

Speaker: The Honourable Kevin O'Brien, M.L.A.

Legislative Assembly of Nunavut

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Hon. Ed Picco (Iqaluit East) Minister of Health and Social Services; Minister Responsible for the Nunavut Power Corporation

Hon. Paul Okalik (Iqaluit West) Premier; Minister of Executive and Intergovernmental Affairs; Minister of Justice

> Donald Havioyak (Kugluktuk)

James Arvaluk (Nanulik)

Hon. Peter Kilabuk (Pangnirtung) Minister of Education; Minister of Human Resources Hon. Jack Anawak (Rankin Inlet North) Minister of Culture, Language, Elders and Youth

Hon. Manitok Thompson (Rankin Inlet South-Whale Cove) Minister of Community Government & Transportation

Hon. Olayuk Akesuk

(South Baffin) Minister of Sustainable Development

> Jobie Nutarak (Tunnuniq)

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Iqaluit, Nunavut Friday March 1, 2002

Members Present:

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, Honourable Jack Anawak, Mr. James Arvaluk, Mr. David Iqaqrialu, Mr. Enoki Irqittuq, Honourable Peter Kattuk, Honourable Peter Kilabuk, Mr. Glenn McLean, Honourable Kelvin Ng, Mr. Jobie Nutarak, Honourable Kevin O'Brien, Honourable Paul Okalik, Honourable Manitok Thompson, Mr. Uriash Puqiqnak, Mr. Hunter Tootoo, Ms. Rebekah Williams.

Item 1: Opening Prayer

Speaker (Mr. O'Brien): I would like to call on Mr. McLean to say the prayer.

>>Prayer

Speaker: Item 3. Members' Statements. Mr. McLean.

Item 3: Members' Statements

Member's Statement 460 - 1(5): Hamlet Council Decision re: Group Home to Elders Facility

Mr. McLean: Thank you, Mr. Speaker. Mr. Speaker, I rise today to talk about an incident that happened in Baker Lake last night of which I am very proud. A Hamlet Council meeting last night was attended by forty residents and it was regarding a decision to turn the empty, vacant group home in Bake Lake, that's been empty for over two years.

There was a strong petition tabled yesterday with community support to turn that vacant group home into an elders' facility. At last night's council meeting there was a motion made for the government to hurry up and turn that building into an elders' care facility that is not only for Baker Lake but also for the Kivalliq Region and for Nunavut. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you, Mr. McLean. Members' Statements. Mr. Puqiqnak.

Member's Statement 461 - 1(5): Forefathers' Abilities

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today to recognize and congratulate our ancestors. Although today is Friday, I will be speaking about a serious issue.

I rise to recognize our ancestors. We don't live the same way they did which is why we have to remember the things our ancestors did for us. For instance, in 1958 when we lived in Ukahilak, there was a starvation happening in that region and we had great hardships with my stepfather and mother.

My stepfather died in a storm and my sister died as well at that time. This is not a statement about my personal tragedies, but I mention them as an example of a common thing many Inuit went through. I would like to recognize our Inuit ancestors of Nunavut that survived the hardships in the north to try to feed their families. They had great hardship in the cold weather.

Mr. Speaker, we have to recall sometimes and think about our ancestors. As well, we can use that knowledge to try to make life better for our young people and to let the young people understand where they come from. Mr. Speaker, the hardship that we endured a long time ago helps us survive today. We have to try to remember where we came from, our ancestors worked very hard. We have to try to tell our young people this is how it was a long time ago and let them realize what happened to us.

Finally, I would like to say I care very much for the children here and in all of Nunavut. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. Anawak.

Member's Statement 462 – 1(5): President of Nunavut Association of Municipalities Comments

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. I am sorry I was unable to come here because of the bad weather in Cambridge Bay although it was beautiful in Rankin Inlet.

>>Laughter

When I was in Cambridge Bay, I was treated with great hospitality over there.

I would like to talk about something that happened while I was away, it has to do with transition pay for the Members of the Legislative Assembly.

I realize some of us may not be elected in the next term and some will have a hard time trying to find a job after we are no longer Members of the Legislative Assembly. If we happen not to be elected again there is no job waiting for most of us.

The item talked about was transitional allowance. I heard this morning on the radio, the President of the Nunavut Association of Municipalities, Keith Petersen, speaking against the transitional allowance for MLAs. He was criticising our initiative.

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What crossed my mind was that I heard the Nunavut Association of Municipalities was supposed to meet in Cambridge Bay. Undoubtedly they would have brought a lot of money into Cambridge Bay with the NAM meeting for hotels, meals, shopping and so on. I heard also that now they will be meeting in Ottawa instead. I just wonder what Keith Petersen is thinking saying the transitional allowance for members should not be allowed, but at the same time he turns around and says NAM is going to be meeting in Ottawa instead of Cambridge Bay.

I have seen that Members of the Legislative Assembly, who are no longer members, have a hard time getting a job after they end their term. In the past, we have seen critics go unanswered so I would like unanimous consent to conclude my statement and give a reply. Thank you.

Speaker: The member is seeking unanimous consent to conclude his statement. Are there any nays? There are no nays. Please proceed Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. He also mentioned that this would cost 3 million dollars without saying how long a period this is for. I know this is not over a one year period, but longer than that. These criticisms are not fair when not all the facts are presented.

It seemed to sound like the 3 million dollars that would be expended by the Legislative Assembly for the transitional allowance will be over a few weeks not over a number of years.

What seems to be presented only are the negative sides, instead of talking about the positive sides of what our legislature to trying to do. They should give us all the news, not just little bits of it. Thank you, Mr. Speaker.

Some Members: Hear, hear.

>>Applause

Speaker: Thank you, Mr. Anawak. Members' Statements. Mr. Iqaqrialu.

Member's Statement 463 – 1(5): Concerns Over Housing & Road Foundations

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I will be talking today about an issue that we discussed for some time in one of my communities.

It's about the foundations for the buildings. They use steel pilings for the foundations on the land and a lot of times they put them into a wet area or on unstable land. When the foundation is placed so it is not stable, it can damage the building.

I would like to see more houses built with foundations more suitable in Nunavut. I think we should change construction methods, as the foundations are very, very, costly. They do not seem to know most of the time where to place the foundations for the buildings up here in Nunavut.

Also nowadays, they make the driveways much too narrow and it's very hard for the heavy equipment and the water delivery or sewage trucks. I think they should be looking at these foundations and roads to be built more safely for everyone in all the communities.

They do a very poor job when they're constructing the driveways for houses. I have seen that they're not very stable and I think we should look into those matters. Mr. Speaker, thank you.

>>Applause

Speaker: Members' Statements. Mr. Kattuk.

Member's Statement 464 – 1(5): Dog Team Trip Story

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. I'll be talking about something that is not really serious but today it's really storming and I wanted to speak about something humorous.

My uncle has passed on but his son is still living. In those days they used to use the dog teams for transportation and they used to hunt by using their dog teams.

Their way of using them for transportation was to tell their dog teams where to go. I don't think they had a good lead dog in this case. The person kept saying that he would like to learn how to be able to look after his dog team. When the dogs stood up to go ahead this person who was directing his dog team where to go was kicking the dogs, that is abusing them, but the dog did something bad to him.

The dogs were dumping on the guy. This person was looking after his dog team, but the dogs did it to him. It wasn't very nice, although it turned out to be funny. Also the dog teams in those days, if they were not well disciplined, they used to fight each other. One time a hunter he shot up in to the air to get the dogs' attention. Once again, this dog dumped on the hunter, the dog actually owns the dog team. Thank you, Mr. Speaker.

>>Laughter

Speaker: Members' Statements. Members' Statements. Mr. Tootoo.

Member's Statement 465 – 1(5): Arctic Co-op's Successes

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I am pleased to rise today to share with members the results of a very successful Arctic Co-operatives Board Meeting, which took place here in our capital of Iqaluit earlier this week.

Mr. Speaker, I am proud to say that this meeting took place shortly after the thirtieth anniversary of the founding of Arctic Co-operatives Limited. The co-op movement is one of the great community economic development success stories of Nunavut and the Canadian North.

Mr. Speaker, I would like to take a moment to share some impressive facts with the House. In 2001, there were a total of 24 locally owned co-ops in our communities with over 8,000 members and owners. That means that one out of every three Nunavummiut has a stake in the success of the co-op movement. I would venture to guess, Mr Speaker, that's almost every adult in Nunavut. Over 600 people have full or part-time work with Nunavut's co-ops. In 2001, 12 million dollars were paid out in wages to the co-op workers. And most impressively, member co-ops will be receiving 3 million dollars in dividends from their federation this year. Mr. Speaker, this is a tremendous example of the benefits of success being shared throughout the communities.

Mr. Speaker, it was great to see the Board of Directors in Iqaluit this week. People like Mr. Bill Lyall, Mr. Kunuk Tattuinie, and Mr. Solomon Miki, have a strong record of community development. They truly exemplify the co-op movement's mandate to create economic development in our communities and to provide our constituents with the opportunity to participate in the economic decision making process. Mr. Speaker, I have long advocated that we need a better network of financial services in our communities, especially our smaller communities. I am pleased to note that the Board is still committed and open to continuing to push for the establishment of a credit union network in Nunavut.

Mr. Speaker, I know that I will be helping the co-ops or any other organization or department to push this issue forward. Mr. Speaker, I ask all members to join me in wishing the co-op movement another thirty years of success. Thank you, Mr. Speaker.

>>Applause

Speaker: Member's Statements. Ms. Thompson.

Member's Statement 466 – 1(5): Gratitude to Minister of Health and Social Services for Midwifery Training

Hon. Manitok Thompson: Thank you, Mr. Speaker. I would like to express appreciation today. My colleague here, Mr. Picco, has been working hard on the development of midwifery.

They will be soon be giving more training to individuals on midwifery. It is necessary to keep teaching so that people can learn from their elders about how to deliver babies in the old way. In addition, I really appreciated when he was talking about programs that are continuing there. I also appreciated the fact that I am sitting close to him and I also would like to see more opportunities like that with some interesting issues like this. I would like to thank you, Mr. Picco, you are doing your job really well.

He has the hot seat so if other ministers were moved to his chair once in a while, perhaps they would get more questions.

>>Applause

Speaker: Members' Statements. Members' Statements. Item 4. Returns to Oral Questions. Members' Statements. Mr. Arvaluk.

Member's Statement 467 – 1(5): Boat Trip Story

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. I had my hand up earlier I guess I was not seen. Today is Friday and cold out there. Many memories come back when it is like this, like waiting for the summer. Some time ago Mr. Anawak and I went out in the summer time in the Rankin Inlet area and we had gone out hunting together in Coral Harbour.

Nowadays we use global positioning systems. When we went out the last time together we were using the GPS between Cape Dorset and Kimmirut. We were depending on the GPS during a fog and we were heading straight ahead. There were high mountains close to deep water and the equipment told us we could go straight through the mountains, according to GPS directions.

We spent the night at the mouth of Frobisher Bay and we had to overnight due to bad weather. There is an area where there is a strong current. There are very strong currents and it can be very dangerous when the weather is bad. There are big whirlpools. So we were settling down one night in our camp.

We know the tides are 38 feet deep so we checked the depth before I put our anchor down and when we woke up the next morning the boat that we were sleeping on was stuck on the rock and it was practically toppled over. Our equipment was falling off our boat. We had settled down for the evening not knowing it was lunar high tide, which is bigger. When we woke up it was low tide. We will probably be going through more interesting trips soon. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. Irqittuq.

Member's Statement 468 – 1(5): Documentation and Letters; Grave Relocation

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I would like to add some information to the issue that I have raising for some time. I will push for this issue until I get satisfaction regarding the graves that were relocated.

Yesterday we heard from the Government of Nunavut that there aren't any other individuals seeking compensation other than the list that I have provided. When the minister responded, he said that there are other individuals seeking compensation for other things such as the Chesterfield Inlet residential school issue.

I know that there are people sitting in this room that went to school in Chesterfield and with the responses that we received more questions start to arise. The minister also responded that the Premier might know some individuals but on March 5, before March 5 I'd like to get a proper response.

I think these individuals should be compensated. Mr. Speaker, I would like to seek unanimous consent to conclude my statement.

Speaker: The member is seeking unanimous consent to conclude his statement. Are there any nays? There are no nays. Proceed.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker and colleagues. All the ministers state during their selection and when they're given their portfolios that they are aware of questions that might arise or that they will have to respond to certain questions. Quite often we seem to be running into roadblocks and as a Member of the Legislative Assembly I think we should receive proper responses when we raise our questions. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' Statements. Mr. Alakannuark.

Member's Statement 469 – 1(5): Repulse Bay Pages

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today to recognize the pages that will be leaving this afternoon for Repulse Bay. I really appreciate the assistance and the care that they have received while they were here in Iqaluit.

I'm not too good with names so I will not attempt to state their names but I appreciate the care that they have received. Thank you, Mr. Speaker.

>>Applause

Speaker: Member's Statements. Ms. Williams.

Member's Statement 470 – 1(5): Pauline Melanson, RCMP Academy Graduate

Ms. Williams (interpretation): Thank you, Mr. Speaker. I rise today to recognize and state my appreciation to Pauline Melanson, my niece. I think she's the first woman in Nunavut to complete the RCMP program. She was in Regina taking the course and she left her husband and three children here but has completed her program and has come back. I would like to congratulate her and welcome her back home. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you. Members' Statements. Are there any further Members' Statements? Item 4. Returns to Oral Questions. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Recognition of Visitors in the Gallery. Item 6. Oral Questions. Oral Questions. Mr. Arvaluk.

Item 6: Oral Questions

Question 470 - 1(5): Community Land Administration Program

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'd like to direct a question to the Minister of Community Government & Transportation. She stated three days ago that the students were taking a course in Cambridge Bay on land administration. The course should have been held in Coral Harbour because there are a lot of areas that you could visit when these students are learning how to make maps.

Will there be courses in other places. During this program are they going to be learning how to do lot surveys and learn those types of skills? Thank you, Mr. Speaker.

Speaker: Minister Thompson.

Hon. Manitok Thompson (interpretation): Thank you, Mr. Speaker. I appreciate the question from the Member for Nanulik. I also appreciate the comment about Coral Harbour. That work is done through the Hamlet's land administrator in Coral Harbour, Ronnie Ningeongan. If they were to build houses in the community he is the person that you would see in regards to lots. He is the individual who plans the lots in the community as to where the houses will be built.

The courses that are being taught include different subjects, such as lot surveys. So maybe he could clarify his question a bit more. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Supplementary. Mr. Arvaluk.

Mr. Arvaluk (interpretation): Thank you, Mr. Speaker. I was trying to say that in Coral Harbour the planning that was done with the land, there are a lot of access roads that are used outside the community.

There is a land administration course being held and if they are going to be teaching courses in land surveys, you have to think of the hunting access roads that are going out of the community.

For example in Iqaluit, if you're going to the Sylvia Grinnell River you have to drive by the end of the airport and I'm just using Iqaluit as an example because it might be similar for other communities.

When you are working on a map for a community, I think you have to think of or get some input from hunters that will be using the access roads going out of the community. Thank you, Mr. Speaker.

Speaker: Minister Thompson

Ms. Thompson (interpretation): Thank you, Mr. Speaker. I thank the member for clarifying his question, as a government we want to be closer to local residents and we have to be open to suggestions for change.

With my department I will look into it to see how we can complement this some time in the future. I will check with my officials to make sure that they include Inuit Qaujimajatuqangit.

His question was very clear because perhaps there are some areas where we run into problems with the hunters where they don't have access to hunting grounds. I'm sure that non-hunters don't understand the situation as well but I will consider this. Thank you.

Speaker: Thank you, minister. Oral Questions. Supplementary. Mr. Arvaluk.

Mr. Arvaluk: Thank you, Mr. Chairman. When the land administrators are taking a course they have to consider the recreational facilities, where the play ground should be, where the school should be, where the business section or downtown core is. Everything is considered, where the industrial section should be.

However, every time the town plan is made the hunters are always forgotten. Only as an afterthought the docks are designed or where the docks are supposed to be, or trails and things like that, or the access roads.

I'm asking the minister as part of the course, can everything be considered. Because still today our country food is brought in by the hunters to town and they have no access in most cases, easy access to the hunting grounds. Qujannamiik.

Speaker: Minister Thompson.

Ms. Thompson: I thank you Mr. Speaker. We will make sure that the land administration students are aware of this problem and make sure that we implement it into our curriculum for those students that will be taking the course.

Mr. Speaker, I think there also has to be a better relationship between the HTOs in the community and the hamlet council so that they're not doing something that might conflict with the hunters' needs in the communities.

Mr. Speaker, that's a very good point and I'll make sure that we put it in our business plan under our mandate for Inuit Qaujimajatuqangit to be implemented into the department. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Just a reminder to the members, include your preamble in your first question and after that go directly to your questions with your supplementaries so as not to take time away from the other members. Mr. Arvaluk, supplementary.

Oral Questions. Ms. Williams.

Question 471 - 1(5): Effect of Young Offenders' Act for Nunavummiut

Ms. Williams (interpretation): Thank you, Mr. Speaker. I will be directing my question to the Minister responsible for Justice. As we are all aware, there is new legislation in regards to youth. For many years, the Federal Government had been working it and a few days ago a new Young Offenders Act was passed on the 19th of February. Can the minister tell me what implications this new Act is going to have in Nunavut? Thank you, Mr. Speaker.

Speaker: Minister responsible for Justice. Premier Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. Regarding this new Act, I know that we've dealt with it for quite some time. In some places we had some concerns with the provisions, but we like the Act and we like the intent of it because it is trying to support the youth of Nunavut.

We will have to train our officials and we will have to get employees who will coordinate the various provisions. That is one of the only concerns that we have. It will be implemented next year in April 2003.

The federal minister of the Department of Justice and I have been working closely together on this and will continue to do so. Thank you, Mr. Speaker.

Speaker: Supplementary. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. My supplementary question is, with this new Act, what effects will the new provisions have on Nunavut residents? Thank you, Mr. Speaker.

Speaker: Premier Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. This new Act will be implemented next year in April 2003. There will have to be probation officers in all the communities by that time and they will have to work with young people closely at the community level.

In looking at Inuit Qaujimajatuqangit, we never had prisons and we don't like to see young people being incarcerated. So we do like the Act. But it is a fact that we will have to get additional staff and we have to start planning for that. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. I understand his response and I am sure that the communities have a clearer understanding on how this new Act will affect the social services committees at the community level. Are you going to have the same committee that we use now or are you going to develop a new set of committees. Thank you, Mr. Speaker.

Speaker: Premier Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. We are looking at it. We would like to use community residents but we are quite concerned about finding additional staff. We only have nine probation officers in the whole of Nunavut and we will have to set this up according to the Act. So that is the only major concern that we have on the Act. Thank you, Mr. Speaker.

Speaker: Supplementary. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. Since we have only nine probation officers in Nunavut and I am sure the communities don't have probation officers, we still have one more year for the government to start planning for this.

Can you let us know prior to April 1st, 2003 if we will have established probation officers in each community of Nunavut? Thank you, Mr. Speaker.

Speaker: Premier Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. That is our goal but I don't know if we can achieve it on time. But we will work towards this objective and work closely with the Federal Government because we will need assistance.

Once we get these probation officers in all the communities we will need additional dollars. So we have been talking with the new Federal Minister and we will work towards that goal. However, I can't tell you at this time if we can achieve the goal of getting probation officers in all the communities by April of 2003. Thank you, Mr. Speaker.

Speaker: Oral Questions. Mr. Tootoo.

Question 472 - 1(5): Address Staff Housing Shortage in Iqaluit

Mr. Tootoo: Thank you, Mr. Speaker. Sorry for the delay, it must be Friday. Mr. Speaker, my question today is for the Minister responsible for Public Works & Services.

I would like to ask the minister, given the questions that I asked earlier this week to both him and the Minister responsible for Human Resources regarding the staff housing issue. Especially here in Iqaluit, where he had indicated that there is no staff housing available.

I would like to ask the minister what his department is doing to try and address the shortage of staff housing here in Iqaluit. Thank you, Mr. Speaker.

Speaker: Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. In Iqaluit, it is true that there is a shortage of staff housing. I know that all the ministers are well aware of this shortage, including the Minister of Human Resources.

In Iqaluit we are looking at ways to alleviate this problem. We will probably be putting together some options this year. Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I know it's no secret, even the Auditor General talks about the cost of us not being able to fill positions and also the potential costs of leases.

The minister indicated that they are looking at some options probably next year. Does that mean the department is not going to do anything to address the shortage of staff housing here in Iqaluit until next year. Thank you, Mr. Speaker.

Speaker: Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. I think you misunderstood my response. This year we are already looking into the shortage of staff housing. At times, even when we have jobs available we can't hire from outside of Iqaluit because of the shortage of housing. Thank you, Mr. Speaker.

Speaker: Supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I apologize to the minister if I misunderstood his response and I am glad to hear that they are looking at options right now. I am just wondering if he could share with us some of the options that they may be looking at to try and resolve this staff housing crisis that we face here in Iqaluit. Thank you, Mr. Speaker.

Speaker: Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. In regards to the shortage of staff housing, we are not looking at only the options, I can say that we will be providing some additional staff housing this year. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Final supplementary. Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, then I guess options have been looked at and we are going to be getting some additional staff housing.

Can the minister inform the House as to how many units we may be looking at here and the method in which these units are going to be obtained? Thank you, Mr. Speaker.

Speaker: Minister. Minister Kattuk.

Hon. Peter Kattuk (interpretation): Thank you, Mr. Speaker. In Nunavut we have a large number of the Nunavut communities that are short of staff housing. As this time I cannot tell you exactly how much additional housing we're going to be getting here in Iqaluit. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Mr. Nutarak.

Question 473 - 1(5): GN Office Closure Decisions

Mr. Nutarak (interpretation): Thank you. I will direct my question to the Minister of Community Government and Transportation.

This morning when I woke up I turned on the radio, I heard about all the offices being closed, and there was just a little wind blowing when I looked out the window. Then I went here to check out my e-mail and there was nothing about the closure. I heard on the radio again this morning that the Legislative Assembly was closed even though Friday's we usually start at 10 in the morning.

How does it work with the closure of Government offices here in Iqaluit? What's your policy on storm closures? Thank you, Mr. Speaker.

Speaker: Minister Thompson.

Hon. Manitok Thompson (interpretation): Thank you, Mr. Speaker. I believe every single one of us looked out our window to see how strong the blizzard was and especially when we heard that the Government offices and schools were closed. Mr. Speaker, at times we wonder why the offices are closed when we can see everything out there.

However, in regards to the question, my staff at the Emergency Measures Office, Human Resources staff and also the City of Iqaluit first talk about what they're going to be doing. Perhaps there is a need to review this because at times it seems like the offices sometimes close prematurely. Thank you, Mr. Speaker.

Speaker: Supplementary question. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you. We have a community education policy where they close down the schools if the wind is a certain number of kilometres per hour. If they reach that point and over they close the schools.

If we are going to be closing the Legislative Assembly, who would have the authority to do so? Thank you, Mr. Speaker.

Speaker: Mr. Nutarak, that question is better directed to myself and unfortunately, I can't speak to questions in the House. I guess that I would ask you to steer away from that issue. I'll make a decision. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you, Mr. Speaker. I am asking that question on behalf of the government employees. Because the wind wasn't very strong, there were a lot of people down at Northern store doing their shopping. They looked extremely pleased that the offices were closed. I am asking about that by just using the Legislative Assembly as an example. Who has the authority? Thank you, Mr. Speaker.

Speaker: Thank you, Mr. Nutarak. Ms. Thompson, I believe the question is directed towards you regarding the closure of the government offices. Ms. Thompson.

Hon. Manitok Thompson: Thank you, Mr. Speaker. I think it is disturbing to find government employees shopping when they can't go to their offices, because we have closed the offices. We need to review this policy of office closures. I think that the EMO office being the lead office for closing of government offices, we'll look at the policy and see how we can improve upon it.

I do know that in Rankin Inlet, we only close the offices when you cannot see two feet in front of you. I think that is true in other communities. It is very surprising here in Iqaluit that we closed the offices here and I'm not talking for the schools because that involves children. When you see government, employees wandering around and going shopping instead of going to their offices it is a little bit disturbing. So I will ask my staff to look at the policy to see how we can improve upon the closures for government offices here in the city. Thank you.

>>Applause

Speaker: Thank you. Oral Questions. Mr. Puqiqnak.

Question 474 – 1(5): Assistance Agreement for Mine Training Recipients

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I will direct my question to the Minister of Sustainable Development. A few days ago, I think it was on February 26th, on a Tuesday, I made a Member's Statement on behalf of the people of Nattilik in regards to the transportation to and from the mining companies.

They pay their own way from Cambridge Bay to their communities out of their own pocket. My question to the minister is what kind of agreements do you have with the Inuit organizations. That is the question that I have for the minister. Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. It is a good day, it is not cold out. In regards to the mining companies, we have an agreement, a memorandum of understanding between the mining company and the communities in the Kitikmeot and Keewatin areas. Those agreements are between the companies and the Regional Inuit Organizations. In your particular concern, it would be the Kitikmeot Regional Inuit Association. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Supplementary. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. Do I understand the agreement is between the mining company and Regional Inuit Associations? And if that is the case how involved is the Department of Sustainable Development. Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. The Regional Inuit Organization and in this case the Kitikmeot Inuit Association and the mining company are the ones that negotiate and conclude their agreement. It is the Inuit Impact and Benefit agreement that is negotiated by between those two parties and the RIA are the ones that deal solely with the mining companies. Thank you, Mr. Speaker.

Speaker: Thank you. Supplementary. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. I understand. So I understand that it is between the mining company and the Regional Inuit Association. But as Members of the Legislative Assembly and you as my colleague, we are the Government of Nunavut and your department has the responsibility to ensure there is better co-ordination and if there is impact on the population.

A professional employee should be able to go back and forth to work between their company and the mining company location, without personal expenses. Are there any budgeted monies that can be used in transporting employees back and forth between their communities and the mining company location? Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. This agreement is between the mining company and the RIAs. I don't know how much they budget for transporting the employees. What I am talking about is the Inuit Impact and Benefit Agreement. The government is informed about the amount of dollars used. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Final supplementary. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. I would like to know if the Department of Sustainable Development could give financial assistance. Because of course these questions are posed to me and I have to respond to the people who are employed and presently are moving back and forth between those two locations. Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. We are looking at how we can be more involved with the mining companies in Nunavut. We will look at the long term and we will be more involved not only with the mining companies but also for gas exploration and renewable resources and non-renewable resource development in Nunavut. We would like to become more involved in the future on those issues. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Mr. McLean.

Question 475 – 1(5): Group Home to Elders' Care Facility

Mr. McLean: Thank you, Mr. Speaker. Mr. Speaker, my question today to the Minister of Health and Social Services. It is the never-ending story of the Baker Lake group home.

Last night Mr. Speaker, there was a meeting and 40 of the public attended. A lot of elders showed up to the meeting at the hamlet council and a council resolution was passed that the group home be turned into a seniors' care facility.

Can the minister let me know when this can be done? Thank you, Mr. Speaker.

Speaker: Minister Responsible for Health and Social Services. Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, I believe it was yesterday that Mr. McLean tabled a petition, indeed calling on the Department of Health and Social Services and the Government of Nunavut to set up an elders' care facility for geriatric care in the community Baker Lake.

Mr. Speaker, I'm pleased to say that following up on that petition and the representations made by the people in Baker Lake that we are looking at that opportunity. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Supplementary question. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. That's good to know that the minister's department is looking into that issue and like I say, they've been looking into other issues in my community over the last three years with not much success.

Can the minister be more detailed and give me an answer if they will look at doing this in the immediate future or three years from now or next month or something like because I know there is some planning around this facility for the last couple of years.

Can the minister be more detailed on when he's going to do this? Thank you, Mr. Speaker.

Speaker: Minister Picco.

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, I could be quite detailed but I promised the members that I would try to keep my answers short. So I would suggest to the member that the short answer would be that I would hope to be able to do this in the coming 10 to 12 weeks. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Mr. McLean.

Mr. McLean: Thank you, Mr. Speaker. It's nice to hear the minister say that he's working on it for within the next 10 to 12 weeks. I can go back to a Written Question where it was supposed to be in November and now we are into February.

So I'm hoping the minister is accountable for the date Mr. Speaker, and it's something that the community believes firmly in and I will be holding the minister accountable for that date. Thank you, Mr. Speaker.

Speaker: Thank you. No question there, just a comment. Thank you. Oral Questions. Mr. Iqaqrialu.

Question 476 – 1(5): Building Design/Foundations

Mr. Iqaqrialu (interpretation): Thank you. I would like to direct a question to the Minister of Community Government and Transportation in reference to my earlier Member's Statement about the foundations for buildings.

Hopefully two years from now we'll be erecting some buildings in Clyde River, although it's very costly to build buildings, even designing them is very expensive. There was 400 thousand dollars budgeted for one but it was not enough.

I would like to see programs set up so they can have more people trained in these areas such as making proper foundations for our conditions. I wonder if there could be more training for people on this issue. Thank you, Mr. Speaker.

Speaker: Minister Thompson.

Hon. Manitok Thompson (interpretation): Thank you, Mr. Speaker. In response to the question from the Member for Clyde River, I understood him clearly about the technical issues when you are working with engineering issues.

When you are preparing to build houses you have to go on those first steps by planning for building in the communities. We perhaps can look into this so we can have more information in regards to training people in the community over there.

Perhaps we can get the program set up so through Arctic College in order to implement new programs to teach people about the foundations and other building pre-construction activities. I think once you have a grade 12 education, then you can decide to take advanced training. The goal is to provide an option to pursue an engineering job. We can review those issues and the education programs in those areas. Thank you, Mr. Speaker.

Speaker: Oral Questions. Supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I like the idea that she will be reviewing those issues and perhaps they can be sent to university somewhere to learn technology and engineering and so on.

I know that it is very technical to learn anything like that especially when you translate it to Inuktitut. Perhaps in Nunavut we can start something like this, to start new educational programs. There are numerous jobs that are out there that they could create for the people in the communities, and also through Hamlet offices. I think we should be given more options to create new programs in the education field. Can this be reviewed through your office and is there a possibility to create a new program in Nunavut. Thank you, Mr. Speaker.

Speaker: Ms. Thompson.

Hon. Manitok Thompson (interpretation): Thank you, Mr. Speaker. I am not the Minister responsible for Education. As I said before, once you complete grade 12 you have options to take any kind of program to further your education. Perhaps we can look into those opportunities. I am sure there are people in Nunavut communities that are interested in this field.

Speaker: Oral Questions. Supplementary. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I understood her response but if our older residents wanted to take these courses, what would the minister do so that the elders are able to take these courses. Thank you, Mr. Speaker.

Speaker: Minister Thompson.

Hon. Manitok Thompson (interpretation): Thank you, Mr. Speaker. Last summer there was a mining course that was held and elders were able to take it. They were taking a prospecting course with Nunavut Arctic College and if we were to have engineering courses in Nunavut, the Nunavut Arctic College instructors would have to respect the needs and language use.

This is something that we can do and work with the Minister of Education so that these kinds of courses are available to unilingual individuals or people within the communities. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Oral Questions. Mr. Irqittuq.

Question 477 – 1(5): Support for Grave Workers Payment

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'd like to direct my question to the Premier in regards to the relocation of graves. I have raised questions about this with the Department of Health and Social Services and the minister hasn't given me a proper response. It seems to me that his responses are directed from somewhere else, perhaps the Premier's office.

I would like to raise this question to the Premier. The people that were moving the graves haven't received compensation for their work, so I would like to ask if there is a lack of support for this from the Premiers office. Thank you, Mr. Speaker.

Speaker: The question is directed towards the Premier. Premier Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. We support this cause very much but it is the responsibility of the federal government to compensate these individuals. It was under the federal government at the time.

If we were responsible for this we would have pursued getting compensation, but it was under the responsibility of the federal government at that time. Thank you, Mr. Speaker. Speaker: Thank you. Oral Questions. Supplementary. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. At the time when there was an issue of victims that were abused at the residential schools, and other issues being raised, wouldn't this be treated the same way as those victims? Thank you, Mr. Speaker.

Speaker: Mr. Premier.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. The residential school students were taught and were under the responsibility of the territorial government. During division there was an agreement that if the GNWT were faced with this issue that we'd also be responsible for Ed Horne's victims.

In regards to the relocation of the graves, it was the responsibility of the federal government at that time. The staff were the responsibility of the federal government. That is why it is a little bit different. We are in support of getting those workers compensated and they were under the jurisdiction of federal government.

I would like my colleague to know that we are in support of his request, we have written to the federal government, and they are now reviewing this. Although we want them to respond right away we aren't able to rush them. Thank you, Mr. Speaker.

Speaker: Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. Mr. Speaker, how does he know that it's the responsibility of the federal government? Thank you, Mr. Speaker.

Speaker: Premier Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. If you remember in the past before we actually had a territorial government, the federal government would appoint individuals as settlement administrators.

The federal government wrote a letter at the time they had a settlement administrator and they mentioned the name and my colleague has that document. We can table the letter so the members can see it. Thank you, Mr. Speaker.

Speaker: Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. They were under the jurisdiction of the Federal Government at that time. I knew the GNWT was funding it because at that time Commissioner Hodgson was the Commissioner of the NWT and that's the time when they relocated the gravesites.

I was wondering if the Premier is willing to give me a copy of the correspondence that was received from the federal government saying that it was their project, that they are responsible. Thank you, Mr. Speaker.

Speaker: Premier Okalik.

Hon. Paul Okalik (interpretation): Thank you, Mr. Speaker. I will be able to table the letter that came from the Minister of Indian and Northern Affairs and provide that information to the member. Thank you, Mr. Speaker.

Speaker: Oral Questions. Mr. Alakannuark.

Question 478 – 1(5): Homeownership Repair Programs & Eligibility

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'd like to direct my question to the Minister responsible for the Nunavut Housing Corporation.

For homeowners that want to renovate their homes there is money available. How many years would the individual have to live in the home in order to be able to renovate it? Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I believe, it's my understanding that it depends on the condition of household more so than the length of time the individual has been in his residence. It is more based on what requirements there are for a possible upgrade in respect to being eligible for the program. Thank you.

Speaker: Oral Questions. Supplementary. Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. I seem to have heard before that the individual would have to live in the house for five years in order for that person to be eligible for renovations.

I'm just wondering if an individual could be living the home for just a little while in order to get renovations done. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, as I indicated, it is my understanding that it is based on the condition of the unit itself, but if I am incorrect, I'll confirm that with the member to make sure that is the case. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Oral Questions. Ms. Williams.

Question 479 – 1(5): Closure of Mine Plans – Little Cornwallis Island

Ms. Williams (interpretation): Thank you, Mr. Speaker. I have a question for the Minister of Sustainable Development about the mine at Little Cornwallis Island. Can he update me on the closure of the mine? Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. We are presently working on this. We have been working with Cominco Mines for two years looking at different needs and how it has affected the land. We are working closely with Cominco.

Our officials will also be working with the Water Board, as to how it has impacted the waters. We are hoping that we will have a good working relationship. The government, the Water Board and the mine will work together during the closure and look at ways as to what we could do the final clean up of the mine site at Little Cornwallis Island. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Supplementary. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. The minister stated that he is hoping to work with these groups in the future, work closely with them. What is the working relationship like at present? Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. At present, we are working with these groups. During the mining symposium in Toronto we had discussions with these groups and we talked about how we would like to work closely together in regards to how this has impacted the land. Presently we are working well with them and the mine has also stated that they want to work closely with the government. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Supplementary. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. The mine is on Little Cornwallis Island and its Inuktitut name is Maqullika. I would like to ask, using Inuit Qaujimajatuqangit is important, and if it was important to the minister also he would also visit and see it for himself rather than relying on documents and briefings, has he gone there? Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): Thank you, Mr. Speaker. I don't know if I understood you clearly. So, if I don't respond to your question please rephrase it. Yes, our department wants to work with the communities and also through the member

responsible for the constituency to see how we can learn from the closure of the Nanisivik mine.

I think it is this year that the mines will close and we will be working closely with the communities. Thank you, Mr. Speaker.

Speaker: Thank you, minister. Oral Questions. Supplementary. Ms. Williams.

Ms. Williams (interpretation): Thank you, Mr. Speaker. I am asking the minister he has used Inuit Qaujimajatuqangit in dealing with this and has gone to see it for himself instead of managing it from afar. Thank you, Mr. Speaker.

Speaker: Minister Akesuk.

Hon. Olayuk Akesuk (interpretation): I apologize I have a cold Mr. Speaker. If we are going to close the mines using Inuit Qaujimajatuqangit, we've never actually closed a mine with the use of Inuit Qaujimajatuqangit.

>>Laughter

The closure of the Nanisivik mine will be a good learning experience. We will learn well from that. Perhaps after the mines are closed Inuit Qaujimajatuqangit will come out and will be implemented. We will work closely with the communities adjacent to the mine during the closing process. Thank you, Mr. Speaker.

Speaker: Members will note that Question Period is now over. Item 7. Written Questions. Item 8. Ms. Williams. That was your final supplementary. Item 7. Written Questions. Item 8. Returns to Written Questions. Item 9. Replies to Opening Address. Item 10. Petitions. Item 11. Reports of Standing and Special Committees. Mr. McLean.

Item 11: Reports of Standing & Special Committees

Standing Committee Report 016 – 1(5): Review of Bills 16 An Act to Amend the Cities, Towns and Villages Act, and Bill 17 An Act to Amend the Hamlets Act

Mr. McLean: Thank you, Mr. Speaker. Mr. Speaker, the Standing Committee on Community Empowerment and Sustainable Development is pleased to have had the opportunity to review Bill 16, An Act to amend the Cities, Towns, and Villages Act and Bill 17, An Act to amend the Hamlets Act with the new Minister of Community Govt. & Transportation and her officials.

Mr. Speaker, given that Bill 16 and 17 address many of the same issues with respect to municipal governance, my report will deal with the contents of both Bills. Members will recall that both of these Bills received second reading in the House on November 29, 2001. This was the culmination of several years of hard work beginning with review efforts undertaken by the previous government. The Standing Committee appreciates the

work that has been accomplished by the Steering Committee and the Municipal Legislation Working Group to develop the Bills.

However, because of several concerns raised during consultations with Members of the Legislative Assembly and stakeholders, the Standing Committee is recommending that the Bills be permitted to fall off the order paper for this Session. I will be taking some time to cover a number of these concerns, however I want to make it very clear that we would like to see the government reintroduce the legislation with improvements at the earliest opportunity. Mr. Speaker I have discussed this with my colleagues of the Regular Members' Caucus and every Member agrees and supports this.

Mr. Speaker, it is important to note for the record that good legislation requires detailed scrutiny. We are very close to achieving a solid package of improvements to the way in which our communities operate and it is important that we do this right. That is the nature of the work here.

Mr. Speaker, it is clear to the Committee that this legislation aims to further empower communities by broadening the by-law making powers of councils and allowing councils to form boards and commissions and enter into community agreements.

The committee is in full support of empowerment initiatives but strongly cautions the department to ensure that policies are put in place to ensure that training, support and resources are provided to match the increased powers and responsibilities that may be undertaken by municipalities. It is also important that the range of by-law making powers given to municipalities are appropriate to this level of government.

Mr. Speaker, as Members are aware municipal councillors in the communities often have duties outside of their responsibilities as elected council members, responsibilities that oblige them to travel frequently. Today's technology allows for such things as video conferencing and conference calls. The committee was pleased to see that the Bills allow Council members to attend council meetings using electronic means.

The committee recognizes that each community is different. The private sector is thriving in some communities but is less developed in others. Where there is a limited private sector, the committee is aware that the ability of the municipal government to provide services is critical. However, the committee is concerned that the municipal government not compete with the thriving private sectors in the delivery of goods and services.

If the prices being offered by the private sector are reasonable and they can in fact provide the service then community government should not be able to enter into competition with them. Where this is not the case then community government should have the opportunity to provide not-for-profit services. The committee recommends that sections with respect to municipal involvement in business be amended to address these specific concerns. Mr. Speaker, the committee was pleased to note that the new Bills provide for the appointment of municipal supervisors in circumstances where the Minister is of the view that a municipality is in financial or operational difficulty.

This is a potentially positive provision that allows the Minister to take remedial action without having immediately to take the extreme step of dissolving the council. However, the committee notes that the provision is completely open ended with respect to the length of such appointments. The committee would wish to see the Minister indicate how long such appointments will be in effect before they expire or are renewed.

There are several sections in the Bills where certain municipal actions or decisions require Ministerial approval such as in the area of municipal borrowing. While the committee is aware of the importance of this requirement as part of a system of checks and balances there is concern that undue delays do not occur while municipalities await Ministerial decisions.

It is for this reason that the Standing Committee would like to see a time limit for Ministerial approval specified in the legislation. This could also employ the deemed acceptance concept whereby Ministerial approval would be assumed after a specified amount of time had passed in the event that no response was received. This would be consistent with similar provisions that the Government provided for us in the Utility Rates Review Council Act last year.

Mr. Speaker, our productive discussion with the Minister made it apparent that further amendments are expected with respect to municipal legislation in Nunavut. One of those changes would be to combine the Cities, Towns and Villages Act and the Settlements Act into a single Act dealing with municipal governance. The committee fully supports this initiative not least of all because it would allow for a single Act to be fully accessible in Inuktitut and English.

The committee encourages the Minister to direct her officials to continue a policy of open consultations with groups such as Nunavut Association of Municipalities, elected councils and Senior Administrative Officers to ensure that the upcoming changes reflect Nunavummiut and their needs.

Mr. Speaker, for the reasons I have covered the Standing Committee on Community Empowerment and Sustainable Development recommends that Bill 16, An Act to Amend the Cities, Towns, and Villages Act and Bill 17 An Act to Amend the Hamlets Act be permitted to fall off the order paper at this time. I would like to conclude by again saying that the committee is pleased that a great deal of progress has been made to date and we look forward to revisiting this legislation in the very near future.

Mr. Speaker, I move that the report be received and adopted by the House. Thank you, Mr. Speaker.

Speaker: Thank you, Mr. McLean. Do members agree that the report of the Standing Committee be received and adopted by the House and be entered into the record as read.

Some Members: Agreed.

Speaker: Agreed. The report is adopted and entered into the record. Item 11. Reports of Standing and Special Committees. Item 12. Reports of Committees on the Review of Bills. Item 13. Tabling of Documents. Item 14. Notices of Motions. Item 15. Notices of Motions for First Reading of Bills. Item 16. Motions. Ms. Williams.

Item 16: Motions

Motion 021 – 1(5): Tabled Document 80 – 1(5) Be Moved Into Committee of the Whole

Ms. Williams (interpretation): I apologize I also have a cold. My motion is regarding the quality of gasoline fuel.

Whereas members have expressed concerns about the quality of gasoline fuel available in Nunavut; and

Whereas members wish to pursue the issue of the quality of gasoline fuel in Nunavut in Committee of the Whole; and

Whereas Tabled Document 80-1(5) concerns the quality of gasoline in the Qikiqtaaluk Region;

Now, therefore I move, seconded by the Member for Akulliq, that the issue of quality of gasoline in Nunavut be further pursued in Committee of the Whole and that Tabled Document 80-1(5) be referred to the Committee of the Whole for consideration.

Thank you, Mr. Speaker.

Speaker: The motion is in order. Question has been called. All those in favour. All those opposed. The motion is carried and therefore Tabled Document 80 - 1(5) is referred to the Committee of the Whole.

Item 17. First Reading of Bills. Item 18. Second Reading of Bills. Bill 21. Supplementary Retiring Allowances Act. Item 19. Consideration in Committee of the Whole of Bills and Other Matters. Tabled Document 67-1(5). Iqaluit District Education Authority on Roles and Responsibilities. Bill 23, An Act to Amend the Legislative Assembly Retiring Allowances Act and also, Motion 21-1(5).

Before we proceed I'd like to ask the Member for Iqaluit Centre Mr. Tootoo, if he is ready to proceed with Table Document 67-1(5).

Mr. Tootoo: Thank you, Mr. Speaker. Not today.

Speaker: Mr. Kattuk.

Hon. Peter Kattuk: Mr. Speaker, no. Not today.

Speaker: Motion 21-1(5) was approved today can you confirm if you and your witnesses are ready to proceed to discuss these today.

Hon. Peter Kattuk: I am sorry, Mr. Speaker. No, not today.

Speaker: As Mr. Tootoo and Mr. Kattuk are not ready to proceed, it is also my duty to inform members that no consideration of Bill 23, An Act to Amend the Legislative Retiring Allowances Act can occur in Committee of the Whole until such time as Bill 21, the Supplementary Retiring Allowances Act is dealt with. Notwithstanding Rule 27(2), do members unanimously agree to proceed to Item 21? Agreed. Item 21. Third Reading of Bills. Item 20. Mr. Anawak. Before we proceed, Mr. Anawak has a request. Mr. Anawak.

Item 5: Recognition of Visitors in the Gallery

Hon. Jack Anawak (interpretation): Thank you. I just want to recognize some people, following the Member for Akulliq's statements. I would like to recognize the pages from Kivalliq communities. I apologize for not being here earlier on. I would like to thank our Sergeant-At-Arms. Our pages had assistance from Iqaluit students. Natsiq Quassa, Paul Quassa's daughter.

Also our pages from Repulse Bay, I know their parents and their grandparents, there is Jessica Siutinuar and Bonnie Taparti. I think she is at the door. Jonathan Siusangnark and Darcy Katokra and also I'm very proud to see them. They are all from Repulse Bay. Thank you, Mr. Speaker.

Speaker: I assume that members agreed that I announced consent for Mr. Anawak to go back to Item 5. Agreed?

>>Laughter

Some Members: Agreed.

Speaker: Thank you. Item 22. Orders of the Day. Mr. Clerk.

Item 22: Orders of the Day

Clerk (Mr. Quirke): Thank you, Mr. Speaker. A meeting of the Standing Committee Ajauqtiit will go right after the end of the sitting day, in committee room Nanuq. A reminder to members of the hockey game against the ladies at half past five.

Orders of the Day for Monday March 4, 2002.

- 1. Prayer
- 2. Ministers' Statements
- 3. Members' Statements
- 4. Returns to Oral Questions
- 5. Recognition of Visitors in the Gallery
- 6. Oral Questions
- 7. Written Questions
- 8. Returns to Written Questions
- 9. Replies to Opening Address
- 10. Petitions
- 11. Reports of Standing and Special Committees
- 12. Reports of Committees on the Review of Bills
- 13. Tabling of Documents
- 14. Notices of Motions
- 15. Notices of Motions for First Reading of Bills
- 16. Motions
 - Motion 22-1(5)
- 17. First Reading of Bills
- 18. Second Reading of Bills
 - Bill 21
- 19. Consideration in Committee of the Whole of Bills and Other Matters
 - Tabled Document 67-1(5)
 - Tabled Document 80-1(5)
 - Bill 23
 - Motion 21-1(5)
- 20. Report of the Committee of the Whole
- 21. Third Reading of Bills
- 22. Orders of the Day

Thank you.

Speaker: Thank you Mr. Clerk. Before we adjourn for the day, I wish the members a safe weekend especially those travelling home. Reminder of Community Empowerment & Sustainable Development Committee Monday morning at 9 o'clock. This House will adjourn until March 4th, 2002 at 1.30 p.m. Sergeant-At-Arms.

>>House adjourned at 1.58 pm.