesterfield Inlet in the Head Pull event; Joseph Nakoolak from Coral Harbour, who won 2 Ulus in wrestling; and Noel Kaludjak, Jr. in the 2000m relay.

Silver Ulu winners were. Johnny Issaluk from Chesterfield Inlet in the one-hand reach event, Rebecca Sammurtok from Chesterfield Inlet in the arm pull event and James Tautu from Chesterfield Inlet in kneel jump, Amanda Ningeocheak from Coral Harbour who won 2 medals in wrestling. Also Mimi Kadluk from Coral Harbour who also won 2 medals in wrestling and Joanna Nakoolak from Coral Harbour in wrestling and Joe Shimout from Coral Harbour in wrestling.

Mr. Speaker, members of the midget hockey team included James Connely, Simeon Dion from Coral Harbour. Mr. Speaker, Bronze Ulu winners were Heather Kolit from Coral Harbour in triple jump, Susie McKitrick from Coral Harbour who won 2 medals in wrestling.

Laisa Eetuk from Coral Harbour also won 2 medals in wrestling and Mimi Kadluk, Joanne Nakoolak and Amanda Ningeocheak from Coral Harbour who all won medals in wrestling. Mr. Speaker, I would like unanimous consent to conclude my statement.

**Speaker:** The member is seeking unanimous consent to conclude his statement. Are there any nays? There are no nays. Please continue.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. Thank you, colleagues. Mr. Speaker the tremendous performance of our young athletes in a number of traditional sports also demonstrates that our culture is thriving in our communities.

I ask all members to join me in congratulating the athletes from Chesterfield Inlet and Coral Harbour for their fine performance. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you. Members' Statements. Members' Statements. Mr. Irqittuq.

**Member's Statement 034 – 1(6): Meeting with Nunavut MP and INAC Minister**

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I have opened myself to make statements from my constituency. During 1954-55 we recently found out that a Hall Beach resident who is an elder now had a sister and the sister died and was buried in community before the white people came.

When the DEW line established their site near Hall Beach apparently they spread some debris on top of the grave site of that individual. In regards to the payment of the compensation for those individuals, when I go to Ottawa for the NAM meeting I would like to meet with the Minister of Indian Affairs so perhaps the minister would read the debates of the Hansard here and probably would want to meet with me.

These are the thing that I wanted to say today. I still have time on my clock Mr. Speaker.

>>Applause

**Speaker:** Thank you, Mr. Irqittuq. Members' Statements. Mr. Iqaqrialu.

**Member's Statement 035 – 1(6): Military Accidents and Prevention of Suicides in Nunavut**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today, although, I don't have anything given to me by my constituency, Mr. Speaker, the problem of suicide that keeps on occurring in Nunavut communities. We recently received some news that made me very unhappy.

This was the Canadian Soldiers that were bombed by the Americans and I have seen the pictures in the news media and it's too bad that such an accident as this had to occur. I feel that there should not be suicide in Nunavut because there are some people that want to help out in the military to save the country and they are the ones that are dying and people should not think about committing suicide.

We would also like to welcome all the people of Nunavut and the young people especially to get some assistance from anybody to prevent suicide. Thank you, Mr. Speaker.

**Speaker:** Thank you. Members' Statements. Members' Statements. Mr. Tootoo.

**Member's Statement 036 – 1(6): 2002 Toonik Tyme Success**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, today I'd like to congratulate the City of Iqaluit for having organised a very successful 2002 Toonik Tyme.

Mr. Speaker, as you know, Toonik Tyme is one of the most anticipated events on this community's annual calendar. It marks the beginning of spring and the end of our long dark winter. Each year, residents come together to enjoy a wide variety of activities.

Mr. Speaker, I believe that there was some concern this year that this year's festivities would be hampered by a lack of volunteers, given that Toonik Tyme came right after the Arctic Winter Games. Volunteer burn-out is a fact of life, and the Arctic Winter Games demanded an unprecedented level of energy and commitment from this community.

Happily, Mr. Speaker, this was not the case. The Toonik Tyme events were well organised and well attended. I am also happy and pleased to pay tribute to this year's Honorary Toonik Mike Ferris, who we know is no stranger to this House.

Mr. Speaker, I'd like to ask all members to join me in congratulating the city on another job well done. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you. Members' Statements. Members' Statements. Mr. Picco.

**Member's Statement 037 – 1(6): Rev. Mike Ferris' Retirement from the GN**

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, on April 18<sup>th</sup>, the people of Iqaluit gathered at the Anglican Parish Hall to say good-bye and thank you to a long time resident, the Reverend, former Deputy Minister, Mike and Rhonda Ferris.

Mr. Speaker, the reverend Mike Ferris is no stranger to anyone in Nunavut. Having worked for the GNWT and the GN for the past 24 years as well as being an ordained minister with the Anglican Church, Mike is much respected throughout all of Nunavut.

Iqaluit has been home to the Ferris' for the past 24 years. Here in Iqaluit, they have played a huge role in supporting the community, working as volunteers and involved in many community organizations and committees.

At the community event on April 18<sup>th</sup>, many people spoke about the Ferris' and the excellent turn out demonstrated the affection we have for them. Mr. Speaker, Mike was also named, as Mr. Tootoo mentioned, the Honorary Toonik during Toonik Tyme this year. Our mayor, John Mathews said, in presenting the award, that it was the highest honour from our community to give.

Mr. Speaker, on behalf of the people of Iqaluit, I would like to take this opportunity to wish Reverend Mike and Rhonda Ferris the very best in their retirement and we look forward to seeing them back here in Iqaluit and Nunavut in the not too distant future. Qujannamiik, Uqaqti.

>>Applause

**Speaker:** Thank you, Mr. Picco. Members' Statements. Are there any further Members' Statements? Alright, we'll move on. Item 4. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Item 5. Mr. Akesuk.

### **Item 5: Recognition of Visitors in the Gallery**

**Hon. Olayuk Akesuk:** Thank you, Mr. Speaker. I would like to recognize Jared Valentine, who is the casting director for the movie, "The Snow Walker" which is an adaptation of the Farley Mowat short story.

Jared is in Iqaluit casting young women between the ages of 15 and 35. Welcome to the gallery Jared.

>> *Applause*

**Speaker:** Item 5. Recognition of Visitors in the Gallery. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. It's good to recognize people. I would like to recognize an individual from Taloyoak. He's the son of my nephew, my relative. Noah Nahaujaituk from Taloyoak. Thank you.

>> *Applause*

**Speaker:** Item 5. Recognition of Visitors in the Gallery. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. My niece is the individual that I would like to recognize but I forgot her name. She is my cousin's daughter and she used to live in Pond Inlet and Clyde River as well but is now living in Iqaluit and she has always completed all the education that she has attempted. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Item 5. Recognition of Visitors in the Gallery. Welcome to the gallery. Item 6. Oral Questions. Are there any oral questions? Mr. Irqittuq.

### **Item 6: Oral Questions**

#### **Question 021 – 1(6): Gasoline for Kugaaruk**

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. This is going to be about the Members' Statement that I made. We have heard that Kugaaruk will not be getting any gas from our community this time. My question is for the Minister of Public Works and Services.

My question is, are you going to be bringing any gasoline to that community? Thank you, Mr. Speaker.

**Speaker:** Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. In regards to your question the people of Kugaaruk have already received their gasoline to the best of my knowledge. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Mr. Iqittuq.

**Mr. Iqittuq** (interpretation): Thank you, Mr. Speaker. Supplementary. The community of Kugaaruk usually gets gasoline from our community. If that gas doesn't go to Kugaaruk where is it going to go? Thank you, Mr. Speaker.

**Speaker:** Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. I don't have the information in front of me. I will look into it and give a response about the gasoline that will be going to Kugaaruk. I will inform the member once I get the information. Thank you.

**Speaker:** Mr. Minister is taking notice? The minister took the question as notice. Oral Questions. Mr. Nutarak.

#### **Question 022 – 1(6): Date of Implementation for New Sealskin Grading Program**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. In his Minister's Statement the Minister of Sustainable Development made an announcement and I would like to direct my question to the minister. He said there was going to be an increase with a top price of 60 dollars per skin and for the lowest acceptable quality skins 25 dollars. Is this program going to be implemented in April or when is it going to be implemented? Thank you, Mr. Speaker.

**Speaker:** Mr. Akesuk.

**Hon. Olayuk Akesuk** (interpretation): It will start on May 13<sup>th</sup> of this year. Thank you, Mr. Speaker.

**Speaker:** Mr. Nutarak.

**Mr. Nutarak** (interpretation): I would like you to give us a little bit more detail on what is considered the highest quality and what is considered the lowest acceptable quality. Thank you, Mr. Speaker.

**Speaker:** Mr. Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. The highest quality skins will fetch a price of 60 dollars and there will be varying prices like 50 dollars, 40 dollars, and so on down to 25 dollars. There will be a set of guidelines that will be used to determine the quality of the skins and they also have pictures of what will be considered highest quality and what is lowest. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): We have several types of seal skins. For example there are Harp seals, Ring seals, Bearded seals and young seals and so on and they have a different quality of skin. How are you going to pay for those?

**Speaker:** Mr. Akesuk.

**Hon. Olayuk Akesuk:** Thank you, Mr. Speaker. (interpretation) We have looked at all types of seal skins. They will use photographs to rate the seal skins.

If the member is interested in seeing the guidelines and also the grading system, I could show him the documents. The Renewable Resource Officers in the communities can also be asked if you would like to get further information.

We are also looking at the highest prices in the auctions down south. We're going to be using their guidelines for grading the sealskins. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. Are you going to be informing the people who bring in sealskins and let them know what is considered high quality and what is considered low? Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. Yes, the information will be made available out there and we will also have the information available at the Renewable Resources office and the Hunter's and Trapper's Organisations.

They will be given all the information so it will be available at the community level in regards to the sealskins. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Oral Questions. Mr. Iqaqrialu.

**Question 023 – 1(6): Training Allowances for Weather Observers**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I received a letter from the community that I represent and I will be directing my questions to the Minister of Transportation.

It's in regards to weather observer training, the observers go west to do their training. But there have been a lot of problems with the students going to and from their communities. The students' transportation is paid for but they're not given per diems. Some times they don't get their first training allowances until two weeks have passed and they don't have anything to pay for their expenses. I would like to ask the minister why this is so. Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. I understand exactly where the member is coming from but the students who go to Fort Smith for weather observer training are funded by an agreement between the Hamlet and the government.

On April 1, 2001, the Hamlets were able to give 300 dollars to the students when they were going to be going to Fort Smith for training. The Hamlets are the ones who have the money and they have to give 300 dollars to them prior to their departure. It's an agreement that was signed between the government and the Hamlet councils.

Mr. Speaker, if they need more information, I could talk to the Hamlet council so that they will know what they should be doing with the students. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. The letter that I was referring to came from the Hamlet. They were probably not informed about the procedure. Could the minister commit to clarifying this with them? Thank you, Mr. Speaker.

**Speaker:** Minister.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. The Hamlet has a copy of the agreement. It is on page twenty-one of the agreement under the Contractor's Responsibility. The Hamlet does have a copy of the agreement. We will talk to the Hamlet council and tell them what their responsibilities are. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I will ask another question in regards to the 300 dollars. How many days does this 300 dollars cover? Is it for one day, or is it for the whole duration of the training period? Thank you, Mr. Speaker.

**Speaker:** Minister.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. This 300 dollars, it is for the students over and above their per diem. It is an advance for the students and it is usually given before the student leaves.

When they are in Fort Smith, they get the money that they require in their per diems and so on. The 300 dollars is an advance, they can use it for meals if he or she wishes to do so. Their per diem would come in when they arrive. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Final supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker, and thank you for your response. The two students were not provided any money, and we ended up giving them some money so that they could at least eat. Will we be able to get a reimbursement for the amount that was given to the students? Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. Maybe I am not coming through. What I am saying is that the government is responsible for the certification and the Hamlets are responsible to give the money, because there was an agreement that was signed between the government and the Hamlets. The Hamlet is responsible for giving the money. The Hamlet, if you understand where I am coming from, should be the ones to reimburse the individuals who gave money to the students.

I hope that's clear enough. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Mr. Puqiqnak.

#### **Question 024 – 1(6): Transportation Funding for Mine Employees in East Kitikmeot**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, in my Member's Statement I noted that I would be asking questions at the appropriate time and I would like to direct my question to the Minister of Sustainable Development.

The Inuit organizations and the Government of Nunavut should be working together to develop a travel subsidy agreement. If you're going to be going by scheduled flight to Cambridge Bay by charter some of the people have to pay for themselves when they're going to be going to work at the mine sites.

I asked this question earlier in February but I would like to get an update on whether the Inuit organizations and the governments are working together to subsidize travel costs for these mine workers. Thank you, Mr. Speaker.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. The Kitikmeot Inuit Association and the mining companies usually have an IIBA agreement and I would like to suggest to the member if he and I can have a meeting to look at the agreement in its entirety and see where we can help out the people who are working at the mines.

The Inuit organizations and the mines have an Inuit Impact Benefits Agreement. I would like to have a meeting with the member so we can look through the agreement that was signed between the Inuit organizations and the mining company and I would also like to have that meeting with the other members from the Kitikmeot area.

With more and more mines opening up in Nunavut we have to set a precedent so I would like to have a meeting with the member and see what we can do with the communities. Thank you, Mr. Speaker.

**Speaker:** Supplementary question. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I'm glad we have received that response but in the Kitikmeot we're able to pay a certain amount but I would appreciate working with the minister because we want to encourage people to continue their work and help individuals that have to travel to the mine site when they have to pay their way back to the mine to do their work.

When was this agreement signed? You stated that there was an agreement and I would like to know when this agreement was put together. Thank you, Mr. Speaker.

**Speaker:** Minister. Minister Akesuk.

**Hon. Olayuk Akesuk:** Thank you, Mr. Speaker. (interpretation) Nowadays we have to work through agreements. We have to put together agreements and we have an agreement with the Kitikmeot Inuit Association and get that I'll work with the organization to get that information. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I understand he'll look into the agreement and during the mining symposium the mining companies were working the communities about what needs there are. The minister mentioned what is in the agreement but I would really like to see the agreement. This isn't a question Mr. Speaker. I appreciate to be given this opportunity. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Oral Questions. Mr. McLean.

**Question 025 – 1(6): Medical Travel Policy**

**Mr. McLean:** Thank you, Mr. Speaker. Mr. Speaker my question today is to the Minister of Health. Over the last year I've had a large number of complaints from constituents in my community when they are coming back from Churchill from medical appointments or if they are down in Rankin for the day for medical appointments and x-rays. There doesn't seem to be any coordinated approach for what they have to do.

If they have to stay overnight they seem to be drifting around Rankin Inlet looking for a place to stay for the night. Can the minister advise me so that I can advise my constituents on what the policy of his department is? Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Health and Social Services, Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker I would like to welcome the member back to the Assembly. We don't have a policy for people drifting, Mr. Speaker. We do have a policy for medical escorts as well as medical patient travel. As the member is fully aware, when a patient is booked Mr. Speaker, for medical travel whatever the purpose is Mr. Speaker, at that time the terms and conditions of the travel have been arranged before hand.

A patient is sent out for example in this case as the member has explained to Churchill or Winnipeg, on the return trip, Mr. Speaker, the policy of the department is to make sure that the patient can interconnect as quickly as possible as expediently as possible without having to spend time in different communities on the way through.

In this case Mr. Speaker, if the patient was going from Churchill or Winnipeg to Baker Lake the idea would be to book them on the flight where they don't have to be waylaid in for this example in Rankin Inlet. That is the policy of the department. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Speaker. It is nice to know that the government has a policy on this. Could the minister be more dedicated to enforcing this policy so my constituents are not drifting around Rankin Inlet looking for a place to stay?

They are looking for meals and they are supposed to be booked with other people. There seems to be no concrete plan down there.

Would the minister commit to advising his staff in Rankin Inlet that when people in Baker Lake are stopped or have to be stopped in Rankin Inlet, because of inclement weather when they're going home, at 8:00 or 9:00 at night, they have to go into the community to find a place to stay. There's a little sign up at the airport that says contact this number. In more cases than not, there's nobody at the end of that line.

Can the minister commit to helping me help my constituents find places to stay in Rankin Inlet when they're stranded? Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, first of all I appreciate the member bringing this to the department's attention and to my attention by way of his question in the House.

I want to add Mr. Speaker, in all cases we cannot control the weather so in some cases there may be instances where planes have been cancelled or delayed because of weather and in those instances, depending on the delay, other accommodations have had to be arranged.

I can Mr. Speaker, commit to the member to making sure that indeed that information is being brought forward to the patients travelling and to make sure there are alternate plans in place when patients have to come through that community and for other communities, to make sure that they actually have a place to stay. I can commit to that. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Speaker. Mr. Speaker, the patients travelling from Baker Lake and I think from the rest of the communities in the Kivalliq, when they're going to Churchill, they're met by a van, taken to the residence, they're looked after, they do their medical appointments and things like that happen.

That is not the case in Rankin Inlet and I know I'm only speaking for Baker Lake, but I think that I can speak for the rest of the communities in the Kivalliq on this issue.

Would the minister commit to this House again that proper procedures be set up in Rankin Inlet, we are building a hospital in the future so it's even going to be more critical that this problem be addressed now and that we consider building either a transient centre or leasing one or finding them accommodations at the local hotel and make sure that they get fed on a timely basis. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. McLean. I'm not quite sure if Mr. Picco can answer all those questions. There's more than one there but Mr. Picco, would you care to attempt to proceed.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, first of all let me say that patient travel is of prime importance to the Department of Health and Social Services.

Indeed almost 40% of all the patients are seen outside of their home community at some point. With that in place Mr. Speaker, as I said before, we do have a policy or procedure

in place where people have to stay over in a community. In some cases the weather may cause that concern.

I have committed to the member Mr. Speaker, that we would follow up on the procedures that are in place in the Kivalliq region to make sure that indeed when patients are waylaid, that there is proper accommodations as well as meals and so on provided. Which to my understanding, Mr. Speaker, is in place anyway.

We will have to confirm that and make sure that there are cases and if the member has specific instances that he can bring forward in writing, so we can actually look at the dates, the times and the situations, that would be most appreciated. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Oral Questions. Mr. Tootoo.

**Question 026 – 1(6): Consultations on Proposed Education Act**

**Mr. Tootoo:** Thank you, Mr. Speaker. My question is for the Minister of Education. Yesterday, Mr. Speaker, there were members of the Iqaluit District Education Authority here in the House and they're on record as stating the fact that they feel they weren't adequately consulted on the development of the proposed education act that the minister received second reading on yesterday.

The minister indicated that the District Education Authorities weren't left out of the consultation and I know in the past that it's been stated too that other stakeholders and I know great depths of consultations have taken place and I would just like to ask the minister if he could outline to the House the steps and the consultations and who the department has consulted with in the development of that act. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Education. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I could provide that information to the House as to what procedure was used for consultation purposes with the Education Act and what responses we received from District Education Authorities.

I'll be able to provide that information to the member once I have it. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, the minister indicated there have been lots of consultations and then apparently the department must have a vast amount of responses that they did get to the consultation that they did. I'd like to ask him if his department has kept or do they have a record of all the replies to the consultations that they've received over the last two or three years that they've been working on this Act

and not only from the District Education Authorities but from all the other stakeholders that they requested input from. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk:** Yes, Mr. Speaker. Thank you.

**Speaker:** Thank you, Mr. Minister. Oral Questions. Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I know I've met with the minister personally and asked him myself and I know that the Standing Committee too has requested a list of the changes that were made to the Education Act and that's one thing that the District Education Authority here in Iqaluit was asking for.

When it gets to the consultation process they get sent this thick draft bill that's in legaleeze and you know I have a hard time sorting through that and I would like to ask the minister if his department has a list of the changes that were made, things that were either added in or deleted into this draft bill that has had second reading. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes, thank you, Mr. Speaker. We have the list of changes and we will provide them. Thank you.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Your final supplementary Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. At long last, I look forward to receiving that. I know that, as I indicated earlier, I know that the Standing Committee has asked in writing formally for that information two or three times in the past and I've requested it myself personally from the minister.

I'd like to ask him, he indicated not only the list of all the changes, but at least some kind of explanation as to why those changes were made to assist us as members of this Legislative Assembly to be able to go through this proposed Bill with our constituents and help them understand the what those changes are and you know I look forward to getting it.

I'd like to ask him how soon we can get that information. Like I know it has been asked for many times before and I'm sure it's all sitting on someone's desk. I'd like to ask him if he can inform this House as to when exactly we will be seeing as he indicated provide the results of the consultations that have taken place and the input that they received as a result of those consultations and the list of changes. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes, thank you, Mr. Speaker. Yes, the member is right that those consultation proceedings have been requested by members and by the committee. We will provide them to the members of this House and to the committee.

Also, before the committee goes to the communities for consultations we will want to work with the committee and to provide the information on what was done. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Oral Questions. Ms. Williams.

### **Question 027 – 1(6): Number of Students Graduating from Programs**

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Education. I thank him for the statement that he made today. He talked about the graduating classes and I just wondered how many people there are and from which communities. Thank you, Mr. Speaker.

**Speaker:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. In regards to my statement about Nunavut Arctic College graduates, they are from the trades program. I have the list of the ones who will be certified in office management, management studies, secretarial courses, interpreters' courses, carving, arts and crafts program and also the health representatives are going to be graduating. There are about 12 of them. There are 12 of them graduating from the Bachelor of Education. There are different numbers but there are 99 in total. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. That should make us extremely proud with a total of 99 students. Will they be getting employment when they graduate? Thank you, Mr. Speaker.

**Speaker:** Thank you. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I can't really tell right now how many out of the 99 will be employed right away but some of them took their training and they still have their job to go back to.

These are from Iqaluit, Pangnirtung, Cambridge Bay, Rankin Inlet, Coral Harbour, and Baker Lake. They come from the various communities. Three from Iqaluit, Cambridge Bay, Rankin Inlet, they come from the regional Arctic College Centres. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. There are also Arctic College centres in the smaller communities and we hardly ever hear about the people graduating from the smaller communities. I would like to hear about the smaller communities and how many have graduated. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. There are also people that take training in the smaller communities but they were taking different courses. In some communities there are also graduates from the Arctic College.

At this time I don't have in front of me the graduations that have occurred in the smaller communities or whether there are going to be any graduating students from those programs but those are the ones that are coming from the regions and Arctic College here. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Mr. Arvaluk.

#### **Question 028 – 1(6): Update on St. Theresa's Hospital**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Health and Social Services.

I have asked this question before. Mr. Speaker, as you know, I'm also a hunter with patience and I could wait for a long time out on the sea ice but it has been a number of months that have passed and weeks that I have not had my response.

Can the minister provide me with an update on the situation with St. Theresa's Hospital in Chesterfield Inlet? Thank you, Mr. Speaker.

**Speaker:** Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, as the member knows being a good hunter that standing by an aglu, sometimes you have to wait a while to get the right response from that seal.

Mr. Speaker, maybe today the member may get the response that he's been requesting. Mr. Speaker, just very quickly, and the members in this House have been updated on a regular basis by the member's questions and I want to thank him for his persistence.

Mr. Speaker, on this past Monday there was a conference call held with the proposer for a new facility in Chesterfield Inlet, with the government to discuss their first proposal. As I explained in this House in the last sitting the proposal brought forward by the development corporation was outside the scope of what we requested in the RFP. The

building was just too big and we didn't have the financial resources. Logistically, financial or indeed administratively we weren't able to bring the project forward.

Therefore, Mr. Speaker, we had the conference call this past week, we were able to have a good meeting with the developers. They had three questions to answer, Mr. Speaker, if I may I could read them off.

They asked for a breakdown of their proposal construction costs for the facility in the format which was provided in the RFP. That was the question number one asked. Number two, Mr. Speaker, the provision of the revised lease costs and number three specific questions prepared by the Department of Finance on the lease.

Mr. Speaker, those three questions were asked on the conference call. The proposers agreed to get back to the department with the answers. Mr. Speaker, it is my understanding now, as of today, that's being worked on and we're hoping to have some words for the people of Chesterfield Inlet and for the member, hopefully by next week when they have responded to those questions.

Like waiting at the aglu, Mr. Speaker, sometimes it takes a while. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk:** Thank you, Mr. Speaker. Then when we get the answer next week, will this still give Chesterfield Development Corporation time to get that ready for sealift this summer? Thank you.

**Speaker:** Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, one of the questions that was asked on the conference call, specifically requested by myself, as minister was what was the time and what's the drop-dead date that we can have the material and supplies in Chesterfield Inlet.

Mr. Speaker, my understanding is that we have till at least May the 1<sup>st</sup>, to give us some room to manoeuvre, I would hope, Mr. Speaker, that when the development corporation is able to get back with those answers and I understand they're working on that as expeditiously as possible, then indeed we'll be able to meet the requirements if we propose to move forward with the leasing agreement from the developers or what options are available to us as a government. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk:** Thank you, Mr. Speaker. We are aware when NTCL was here last time, we had a reception with them and they gave us the schedules and they are in fact having one early barge coming into Chesterfield Inlet, and it is leaving some time in August 25<sup>th</sup>,

you can correct me if I am wrong. Has the NTCL schedule been considered with respect to the timeline when the answer should be given to them, or at least an agreement can be reached sometime around the beginning of May? Thank you, Mr. Speaker.

**Speaker:** Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, we are cognizant of the fact that the timeline and the window available for construction is short. Mr. Speaker that is why on the conference call on Monday, on the 22<sup>nd</sup>, it was confirmed what the drop-dead date would be.

My understanding again, Mr. Speaker, is that if we can have the drawings by early May, indeed we will be able to have the material and everything ordered, and be in Churchill by August, for delivery by barge to Chesterfield Inlet by September.

Mr. Speaker, as the Premier has said several times, the small have-not communities are a priority of the government. We understand the implications of the full time employment and so on in Chester, and we are trying to be as expeditious as possible on the project. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Final supplementary. Mr. Arvaluk.

**Mr. Arvaluk:** Qujannamiik, Mr. Speaker. I think the critical point here is not so much whether we should or should not build this year. The critical point is that the minister himself had a brush with the Fire Marshall to possibly closing the old place down. That is why there is an urgency to have to new one built as quickly as possible. Can the minister tell me what back-up plan he has in case things don't go forward by May 1<sup>st</sup> with the old one? Thank you, Mr. Speaker.

**Speaker:** Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, let me say very quickly, try to keep it very brief, Mr. Speaker.

The project in Chesterfield Inlet is a priority of the Department of Health and Social Services. When the Catholic Church moved to not operate the facility anymore, we were left with a situation where we were given a very short time to make a decision on a new facility.

We have done that through an RFP, there has only been one respondent and that is the Chesterfield Development Corporation. Mr. Speaker, we are analyzing that proposal that has been put forward. We have given them some questions to come back and answer for us.

At the end of the day, Mr. Speaker, based on what the Auditor General has said, we want to be able to see that the lease that is put in place for the construction of a new facility, would it be better to have a long-term lease with the development corporation, and/or indeed would it be possible for us to build it ourselves. Those two equations have to be settled.

Our fallback plan, Mr. Speaker, at the present time, would be to continue to operate, although it is a very less than desirable location, using the current St. Theresa facility. That is why we spent over forty thousand dollars to bring it up to some code requirements to make sure that we can continue to use that facility, while a new facility was being put in place. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Oral Questions. Mr. Havioyak.

### **Question 029 – 1(6): Kugluktuk Breakwater Construction Update**

**Mr. Havioyak:** Koanaqtit, Uqaqti. My question is for the Minister responsible for Community Government and Transportation. (interpretation) I have heard from the Minister of DIAND about the port in Kugluktuk that they were going to work on it in April and May.

The people of Kugluktuk want to know when that is going to be under construction. I'd like to ask this question. Thank you.

**Speaker:** Thank you. Minister Thompson.

**Hon. Manitok Thompson:** Thank you, Mr. Speaker. I did have a meeting with the Fisheries and Oceans Minister in Ottawa and the meeting went really well concerning the breakwater in Kugluktuk but it didn't go well enough that I'm able to persuade the minister to start the construction this spring.

I didn't get that from him. The commitment I got from the minister was that the study should go faster and he will try to speed the study up because they need to do an environmental study before they put a breakwater in that area and it's really out of our hands. It's in the Federal Government's court. He's bound by his Act; the environmental study has to be done in order for construction to start in Kugluktuk.

I felt that the message from our government, from the community was understood by his officials and by the minister himself that we need to get the breakwater done and the construction has to start because our construction season is so short.

So just to tell the member and his community that we've done our part and it's in the federal minister's court. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. Thank you for your reply. Thank you for looking into this project and letting me know about Fisheries and Oceans as well. And thank you very much for your quick answer.

**Speaker:** Thank you. That was not an oral question, it's a comment. Oral Questions. Oral Questions. Mr. Havioyak can you rephrase your question and clarify it please? Thank you.

**Mr. Havioyak** (interpretation): Thank you. I'm sorry for the misunderstanding. (interpretation ends) You said they would be doing a study, that Fisheries and Oceans will be doing a study, when do they plan to do that? Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister.

**Hon. Manitok Thompson:** Thank you, Mr. Speaker. They have been doing some consultations with the community I believe and my department, we've been just trying to push forward the study to go faster so that we can start construction. I'm not sure when they will finish their study because they didn't give me a dead-line but I was told by the minister that he will make sure it goes through faster than the usual pace I guess.

I can't tell you how long that would take but they seem to understand that we need to get this breakwater down and get their studies done faster than usual. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Oral Questions. Supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. Thank you, minister. (interpretation ends) I am glad for that, that this can be done faster. I'm just saying, the question is, when, let's say maybe in June, as soon as the ice breaks, soon after that, if that's when they plan to go into the community to start their work. Thank you.

**Speaker:** Thank you. Minister Thompson.

**Hon. Manitok Thompson:** Thank you, Mr. Speaker. I didn't get any dates from the Federal Minister himself. I was just assured that they would get try to get the study done as soon as possible. I believe that they'll be going to the community or contacting my officials in their process to inform us of how the process is going. Thank you.

**Speaker:** Thank you, minister. Oral Questions. Oral Questions. Mr. Iqaqrialu.

### **Question 030 – 1(6): Community Consultations on Proposed Education Act**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker I would like to direct my question to the Minister of Education. First of all I would like to make a preamble. With the previous governments the proposed Acts were not given to us for consideration and usually the Acts were passed even if they were only consulting with the

people of the Northwest Territories. We are a different government. We consult the people first before passing any legislation. I am very proud that we are able to do that as a government.

My question first of all and after the second reading which communities and which organizations are going to be consulted and who are going to be most affected? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. We have been consulting more than once and there have been some concern raised about the proposed Act. I cannot respond to the member's question at this time about who will be most affected but we have heard some concerns. The communities have been kept up to date on what is happening with the Act so that they'll know what we are doing as a government.

We have kept them informed about the proceedings and on March 25, as an example, we gave copies of the proposed Act to the communities. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I thank the minister for his response. I have another question regarding Inuit Qaujimajatuqangit and the implementation of it. We as a government have stated that we will be using Inuit Qaujimajatuqangit. Has there been any resistance in implementing Inuit Qaujimajatuqangit in the education field? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. We are very proud that Inuit Qaujimajatuqangit is going to be used within the government. We as the Department of Education would like to be closer to the communities to implement Inuit Qaujimajatuqangit wherever we can. Our traditions and language are to be used by the government.

We don't see any problems in implementing Inuit Qaujimajatuqangit in the agencies out there. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker for your response. In regards to the communities we are giving them time to review the proposal. Do you foresee any problems with Inuit Qaujimajatuqangit out there? Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Education. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. For the 26 communities, we have given them an opportunity to voice their concerns. The District Education Authorities have also gone on the local radio stations to discuss the Act. They have also included individuals who are not involved on boards to find out their concerns in regards to the proposed Act. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Supplementary. Final supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. According to his response there are 26 communities out there in Nunavut. Are you sure that they have all been informed of the proceedings to date? Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. All the 26 communities are informed about the proposed Act and there has been communication between our department and all the communities. We have kept them informed about the steps we are taking and we are open and have also given the phone number so that they can call our department. Thank you, Mr. Speaker.

**Speaker:** Thank you, minister. Members will note that Question Period is now over. Ms. Williams.

**Ms. Williams:** Thank you, Mr. Speaker. I would like to request consent to return to Item 5. Thank you, Mr. Speaker.

**Speaker:** Thank you, Ms. Williams. The member is asking unanimous consent to go back to Item 5. Recognition of Visitors in the Gallery. Are there any nays? There are no nays. Proceed Ms. Williams.

### **Revert to Item 5: Recognition of Visitors in the Gallery**

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. I would like to recognize an individual who came in after item 5 was finished. Nataaq Levi is from Arctic Bay and he worked in Nanisivik as a long time electrician. He is also a Justice of the Peace and he is the brother of one of our employees, Carmen Levi. Thank you.

*>>Applause*

**Speaker:** I'd also like to recognize one of the pioneers of Nunavut. John Amagoalik. Welcome to the gallery.

*>>Applause*

Returning to Orders of the Day. Item 7. Written Questions. Item 8. Returns to Written Questions. Item 9. Replies to Opening Address. Item 10. Petitions. Mr. McLean, I'm sorry, go ahead.

### **Item 10: Petitions**

#### **Petition 01 – 1(6): Unfair Application of Aeroplan Rules to Baker Lake**

**Mr. McLean:** Thank you, Mr. Speaker. Mr. Speaker, I would like to table a petition today from my constituents in Baker Lake in regards to, we the undersigned submit this petition to register our strongest objections to the unfair and unethical application of Aeroplan rules to the residents of Baker Lake and I must add on there too to Arviat, Whale Cove, Chesterfield Inlet and probably communities I don't know about. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Mr. McLean. Item 10. Petitions. Are there any further petitions? Item 11. Reports of Standing and Special Committees. Item 12. Reports of Committees on the Review of Bills. Item 13. Tabling of Documents. Thank you, Mr. Clerk.

### **Item 13: Tabling of Documents**

#### **Tabled Document 04 – 1(6): Statutory Requirements for the Tabling of Reports and Other Documents in the Legislative Assembly of Nunavut**

**Speaker:** I have a document to table today, a comprehensive list of the statutory requirements for the tabling of reports and other documents in the Legislative Assembly of Nunavut. This list will enable all members to be aware of what statutory requirements exist for the tabling in this House of certain documents and whether these obligations are being met. Thank you.

Item 13. Tabling of Documents. Item 14. Notices of Motions. Item 15. Notices of Motions for First Reading of Bills. Item 16. Motions. Item 17. First Reading of Bills. Item 18. Second Reading of Bills. Item 19. Consideration in Committee of the Whole of Bills and other Matters.

As there are no items in Committee of the Whole, we will proceed to the next item on the order paper. Item 20. Report of Committee of the Whole. Item 21. Third Reading of Bills. Item 22. Orders of the Day. Mr. Clerk.

### **Item 22: Orders of the Day**

**Clerk (Mr. Quirke):** Thank you, Mr. Speaker.

Orders of the Day for Friday, April 26th, 2002.

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills
16. Motions
  - Motion 2 – 1(6)
  - Motion 3 – 1(6)
17. First Reading of Bills.
18. Second Reading of Bills.
19. Consideration in Committee of the Whole of Bills and Other Matters.
20. Report of Committee of the Whole.
21. Third Reading of Bills.
22. Orders of the Day.

Thank you.

**Speaker:** Thank you, Mr. Clerk. This House stands adjourned until Friday April 26<sup>th</sup> at 10:00 a.m. Sergeant-at-Arms.

>>*House adjourned at 3.19 p.m.*



