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**DAY 36**

**Thursday November 22, 2001**

**1880 - 1932**

**Iqaluit**

**Speaker: The Honourable Kevin O'Brien, M.L.A.**

# Legislative Assembly of Nunavut

## *Speaker*

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(Arviat)

**Ovide Alakannuark**  
(Akulliq)

**Hunter Tootoo**  
(Iqaluit Centre)

**Hon. Jack Anawak**  
(Rankin Inlet North)

**Enoki Irqittuq**  
(Amittuq)

**Hon. Ed Picco**  
(Iqaluit East)

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Government and Transportation*

*Deputy Chair, Committee of the  
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*Minister of Health and Social  
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the Nunavut Power Corporation*

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(Rankin Inlet South-Whale  
Cove)

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*Deputy Speaker*

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and Intergovernmental Affairs;  
Minister of Justice*

*Minister Responsible for Nunavut  
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Public Works and Services*

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(Baker Lake)

**Hon. Olayuk Akesuk**  
(South Baffin)  
*Minister of Sustainable  
Development*

**Hon. Kelvin Ng**  
(Cambridge Bay)  
*Deputy Premier; Minister of  
Finance and Administration;  
Minister of Human Resources;  
Government House Leader*

**Donald Havioyak**  
(Kugluktuk)

**Jobie Nutarak**  
(Tunnunuiq)

**James Arvaluk**  
(Nanulik)

**David Iqaqrialu**  
(Uqqummiut)

**Hon. Peter Kattuk**  
(Hudson Bay)  
*Minister of Culture, Language,  
Elders and Youth*

**Hon. Peter Kilabuk**  
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**Iqaluit, Nunavut**  
**Thursday November 22, 2001**

**Members Present:**

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, Honourable Jack Anawak, Mr. Donald Haviyok, Mr. David Iqaqrialu, Honourable Peter Kattuk, Honourable Peter Kilabuk, Mr. Jobie Nutarak, Honourable Kelvin Ng, Mr. Glenn McLean, Honourable Kevin O'Brien, Honourable Paul Okalik, Honourable Ed Picco, Mr. Uriash Puqiqnak, Honourable Manitok Thompson, Mr. Hunter Tootoo, Ms. Rebekah Williams.

**Item 1: Opening Prayer**

**Speaker** (Mr. O'Brien): I would like to call on Mr. Alakannuark to say the opening prayer.

>>*Prayer*

**Speaker:** Ulluukkut, good afternoon Mr. Premier, Members. Item 2. Ministers' Statements. Mr. Kilabuk.

**Item 2: Ministers' Statements****Minister's Statement 106 - 1(5): Bill & Melinda Gates Foundation Grants & Librarian Training**

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I would like to take this opportunity to acknowledge our library and technical support staff who participated in the Bill and Melinda Gates Foundation training held recently in Iqaluit.

I would also like to thank the Gates Foundation for their support of life long learning in Nunavut, which as you know Mr. Speaker, is a cornerstone of the Bathurst Mandate. Mr. Speaker, the librarians have returned to their home communities armed with new skills to both set up their new computers and help the public to use them to access information resources from software on the computers and from the internet.

Mr. Speaker, the Gates Foundation grant was meant to be a catalyst to assist librarians to provide further opportunities for Nunavummiut through free computer and Internet access. The training also empowered librarians to increase the variety and quality of resources they offer to the community.

(interpretation ends) The Gates Foundation grant Mr. Speaker, was for 486 thousand dollars and was used to purchase customized hardware consisting of 27 computers and two travelling labs, each with 11 laptops. Mr. Speaker, to ensure the library could handle the new equipment, all participating libraries had electrical and networking wiring upgraded.

Mr. Speaker, Microsoft Canada has also donated 125 thousand dollars in software. The Foundation provided the necessary training and in addition, the Foundation will provide online technical support for one year.

Again, Mr. Speaker, I wish to acknowledge Nunavut's librarians and technical support staff and to further state that the Department of Education will continue to operate libraries with ever increasing resources. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Ms. Thompson.

### **Minister's Statement 107 - 1(5): Minister Develops New Homeowner Program**

**Hon. Manitok Thompson:** Thank you, Mr. Speaker. Mr. Speaker, I rise today to give the members an update on our progress on creating a new program for homeownership clients in Nunavut, the Tenant to Owner Program, TOP. Currently, the Nunavut Housing Corporation offers the Nunavut Downpayment Assistance Program, NDAP.

NDAP provides eligible clients with grants of 15 thousand dollars to purchase a pre-owned home. Twenty five thousand is available for clients who purchase a new home. To date over 19 Nunavummiut are clients under this program. Mr. Speaker, although I am pleased with the interest shown in NDAP, we must do more to assist Nunavummiut to own their own homes.

The objective of TOP is to assist Nunavummiut who are ready to become homeowners. TOP will allow these clients to purchase their public housing units, their homes. The Housing Corporation will replace the public housing units. The public housing portfolio will receive a new unit for every one that is sold. I am pleased to report to members that the idea of this program has been very well received by all stakeholders.

Mr. Speaker, a draft of TOP has been reviewed by the Housing Managers of our Local Housing Organizations, their comments have been included in the newest draft of the program. This newest draft has been sent to the staff and the Board of Directors of our housing partners for a final review and comments.

I will be discussing the newest draft of the Tenant to Owner Program with the Standing Committee on Community Empowerment and Sustainable Development over the next couple of months. Mr. Speaker, I expect this exciting new homeownership program to be in place for April 1, 2002. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Ministers' Statements. Mr. Akesuk.

**Minister's Statement 108 - 1(5): Earth Summit Meeting in Iqaluit**

**Hon. Olayuk Akesuk:** Qujannamiik, Uqaqti. Mr. Speaker, I rise today to inform you of two very important meetings that are being held in Iqaluit in preparation for Earth Summit 2002. These meetings are part of the consultation process that includes all jurisdictions in Canada and it is being led by the Canadian Secretariat for Earth Summit 2002. On Thursday afternoon, officials from the Government of Nunavut will be meeting with the Secretariat and on Friday an all day workshop will be held with representatives from the Secretariat and the public, non-governmental organizations, designated Inuit organizations and industry.

Input from these activities will be used to develop a status report for Canada, which in turn will be presented at the Earth Summit in Johannesburg, South Africa in the fall of 2002.

Mr. Speaker, let me provide you with some background on the Earth Summit. In 1992, the global community came together in Rio De Janeiro and committed to address three major issues, 1) how to mitigate and/or halt the effects of global warming, 2) environmental protection in general and, 3) the concept of sustainable development.

The Earth Summit 2002 will facilitate discussions and review the status of the implementation of decisions and promises that were made at the Rio De Janeiro Summit. All jurisdictions in Canada, including Nunavut, have been invited to participate in the Earth 2002 Summit. My department will be working very closely with the Earth Summit Secretariat over the next few months to ensure that Nunavut's views and concerns are heard. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Mr. Akesuk. Ministers' Statements. Item 3. Members' Statements. Mr. Havioyak.

**Item 3: Members' Statements****Member's Statement 299 - 1(5): Kugluktuk Residents Desire Local Group Home**

**Mr. Havioyak:** Koanaqtit, Uqaqti. Mr. Speaker, I rise today to express a concern that has been growing in my community for some time now. Currently there are a number of people in my community who are residing in group homes outside of Kugluktuk and in some cases, Nunavut facilities.

Many of them have said at one point or another that the best way to care for these members of our community, especially our children, is to provide the services that they need within our home communities. Mr. Speaker, by removing people or children from the community, nobody learns to solve problems or deal with specific problems that come up at the community level.



Taking people away from their home community and putting them into group homes somewhere else is not a real solution. When these people come home they face the same kind of situation they left and often this then leads to repetition of the same community problems. While we currently do have a couple of individuals in my community who deal very well with their placements, they are very overcrowded and this puts great demands on the foster parents.

Mr. Speaker, I believe that the community based group home is the way to go and my constituents also believe strongly in this solution. In fact, Mr. Speaker, a building has been identified in my community that could be used for such a facility. After many invitations, I was pleased that the Minister of Health and Social Services visited the community this fall and one of the items on the agenda was the review of the viability of this project.

I fully support the idea of having a group home in the community where those individuals can be close to their relatives and families and can work together towards solving problems. Mr. Speaker, the residents of Kugluktuk are impatient to move forward with this proposal. I urge the Minister of Health and Social Services to respond to them in a favourable and timely manner. Koanaqutit, Uqaqti.

>> *Applause*

**Speaker:** Members' Statements. Mr. Puqiqnak.

### **Member's Statement 300 - 1(5):Fishery Project for Gjoa Haven**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today regarding the great potential for fisheries in Gjoa Haven. I was pleased to hear the minister's statement yesterday with respect to the developments in the turbot fishery here in Nunavut. This shows that some good work is being done to build our economy.

Mr. Speaker, there is great potential in Gjoa Haven as well. Gjoa Haven has plentiful stocks of Arctic Char which are not being exploited to the best advantage. In the past, freezers were purchased for the community by the GNWT that were never used.

There is an opportunity for the development of a fish plant in Gjoa Haven that will allow us to use these resources. Not only would it mean using idle resources, it would also create jobs and lead to greater prosperity. This summer, a report was prepared for the Kitikmeot on the potential for a fishery in the Gjoa Haven area. That study which was commissioned by the Department of Sustainable Development, is now complete and in the hands of the department.

I strongly urge the department to use this study to examine economic development opportunities and to work with the community on this project. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Mr. Alakannuark.

**Member's Statement 301 - 1(5): Elders' Dream - Masters in Our Own Land**

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, our elders in Nunavut have paved the way to the realization of an ancient dream of mankind, being our own masters in our own land, which was realized when we celebrated April 1, 1999, Nunavut Day.

Mr. Speaker, the ultimate test is now to prepare the youth for the future role of leadership. Through hardship and difficulties, what was once called a vast wasteland was conquered by our elders and is now called Nunavut.

Mr. Speaker, we have much to be thankful for from our elders. They have delivered us to the present and our youth, who will take us to the next step, the healthy, educated, working and economically self-sufficient Nunavut.

Mr. Speaker, and honourable colleagues, please join me in recognizing our heart and soul, the elders and youth. During question period I will raise questions regarding this item. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Mr. Arvaluk.

**Member's Statement 302 - 1(5): St. Theresa's Home Contract Expiry**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today on behalf of my constituents in Chesterfield Inlet.

Mr. Speaker, the contract with Health and Social Services for residential facilities and care services at the Saint Theresa Home ends on March 20, 2002.

There is deep concern and uncertainty in the community about the long-term future of the home. Between 25 and 30 people are employed at the home, the majority of whom are women. The loss of these jobs would be devastating for the community. The home has a long and distinguished record of providing care to Inuit. It would be a profound tragedy to see the end of such a facility in Nunavut, where the care provided is in keeping with our culture. Their work has been ongoing for decades.

Mr. Speaker, we know that there are Inuit living in long-term care facilities in southern Canada. We need to make efforts to have them here.

(interpretation ends) The Chesterfield Inlet Development Corporation, in partnership with Tapiriit, has responded to the department's request for proposals with an innovative and positive proposal. We have not yet heard what decision the department will make, and I urge the minister to act with the best interests of the patients and the community in mind. Qujannamiik, Uqaqti.

>>Applause

**Speaker:** Members' Statements. Mr. Anawak.

### **Member's Statement 303 - 1(5): Recognition of Nunavut Volunteers**

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. I rise today to express my appreciation to the volunteers of Nunavut. There are volunteers in each community that coach hockey games, referee sports and we also see a lot of volunteers in the schools and throughout the communities there are volunteers that work in different areas.

(interpretation ends) They do this from the goodness of their hearts. This being the International Year of the Volunteer I would like to, as I mentioned earlier, recognize all the volunteers.

However, I'd just like to focus on a group I had an opportunity to meet last night and those volunteers who put their efforts to making life better for little girls. Those are the volunteers that look after girl guides. Last night I had the opportunity to see some of them in action as they were getting some of the little girls to become girl guides.

I think we have to understand that these people give up their free time because they're dedicated to helping others. I wanted to make sure that we recognize those efforts. To finalize this comment I would like to inform all the members that I have some Girl Guide cookies that all of you are welcome to come and buy from our office. Qujannamiik. Thank you.

>>Applause

**Speaker:** Thank you, Mr. Anawak. Members' Statements. Members' Statement. Ms. Thompson.

### **Member's Statement 304 - 1(5): Selection of Jordan Tootoo to the NHL**

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. They can buy the cookies in Mr. Anawak's office and eat them in my office. Mr. Speaker in June, during the National Hockey League's annual entry draft, the Nashville Predators chose as their first pick in the fourth round and ninety eighth overall in the world, Mr. Jordan Tootoo of the Brandon Wheat Kings.

>>Applause

And Mr. Speaker, and listen to this, and from Rankin Inlet, Nunavut I would like to take this opportunity to congratulate Jordan on his selection as the first Nunavummiut to be selected by the National Hockey League. We are all extremely proud of his achievement and the dedication and hard work and the desire Jordan has demonstrated in pursuit of his life long dream to play in the National Hockey League.

I join with all Nunavummiut to wish him all the best in his pursuit of a professional hockey career. I look forward to Hockey Night in Canada announcer Bob Cole announcing for the first time in the very near future, Nashville Predators goal scored by number 22 Jordan Tootoo. A feature article on Jordan and his family can be found in the December issue of Esquire Magazine.

Also I would like to take this opportunity to congratulate Jordan's older brother Terrance Tootoo who after a stellar Junior A career with the OCM Blizzards in The Pas, Manitoba where he won three consecutive provincial junior championships, recently signed his first professional hockey contract with the Royal Nokis Express of the East Coast Hockey League.

Mr. Speaker, there are many more hockey players from my riding of Rankin Inlet plying their trade in the competitive hockey of southern Canada with dreams and hopes of a professional career or the bonus of a fine education.

Dusty McDonald is playing goal for the Notre Dame Hounds, a Triple A midget team in Saskatchewan and is on the protected list of the Saskatoon Blades of the Western Hockey League. Carls Tattuinee is playing junior B in Winnipeg while attending university. Troy Arsarniq is also playing junior B hockey in Norway House, Manitoba with the Karetak twins Robert and Charlie. And finally, Mr. Speaker, Paul Kimmiq is playing triple A midgets in Thompson, Manitoba with Norman North Stars.

We're all very proud of the accomplishments of these young athletes and we would like to compliment them on their efforts. They are very important role models for all youth that are Nunavummiut. Thank you.

>>Applause

**Speaker:** Thank you, Minister. Members' Statements. Ms. Williams.

**Member's Statement 305 - 1(5): Transportation Crisis in the High Arctic & North Baffin**

**Ms. Williams:** Thank you, Mr. Speaker. Mr. Speaker, I rise today to alert Members of the Legislative Assembly about the transportation crisis that is affecting the High Arctic.

Earlier this week, I spoke about the need for our government to address the environmental and economic challenges facing the High Arctic as a consequence of the pending closure of the Nanisivik mine.

Today, I want to speak about the need to address the transportation crisis that is affecting not only the three communities in my constituency, but our neighbours in Pond Inlet, Igloodik and Hall Beach.

Mr. Speaker, earlier this summer, I wrote to the Minister of Community Government and Transportation to impress upon him the need for the government to take action in response to the steady stream of cut-backs to air service in the High Arctic and north Baffin.

(interpretation) We are now in a situation where the residents in our communities no longer have regular air service within the region. The latest blow was the cancellation last month of the flight between Resolute, Arctic Bay and Pond Inlet. The pending closure of Nanisivik will likely mean the end of jet service from the High Arctic to Iqaluit.

(interpretation ends) Mr. Speaker, it's outrageous that a resident of Arctic Bay now has to first fly to Iqaluit in order to travel to Pond Inlet. When Kenn Borek flew between the two communities, it was affordable. Today, I personally know of families who have to spend thousands of dollars to make the same journey.

Mr. Speaker, the infrastructure in Arctic Bay is totally inadequate. There is not even a building in which families can shelter from the cold while waiting for their flight at the little airstrip in Arctic Bay. Mr. Speaker, the five-year capital plan projects new airport development in Arctic Bay, but work is not scheduled to begin until the 2004-2005 fiscal year.

With the early closure of the mine, it is essential that work be moved up. Mr. Speaker, Pond Inlet has put forward a strategic plan to address the air transport needs of the High Arctic and north Baffin. I urge the government to consider it seriously.

Mr. Speaker, I would just like to finish my statement.

**Speaker:** The member is seeking unanimous consent to conclude her statement. Are there any nays. There are no nays. Proceed.

**Ms. Williams:** Thank you. Mr. Speaker, a territory with our uniquely challenging geography means that we are highly dependent on air travel. Nunavummiut deserve to have access to safe, reliable, regular and affordable transport. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Mr. Nutarak.

**Member's Statement 306 - 1(5): Need for Infrastructure Upgrades in Nunavut**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. The people in Nunavut, wanted to have the infrastructure in the communities upgraded when we were with the NWT, but with the Government of Nunavut this has not happened.

I realize there is not enough funding for all the upgrades required for various infrastructure in the communities, but it is still the same as it was in the past. When we do the five year capital planning, we will probably put those things in place, to try and prioritize the communities that are not in the five year plan as of yet. The most important ones I can think of that we need are not in the plans because there is inadequate funding in the Government of Nunavut.

Things such as community halls for the young people, gymnasiums that young people can use, those are the items that we would like prioritized by the Government of Nunavut. We feel that those items such as arenas, gyms and community halls are very important for the young people especially in the communities. These things I would like the government to consider.

Perhaps the Minister of Finance could consider my statement and the government could get these types of infrastructure started as soon as possible. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you. Members' Statements. Mr. Iqaqrialu.

**Member's Statement 307 - 1(5): Community Letter of Support for St. Theresa Home**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I have a letter from my community. It is in support of Saint Theresa's Hospital in Chesterfield Inlet. There are people that go down south from my community with mental and physical disabilities and we have wanted to hear from those people but are not able to contact them because there is no facility here in Nunavut.

These people have disabilities and there is no adequate facility to house them. There is the Saint Theresa's Hospital and we would be in support of it not closing down so there would be a place here in Nunavut for those people. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you. Members' Statements. Mr. Kattuk.

**Member's Statement 308 - 1(5): Sanikiluaq Publication on the Environment**

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. I am going to speak about the environment Mr. Speaker. I have never talked about the environment before even though there are papers passed out to the members on this subject, so I would like to talk today about the weather and the environment in my community.

It is a concern that we have as people living in the north. There is a book here about the environment and we did the book because we were concerned about the blockage of rivers and the environment being damaged surrounding our communities. Especially because we live on an island, we have a great concern, as we know that mining and oil companies want to do development around our community. It is a great concern for the people of Sanikiluaq.

I would like to say in this House that this is a concern for my community of Sanikiluaq and this book talks about the different and unique kinds of food that we have to sustain ourselves from the environment. We don't want our food source to be damaged by these developments. This is good reading material and I would like all the Members of the Legislative Assembly to have a copy of it.

The concern that our people in Sanikiluaq have is that the water system might flood because of actions taken in Manitoba, Quebec and Ontario, and damage our food sources. Some of the communities have been involved in developing this book.

I would like to seek consent to conclude my statement Mr. Speaker.

**Speaker:** The member is seeking unanimous consent to conclude his statement. Are there any nays. Proceed.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. There are many communities that were involved in developing this book. From Repulse Bay to James Bay and Kimmirut, people have been involved in this environmental study that was done.

I will be speaking to that again on behalf of the people of Sanikiluaq. Thank you, Mr. Speaker.

*>>Applause*

**Speaker:** Members' Statements. Mr. Picco.

**Member's Statement 309 - 1(5): Heating Fuel Donated by Uqsuq to the Homeless Shelter**

**Hon. Ed Picco:** Thank you, Mr. Speaker and good afternoon. Mr. Speaker, I would like to take this opportunity to thank the involvement of Scott Cooper and his team at Uqsuq

Oil, who are helping to provide home heating oil for the homeless shelter here in Iqaluit, Mr. Speaker.

Mr. Speaker, they are providing this heating oil at no cost to the shelter. Mr. Speaker, this involvement will help alleviate some of the monetary pressure on the facility and it will also at the same time ensure a warm place for the homeless here in Iqaluit this coming winter.

Mr. Speaker, I would ask that you and this House join with me in thanking Mr. Cooper and Uqsuq Oil for their generosity and support to the homeless shelter. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Mr. Picco. Members' Statements. Mr. McLean, since you are the last on the list we will give you another two and a half seconds. Proceed.

### **Member's Statement 310 - 1(5): Jonah Amitnaaq High School Graduation**

**Mr. McLean:** Uqaqti, earlier this spring, the final graduating class from the old Jonah Amitnaaq School in Baker Lake rose to receive their diplomas at one of the most moving ceremonies that I can recall in quite some time.

In the presence of the Honourable Robert Nault, Minister of Indian and Northern Affairs, and Nancy Karetak-Lindell, Member of Parliament for Nunavut, four exceptional young people took a major step forward in their lives.

Janine Bodner is a young scholar who earned the prestigious Governor General's award for academic excellence. She is presently enrolled in university in Manitoba. Bradley Hart has entered the tough but rewarding private sector. He is working in his family's tourism enterprise - a sector of our economy where we need young people with vision, drive and determination. Nathan Annanowt is also an aspiring businessperson. His energy will take him far in a community where we value highly the entrepreneurial spirit.

Richard Pudnak is planning on starting a career as a Renewable Resources Officer. His love of the land is a quality that we need to ensure is in the people entrusted to protecting our environment for future generations. This quality is one that he inherited from his parents.

Uqaqti, it's no secret that the community has been vocal for the past two and a half years about the need to replace the old Jonah Amitnaaq facility with a school that will serve the needs of young Qammanittuammiut in the 21st century. It was a joyous day indeed when the government finally, finally saw the light and made the decision to invest in the future.



Uqaqti, it was a bittersweet moment during the summer when the old school began to get torn down. More than a few tears were shed as generations of memories passed before our eyes.

However, there will be no tears shed for the appalling and dangerous conditions under which teachers and students were forced to work for too many years. Truly, the efforts of our dedicated Baker Lake educators went far beyond the call of duty as they worked to teach our children with the walls and roof literally crumbling around them.

Uqaqti, these are exciting times for parents and students in Baker Lake. Construction is beginning on the new Jonah Amitnaaq School. The community is 80% of the way towards achieving its fundraising goal for a larger gym. I want to pay tribute to the hard work of Hugh Tunnuq for his tireless work and his commitment to the health of our youth.

Uqaqti, one of the first real decisions that we as a Legislative Assembly and government made was to make education one of the two core priorities of our government. After years of benign neglect from the former government, we're finally starting to see some real investments made in education.

Uqaqti, education is everyone's responsibility. I want to also acknowledge today the efforts of Joe Aupaltuq, Chair of the District Education Authority and Leo Lareau, a private businessman, for their efforts in starting Baker Lake's first Internet Service Provider. We're connecting our youth to the world of knowledge, while not forgetting their history, culture and identity. Thank you, Uqaqti.

>> *Applause*

**Speaker:** Thank you, Mr. McLean. Item 3. Members' Statements. Item 4. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Puqiqnak.

#### **Item 5: Recognition of Visitors in the Gallery**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I'd like to recognize my constituency assistant Hanna Qimmiartuk who is in the Gallery. I really appreciate her assistance. Thank you, Mr. Speaker.

**Speaker:** Recognition of Visitors in the Gallery. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker I'd like to recognize my constituency assistant. She is very capable and does well with her job. Natia Koonilusie. Thank you, Mr. Speaker.

**Speaker:** Recognition of Visitors in the Gallery. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. I'd like to recognize a visitor in the House. Cathy Towtongie who I had worked with before. She was here earlier but she must have left. Thank you, Mr. Speaker.

**Speaker:** Recognition of Visitors in the Gallery. Mr. Irqittuq.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. I have never recognized anybody in this House and I'd like to recognize someone from Sanikiluaq. She is involved in the drug and alcohol workshop. Mary Inutaluk. And my constituency assistant Lisa Meeko. Welcome.

>>Applause

**Speaker:** Item 5. Recognition of Visitors in the Gallery. Item 6. Oral Questions. Oral Questions. Mr. Arvaluk.

#### **Item 4: Oral Questions**

##### **Question 306 - 1(5): RFP for Provision of Home for Disabled**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Health and Social Services and it is in regards to what I mentioned earlier. I think he understands what this question is going to be. I would like to thank my colleagues for their support. I would like to ask the minister about the RFP for building a home. Has this been resolved. Thank you, Mr. Speaker.

**Speaker:** Minister Responsible for Health. Minister Picco.

**Hon. Ed. Picco:** Thank you, Mr. Speaker. Mr. Speaker, that is correct. Thank you.

**Speaker:** Thank you, Minister. Nice answer. Supplementary. Supplementary questions. Mr. Arvaluk.

**Mr. Arvaluk:** Thank you, Mr. Speaker. That was a very good answer. Has the minister notified the Chesterfield Inlet people, especially the Corporation that is involved in the RFP already. Thank you.

**Speaker:** Minister Picco.

**Hon. Ed. Picco:** Thank you, Mr. Speaker. Mr. Speaker, not directly Mr. Speaker. The letter would be sent next week by way of the question from Mr. Arvaluk. Yes we have done that right now Mr. Speaker. Thank you.

**Speaker:** Thank you, Minister. Supplementary Mr. Arvaluk.

**Mr. Arvaluk:** Thank you, Mr. Speaker. I'll jump to the second question. I was going to ask, the answer was very short but I didn't notice whether it was approved or accepted or rejected. Can you tell me that. Thank you.

**Speaker:** Minister Picco.

**Hon. Ed Picco:** Yes thank you, Mr. Speaker, that is correct. They are currently done being reviewed and assessed and we've accepted. Right now, the building plans are under review with Public Works and Services. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Alakannuark.

**Question 307 - 1(5): Youth Programs Available through Culture, Language, Elders and Youth**

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, my question is in regards to my earlier member's statement. My question is for the Minister Responsible for Elders and Youth. We must not and can not blame our youth for our social problems and we must get them to be involved in our planning for the future now. Mr. Speaker, what programs are available to get the young people to have input into the planning processes of our government. Thank you, Mr. Speaker.

**Speaker:** Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, within the Nunavut Government the programs that are available to get the young people involved, there are really no programs right now but there are programs available with Inuit organizations. Thank you, Mr. Speaker.

**Speaker:** Just ask for visitors to remove their hats in the chamber please. Minister. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. A supplementary to my question. As a government how could we support our youth. Through what programs can we assist our youth to get them more involved in the planning process. Thank you, Mr. Speaker.

**Speaker:** Minister. Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. As the Minister Responsible for Youth we presently don't have enough funds to provide programs and as much as we'd like to provide programs for the youth we as Nunavummiut in our communities need to work together for the betterment of our youth for their future. We need to be involved as parents but there are no programs at the moment. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, this is an urgent matter for our future. Our youth are our future. So as the minister what can you do to provide programs in Nunavut for our youth. Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Kattuk.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. This coming year we will be visiting communities and we will do a needs assessment to see what each community is looking for to provide programs for the youth in different areas. So during our community consultations we will be able to meet with elders and youth and get some input on what is available and what are the youth are looking for. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary question. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation:) Thank you, Mr. Speaker. You stated that in the coming year you will be visiting communities. Once you have completed your community visits will we be able to see a plan as to what will be provided within the communities for our youth. Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. The community visits that we will be doing in the New Year is so that we could get some input from the communities as to what is available. We don't have that information in our department at the moment.

So once we have all that information we will be able to put a plan together but up to now we don't know when that information might be available. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. On behalf of Ms. Thompson welcome delegates from Rankin here on a Bible Study program. Welcome to the Gallery.

>>Applause

**Speaker:** Oral Questions. Oral Questions. Mr. Puqiqnak.

### **Question 308 - 1(5): Gjoa Haven Fish Plant**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. As I was mentioning in my Member's Statement I was talking about the fish plant in Gjoa Haven. This plant has not been in operation for quite some time. There was equipment in the community to dry fish and this was never utilized in Gjoa Haven.

I would like to find out from Sustainable Development as to what kind of plans they have in utilizing this equipment and the fish plant. Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Responsible for Sustainable Development. Mr. Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. I am sorry. I can not answer your question at this time. I am not aware that there is a fish plant in your community and I am not aware of the equipment that you say is available in your community of Gjoa Haven. I will get back to you when I find out more about this. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I thought you knew about the fish plant in Gjoa Haven. It is my understanding now that you as the Minister of Sustainable Development do not understand that there is a fish plant in Gjoa Haven. In fact it hasn't been in operation. In the summer of 2001 the equipment was all put together. Can the minister find out from the community or the HTO to see what the condition is of that fish plant in Gjoa Haven. Thank you, Mr. Speaker.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. I will try and find out some more information with respect to your questions. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Nutarak.

#### **Question 309 - 1(5): Pond Inlet Arena**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. This question is directed to the Minister of Community Government and Transportation. I think last year or spring I raised this issue before. I was talking about the hockey arena, and the minister said that there will be some work done on the hockey arena.

Last summer, the minister's department went to the community and met with the Hamlet Council, and we have not received any letters or responses to this request. I would like to know if the Minister of Community Government & Transportation has been made aware of my concerns with respect to the arena in this community. Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. I apologize. As I stated before we looked into trying to do something about the arena but we have not come up with a plan yet as to how we are going to renovate or modernize the arena. We are not too sure if we are going to continue to keep it the way it is. But staff from my department have seen this arena.

At this time I cannot say as to what year we might be able deal with this issue or whether we will deal with it through a replacement program or new program. We are not sure at this time. Thank you, Mr. Speaker.

**Speaker:** Thank you. Supplementary Mr. Nutarak.

**Mr. Nutarak** (interpretation): With respect to the arena. When I was asking about this arena I thought it was going to be built and this past summer it seems something was going to be done with respect to the arena, some work was going to be done.

But I have not seen any plans on the capital estimates that would deal with our arena. Mr. Speaker, the minister is not sure as to what is going to be done with this, but I want to find this out as to what is going to be done with the plans. Thank you, Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. I do not just want to dream about building facilities like the arena, but there is always the lack of funding that we have to live with. With respect to the member's concern about the arena, I think in the summer we used close to 30 thousand dollars to get them some answers and a response to his concerns.

At the time we thought we may be able to upgrade the facility, but if we do modernize this arena then we are going to have to replace it anyway in the near future. We would like to work with the member and the Hamlet Council on this when we are making plans to renovate this arena. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. When he first gave me an answer he wasn't sure if they would be building a new arena or just upgrading and expanding it. It seems according to his second answer that we would be dealing with this between the Hamlet Council and ourselves and it would be done on the five year capital plan.

The second question I have is, can the minister tell me if it is better to build a new arena. Thank you, Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. When we were first dealing with this arena and the possibility of doing renovations, the member and I were talking about renovations, but we all know that it is a very expensive activity to do this.

At this time it is difficult to give a full new arena to your community, because of the lack of funding for capital items. Because of this, we thought maybe we could modernize it

and then use it for a while, but the funding to do this may be better used in another community where it is more needed and this would be better dealt with under a new capital program. We do want to renovate that arena. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Final supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. He told me that there have been numerous considerations to either renovate or replace the arena in Pond Inlet and he wasn't sure exactly how he was going to get it done. I wonder how long it's going to take the department to study whether it's going to be renovated or replaced, the arena in Pond Inlet. Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. I'm not saying that it's going to be complicated but I was saying that we knew already at the beginning that it has to be renovated or replaced. I'm not sure whether it's going to be replaced yet or not at this time because there's no funding for that purpose. But I know before it is replaced we would want to renovate it. And we tried to find out how best we could do it at that time.

Now there's a design and a planning stage for the arena in Pond Inlet and my staff will be going up there to do an assessment on it. When we work with those people that will be going up there to do the assessment, the hamlet and the member from Pond Inlet would be able to get together with them to find out whether it would be in the ten year planning or the five year planning.

We would like to know that there would be some funding and in which year it would be replaced or renovated. But at this time, Mr. Speaker, I know that there's going to be planning or a design that is going to be done pretty soon. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Iqaqrialu.

### **Question 310 – 1(5): Commercial Clam Diving in Qikiqtarjuaq**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Finance about the clam diggers that dive for clams. My question is, I just wondered if the minister knows about the new underwater equipment that they're going to be replacing for clam digging. Thank you, Mr. Speaker.

**Speaker:** Minister Ng. Minister for the Worker's Compensation Board.

**Hon. Kelvin Ng:** Thank you, Mr. Chairman. Mr. Speaker, no I'm not aware of any equipment that is being planned for the Qikiqtarjuaq clam operation, Mr. Speaker. Thank you.

**Speaker:** Thank you, Minister. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. My supplementary question to the minister. The people that went to Qikiqtarjuaq to train the clam diggers I'm not sure exactly what kinds of training they do. I think they teach safety training to those clam diggers and they teach them commercial clam digging. I wonder if the minister would tell me if he would be able to look into the project of training that they're doing in Qikiqtarjuaq. Thank you, Mr. Speaker.

**Speaker:** Minister Ng.

**Hon. Kelvin Ng:** Thank you, Mr. Speaker. Mr. Speaker, I am aware, as the member is, that I believe there were concerns about the safety of the operation of the Qikiqtarjuaq clam divers. Through the help of the Department of Sustainable Development they managed to locate and secure some funding to allow for some commercial diving training for those individuals that were involved in that process.

I understand that was quite successful. Those who received their certification were able to continue on with commercial harvesting activities. If there are additional requirements in that area and I am not sure if that is the case right now Mr. Speaker, I am sure the Minister Responsible for Sustainable Development would look at what would be required and how to assist anybody else that may want to get into that type of business. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister Ng. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I don't understand the minister's response. Are you saying that yes you would be able to say yes to the people that would like to take on more training. Thank you, Mr. Speaker.

**Speaker:** Minister Ng.

**Hon. Kelvin Ng:** Thank you, Mr. Speaker. Mr. Speaker I can't say yes or no right now. It would depend on what requirements are in the community and the sustainability and viability of the operation there. That is more Sustainable Development's responsibility as far as the assessment and trying to support the needs that might be there as a result of those assessments. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I understand. Would you be able to find out for me the types of equipment and safety issues that they have to follow. Thank you, Mr. Speaker.

**Speaker:** Minister Ng.



**Hon. Kelvin Ng:** Thank you, Mr. Speaker. I'd be willing to work with the member and my colleagues to try and identify what needs are in the community and try to assist them to obtain those needs. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. McLean.

**Question 311 - 1(5): Docking Facilities for Baker Lake**

**Mr. McLean:** Thank you, Mr. Speaker. Mr. Speaker, my question today is to the Minister Responsible for Community Government & Transportation. Mr. Speaker, over the last several years the people of Baker Lake have been trying to get docking facilities out of the GNWT and Government of Nunavut. We are probably the last community not to have proper docking facilities in Nunavut.

Has the minister got some kind of plan to provide docking facilities in Baker Lake. Thank you.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker just before I spoke I wanted to recognize someone in the House. Paul, Joe Scottie and Rebecca and Albert from the Kivalliq region. Welcome.

Mr. Speaker, Baker Lake should not feel alone. There are other communities that badly need a dock facility. Unfortunately the program I think sort of lapsed in the last number of years when it was with the Government of the NWT. What we are trying to do as I mentioned some time ago, we have managed to secure some additional money from the Department of Transportation to the tune of 1 million dollars a year. What we hope to do is to put that money towards either access roads or at least leave it to the community to determine whether they want it to put towards access roads or building of a dock.

At this point in time we have not had any discussions with any community about when we allocate that money to the communities whether they want to put it towards an access road program or a docking facility. Qujannamiik.

**Speaker:** Thank you, Minister. Supplementary. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Speaker. Mr. Speaker, I don't want to go back in history too far, but the community has been requesting a docking facility in the community for many, many years. So far to date it is not even in the design stage or in the talking stage or something like that.

Can the minister be more direct on if he will direct his department to go in and start the consultation process and maybe looking for a location for it and maybe put it on the plan. Thank you.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak:** Thank you, Mr. Speaker. Mr. Speaker, we don't have a problem with starting the planning stages for any facility in any community. The only problem is whether we are able to secure the funding for that particular capital project. At this point in time we don't have enough necessary funding for a capital project until we have looked at the other capital needs of communities.

The member has to realize that the capital dollars that we access are the same capital dollars that the Department of Education, the Department of Health and Social Services, and any other departments here have to access from. So I have no problem in directing the Division of Transportation in Community Government & Transportation, to start the process of looking at where and how we would be building a dock in Baker Lake or any other community. Just that the securing of the dollars needed for that particular project might not necessarily follow, the plan that we would have if in terms of starting the planning process. Qujannamiik.

**Speaker:** Thank you, Minister. Supplementary. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Chairman. Mr. Chair, I more than anybody else, realize the capital dollars are very, very scarce in this government, and I didn't want to give the impression to the minister that I wanted the new dock built in Baker Lake immediately.

Because I realize that there are priorities in this government like schools and health centres and other projects. I didn't want a commitment out of the minister to build a dock in Baker Lake immediately. There is a potential mine site in Baker Lake that should be developed over the next five to ten years and I have met with mining company officials and if, indeed, this project goes ahead, there is going to be a need for a dock.

The mining companies have identified an area where they may build it on their own, without government help, and I thought that was very good of the private sector to go in and build infrastructure in communities, but I am getting to the last point of my question. Would the minister be prepared to direct his officials, and I know they are very busy in their offices, but would he be prepared to direct his officials to go in and work with the community on a future site for a dock in Baker Lake.

If he could do that, then I would contact the mining company officials myself and ask them if they would be interested in doing a joint venture or a co-venture on finding a new site for a dock and getting the planning underway. Thank you, Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak:** Thank you, Mr. Speaker. Of course we would not want to get in the way of the mining company building a dock facility if they want to move forward and build a dock, all the more power to them. I should inform the member and I was remiss in not mentioning that we do have a small pot of money every year coming to the tune of

500 thousand dollars for what is called the Coast Guard Small Harbour Craft Program, from which we may be able to put more funding towards building this dock.

I will ensure that the Department of Transportation will start the process of looking at communities where things like docks may be required sooner rather than later. I know they are all required, but some of them might be more necessary in light of the fact that if the building of a dock is going to economically boost that community, then in terms of getting a mine opened, then we will start the discussions. And I will start the discussions with my colleague, the Minister of Sustainable Development in terms of seeing what more we can do.

To see whether we could secure more funding other than the 500 thousand dollars to do certain things like that. Qujannamiik.

**Speaker:** Thank you, Minister. Oral Questions. Ms. Williams.

**Question 312 - 1(5): Activities for Restorative Justice Month in Nunavut**

**Ms. Williams:** Thank you, Mr. Speaker. I would like to direct my question to the Minister of Justice. As the minister knows, this month is restorative justice month. I would like to hear if he could tell the House what special things he is doing in Nunavut. Thank you, Mr. Speaker.

**Speaker:** Minister Responsible for Justice. Premier Okalik.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. Those plans are in development as we speak, Mr. Speaker. Thank you, Mr. Speaker.

**Speaker:** Thank you. Supplementary. Ms. Williams.

**Ms. Williams:** Thank you, Mr. Speaker. The minister seems to be a few weeks behind on this. I would like to ask what they will be doing in Nunavut. Thank you, Mr. Speaker.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. We have been preoccupied trying to get ready for session and other matters that are more important for the members. We have been trying to catch up with everything. Thank you, Mr. Speaker.

**Speaker:** Thank you. Supplementary. Ms. Williams.

**Ms. Williams:** Thank you, Mr. Speaker. Thank you for the minister's response. I know that everybody has been very busy, and these justice issues are very important, so that they can do something in the communities. Maybe next week, he could let us know what he is doing, what special things he is doing in Nunavut. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Mr. Havioyak.

**Question 313 - 1(5): Group Home for Kugluktuk**

**Mr. Havioyak:** Thank you, Mr. Speaker. I would like to direct this question to the Minister Responsible for Health and Social Services. Earlier on I made a statement on the much needed group home in my community.

I also raised this question last year and I don't seem to be getting anywhere with it at this point. So I would like to ask the minister if he is working on this issue, and directing his officials to work on it. Koanaqtit, Uqaqti.

**Speaker:** Thank you. Minister Responsible for Health and Social Services. Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, I appreciate the member's statement and the answer to both question are yes and yes. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Havioyak.

**Mr. Havioyak:** Thank you, Mr. Speaker. I would like to ask when do you expect to have some answers and put something together on this much needed group home. Koanaqtit.

**Speaker:** Thank you. Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Best the Deputy Minister for operations is working on this project. At the break this afternoon after question period I will be meeting with the Deputy Minister of the department to review capital plan and I will get an update at that time for the member. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Mr. Arvaluk.

**Question 314 - 1(5): Construction of a New Home for the Disabled in Chesterfield Inlet**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. I wish to direct this question to the Minister of Health and Social Services. I was interested in his response. I was craving a cigarette and I apologize to the Minister of Health. I missed your response. I did have some further questions that I wanted to pose to the minister. Since he is very busy perhaps he can respond to me. As I have stated before, on March 30th, 2002 the term will be over for the Catholic Mission contract for the group home. Will we be able to get the group home or construction of the group home in Chesterfield Inlet this summer. Thank you.

**Speaker:** Thank you, Mr. Arvaluk. Minister for Health and Social Services. Minister Picco.

**Hon. Ed. Picco:** Thank you, Mr. Speaker. This past spring we were in Chesterfield along with Public Works and Services and Health. We did renovations to the Saint Theresa hospital so that we could continue to use it. Our next step Mr. Speaker was discussions with the Bishop of the Arch Diocese. We will be able to extend the contract until we get the new facility built. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. I don't think he understood me. Maybe I didn't understand him. I think we need to have a clear understanding. My question is, will the material for the construction be brought in to Chesterfield Inlet this coming summer. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Arvaluk. Minister Picco.

**Hon. Ed. Picco:** Thank you, Mr. Speaker. Mr. Speaker, the member is correct. That would be it. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Thank you, Minister. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. I like his response. Sometimes we have a problem which is out of the minister's jurisdiction. Every summer NTCL when they bring in the barge in the summertime in the Keewatin region, Chesterfield Inlet is usually the last community for the barge to come in. They arrive in the middle of October and the end of October. I was wondering if he could work with Chesterfield Inlet because in the beginning of spring, once the barges start arriving, we would like to see it arrive first to Chesterfield so that the construction of that building can start in the beginning of the summer. Thank you.

**Speaker:** Minister.

**Hon. Ed. Picco:** Thank you, Mr. Speaker. I have no control over NTCL's shipping schedule but we will make it a point so that NTCL will know that this is an important project and that we want to expedite it. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. McLean.

### **Question 315 - 1(5): New Health Boarding Home for Winnipeg**

**Mr. McLean:** Thank you, Mr. Speaker. That is good news that the Minister of Health has given to the residents of Nunavut as a whole on that facility. My question today is to the Minister of Health and Social Services regarding a much anticipated project for the

Kivalliq in Winnipeg, the building of a new transient centre. Can the minister update me on this project. Thank you.

**Speaker:** Minister Responsible for Health and Social Services. Minister Picco.

**Hon. Ed. Picco:** Thank you, Mr. Speaker. Mr. Speaker, on the issue of the RFP for the facility in Winnipeg, the RFP is closed and we are reviewing the proposals. We are hoping to make an announcement in the next two weeks. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Speaker. The residents of the Kivalliq are very happy to hear that they are going to replace that old aging facility down there. And a new facility is much needed. Can the minister let the residents of the Kivalliq know when that new facility will be opening up. Thank you.

**Speaker:** Thank you. Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, I didn't say there was a new facility or anything like that. All I said was that the Request for Proposals has closed. We're reviewing the responses to the Request for Proposals. There was more than one submission. They want a facility in Winnipeg and that's being evaluated and I hope to make that announcement in the next two weeks. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Puqiqnak.

### **Question 316 – 1(5): Unsafe Location of Dump in Taloyoak**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I will direct my question to the Minister Responsible for Community Government and Transportation. I remember back in the summer of 2000 when you were doing the community tours in Taloyoak. On our way to Taloyoak we saw the airstrip and the dump was too close to the airstrip and we felt that was a safety issue. The deputy mayor, Mr. Taqtu, and I felt that the dump was too close as well.

So I was wondering if the minister is willing to look at the safety issue of whether the dump is too close to the airstrip or not. I would like to know what kind of plans the Community Government Department has and what the status is of those plans. Thank you, Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. I apologize. I cannot tell you where we are at now but one thing that I have observed in some communities is that their dump is very close to the airstrip and that's a safety issue and we would prioritize those by consulting the communities.

So therefore I apologize to the member because I cannot tell you where we're at but I will look into it. But I could tell you that we are aware of the community's concerns. Perhaps it might be a safety issue because usually the seagulls and the ravens hang out at the dump. So we usually deal with the priorities first when there are safety issues. So I'll look into it first and get back to the member. Thank you.

**Speaker:** Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, we have been asking your department to look into this issue and whether it's a safety issue and we have heard from your department that this could be a safety issue. We have been waiting for it to start. I would like to be able to give that information to the community of Taloyoak and it still hasn't been worked on.

Because we feel that it's a safety issue and our leaders at the community level know this issue because they know their community issues. If you could write to me as to when you can start looking at it and reviewing it, I would like to see a document. I have to bring a document back to my constituency in regards to this. Thank you, Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. I didn't say that they have started working on it. Personally myself all I'm saying is that I don't know where they are at this time. I know that they started reviewing it but I'm just telling the member here that I don't know where we're at.

But I could tell the member that I could give you the information tomorrow in regards to the dump being too close to the airport. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Mr. Iqaqrialu.

### **Question 317 - 1(5): Public Housing, Staff Housing and Rent**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister Responsible for the Housing Corporation. She made a very interesting statement earlier. The government provides funding to the Housing Corporation for the units that will be built in the communities.

The communities put in RFP's for construction of those units, so I would like to find out what the real process is. Thank you, Mr. Speaker.

**Speaker:** Minister Responsible for Housing. Ms. Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. I didn't quite understand his question. I apologize. Is he talking about government leased units, or is he

talking about the units that we are building or is he talking about homeownership. I need some clarification on his question, please re-phrase. Thank you, Mr. Speaker.

**Speaker:** Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I apologize if I was not clear. The government builds units through the Nunavut Housing Corporation. I am speaking about staff housing, they pay expensive rent for the units they are renting and these units are provided by the government.

The public housing units run by the Local Housing Organization, they have to pay for the O&M of these units. So I don't quite understand that process. The government provides funding and the tenant pays the rent, so I was wondering what kind of process there is. If I can't make this clear, I could ask that question outside the chamber. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. If the member would like more clarification, I could speak with him outside the House in regards to rental of the public housing. I am not sure if he is speaking about the teachers' staff housing.

What I can say Mr. Speaker, is that if the member wishes to come and speak privately to me to try and understand the process of paying rent as a staff member, or for a public housing unit. There is a difference between staff housing and public housing rentals. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, in the statement she made it is very interesting and the money that she spoke about, 15 to 25 thousand, that's government money. When they get paid from the government, then they build more houses. I am not exactly sure but if I was working for a government department and I was renting staff housing I would pay a lot of money. Say for instance two thousand dollars a month or more.

What about the money that Public Works is paying and where does the money go to help in assisting a person who is renting a staff house. Thank you, Mr. Speaker.

**Speaker:** Minister.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. These staff houses are not fully paid for as of yet because they all have to be paid for. Say for instance if somebody bought their own home. Because he has a mortgage on it he would have to pay for it for so many years in accordance with the agreement with the bank.



So the money for staff housing is coming to the Housing Corporation. The operations and maintenance part of it is 1 thousand 600 dollars a month for the oil and the utilities and what not. So it is about 20 thousand dollars a year that they need for that one house.

Say for example if we are going to build a house this summer according to what was approved yesterday. One house requires about 20 thousand dollars for operations and maintenance in a year. And it is actually a lot more. There is a lot more to pay for such as utilities and fuel oil and for the operation of the house. Some people don't pay much attention to having to put out the lights when they leave the room and stuff like that. So these are all the expenses that we have to pay. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Mr. McLean. Supplementary. Oral Questions. Mr. McLean.

### **Question 318 - 1(5): Increasing the Minimum Wage in Nunavut**

**Mr. McLean:** Thank you, Mr. Speaker. Mr. Speaker, my question today is to the Minister of Finance. Mr. Speaker I rose on numerous occasions in this House to ask about the low minimum wages that are paid to the hard working workers in Nunavut.

Has the Minister Responsible for Justice come up with a plan to raise the minimum wage in Nunavut. Thank you.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik:** Are you sure you got the right minister. Thank you, Mr. Speaker. What we did try to do earlier on was consult with businesses and unfortunately there wasn't the broad response that we were hoping for on the issue.

The issue of raising it was favourable. What we wanted to do was a bit more consultation because it is going to affect all of Nunavut especially the small businesses. We want to make sure that they can afford the minimum wage that we would be looking at. In addition we are looking at the Labour Standards Act which includes the minimum wage with Maligarnit Qimirujit which will table their report in the coming year.

So we want to see what they have done in that area before we move on it too far. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Speaker. Now I understand which minister is supposed to answer the question. I'll ask a supplementary. On that Mr. Speaker, there are jurisdictions across this country looking at minimum wage rates. We used to have one of the highest minimum wage rates. I think we are in the middle of the pack again. And it is no secret that we have the highest cost of living in Canada.

One of the issues that other jurisdictions are looking at is a one tier minimum wage where students aren't paid less than the average person going into the workforce. Can the minister advise if they are going to look at one minimum wage rather than a two tier minimum wage. One for adults and one for students. Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. I want to be open to initiatives but I don't want to preclude any decisions at this point. I want to be open, as I mentioned, Maligarnit Qimirujit looked at this as well, so I will look at your recommendations along with my colleagues here in this House. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Premier. Supplementary. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Speaker. I am glad the Minister Responsible said that. When this report is done would he commit to tabling it in the House. Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. Yes.

**Speaker:** Thank you. Oral Questions. Question Period is now over. Moving on to item 7. Written Questions. Item 8. Returns to Written Questions. Item 9. Replies to Opening Address. Item 10. Petitions. Item 11. Reports of Standing and Special Committees. Item 12. Reports of Committees on the Review of Bills. Item 13. Tabling of Documents. Mr. Alakannuark.

### **Item 13: Tabling of Documents**

#### **Tabled Document 048 - 1(5): Briefing Note from Hamlet of Kugaaruk**

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I would like to table a document from the Hamlet of Kugaaruk in regards to fuel oil. Thank you, Mr. Speaker.

**Speaker:** Thank you. Tabling of Documents. Item 14. Notices of Motions. Item 15. Notices of Motions for First Reading of Bills. Item 16. Motions. Item 17. First Reading of Bills. Item 18. Second Reading of Bills.

Item 19. Consideration in Committee of the Whole of Bills and Other Matters. Bill 12, Appropriation Act No. 1, 2002-03, Bill 13, Supplementary Appropriation Act No. 2, 2001-02. Minister's Statement 96 - 1(5), Ulaajuk School - First of Many to Come. Mr. Puqignak will be in the chair. We will break for 20 minutes. Sergeant-At-Arms.

>>*House recessed at 3.24 p.m. and resumed at 3.51 p.m.*

### **Item 19: Consideration in Committee of the Whole of Bills and Other Matters**

**Chairperson** (Mr. Puqiqnak) (interpretation): Thank you, and good afternoon Members of the Legislative Assembly. I would like to call the committee meeting to order. Yesterday we were dealing with the Minister of Education. During the committee of the whole we will be dealing with Bill 12, Appropriation Act No. 1, 2002/2003, Bill 13 and Minister's Statement 96-1(5). What is the wish of the committee. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Chairman. The committee would like to deal with Bill 12, Department of Education Capital Estimates and after the Department of Education we would like to deal with Community Government & Transportation. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Ms. Williams. The minister made his opening remarks yesterday. Would you proceed to the witness table please. Thank you, Mr. Minister. Please introduce your officials.

### **Bill 12 – Appropriation Act No. 1, 2002/2003 - Consideration in Committee**

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. On my right is Tom Rich, the Deputy Minister and on my left is Lorne Levy, in charge of capital planning.

**Chairperson** (interpretation): Thank you, Minister. Welcome and good afternoon. Mr. Nutarak, the Chairman of the Standing Committee on Health and Education, do you have opening comments.

**Mr. Nutarak** (interpretation): Thank you, Mr. Chairman. As the chairman of the Standing Committee on Health and Education, I am very pleased to have this opportunity to make some introductory remarks as we begin deliberations on the capital budget of the Department of Health.

The Committee is pleased that the Government has adopted the Standing Committees' suggestion to move this component of the budget process forward in order to facilitate the meeting of sealift and construction deadlines. The Committee on Health and Education appreciated the opportunity to have an in-depth review of the Department's draft capital in June.

Once again, the Department of Education has been allocated the largest share of total Government Of Nunavut capital spending in 2002-2003. The Committee recognizes that this reflects the Government's commitment to improve access to educational opportunities for Nunavummiut and members support this as an investment in Nunavut's future.

The Standing Committee noted that over 350 thousand dollars is allocated in 2002-2003 for the planning and design of projects that are not fully costed out within the five-year capital plan. In the past, members have raised the concern that amounts allocated for projects often differ widely from actual costs due to cancellations, deferral or simply unrealistic estimates. Members would like to see more detail on future costs of planned projects as well as for projects currently underway.

The Standing Committee feels that forced growth in communities such as the capital city of Iqaluit and the decentralized communities is still not being adequately addressed in planning for schools. Members feel that more consideration should be given to allocating capital dollars to building new cost-effective facilities rather than continually renovating current facilities, some of which already face capacity problems.

Members have raised the concern that the amount allocated under minor capital for contingency funds has been reduced to 200 thousand dollars from 500 thousand dollars in last year's capital estimates. Despite the fact that insurance coverage is available in the event of large-scale disasters, members are concerned that even repairs resulting from minor emergencies such as general damage, or problems with electrical or heating systems for example, may cost more than the budgeted amount.

And that, Mr. Chairman, concludes my opening remarks. I am sure that individual members will also have questions and comments as we proceed. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Nutarak. At this time then we have to be ten to make a quorum. There are only eight of us. I'm going to ring the bell to get a quorum.

Before the members ask questions, perhaps before we ask questions and concerns to the Minister of Education the members can make ten minute comments. After ten minutes, please try not to go over ten minutes so we can proceed properly because the members have to have a chance to talk. We have to try to think of others not just ourselves. With that, are there any comments from the members. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Chairman. I'm not going to be asking questions, I just have comments in regards to capital planning. When we deal with capital plans, Nunavummiut have started to think that the school system of Inuktitut and English should be separate and I would like this to be considered. The schools that are built in Nunavut in the communities, even though the schools are being given to Nunavummiut and they are taking classes in the same building they should have a separate entrance for the ones taking Inuktitut classes and English classes.

In the past what we have tried to do in our community, what we wanted to do was split the school where there's just all Inuktitut speaking classrooms and English speaking classrooms. And we have noticed that some of the curriculum in the schools is very good for the students that are taking traditional knowledge and traditional skills. And the Inuit

people a long time ago had their own traditional skills when they were taking their schooling.

The first thing that we had as Inuit was tool making and other equipment and being taught the Inuit way of survival. When they get up to grade twelve then that's when we started going hunting as men and the women started doing sewing and they were able to know what is in their future. I know that there are options here but when the schools have English speaking and Inuktitut speaking together, perhaps we are losing some skills in there because they teach different subjects at once. The people in the communities realize that they are basically surrendering their children to the schools for a majority of the day until school is out. We like this, as we want our children to do well in school.

But there are also things out there that can be taken out of the school outside of the classroom that could be very good, such as survival skills which are very valuable because the subjects are not in schools. And these also should be taught. The others could be taught to do math and English and everything else.

But there are no visible skills out there that we can learn such as Inuit survival skills, traditional skills. Perhaps these kinds of things could be taught in schools today. There is a lot of suicide and it seems like the schools should be thinking towards those kinds of things that can prevent suicide.

But looking at it in regards to Capital planning, I think we should be able to plan these types of things to help the communities that way. I think that should be an option when we are dealing with Capital planning for the future. I have no questions at this time. Mr. Chairman and thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Iqaqrialu. There were no questions. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Chairman. I want to make a short comment in terms of the education system in the schools and the population in the schools starting to expand. And for the future of the students we have to start thinking about the jobs that they could possibly be getting.

As we know, our communities are starting to grow and as a whole Nunavut is expanding. And in some communities when the student enters grade 12 they should perhaps be thinking about a career. Once they graduate some of the students consider going down to the Universities or Colleges. In terms the school curriculum today as we know in the southern schools we should start thinking about integrating the students and to prepare them for their careers.

For example in the southern schools when they graduate in our communities they would be considered as grade 10.

**Chairperson** (interpretation): The capital estimates for 2002-2003 for the Department of Education. We have to look at the estimates and your comments should keep in mind the Capital estimates. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Chairman. I understand where you are coming from. My comments will be directed to those concerns. I will begin to move my comments towards the estimates.

I will rephrase my comment. As we know the student population is growing and the classrooms are getting smaller and we know the cost of building schools will begin to expand as well. I would like to say to the minister and his staff while our communities are expanding we should consider now to build better schools to adequately serve the population of our students in our communities.

Another comment I wanted to make in terms of the Capital plans. Looking at what is involved. When you question something in the Capital plan and it is not written down it gets very frustrating. Perhaps I am not the only one that is concerned. As Members of the Legislative Assembly we represent our communities. I now know that when it is not in the Capital plan the concern seems to be dropped or deferred. Those are all the comments that I have. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Havioyak. You could raise your questions. Right now the floor is open if you would like to raise your question to the minister. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Chairman. I want to raise a question in terms of the 5-year capital plan. My concern is in your plan, as I stated I am not happy with that. As we know in 1998 the GNWT was aware of the Kugluktuk library and it was in the Capital plans. Now that we have a Government of Nunavut. Why is that not in the Capital plans. That is my question. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Havioyak. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I apologize Mr. Chairman. I appreciate the question on the capital estimates and the five year plan that he is referring to. We will look into it.

Regarding his question, he referred to the GNWT 5 year plan. I cannot say why it was taken out of the 5 year plan at that time. That 5 year plan is not in front of me but I could find that out. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Havioyak

**Mr. Havioyak** (interpretation): Thank you Mr. Chairman. I would appreciate it if you would look into this and where the concern went. I will encourage you to try and look into the 1998/1999 capital plans of the GNWT and as well the 5 year forecast for

1999/2003. It seems that those concerns that we had raised at that time are no longer there. I would appreciate it if you could look into that.

I will raise another question. In terms of Arctic College responsibilities, I will raise this question in terms of last year. The adult education programs in Kugluktuk seem to have decreased. I raised this question last year in terms of the industries and hamlets who want to train those who want to work in the mining field. For example cooks, so that they can get employment. Perhaps construction as well. Without a building you cannot train people, or teach people without a building. As we know there is a need for training facilities. My question is, what is the forecast for the adult education program in Kugluktuk because it doesn't seem to be in the 5 year plan. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Havioyak. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Firstly the concern that the member raises regarding the library, the library is not in the 5 year plan. The adult education centre isn't a priority in that community and if we were to find more funds we would put them in the supplementary lists, we have them noted. Thank you Mr. Chairman

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you Mr. Chairman. The two concerns that I had raised, I do not want you to forget the concerns that I have, right now they are not in the 5 year plan. I am not the only one concerned. I have to tell my leaders back home where it is at, this is my concern and I have raised this question to you and I will appreciate it if your employees would look into this. Because you have stated that it is not a priority, perhaps you should do a study and get back to us as to why this is not so. Thank you Mr. Chairman.

**Chairperson** (interpretation): Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I apologize but I think there was a misunderstanding. I wasn't trying to say that it is not a priority, in your community it is probably a priority, and I would like to follow this up with the community.

We need to find out what the community would like to see as a priority. Our planners will work with the leaders in your community to see what they would like to see prioritized. Thank you.

**Chairperson** (interpretation): Thank you, Minister. Thank you, Mr. Havioyak. Mr. McLean.

**Mr. McLean**: Ma'na Itsivautaq. I will keep my opening comments very brief. Mr. Chairman, what I am starting to notice when I did my community tours on tourism was

the amount of money that we are putting into schools in Nunavut is commendable, by the previous minister and yourself and the Premier when he was Education Minister.

There seems like, when I visited the thirteen communities, a building boom in most communities and it's great to see that the schools are getting upgraded, extended, built in Nunavut because the population as far as I am concerned isn't going to decrease any time too soon. We are in the boom years, and it is great that this government is investing in a lot of these schools that we need. Education is the future.

But the thing that I really noticed is that we seem to be jamming these beautiful buildings in areas that have no space for future growth. One spot that I went into, I think it was Pangnirtung, where the school is right beside the airstrip. If there is going to be an expansion down the road it is going to be very hard to expand that school.

So my comments on capital are, I know we don't have a lot of control over land in communities, that's a municipal issue, but I am hoping and it's a suggestion that if you are designing buildings, that we try to get in on the ground level that we have lots of land for future development around the building. Are we designing schools to be extended today.

The old GNWT used to build that standard school that they built in Rankin Inlet and Baker Lake, it was a standard, straight forward design, and I think Arviat had one also, and they are very functional and they are user friendly and things like that, but they were designed to be expanded, which is a good plan.

My concern is, are we still on that track where we are building a school, whether it is an elementary school or a high school. Are we looking at the land around the building and for future expansion. Sometimes we get carried away with some designs that you don't know if you will be able to expand on it later. But I am hoping that the department is going in that direction where if we are building a new elementary school or building a new high school, that there is enough land around it for a playground, it is not in a dangerous area, close to an airstrip, and that the design is functional that if we have a sort of a boom. If a mine opens up or another government department gets transferred to a decentralized community, that you will have an influx of population so it won't put that much strain on the capital budget overall.

So what I am basically putting in my comments, is that I am hoping that we have some sort of a twenty year plan for expansion around the buildings and like I say I would like to see more land around the buildings in our schools. I know, like I say it is a municipal issue, but it is our issue too. Because in some cases we have to design the building and I don't know what the costs of the little pieces of property that we have available.

So I think we can work with the municipal governments and say listen, we are looking at planning for 20 years and we need lots of property for future development. So that's basically all I wanted to say in my comments, Mr. Chairman, and I have no questions.

**Chairperson** (interpretation): Thank you, Mr. McLean. I have Mr. Arvaluk on my list.



**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. I will make it brief. Partly like Mr. McLean's opening comments but it is a bit different. We used to have to put an extension on the schools in the past. All the communities could be used as an example.

I don't know for how many months we had to make additions to the Arviat school. Perhaps there is space for expansion. I am sure there is no space for expansion in other communities. In Arviat when they were putting additions to the school the students' population had increased. So therefore, there were so many students that they weren't getting along. So we had to get the parents in there every time we had a high number of students, there seemed to be conflicts between the students.

Like for example in Chesterfield Inlet school there is room for expansion, and the GNWT had constructed the school and it filled to capacity right away. It seemed like the construction of the schools was not their priority. But Mr. Chairman I would like to direct a question to the minister. Do you have goals or objectives. Do you have any plans for governance, so where there is only a certain number of students allowed in one school. I think there are over 400 students in Arviat.

I am sure there is a high number of students in one school here in Iqaluit. Have you considered putting a limit for the number of students to be enrolled in one school so if that school is filled to the capacity you can build another school. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Arvaluk. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Yes. First of all, let me explain first the plans that we have today and I will reply according to the plans we have.

We have been collecting all the information on the number of students in the schools. With all this data during the planning stage we look at how old the school is, how deteriorated it is and how full it is. This is a concern. Every time there are close to three hundred students, it becomes evident that we need to expand the school. We look at the population growth of the community to find out whether we need to put in an addition for a school. So we'd like to have the elementary schools and high schools separated.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. Yes, you made a statement before. Like for example that you had a 20 year plan. If we have 300 students and put a limitation on the number of students in one school, is that within your 20 year plan. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Arvaluk. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Perhaps I could respond by saying on the number of the schools, in view of the number of the students in the school and looking at the condition of the school, we try to estimate the number of new students that will be enrolling the next year.

So therefore we always try to estimate the number of students that will be enrolled the next year. But to date within our twenty year plan, after the twenty years has passed we have not made any plans in regards to that. But we are looking at a five year plan and the population growth and the number of students being enrolled. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. My last question. The various construction companies construct units and they also take care of sprinkler systems and they do the electrical work and they do the foundation and also the dry walling of the schools. The interior of the school has to be dry walled according to the Canadian Standards Code.

But I think we're all aware that these companies urge the government so that they could get higher standards. I know that they won't tell you but companies ask for higher standards. Have you negotiated with the Federal Government about the schools in Nunavut. These schools are very expensive to constructed in Nunavut.

When we adhered the Canadian Building Standards Code, even though the transportation of these materials is very expensive by ship and the contractors are very expensive and especially for those people that make the foundation for the buildings it's very expensive. Have you ever looked at the other options to build schools cheaper than we currently do so that we can build many more schools. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes thank you, Mr. Chairman. Yes, it's true that the construction of the schools have to adhere to the Federal Buildings Standards Code so that it won't become a safety issue in the future. Yes, there are various codes that we have to follow and the capacity codes too. Your question was if we ever looked at the options of building cheaper schools. I will ask my capital planner to elaborate on what we are doing to date. Thank you.

**Chairperson** (interpretation): Thank you. Mr. Levy.

**Mr. Levy**: Thank you, Mr. Chairman. Whenever we go into the design one of our considerations is always the economics and it's a balance because we have to ensure safety and you know there are certain building codes that we must comply to. But we certainly do consider economics and getting best value when we go into designing construction. Thank you.

**Chairperson** (interpretation): Thank you, Mr. Levy. Thank you. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. I don't have too many comments to make but I do have short questions to pose. My first question, what kind of plans, we usually plan for the school curriculum in English. I was wondering if you have an Inuktitut school curriculum or development plans. I know that we live in the North and there are various issues that could be taught. Do you have any traditional Inuit curriculum plans.

**Chairperson** (interpretation): Thank you. Did you raise your hand Rebecca. Could you respond please Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. In the capital estimates that we are dealing with now there is no funding in here. They are in the Main estimates. I would like to ask the member if he could wait till we deal with the Main estimates. Thank you.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation:) Thank you, Mr. Chairman. I would like to thank the Minister for explaining that to me. I didn't realize I was asking an O&M question. When that time comes I will be posing that question at that time. So I will conclude with that for now. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Chairman. As regular members we usually don't appreciate our government but I have something that I appreciate. The community of Grise Fiord has a very beautiful school now and the community is very pleased and the school is very pleased because they have a hallway right into the gym. It is a beautiful gym there and we would like to thank the government. I will be more appreciative if we can build a new school for Resolute Bay because they are using the community hall as a classroom.

I would be more appreciative if you could get a new school for Resolute Bay. In regards to James' comments, the students that are getting overcrowded in their classrooms, there seems to be conflict between the students. So therefore we need adequate space for the students.

We don't usually get the chance to thank the government, we just ask for things but I would like to thank you at this time. I will have questions. Thank you.

**Chairperson** (interpretation): You don't have any questions at this time Ms. Williams. There are no more hands from the members. I would like to go page by page. 9-6. Under 9-6. Corporate Services. 9-6. Buildings and Works. Two hundred thousand. Any questions. Questions. Agreed. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): I just don't understand under minor capital for all of various Nunavut. Under 200 thousand under capital. What is that. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. That 200 thousand dollars is for various minor capital such as renovations to the schools in Nunavut. For instance, this winter there was a water logged floor in the gymnasium of the school. That is what we used the money from the minor capital for, to renovate it. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Yes, I understand. Do I also understand that if the windows at the school get broken, I understand that it would come from our capital. If that is the case, I think it would be good if we, let's say for instance in Coral Harbour, how much vandalism has there been in Coral Harbour. Say for instance all the vandalism in the communities and the minor repairs that have to be done, they should be written down, on a yearly basis, how many schools get vandalized. Thank you.

**Chairperson** (interpretation): Thank you. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. The minor repairs such as windows and the door knobs and the closets or the hooks in schools are dealt with by the operations of the school or O&M. The 200 thousand dollars is usually for capital minor repairs. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. 9 - 7. Buildings and Works. Total headquarters, 200 thousand. Agreed.

**Some Members:** Agreed

**Chairperson** (interpretation): Carried. under 9-8. Total Qikiqtaaluk Region, 10 million 200 thousand. Any questions. Mrs. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Chairman. Resolute Bay is expecting money that will be used under 2002/2003. Now once the materials arrive, will they start in the fall. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Ms. Williams. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Under 2002/2003 we would like to be able to build the school in Resolute Bay as soon as possible. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. Ms. Williams. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Under Qikiqtaaluk Region, Cape Dorset learning centre and Sanikiluaq, the learning centre planning. They don't seem to have any funding from 2003 to 2007. But what are these for Mr. Minister.

**Chairperson** (interpretation): Thank you, Mr. Nutarak. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Under Cape Dorset the learning centre and Sanikiluaq learning centre, these are for the planning of those schools. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Under 2003/2007 perhaps they will start building it in 2008. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Nutarak. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I am not saying that they will be building it in 2008 I can't say that but if the government has a surplus they would be the first ones to be built probably, looking at which are the priorities. They have to be in this year's planning and that is why there is money in there for that. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. We are under 9-8. Total Qikiqtaaluk region, 10 million 200 thousand dollars. Questions from the members. Agreed.

**Some Members:** Agreed.

**Chairperson** (interpretation): Opposed. Carried. Under 9-8. Total Kivalliq region, 4 million 555 thousand dollars. Questions from the members. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. Under Kivalliq region in Arviat. New school. (interpretation ends) 405 thousand dollars is the design of the school. How do we know when we are designing a school how big it is going to be. What kind of a building is it going to be and so on. We already know that it is going to cost 11 million 42 thousand. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Arvaluk. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. If you don't mind. I will get Mr. Levy to answer the question.

**Chairperson:** Mr. Levy.

**Mr. Levy:** Thank you, Mr. Chairman. The first step we do before we go to design is the planning stage. When we do that we look at the current enrolment and we project forward the enrolment to when we would like to have the school open. We have our computer program then that we enter that information and it uses our standards and criteria which says how much space we should have for all students. So we are able to project forward the actual size of the required school for the enrolments on the date of opening.

We can then take that space per square meter and multiply times the construction cost. And that gives us a fairly good estimate which is what we use in our capital projections that you see. For example for Arviat. Thank you.

**Chairperson (interpretation):** Thank you, Mr. Levy. Mr. Arvaluk.

**Mr. Arvaluk:** Thank you, Mr. Chairman. That's a lot of improvement over what I saw two and half years ago. Some things were out of whack from the NWT times and they somehow escalated to look for additional funding to finish some of the schools that were built by GNWT, to complete them. I welcome that comment and I hope it is a lot more accurate than we have experienced before. Just a comment. Mr. Chairman.

**Chairperson (interpretation):** Thank you, Mr. Arvaluk. We are under 9-8. Total Kivalliq region, 4 million 555 thousand. Mr. Nutarak.

**Mr. Nutarak (interpretation):** The DEAs in each community. I am sure the minister and his officials would work with education authorities in each community as to the size and therefore the amounts here. Do they decide on that with the District Education Authorities Mr. Minister.

**Chairperson (interpretation):** Who will respond. Mr. Minister.

**Hon. Peter Kilabuk (interpretation):** Thank you, Mr. Chairman. The estimated amount I guess it is about 8 percent as to the schools estimated.

**Chairperson (interpretation):** Thank you, Mr. Minister. Mr. Nutarak.

**Mr. Nutarak (interpretation):** Thank you, Mr. Chairman. So how did they decide on the eight percent. Thank you, Mr. Chairman.

**Chairperson (interpretation):** Thank you, Mr. Nutarak. Mr. Minister.

**Hon. Peter Kilabuk (interpretation):** Thank you, Mr. Chairman. My assistant noted that you look at how many students there are in a school, when the school might be completed and how many children were enrolled into the school at the beginning of the year. Also looking at the safety issues and the square feet of the school was identified with

depending on how many students there are enrolling. It's probably very confusing but that's the response.

**Chairperson** (interpretation): Thank you, Mr. Minister. We're on 9-8. Total Kivalliq Region, 4 million 555 thousand. Any questions regarding that. Agreed.

**Some Members:** Agreed.

**Chairperson** (interpretation): Opposed. Carried. Turn the page to 9-9. Education. Branch Summary. Corporate Services. Total Kitikmeot Region, 4 million 545 thousand. Total Buildings and Works. Total Kitikmeot Region, 4 million 545 thousand. Any questions. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you. I just want you to realize and for the information of those in Kugluktuk, the funds that are allocated are not enough. I'd like some information from the minister whether those funds are enough because those funds last year were not enough and they had to discontinue the project. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Havioyak. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Mr. Levy is going to respond to that question. He's responsible for that area. Thank you.

**Chairperson** (interpretation): Mr. Levy.

**Mr. Levy:** Thank you, Mr. Chairman. Last year we looked at the entire project for Kugluktuk which included some site work as well as siding and some work on the roof. For a number of reasons, one of which was the lateness of tendering, we were advised by the Department of Public Works that the budget we had set was inadequate by approximately 1 million dollars.

We were advised to break the project up into two parts. To do the site work in this year and then we'd tender the siding part in the upcoming year. That advice proved to be good advice because the site work ended up coming in at a very good price this year. We will require the funds that in the current year weren't used for site work to be carried over. That's part of our planning.

With that and the amount of money that we've put in the capital estimates for next year we're very confident that we will have adequate funding to complete the project. Of course we're still on the estimates but we're confident we will be able to do the project.

**Chairperson** (interpretation): Thank you, Mr. Levy. Mr. Havioyak.

**Mr. Havioyak:** I understand what he is saying. The reason why I asked that question is because my community leaders told me it was under budget due to the fact that it was

deferred to another year. That was my understanding from them. Now I have the answer from you and that will clarify some of the things were out there. So thank you for the clarification.

**Chairperson** (interpretation): Thank you, Mr. Haviyak. I didn't hear a question. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation:) Thank you, Mr. Chairman. Just to get some clarification on the Kugaaruk high school addition. Is it just for planning or what is this money going to be used for. Is it the planning of the school or expansion.

**Chairperson** (interpretation): Thank you, Mr. Alakannuark. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): I'll be glad to clarify this. It has been planned. This money would be used towards the expansion.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. I have a question regarding the Cambridge Bay Killinik school replacement. The 105 thousand dollars. What would that 105 thousand dollars be used for.

**Chairperson** (interpretation): Thank you, Mr. Arvaluk. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. The amount for 2001-2002 is 5 million 12 thousand. The 105 thousand is to complete the project. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. What does he mean by completing the project.

**Chairperson** (interpretation): Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. The money will be used for the siding or the parking area. The playground area. Just to complete the exterior.

**Chairperson** (interpretation): Thank you. Page 9-9. Total Kitikmeot region, 4 million 545 thousand. Questions. Agreed.

**Some Members:** Agreed.

**Chairperson** (interpretation): Opposed. Carried. Total buildings and works, 19 million 500 thousand. Questions. Agreed. Mr. Arvaluk.



**Mr. Arvaluk:** During 2002-2003 construction will be carried out on Nunavut Arctic College facilities in six communities. Can the minister provide an update on what kind of facility arrangements will be made for delivering Nunavut Arctic College programs that don't have dedicated facilities. For example, in my community of Coral Harbour the Arctic College in the old wing or the condemned wing of the school, that is virtually an unusable part of the school.

Are there other facilities like that borrowing from the school wings and if so do you have plans for dedicated buildings for Arctic College especially for upgrading the parts of the school. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Arvaluk. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. To respond to the member's question. I appreciate the question. It's a concern that has been raised a few times.

For those communities that don't have schools for adult education centres, we are putting in buildings depending on programs that are in that community as we work with adult education or Arctic College to see what is needed. I appreciate the question. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. I appreciate the response. But the 19 million 500 thousand and under 2001-2002, 29 million 70 thousand. There was a shortage in funds so they had to put in a supplementary appropriation under Education, even though Education is a priority.

I am talking about the total buildings and works, 19 million 500 thousand. The Minister of Finance said they will probably be able to have a surplus because the Federal government is giving them about 60 million. So why has this decreased about 10 million from 2001-2002 under Capital estimates. Why are the amounts so different from the year before. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Arvaluk. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I understand his question and where he is coming from. He is concerned about Education not being treated as a priority and I am sure it is the concern of my colleague.

Last year and the previous year they had a supplementary surplus. In 2002-2003, we didn't have a surplus last year and the previous year before the schools that we built. We built quite a number of schools since then.

For example the Health Department and the Housing Corporation, housing is a priority too. So therefore we had to look for funds together. But the 19 million 500 thousand in our objectives for the 2002-2003 Capital estimates, at this time they are coming from there.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. My last question. Mr. Nutarak is the Chairperson for the Standing Committee for Community Empowerment and Education. In his opening remarks he said that the standing committee recommended to the Department of Education to build new schools instead. Currently we spend about 20 million dollars retrofitting the schools and renovating them. This 20 million is within the 5 year capital plan just to renovate the old schools.

I would like to ask a question. Does the minister agree with the Standing Committee on Community Empowerment that Education should build new schools rather than just using 20 million for retrofitting. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Arvaluk. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Yes. Thank you, Mr. Chairman. If I could use an example, the ones that I have available within the plans, we used for planning purposes, at this time for retrofit funding for 10 schools. If we renovate the schools, that school could be used for 10 more years. Also if a new school is constructed we expect to utilize that school for the next 20 years. If the school deteriorated too much and it was condemned we would not renovate it. If we can renovate the schools so that we don't have to use so much money, because we have limited resources, then we just renovate them. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Chairman. I would like to ask another question, well just another clarification in regards to my colleague Mr. Arvaluk's question. In one of my constituencies there is no Arctic College facility. Do I have to request one, if I am wrong you can correct me, do I have to apply for it or is it already in your plans. The adults up there need an adult facility. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Ms. Williams. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Yes. Thank you, Mr. Chairman. Which community of your constituency, I am sorry,

**Chairperson** (interpretation): Ms. Williams

**Ms. Williams** (interpretation): Thank you, Mr. Chairman. Grise Fiord.

**Chairperson** (interpretation): Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Yes we are working with the Board of Governors of Nunavut Arctic College, usually they make those decisions as to where these Nunavut Arctic Colleges will be located, so they work with us and we come up with that. Thank you.

**Chairperson** (interpretation): Thank you. Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Chairman. Who are they and where are they. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Yes. Thank you, Mr. Chairman. My colleague wants to know that information but I do not have that information on hand right now but I will be able to give it to you outside of the chambers. Thank you.

**Chairperson** (interpretation): Going back to the page. Total Buildings and Works, 19 million 500 thousand dollars. Agreed.

**Some Members:** Agreed.

**Chairperson** (interpretation): Opposed. Carried. Total Capital expenditure, 19 million 500 thousand. Questions. Are you agreed.

**Some Members:** Agreed.

**Chairperson** (interpretation): Opposed. Carried. Going back to 9-5. Education. Program summary. Corporate Services. Capital Expenditures, 19 million 500 thousand. Questions. Agreed.

**Some Members:** Agreed.

**Chairperson** (interpretation): Opposed. Carried. Department of Education. Capital estimates. Since we don't have any general comments or any questions. Mr. Minister I would like to thank you and your officials for appearing before the Committee of the Whole. Thank you.

Thank you. We are done with the Department of Education. The second department that we will deal with is the Department of Community Government & Transportation. Capital estimates.

The Minister has gone to get his material. So we will take a 5 minute break.

>>House recessed at 5.12 p.m. and resumed at 5:23 p.m.

**Chairperson** (interpretation): Ministers, members. Thank you. Do we agree that we will be dealing with Bill 12. Appropriation Act 2002-2003. Department of Community Government & Transportation. Capital Estimates. Do you agree.

**Some Members:** Agreed.

**Chairperson** (interpretation): We will be dealing with the Minister for Community Government and Transportation. Mr. Jack Anawak you can go ahead with your opening comments.

### **Bill 12 – Appropriation Act No. 1, 2002/2003 - Consideration in Committee**

**Hon. Jack Anawak** (interpretation): I'm sorry Mr. Chairman I had to do some errands earlier on. Thank you, Mr. Chairman for this opportunity to present our Capital Budget to the Committee of the Whole.

As you are aware, the Department of Community Government and Transportation is leading consultations with the communities for the development of the Government of Nunavut's Capital Plan. They are being carried out in conjunction with the Departments of Finance, Public Works, Education, and Health and Social Services.

These consultations have included discussions with council members and senior administrative officers from each of Nunavut's municipalities. Our main objective is to give community representatives an opportunity to discuss with us what their priorities are with respect to capital projects.

We recognize that there are many needs in the communities in terms of capital projects. However, it must be recognized that as a government, the funds available to us for capital planning are limited. As a result, the government is focusing its capital effort in three areas of critical importance. During each one of the discussions we have held with the communities, the Government of Nunavut had made clear that its capital budget reflects the government's commitment to Education, Housing and Health. While we cannot ignore other issues, these three are of critical importance to the well-being and future development of Nunavut.

Inevitably, the government's focus on Education, Housing and Health has an impact on the level of funding available to the Department of Community Government and Transportation for its capital projects.

Much has been said in the past, by the mayors, about our perceived lack of consultation with the communities. We have been told that we have imposed our capital priorities onto the communities.

Despite the fact that we would like nothing better than to build new community halls and arenas in every community, the reality is that the limited funding available to us must be directed first to capital projects required by law.

These regulatory requirements require us to deal with issues related to water, sewage and sanitation. While not glamorous, these projects are the most basic requirements for promoting and ensuring healthy communities. They are imposed on us by law precisely because of their importance to the well-being of each and every community.

In the spring of this year, our department held wide-ranging consultations with each of Nunavut's communities. During these consultations, specific changes to the Capital Plan were requested by certain communities to address some of their priorities. Some of these requested changes are being considered based on the priorities of water, sewage, solid waste and supporting infrastructure, airport facilities, and projects to address urgent Health and Safety issues.

We understand that communities have a right to determine their own priorities. Capital projects identified by communities can be put at the top of the capital planning list as long as they fit within the basic criteria of basic regulatory water, sewage and sanitation priorities. We are committed to responding to the needs of the communities in so far as they are consistent with regulatory requirements.

The Department of Community Government and Transportation has been allocated a Capital Budget of 17.05 million dollars for the 2002-03 fiscal. These funds are being distributed according to the substantiation sheets provided. Projects were not selected by Community Government & Transportation headquarters, but by the Department's regional offices in consultation with the communities.

Our search for capital funds, however, does not end with the Government of Nunavut. Community Government & Transportation staff have worked hard to find other sources of potential capital funding and increase the department's capital investment in Nunavut's communities beyond what is available to us through the Government of Nunavut.

The Department is currently in negotiations with the federal government to obtain funding under the Canada-Nunavut Infrastructure program. We will also be negotiating for funds under an Environment Canada program that promotes water quality. These funds will help us meet our regulatory requirements under water, sewer and garbage-related infrastructure.

As we do every year, we are again seeking major funding from the federal Airport Capital Assistance Program, which makes funds available for safety-related capital projects for Nunavut airports. My officials are also negotiating for funding for a number of other projects under this program. One of the major requirements under this program is that the Government of Nunavut must spend approximately five million dollars a year in

airport safety-related capital projects to be eligible. We are committed to maintaining airport safety in Nunavut.

I am also pleased to inform the Committee of the Whole that we have signed a memorandum of understanding with the Canadian Coast Guard under its Minor Works Program that will provide us with 500 thousand dollars annually for the next five years. These funds will be used to maintain wharves for the protection of small craft and sealift re-supply sites.

We have also managed to secure funds under the Department of Fisheries and Oceans' Harbours program. The first community to benefit from this program is Kugluktuk, where we are spending 1.2 million dollars for work on a new sealift re-supply site, which is already well underway.

I would like to mention here that the location of the new site was chosen in consultation with the community and reflects our efforts to make the communities an integral part of this process. I would also like point out that negotiations are progressing positively toward a similar project in Clyde River next year.

(interpretation ends) Another program that the Department of Community Government and Transportation has managed to tap into is Transportation Canada's National Highways Infrastructure program. Although this federal program was initially intended to fund work on the national highway system, I am pleased to say that I have been able to lobby my federal counterpart, the Minister of Transport Canada, to have his department take into account the unique circumstances of Nunavut. As a result, his department has agreed to relax its criteria and include Nunavut in this funding program.

Not only have we been included in the program, we have also managed to convince other provinces, as well as the federal government, that the funding formula should include a base amount and not be calculated solely on a per capita formula.

As a result, we have been able to achieve two goals: we have managed to convince Transport Canada to include Nunavut in a funding program that we would otherwise not be eligible for, and we have raised our portion of funding from a mere 300 thousand dollars to 4.3 million dollars over the next four years starting April 1st, 2002.

These funds will be dedicated to the development of community access roads in Nunavut communities.

Finally, Mr. Chairman, I would like to assure the members that, within the bounds of the regulatory requirements established, the department's capital funds will be allocated in consultation with the communities. We will not impose a Community Government and Transportation priority where the communities have determined that they would benefit from a different capital project, as long as the project is one required by regulation. Where such a conflict exists, we will defer to the communities.

I would like to state that my department is establishing a consultation system that will work one year in advance of any capital projects. This should ensure appropriate lead-time for proper community consultation regarding capital projects.

In closing, allow me to reiterate that the Department of Community Government is aware of the capital needs that exists in Nunavut's communities and is working hard to find other sources of funding that will allow us to soften the hard reality of limited capital dollars. Qujannamiik, Mr. Chairman.

**Chairperson** (interpretation): Do you have any opening comments. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Chairman. As Chairperson of the Standing Committee on Community Empowerment and Sustainable Development I am pleased to be able to provide the opening comments as we begin the review of the 2002-2003 Capital estimates for Community Government & Transportation.

Mr. Chairman, the Standing Committee had the opportunity in June to meet with the Minister responsible for Community Government & Transportation to review the draft 2002-2003 Capital estimates.

Mr. Chairman, the Committee is pleased with the department's continuing efforts to secure infrastructure funding from the Federal government to various Federal programs. However the on-going nature of the negotiations. The Committee asks to have more regular updates on their status.

This additional information would allow Members to be properly informed and enable to respond to questions from their constituents.

The Committee was pleased with regards to funding under the ACAP program for one project but was disappointed to learn that money due to be allocated under ACAP funding to other communities was lost because it wasn't announced prior to the federal election call. It is hoped that applications were resubmitted for those project and that the Committee will be kept informed as to the status of those applications.

Mr. Chairman, in the past the committee has called for more transparency with regards to expenditures which are categorized as various. While the purpose of those funds has become clear, more clarification is required. Specially, 300 thousand dollars has been put aside for recreation facilities and it is not clear which projects would qualify for this funding or how many communities may benefit from it.

Mr. Chairman the Committee was pleased by the Ministers commitment to consult with Members of the Legislative Assembly in communities on the allocation of funds received under the MOU with the Canadian Coast Guard for wharf maintenance.

Mr. Chairman, we would ask that the Members of the Legislative Assembly and communities also be given a role to play in determining priorities for funds received

under Transport Canada's National Highways Infrastructure. This program is extremely important as Members know because it provides funding for community access roads.

These roads allow access to recreational and historical sites and to open water in support of fishing, hunting, and tourism. Because each community has its own individual and unique needs. Community consultations will be imperative when determining the location of these access roads.

Mr. Chairman, the Committee noted that over half of the department's capital budget is spent on water, sewage, and sanitation projects in various communities. As members know forced growth will put strains on these systems in each of the communities. The Committee encourage the department to create a twenty-year plan with regards to water, sewage and sanitation. This plan would allow for more affective lobbying of the federal government for funding and would show a clear vision of the future of Nunavut communities.

The Committee agrees that regulatory standards exist which make water, sewage and sanitation projects a priority without a doubt. These are important projects but due to these regulations it appears communities are not being consulted.

You can't build a new community hall in a community that desperately needs upgrades to their sewage facilities, drinking water or dump. Therefore it is more important that the communities be involved wherever possible.

Mr. Chairman, the Committee see a clear opportunity for community consultations with regards to projects and initiatives that fall under third party funding. That is why the Committee was glad to hear the departments work towards the establishing a consultation system.

It is the wish of the Committee to be advise of this status of this system to ensure the needs of the communities are being heard and that that the system is being used by the communities to the best effect.

Mr. Chairman, in the past months there has been attention paid to the situation concerning waste management in Iqaluit and the status of the sewage treatment and community incinerator.

The Committee would appreciate updates on these projects indicating the department plan with regards to our Capital city. Mr. Chairman, members are well aware of the problem with per-capita funding when it comes to the allocation of federal investments in Nunavut.

This is why we are pleased that the department continues to negotiate for additional funds under the Canada-Nunavut Infrastructure program. This negotiation must highlight Nunavut's unique geographic and demographic needs to the federal government and in fact to the county as a whole.



That concludes my opening comments on the capital estimates of the Community Government & Transportation. Individual members may wish to raise questions or make comments. On that note I wish to report progress.

**Chairperson** (interpretation): Thank you. The member wishes to report progress. And there is no debate on that. There is a motion on the floor. To the motion. Agreed.

**Some Members:** Agreed.

**Chairperson** (interpretation): Opposed. Carried. Thank you, minister and your staff and we will see you tomorrow at the witness table. You can go and get the Speaker.

**Speaker:** Returning to the Orders of the Day. Item 20. Report of the Committee of the Whole. Mr. Puqiqnak.

### **Item 20: Report of the Committee of the Whole**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. Your committee has been considering Bill 12 and would like to report that Bill 12 is still under consideration and would like to report progress. And Mr. Speaker, I move that the Report of Committee of the Whole be concurred with.

**Speaker:** Thank you, do we have a seconder. Mr. McLean. All those in favour. Agreed. Carried. Item 21. Third Reading of Bills. Item 22. Mr. Clerk. Orders of the day.

### **Item 22: Orders of the Day**

**Clerk** (Mr. Quirke): Thank you, Mr. Speaker.

Orders of the day for Friday, November 23.

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions

15. Notices of Motions for First Reading of Bills

16. Motions

- Motion 13-1(5)

17. First Reading of Bills

- Bill 14

18. Second Reading of Bills

19. Consideration in Committee of the Whole of Bills and Other Matters

- Bill 12
- Bill 13
- Ministerial Statement 96-1(5)

20. Report of the Committee of the Whole

21. Third Reading of Bills

22. Orders of the Day

Thank you.

**Speaker:** Thank you, Mr. Clerk. The House will adjourn until tomorrow, November 23, 2001 at 10 am. Sergeant-At-Arms

>>*House adjourned at 5:48 p.m.*



