

Mr. Chairman, I would be pleased to provide updates to Members on a regular basis.

Although the department has the lead role on this report, it will require the resources and collaboration of other departments and agencies, such as the RCMP.

Our communities and parents too have a key role in ensuring that children and youth are protected and in providing an environment which fosters and nurtures them so that they can reach their full potential. We have, through our review of the *Child and Family Services Act*, involved and listened to our communities and parents with respect to determining appropriate solutions. We will continue to do this through existing infrastructure, such as our community health committees.

It will also mean that the support of all Members is required as we move forward on improving the services for the protection and well-being of the most vulnerable segment of our society – children and youth. This can only be done through a joint and sustained effort by government, communities, and organizations if we are to reach this goal.

Mr. Chairman, this concludes my opening comments. I would be pleased to discuss with Members the Office of the Auditor General of Canada’s report on children, youth, and family programs and services in Nunavut. Thank you.

Chairman: Thank you, Mr. Ma. Now we will move on to general comments and questions. Mr. Aupaluktuq.

Mr. Aupaluktuq: Thank you, Mr. Chairman. I would like to welcome the Office Auditor General here, as well as our

ᐱᑦᑕᐱᑦᑕᐱᑦᑕ ᑕᑦᑕᑦᑕᐱᑦᑕᐱᑦᑕᑦᑕ.

ᑕᑦᑕ ᐱᑦᑕᑦᑕᐱᑦᑕ ᑦᑕᑦᑕᐱᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᐱᑦᑕ ᑕᑦᑕ ᑕᑦᑕᑦᑕ.

ᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ.

ᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ.

ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ, ᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ.

ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ (ᑕᑦᑕᑦᑕᑦᑕᑦᑕ): ᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ.

ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ (ᑕᑦᑕᑦᑕᑦᑕᑦᑕ): ᑕᑦᑕᑦᑕᑦᑕᑦᑕ. ᑕᑦᑕᑦᑕᑦᑕ

ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ ᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕᑦᑕ.

<p>Mr. Chairman, I remember receiving a letter from Repulse Bay from one of my constituents, a girl who is nine years old. She wrote me a letter about a year ago, perhaps less than a year ago, and she said that she wanted to learn how to swim, and I tabled that letter in this forum. She said she went to Winnipeg with her mother, went to the swimming pool but was unable to swim. She begged to take part with other children.</p> <p>She reminded me that even though she is very young, she has dreams and aspirations. It is incumbent upon me as a politician to make her realize these dreams and aspirations. So I will do everything I can within my mandate to make sure that we have met the opinions and recommendations of the Office of the Auditor General, providing that we all try our best. Thank you, Mr. Chairman.</p> <p>Chairman: Thank you. Ms. Ugyuk.</p> <p>Ms. Ugyuk (interpretation): Thank you, Mr. Chairman. I would like to welcome the people from Ottawa as well as the officials from Iqaluit, Peter Ma and his officials. I'm happy that you are able to be here.</p> <p>I am especially grateful that there will be 22 social worker positions within Nunavut and fill a void there. I heard only a few communities were audited. There were only eight of them. I believe if all of the communities were audited, there would be a lot more improvements.</p> <p>There are a lot of social problems within Nunavut, including poverty. We all know that children are going through hard times and they sometimes go hungry. It's not the first time that some parents place alcohol as a priority over children.</p>	<p>ዓይኔን ተመልክቶ ገንጠታ ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p> <p>ርዕይ ለሌሎች ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p> <p>ግብርናዊ: (ጋንታባህ): የዲፕሎማሲ ጉዳይ ነው።</p> <p>ግብርናዊ: የጠቅላይ ሚኒስትር ማርክ ማርክስ ለዚህ ጉዳይ ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p> <p>የሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p> <p>የሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p> <p>የሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p> <p>የሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p> <p>የሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p> <p>የሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p> <p>የሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው። ለዚህ ምክንያት ለሌሎች ጋር ለማድረግ ምንም እንኳን ልጅ ሆኖ ሁሉም ጉዳዮችን ለማወቅ ጥሩ ነው።</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

the government. It refers to the supervision of programs as if they were done out of neglect. There is no clarity on who is in charge and who should make decisions. As it states in the report, there should be better coordination between departments of the government.

On page 42, I would like to ask the Auditor General a question. Mr. Chairman, in her report, two out of five key observations focus on the implementation of the Act. Are those the two main ones that you observed the most, or why those two? If the Auditor General can elaborate on that, Mr. Chairman.

Chairman: Thank you. Ms. Fraser.

Ms. Fraser: Thank you, Mr. Chairman. In our recommendations and key findings, we really tried to focus on the issues of most critical importance and in particular, the issues that are of most importance for the protection of children.

Many of the provisions of the Act are related to specific actions that should be taken to protect children. We found that in many cases in the files we looked at, we either saw no evidence that background checks had been done, ensuring that the group homes where children were being sent were properly licensed, so sort of basic issues that we would have expected to be in place. So we think it is very important that the departmental officials and the social workers take the action that is necessary to ensure that those provisions in the Act are being respected.

That's why we have spoken actually in quite a number of the main points about those basic procedures that should be in place because it does involve the protection of children who are under care right now.

ሆኖም ሆኖም። ርዕሰ ምክር ቤቱን በሥራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም። ለዚህ ምክር ቤቅ ስራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም።

እኛም ለሆሎንድ 42-ቱ ምርመራዎች፣ ርዕሰ ምክር ቤቅ ስራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም። ለዚህ ምክር ቤቅ ስራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም።

ልማት (ጋራ ጉዳይ): ምን ዓይነት ስራ ነው?

ደግሞ (ጋራ ጉዳይ): ምን ዓይነት ስራ ነው። ርዕሰ ምክር ቤቅ ስራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም። ለዚህ ምክር ቤቅ ስራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም።

ሌላ ሁኔታ ላይ የሚገኝ ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም። ለዚህ ምክር ቤቅ ስራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም። ለዚህ ምክር ቤቅ ስራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም።

ርዕሰ ምክር ቤቅ ስራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም። ለዚህ ምክር ቤቅ ስራ ላይ ለማስገባት ስለሚያስፈልገው ሰው ለማረጋገጥ የሚያስፈልገውን ምርመራ ማድረግ አይቻልም።

extensively. In my view and in my experience as a deputy, sometimes it's probably worth that extra time to make sure you get it right the first time. In this particular situation, even though I'm new to the file, I think it is important that we get it right the first time. I'm certainly hearing that from you as Members.

In terms of going forward, I believe at this point in time that we're still hoping to bring the legislation in, in this current mandate. I don't recall off the top of my head, so please don't hold me to this, but I think we're expecting to introduce legislation in the 2012-13 fiscal year. I'll have to confirm that, but I believe it's the 2012-13 fiscal year, so next year. My officials are telling me yes. Thank you, Mr. Chairman.

Chairman: Thank you. Mr. Elliott.

Mr. Elliott: Thank you, Mr. Chairman. With everyone trying to work together... . We have already talked about the Quality of Life Committee and you had mentioned that there is the Deputy Ministers' Committee. There are so many committees that sometimes I get confused.

What I would like to know is which division of the Government of Nunavut has the responsibility to record and list all of the departmental or interdepartmental committees or the working groups that are going on and what their mandates are and the membership. Thank you, Mr. Chairman.

Chairman: Thank you. Mr. Ma.

Mr. Ma: Thank you, Mr. Chairman. The lead role for coordinating all of the various deputy minister subcommittees would be the Department of Executive and

ᐱᓕᓕᓐᓂᓐᓂᓐ ᐃᓕᓐᓂᓐ
ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐ.

ᓂᓂᓂᓐᓂᓐᓂᓐᓂᓐ ᐃᓕᓐᓂᓐ
ᓂᓂᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐ ᐃᓕᓐᓂᓐ
ᐃᓕᓐᓂᓐ 2012-13-ᓂᓂᓐᓂᓐᓂᓐ. ᐃᓐ ᐃᓐᓂᓐ
ᐃᓐᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐ. ᓂᓂᓐᓂᓐᓂᓐ,
ᐃᓐᓂᓐᓂᓐᓂᓐ.

ᐃᓐᓂᓐᓂᓐᓂᓐ (ᐃᓐᓂᓐᓂᓐ): ᓂᓂᓐᓂᓐᓂᓐ. ᓂᓂᓐ ᐃᓕᓐᓂᓐ.

ᐃᓕᓐᓂᓐ (ᐃᓐᓂᓐᓂᓐ): ᓂᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐ. ᐃᓐ
ᐃᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐ
ᐃᓐᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐ
ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐ.

ᓂᓂᓂᓐᓂᓐᓂᓐᓂᓐ ᐃᓕᓐ ᐃᓐᓂᓐ ᐃᓐᓂᓐ
ᓂᓂᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐ
ᐃᓐᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐ
ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐ.

ᐃᓐᓂᓐᓂᓐᓂᓐ (ᐃᓐᓂᓐᓂᓐ): ᓂᓂᓐᓂᓐᓂᓐ ᓂᓂᓐ ᓂᓂᓐ.

ᓂᓂᓐ (ᐃᓐᓂᓐᓂᓐ): ᓂᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐ. ᐃᓐᓂᓐ
ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐ ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐ
ᐃᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐᓂᓐ ᓂᓂᓐ ᓂᓂᓐ.

that we're acting upon even as we speak. So that's something we're working on immediately.

Obviously the human resource capacity issues that I discussed in my opening comments, I think it's in the Auditor General's report, and I think others have mentioned it as well this afternoon, is an immediate priority. In our little lunchroom break, we were talking about the fact that we don't have social service workers in every community, so obviously we've got to address it as soon as we can.

I believe, in my opening comments, I mentioned that we need to look at different ways of doing things. That's something that we're currently doing. We have, as I also indicated, initiated a review of our current standards.

Training is another thing that we're going to move forward in the short term. If I recall correctly, in our action plan, we anticipate having a training plan ready probably by the fall of this year. Again, you will get the opportunity to see that when we actually table the document.

So those are some of the immediate priorities that I think we have to focus on at this point in time to address the findings in the Auditor General's report. Thank you, Mr. Chairman.

Chairman: Thank you. Mr. Elliott.

Mr. Elliott: Thank you, Mr. Chairman. In terms of one of your priorities being capacity, I was wondering what exactly the department is doing to address it.

I have asked questions in the House since 2008. I know even before, my predecessor was asking questions in the House about

ረዕይናታዊ ስራዎችን።

ረዕይናታዊ ስራዎችን ለማሟላት ለሚያስፈልጉት ሰው ኃይል ለማግኘት ለሚችሉት ሁኔታዎች ላይ ማተኛላት ይኖርብዎታል። ይህም ስራ ለሚከናወኑት ሰው ኃይሎች ለማግኘት ይረዳል።

ረዕይናታዊ ስራዎችን ለማሟላት ለሚያስፈልጉት ሰው ኃይል ለማግኘት ለሚችሉት ሁኔታዎች ላይ ማተኛላት ይኖርብዎታል። ይህም ስራ ለሚከናወኑት ሰው ኃይሎች ለማግኘት ይረዳል።

ረዕይናታዊ ስራዎችን ለማሟላት ለሚያስፈልጉት ሰው ኃይል ለማግኘት ለሚችሉት ሁኔታዎች ላይ ማተኛላት ይኖርብዎታል። ይህም ስራ ለሚከናወኑት ሰው ኃይሎች ለማግኘት ይረዳል።

ረዕይናታዊ ስራዎችን ለማሟላት ለሚያስፈልጉት ሰው ኃይል ለማግኘት ለሚችሉት ሁኔታዎች ላይ ማተኛላት ይኖርብዎታል። ይህም ስራ ለሚከናወኑት ሰው ኃይሎች ለማግኘት ይረዳል።

ጠቅላይ ሚኒስትር: ስራዎችን ለማሟላት ለሚያስፈልጉት ሰው ኃይል ለማግኘት ለሚችሉት ሁኔታዎች ላይ ማተኛላት ይኖርብዎታል። ይህም ስራ ለሚከናወኑት ሰው ኃይሎች ለማግኘት ይረዳል።

ጠቅላይ ሚኒስትር: ስራዎችን ለማሟላት ለሚያስፈልጉት ሰው ኃይል ለማግኘት ለሚችሉት ሁኔታዎች ላይ ማተኛላት ይኖርብዎታል። ይህም ስራ ለሚከናወኑት ሰው ኃይሎች ለማግኘት ይረዳል።

ስራዎችን ለማሟላት ለሚያስፈልጉት ሰው ኃይል ለማግኘት ለሚችሉት ሁኔታዎች ላይ ማተኛላት ይኖርብዎታል። ይህም ስራ ለሚከናወኑት ሰው ኃይሎች ለማግኘት ይረዳል።

in our organization. We do, in fact, have an executive director of social services now and that young lady is sitting over there, third from the right, just below the tapestry. Her name is Lynn MacKenzie. So she will be tasked with doing this work in terms of making sure we get the information going forward.

At this point, we have not done information gathering to do any type of analysis, quite honestly. So it is a priority that I mention in the short term to do that. I believe, in my opening comments, I had indicated that we had initiated a review, the work to do this, so it is something that we hope to address in the short term. Thank you, Mr. Chairman.

Chairman: Thank you. Mr. Ningark.

Mr. Ningark: Thank you, Mr. Chairman. I thank Peter Ma. Now I want to know, for the record, who has the authority? Some communities don't have a social worker, others have but they share that same social worker within the region. Who has the authority to apprehend or take away a child from a home that is not safe for a child to put that child in a safe home? Thank you, Mr. Chairman.

Chairman: Thank you. Mr. Ma.

Mr. Ma: Thank you, Mr. Chairman. In communities like the ones the Member is referencing, we do sometimes provide support from other parts of our operations. For example, a regional director may cover off the community. I'll pick Mr. Elliott, let's say, in Arctic Bay. So that individual already has the legislated authority to deal with the situation, so that's how we would deal with that particular situation where we have a vacancy in a community. Thank you, Mr. Chairman.

ΔσርβςΛϭ ϭΡϭϭϭϭϭϭϭϭ
ϭΡϭϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭϭϭϭ ϭϭϭ
Λϭϭϭϭϭϭ ϭϭϭϭϭϭϭϭ ϭϭϭ ϭϭ ϭϭϭ.
ϭϭϭϭϭ ϭϭϭϭϭϭϭϭϭϭϭϭ ϭϭϭ
ρϭϭϭϭϭϭϭϭ.

ρϭϭ ϭϭϭ ϭϭϭϭϭϭϭϭϭϭ
ϭϭϭϭϭϭϭϭϭϭϭ ϭϭϭ ϭϭϭϭϭϭ
ϭϭϭϭϭϭϭϭϭϭϭ ϭϭϭ ϭϭϭϭϭϭϭϭϭ
ϭϭϭϭϭϭ ϭϭϭϭϭϭϭϭϭϭϭ ϭϭϭ
ρϭϭϭϭϭ ϭϭϭ ϭϭϭϭϭϭϭϭϭϭϭ
ϭϭϭϭϭϭϭϭϭϭϭ. ϭϭϭϭϭϭ, ϭϭϭϭϭϭϭ.

Δϭϭϭϭϭϭϭ (ϭϭϭϭϭϭ): ϭϭϭϭϭϭ, ϭϭϭ ϭϭϭϭϭϭ.

ϭϭϭϭϭϭ (ϭϭϭϭϭϭ): ϭϭϭϭϭϭ, ϭϭϭϭϭϭϭ.
ϭϭϭϭϭϭϭϭ ϭϭ ϭϭ ϭϭϭϭϭϭϭϭϭ
ϭϭϭϭϭϭϭϭϭϭ. ϭϭ ϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭ
ϭϭϭϭ ϭϭϭϭϭϭϭϭϭϭϭ ϭϭϭ ϭϭϭϭϭϭ
ϭϭϭϭϭϭ ϭϭϭϭϭϭϭϭϭϭϭ ϭϭ ϭϭ
Λϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭϭϭϭϭϭϭ ϭϭϭ
ϭϭϭϭϭϭ ϭϭϭ ϭϭϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭ
ϭϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭϭ, ϭϭϭϭϭϭϭ.

Δϭϭϭϭϭϭϭ (ϭϭϭϭϭϭ): ϭϭϭϭϭϭ, ϭϭϭ ϭϭ.

ϭϭ (ϭϭϭϭϭϭ): ϭϭϭϭϭϭ, ϭϭϭϭϭϭϭ. ϭ
ϭϭϭϭϭϭ ϭϭϭ ϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭ
Λϭϭϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭ
ϭϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭϭϭϭϭϭ.

ρϭϭ ϭϭϭ ϭϭϭϭϭϭϭϭ ϭϭϭϭϭϭϭϭ ϭϭϭ
ϭϭϭϭϭϭ ϭϭ ϭϭϭϭϭ ϭϭϭϭϭϭϭ
Λϭϭϭϭϭϭϭϭϭ ϭϭϭϭϭϭ ϭϭϭϭϭϭϭϭ

<p>going to apply a little more rigour, if you will. Thank you, Mr. Chairman.</p> <p>Chairman: Thank you. Ms. Ugyuk.</p> <p>Ms. Ugyuk (interpretation): Thank you. It's very good to hear that this will be dealt with because it is something that I have seen myself and grandparents have insisted upon it because they talk about their families. They get fed up with seeing the conflicts. It seems it is left to them to take the last resort and report it to the authorities.</p> <p>For example, even when they are bootlegging, the grandparents don't want to report on them because they are their relatives and they will be handed over to the courts. So I'm very happy to hear that this will be done when Inuit tell on their family members or in regard to children, when we hear that they will have to go through that. I just wanted to make that point. Thank you.</p> <p>Chairman: Thank you. I think that was just a comment there. Mr. Elliott.</p> <p>Mr. Elliott: Thank you, Mr. Chairman. I just wanted to ask a question again in regard to community social workers and different policies and standards that are set within Health and Social Services. Is there a specific standard for how long a community should be without a social worker? Thank you.</p> <p>Chairman: Thank you. Mr. Ma.</p> <p>Mr. Ma: Thank you, Mr. Chairman. I'm not aware of a standard in terms of that at this point in time. With that said, I think we have all said it today on a number of different occasions that it is an area that is swamped. Put simply, as the deputy, I</p>	<p>ክብረት ያለው ሆኖ ለጉዳዩ ለሚመለከቱ ሰራተኞች ላይ ሊሰጡት ይገባል ለማለት ለማድረግ ልሳጡኝ ማድረግ ለማይቻልኝ ልገላግሉኝ ማድረግ ለማይችሉኝ ትኩረት ማስረጃ ይህንኑ ማሳሰብ ይገባል።</p> <p>ጉልህ (ጋኒሳታ): ነው ለጉዳዩ ለሚመለከቱ ሰራተኞች ላይ ሊሰጡት ይገባል ለማለት ለማድረግ ልሳጡኝ ማድረግ ለማይቻልኝ ልገላግሉኝ ማድረግ ለማይችሉኝ ትኩረት ማስረጃ ይህንኑ ማሳሰብ ይገባል።</p> <p>ጉልህ: ልሳጡኝ ማድረግ ለማይቻልኝ ለሆኑ ሰራተኞች ላይ ሊሰጡት ይገባል ለማለት ለማድረግ ልሳጡኝ ማድረግ ለማይቻልኝ ልገላግሉኝ ማድረግ ለማይችሉኝ ትኩረት ማስረጃ ይህንኑ ማሳሰብ ይገባል።</p> <p>ጉልህ (ጋኒሳታ): ልሳጡኝ ማድረግ ለማይቻልኝ ለሆኑ ሰራተኞች ላይ ሊሰጡት ይገባል ለማለት ለማድረግ ልሳጡኝ ማድረግ ለማይቻልኝ ልገላግሉኝ ማድረግ ለማይችሉኝ ትኩረት ማስረጃ ይህንኑ ማሳሰብ ይገባል።</p> <p>ጉልህ (ጋኒሳታ): ነው ለጉዳዩ ለሚመለከቱ ሰራተኞች ላይ ሊሰጡት ይገባል ለማለት ለማድረግ ልሳጡኝ ማድረግ ለማይቻልኝ ልገላግሉኝ ማድረግ ለማይችሉኝ ትኩረት ማስረጃ ይህንኑ ማሳሰብ ይገባል።</p> <p>ጉልህ (ጋኒሳታ): ነው ለጉዳዩ ለሚመለከቱ ሰራተኞች ላይ ሊሰጡት ይገባል ለማለት ለማድረግ ልሳጡኝ ማድረግ ለማይቻልኝ ልገላግሉኝ ማድረግ ለማይችሉኝ ትኩረት ማስረጃ ይህንኑ ማሳሰብ ይገባል።</p> <p>ጉልህ (ጋኒሳታ): ነው ለጉዳዩ ለሚመለከቱ ሰራተኞች ላይ ሊሰጡት ይገባል ለማለት ለማድረግ ልሳጡኝ ማድረግ ለማይቻልኝ ልገላግሉኝ ማድረግ ለማይችሉኝ ትኩረት ማስረጃ ይህንኑ ማሳሰብ ይገባል።</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

<p>anybody; unless you have an attention deficit problem where nobody bugs you for 20 minutes or whatever, so you kind of forget about it and it goes to the bottom of the pile.</p> <p>We will have to ensure that we have a regular monitoring process and that's something we're implementing within the department. We are also looking at what the appropriate standards are, as the Member had asked previously. So these are all things that we will be doing going forward. Thank you, Mr. Chairman.</p> <p>Chairman: Thank you. Mr. Elliott.</p> <p>Mr. Elliott: Thank you, Mr. Chairman. Yes, one of the things I keep learning as I go along in my role as a Member of the Legislative Assembly is sometimes you have to watch how you word questions to get the answer that you want.</p> <p>On March 25 of 2010, I actually had a written question to Minister Curley regarding the standards and what procedures were put in place. In the response, all of the different directives were stated as to screening and approved registration of child protection agencies. Again, as an MLA, you ask the question and you get the answer, and you assume that the procedures are being followed and like you said, attention deficit or whatever comment that you made, it's out of sight out of mind and you are assuming.</p> <p>Last sitting, Minister Curley accused me of not believing him, but I took him at his word and really believed what was happening, but now the Auditor General's report comes out and you just sort of... . I was shocked and appalled that these standards are not being kept because we're talking about vulnerable children who are</p>	<p>የግልጽ ስራ ለማድረግ የሚያስፈልገው ልምድ ከሌሎች ለውጥ ለማድረግ 20 ሰከንት ወይንም ሌላ ሰከንት ጊዜ ለማድረግ ምንም ጥረት አልደረገም።</p> <p>ርዕድ ለማድረግ የሚያስፈልገው ልምድ ከሌሎች ለውጥ ለማድረግ 20 ሰከንት ወይንም ሌላ ሰከንት ጊዜ ለማድረግ ምንም ጥረት አልደረገም።</p> <p>ርዕድ ለማድረግ የሚያስፈልገው ልምድ ከሌሎች ለውጥ ለማድረግ 20 ሰከንት ወይንም ሌላ ሰከንት ጊዜ ለማድረግ ምንም ጥረት አልደረገም።</p> <p>ጋሳለማዳሪ: ምንም ጥረት አልደረገም። ምንም ጥረት አልደረገም።</p> <p>ጋሳለማዳሪ: ምንም ጥረት አልደረገም። ምንም ጥረት አልደረገም።</p> <p>ጋሳለማዳሪ: ምንም ጥረት አልደረገም። ምንም ጥረት አልደረገም።</p> <p>ጋሳለማዳሪ: ምንም ጥረት አልደረገም። ምንም ጥረት አልደረገም።</p> <p>ጋሳለማዳሪ: ምንም ጥረት አልደረገም። ምንም ጥረት አልደረገም።</p> <p>ጋሳለማዳሪ ምንም ጥረት አልደረገም። ምንም ጥረት አልደረገም።</p> <p>ጋሳለማዳሪ ምንም ጥረት አልደረገም። ምንም ጥረት አልደረገም።</p>
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

staff reassures me that they are in place even as we speak. Thank you, Mr. Chairman.

Chairman: Thank you. Mr. Elliott.

Mr. Elliott: Thank you, Mr. Chairman. Thank you for that answer. Again, like I said, I had a real hard time with reviewing these documents, you know, not being able to sleep at night thinking that, again, my role as an MLA is you want to be able to ensure that your constituents and people who you're representing are safe, whether they can vote for you or not. You want to make sure that you don't have to worry about kids being sexually abused or violence happening towards them. So I really want to make sure that I stay on top of something like this, which it sounds like the department wants to stay on top of it as well.

I think my next question is going to be directed towards the Office of the Auditor General in terms of staying on top of this and staying on top of these issues. I think Mr. Ma had mentioned something about six months down the road and reviewing and following up on priorities. Would it be possible to call on the expertise of the Office of the Auditor General to continue to help us follow up and check into these files?

We had discussions about and again, Mr. Ningeongan was mentioning or alluded to confidentiality in terms of that. I think possibly your department or your office is in a better position to have access to information and maybe go through files in an objective way rather than a government department or a standing committee. So Obviously with Ms. Fraser and the new Auditor General coming in, is this something that your office could handle for

ᐃᔪᓲᓄᐁᔪᓪᓄᐁᑦ (ᐅᑭᓂᑭᑦ): ᓄᓂᓄᓂᑦᓄᓂᑦ. ᑦᑦᑦ ᐱ.

ᐱ (ᐅᑭᓂᑭᑦ): ᓄᓂᓄᓂᑦᓄᓂᑦ, ᐃᔪᓲᓄᐁᔪᓪᓄᐁᑦ.
ᐃᓄᓄᐁᔪᓄᓂᑦ ᐅᓄᓄᓄᐁᑦ ᐃ, ᐃᐅᓄᑦᑦᐅᑦᑦᑦᑦᑦᑦᑦ ᐱᓄᓄ.
ᓄᓂᓄᓂᑦᓄᓂᑦ, ᐃᔪᓲᓄᐁᔪᓪᓄᐁᑦ.

ᐃᔪᓲᓄᐁᔪᓪᓄᐁᑦ (ᐅᑭᓂᑭᑦ): ᓄᓂᓄᓂᑦᓄᓂᑦ. ᑦᑦᑦ ᐃᐃᑦᑦᐃᑦ.

ᐃᐃᑦᑦᐃᑦ (ᐅᑭᓂᑭᑦ): ᓄᓂᓄᓂᑦᓄᓂᑦ, ᐃᔪᓲᓄᐁᔪᓪᓄᐁᑦ.
ᓄᓂᓄᓂᑦᓄᓂᑦ ᑦᑦᑦᑦᑦᑦ. ᓄᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐅᑦᑦᑦᑦ
ᐃᐃᑦᑦᐃᑦ ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ.

ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ

ᑦᑦᑦ ᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ
ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ ᐃᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦᑦ

educational, and also put things into perspective. I think this will be a valuable tool for the work that you've done and also demonstrated from day one to now. I think there will be a lot of young people and adults and mature adults would also use this as a foundation to enhance better services for our communities and all of Nunavut.

I am very proud now that I've got a niece who is attending Carlton University and she is taking sociology. She was also a part of Nunavut Sivuniksavut. There are a lot of people in Nunavut who owe their foundations to the program being offered in Nunavut, but what encompasses it all for young people of Nunavut are higher education and such programs as Nunavut Sivuniksavut that make young people aware and learn the foundations and happenings of what Nunavut is about. I know for a fact that they now are aware and are obviously going to be in this position. I look forward to the day when they're here.

I can also attest to the fact that there are young people who are becoming aware based on the Auditor General's reports. Based on the findings pertaining to Nunavut, we are being held more accountable and we have to hear and listen to what's being said out there. It's a valuable resource. It's a great contribution. I want to thank you for what you have provided to Nunavut as well as the young people in Nunavut in general. Thank you.

Chairman: Thank you. Ms. Ugyuk.

Ms. Ugyuk (interpretation): I also would like to thank you for coming here. It just came to my mind that when the first report came in regard to the child, youth, and family issues, this should encourage the

Δαοοαααααααααααα αααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα

αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα

αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα
αααααααααααα αααααααααααα

Δαοοαααααααααααα: αααααααα. αααααααα.

αααααααα: αααααααααααα αααααααααααα
αααααααααααα αααααααααααα αααααααααααα
αααααααααααα αααααααααααα αααααααααααα
αααααααααααα αααααααααααα αααααααααααα
αααααααααααα αααααααααααα αααααααααααα

