



**Nunavut Canada**

**LEGISLATIVE ASSEMBLY OF NUNAVUT**

**5th Session**

**1st Assembly**

**HANSARD**

Official Report

**DAY 7**

**Thursday March 1, 2001**

Pages 211 - 273

**Iqaluit**

**Speaker: The Hon. Kevin O'Brien, M.L.A.**

# Legislative Assembly of Nunavut

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(Arviat)

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(Akulliq)

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(Iqaluit Centre)

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(Rankin Inlet North)

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**Iqaluit, Nunavut**  
**Thursday March 1, 2001**

**Members Present:**

Honourable Olayuk Akesuk, Mr. Ovide Alakannuark, Honourable Jack Anawak, Mr. James Arvaluk, Mr. Donald Havioyak, Mr. David Iqaqrialu, Mr. Enoki Irgittuq, Honourable Peter Kattuk, Honourable Peter Kilabuk, Mr. Glenn McLean, Honourable Kelvin Ng, Mr. Jobie Nutarak, Honourable Kevin O'Brien, Honourable Paul Okalik, Honourable Ed Picco, Mr. Uriash Puqiqnak, Honourable Manitok Thompson, Mr. Hunter Tootoo, Ms. Rebekah Williams.

**Item 1: Opening Prayer**

**Speaker** (Mr. O'Brien): I would like to call on Minister Kilabuk to do the prayer.

>>*Prayer*

**Speaker:** Good afternoon, Mr. Premier and members. Returning to the Orders of the Day. Item 2. Ministers' Statements. Mr. Premier.

**Item 2: Ministers' Statements**

**Minister's Statement 012 - 1(5): Time Zone**

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I would like to inform the Members of the Legislative Assembly of the government's plans in relation to the time zone.

>>*Applause*

... I now know every single angle of this issue...

>>*Laughter*

All members are aware of the history surrounding this issue. On October 31, 1999, in response to a unanimous request from the Nunavut caucus of the Northwest Territories Association of Municipalities, which was also supported by the NTI board, Nunavut changed from three active time zones to a single time zone.

The single time zone has been controversial since its inception. An idea that seemed attractive to many when considered in the abstract had some legitimate impacts on everyday lives of Nunavummiut.

After consultations with the public last summer, further refinements to the single time zone model were made last fall. When the refined version turned out to be controversial,

modifications were permitted for two communities and a commitment was made to consult further with a view to making a decision once and for all.

On January 16, I wrote to the mayors of all the communities asking them to provide me with their views by February 16. Fourteen communities responded by this deadline and I have consulted members of this Assembly who represent those communities that did not respond.

(interpretation ends) Mr. Speaker, the responses were overwhelmingly in favour of returning to three time zones for Nunavut. Geography is compelling and the Government of Nunavut respects the views that have been expressed from across the territory.

>>Applause

This government has continually tried to improve services to our residents and the time zone is an indication of that principle. We have tried it and it has not worked to our residents' satisfaction. We will therefore bring about the necessary changes to respect the wishes of Nunavummiut. Therefore, it is our intention to introduce legislation during the current session of the Legislative Assembly to amend the Interpretation Act and provide, once again, the three time zones, Eastern, Central and Mountain.

>>Applause

This will be effective Sunday April 1, 2001. We will also be asking the Government of Canada to make the necessary changes to the regulations under the Federal Interpretation Act.

(interpretation) I wanted to inform the Members of the Legislative Assembly of this decision right away. We will also need to give advance notice to the public, to other governments and to all organizations and businesses with operations within Nunavut so that they can make whatever adjustments they need in their scheduling for the spring.

>>Applause

**Speaker:** Returning to the Orders of the Day. Item 2. Ministers' Statements. Mr. Akesuk.

### **Minister's Statement 013 – 1(5): 10th Annual Nunavut Trade Show**

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, today marks the opening of the 10<sup>th</sup> Annual Nunavut Trade Show being held at the FOL site. (interpretation ends) I would like to congratulate the organizers of this show, in particular the Baffin Regional Chamber of Commerce and their outgoing president, Ms. Monica Ell for succeeding in staging the largest show ever.

Mr. Speaker, in the past few years we have seen the Nunavut business community expand considerably. So much so, that many of the services we previously purchased from

southern Canada are now available in Nunavut. The Nunavut Trade Show is an opportunity for our increasingly diverse business community to demonstrate what services and products now exist in Nunavut.

(interpretation) Tonight at eight p.m. at the Cadet Hall, I will be hosting a reception for Trade Show participants and tomorrow at noon our Premier will open the Trade Show with a speech to delegates about Nunavut's move to economic prosperity.

It will begin at 8 o'clock tonight at the Cadet Hall. I would like to extend an invitation to all members to attend these two events. (interpretation ends) Ms. Aaju Peter has coordinated a fashion show featuring our Nunavut fur garment collection and the featured foods will be products from the Nunavut Development Corporation.

I hope all members have the opportunity to visit the Nunavut Trade Show over the next few days. Thank you, Mr. Speaker.

>> *Applause*

**Speaker:** Thank you, Minister. Ministers' Statements. Minister Akesuk.

#### **Minister's Statement 014 – 1(5): Climate Change and Inuit Qaujimagatuqangit**

**Hon. Olayuk Akesuk:** Thank you, Mr. Speaker. Mr. Speaker, I would like to advise members of this House of the work that we have recently undertaken on the climate change strategy for Nunavut.

Climate change is the most significant environmental issue facing Canada's North. When we hear people talking about climate change they are referring to the "greenhouse gases" in our atmosphere, which interfere directly with our climate.

Last week, the news reported scientists are no longer questioning whether or not climate change is occurring, but instead they are trying to predict how hot it will get and what effects will be experienced. The latest scientific analysis is projecting that the Arctic will experience more warming than any other area of the world.

Members will recall that the former Minister of Sustainable Development advised this House that we have committed to complete a climate change strategy for Nunavut for the summer of 2001. All Provinces and Territories have completed or have committed to a time frame for completion of a climate change strategy as part of a national strategy.

Last month, we brought together representatives of all levels of government, industry and the public who have an interest in the climate change strategy, to begin discussion on what elements will form Nunavut's first climate change strategy.



Other governments for example have committed to leading their climate change strategy by reducing their own energy consumption through more energy efficient design of public buildings and use of more energy efficient vehicles.

Mr. Speaker, we are also taking steps to build our strategy through Inuit Qaujimagatuqangit by cataloguing changes observed by Nunavummiut in climate and animal behaviour and ice conditions.

This month we held workshops and interview sessions in three Nunavut communities to collect information on climate change observations. Next month, we will be contributing to the efforts of NTI and their elders' workshop on climate change scheduled for Cambridge Bay March 29, 30, and 31.

Mr. Speaker, the task for developing a climate change strategy for Nunavut will involve contributions from many government departments, all levels of government, industry, Inuit organizations and individuals.

I will ensure that members are well informed of our progress. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Minister. Ministers' Statements. Ministers' Statements. Moving on to Item 3. Members' Statements. Members' Statements. Mr. Iqittuq.

### **Item 3: Members' Statements**

#### **Member's Statement 059 - 1(5): Appreciation for Time Zone Reversal**

**Mr. Iqittuq** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, in regards to the minister's statement that was made by our Premier earlier, I am very glad to hear that we are going back to the three different time zones. That shows the government is listening or rather learned to listen, to the needs and the wishes of the people of Nunavut.

The majority of the people of Nunavut opposed the single time zone. Now the government understands exactly where we were coming from and I thank them.

**Speaker:** Members' Statements. Members' Statements. Mr. Alakannuark.

#### **Member's Statement 060 - 1(5): Kitikmeot Regional Health Facility**

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. First of all, I would like to say that I appreciate the Premier for making that statement. We have stated that we would be accountable to the people of Nunavut.

Mr. Speaker, I rise today to address the issue of the planned regional health facility in the Kitikmeot area. On Monday, I made a statement in this House in support of the construction of a boarding facility to accompany the planned regional health facility.

Mr. Speaker, I have since then been contacted by constituents who are concerned that the construction of the regional health facility should proceed regardless of whether additional resources can be found to support the development of a boarding facility alongside of it.

Mr. Speaker, I would like to make it clear that I stand by my support for both the health facility and boarding home and it should not be delayed. Thank you, Mr. Speaker.

**Speaker:** Thank you. Member's Statements. Mr. Puqiqnak.

### **Member's Statement 061 - 1(5): Gjoa Haven Ladies Hockey Team**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I would also like to thank the Government of Nunavut for listening to the 26 communities of Nunavut. As the Premier just delivered that announcement, I thank him for making that decision.

Before we start, yesterday the Uqqummiut Member of the Legislative Assembly was able to speak English, so I will be speaking in English today because there are a few of us members who cannot speak in English, so we will practice speaking English.

(interpretation ends) There was a hockey tryout in Kugaaruk on Saturday and Sunday, February 24 and 25. These are the ladies that went to Kugaaruk. They are Cheryl and Valerie Puqiqnak, Nancy Ilihitsuq, Hannah Grace Aaluk, Debbie Kameemalik, Sheila Kamookak, Flora Ruben, Sylvia Aglukkaq, Sharon Takkiruuq and their goalie is Winnie Akaituq.

Eight people were picked to go to Regina this Sunday and the teams will be mixed. They will be from Nunavut and the NWT. They will play with all the other provinces starting on April 6 to 8, 2000 in Regina. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you. Members' Statements. If there are no further Members' Statements. Mr. Tootoo.

### **Member's Statement 062 – 1(5): Nunavut Trade Show**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I rise as well today following suit with the Minister of Sustainable Development, as well I am sure, with my other two colleagues from Iqaluit, to welcome the participants and visitors to the Tenth Annual Nunavut Trade Show, which begins today.

Mr. Speaker, the Annual Trade Show, as the minister indicated, just keeps getting bigger and bigger every year as more companies become aware of the exciting business opportunities that Nunavut has to offer. Mr. Speaker, I might add also that it is nice to see more and more Inuit owned companies and companies that have Inuit ownership, taking part in opportunities and events like this.

Mr. Speaker, I would like to thank the organizers of this year's event for the hard work that they have done in pulling off yet another ambitious program which will be unfolding over the next few days. Mr. Speaker, dozens of exhibitors who have been scheduled to take part in the show demonstrate the growing confidence that exists in Nunavut's economic potential.

With continued hard work and sound investments and co-operation, Mr. Speaker, we will move forward along the path of greater self-reliance and prosperity for Nunavummiut.

>>*Applause*

**Speaker:** Thank you, Mr. Tootoo. Members' Statements. Mr. Kattuk.

**Member's Statement 063 - 1(5): Climate Change and Arena Use**

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. Good Government

>>*Laughter*

There's a concern about climate change in my riding Mr. Speaker. We've been feeling this climate change for quite some time now in my region.

A few years ago, we were able to travel to the mainland, which is northern Quebec, by skidoo and we have been unable to do so for the past few years now.

It is true that the climate is warming up. For that reason, in my constituency, we are unable to play hockey for a long period of time due to climate change. The Member for Rankin Inlet North has already stated as well that it is affecting the recreation facilities in Nunavut and we have to utilize our recreational facilities in the best possible way.

We need to have athletes in the north so they can participate in Northern Games. So my constituency has been quite concerned about climate change and also about their recreational facilities, specifically the arena.

They don't use the arena for many months in the year. We use the hockey arena for only two months. My community is quite concerned about that and that we need to have good, capable athletes in Nunavut. Thank you, Mr. Speaker.

**Speaker:** Members' Statements. Members' Statements. There are no other members' statements so we can move on. Item 4. Returns to Oral Questions. Returns to Oral Questions.

Item 5. Recognition of Visitors in the Gallery. Mr. Akasuk.

### **Item 5. Recognition of Visitors in the Gallery**

**Hon. Olayuk Akasuk** (interpretation): Thank you, Mr. Speaker. I would like to recognize several individuals in the gallery.

Their names are Carmen Loberg, Eva Onalik, Janice Thomas, Wanda Norwegian, and Dan Kane. These individuals are from Canadian North.

I would also like to recognize another individual who was in Cape Dorset when I was working there. He is from Kalaaliit Nunaat, Neil Jorgan and the rest of the Greenland delegation. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you, Minister. It looks like the whole gang is here from Norterra with the exception of Cameron Clement. Welcome to the gallery. Recognition of Visitors in the Gallery. Mr. McLean.

**Mr. McLean:** Thank you, Mr. Speaker. I would like to recognize a close friend, a hockey buddy, I would like to say that he is the Sergeant-At-Arms today but he isn't, I guess we're going to have to call him Corporal-at-Arms today, Solomon Kujuak from Qamanikjuak. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Welcome to the gallery. Item 5. Recognition of Visitors in the Gallery. Moving on to Item 6. Oral Questions. Mr. Arvaluk.

### **Item 6: Oral Questions**

#### **Question 046 - 1(5): National Post Article**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. I recently read an article in the National Post. I don't know if other members have read it or not so, I don't know if you will be able to respond to it.

I would like to ask the Premier what he is going to do about the article. The reason I say this is that it doesn't recognize all the work the Inuit have done. It doesn't recognize the 20-30 years of work that Inuit have done in trying to negotiate their own land claims.

This article doesn't recognize that the Federal government for a long time, since 1867, has governed the Inuit. Since the government came up the Inuit had a vision to govern themselves...

**Speaker:** We are getting some technical problems. We have hearing two translations at once.

>>*Technical Difficulties*

Okay, proceed. Mr. Arvaluk.

**Mr. Arvaluk:** Thank you, Mr. Speaker. I would like to ask the Premier if he has read the National Post item titled "\$525-million below" respecting the financial situation in Nunavut and its dependency on the federal government.

If he has not read it and if he cannot answer then I will table the document later today. I want to ask if he is planning to respond to this article in the National Post. Thank you, Mr. Speaker.

**Speaker:** Mr. Arvaluk I am not sure if it is acceptable for this question to be asked in the House given the fact this document has not been tabled. I will leave that up to the discretion of the Premier. If he wishes to address it, he can. Mr. Premier.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. I make it a point not to respond to every report about the government. It is very difficult. Our job is to govern and it is up to everyone to judge us. The voters will judge us at the end of the day. It is not my intention to respond to every article whether favourable or negative about our government.

But, to set the record straight. Where we are being reported upon, if we are asked questions, we'll respond to them. It is very difficult to respond to every article that is written because we are too busy governing. Ma'na Uqaqti.

**Speaker:** Thank you, Mr. Premier. Just want to caution members once again, if you wish to ask a question about an article in a recent newspaper, table the document first and then you can pose your question to the appropriate minister. Oral Questions. Mr. Puqiqnak.

#### **Question 047 - 1(5): Assistance to Polar Bear Outfitters**

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I can't speak in English any more so I'll be speaking in Inuktitut and I'll be directing my question to the Minister for Sustainable Development.

Mr. Speaker, yesterday the minister was quoted on the radio as saying that they would try and help polar bear outfitters. He was also quoted as saying that there would be no financial compensation but maybe, maybe, there would be some training courses for

guiding for taking out tourists and fishing for shellfish, however, they won't be able to give any money.

Mr. Speaker, it's not good enough. It's not a good enough answer for me. My question is Mr. Speaker, how exactly does the minister plan on helping these polar bear guides and hunters. What plans do they have. Mr. Speaker, I'd like to get a response. I don't like the answer maybe, that is not an answer. Thank you, Mr. Speaker.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. I apologize if I didn't make myself clear on the radio about the quota that was set. We visited three communities that have been impacted the most.

Our staff in the three communities have started working on this issue. This will be better clarified later on. We will discuss it again at the May session in Cambridge Bay and I will be able to provide an amount of dollars that we will use for assistance. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you, Mr. Speaker. I'd like to thank the minister for clarifying this and that we will be dealing with it in May at the Cambridge Bay session. I don't have a question, I just wanted to make that comment. Thank you.

**Speaker:** No question, just a comment, so we'll move on. Oral Questions. Mr. Tootoo.

#### **Question 048 - 1(5): Education Infrastructure Requirements for Iqaluit**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, my question is for the Minister responsible for Education.

Yesterday, Mr. Speaker, in the Committee of the Whole the minister outlined, his staff outlined the process that the department used in developing their 5-year Capital Plan. Mr. Speaker, having reviewed that plan, I noticed one thing that's missing. Mr. Speaker, that is the fact that there are no dollars allocated to looking at any infrastructure or development or upkeep or studies or anything for the educational facilities here in Iqaluit.

Mr. Speaker, I'm sure all members can sympathize with the fact of how fast our community is growing and the need for infrastructure that I mentioned in my statements and comments yesterday. I'd like to ask the minister if there are some plans within the department to take a look at the infrastructure requirements and capacity here in Iqaluit prior to the end of this 5-year Capital Plan. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Tootoo. Just a gentle reminder to the members that when something has been put into Committee of the Whole we normally wait until the

Committee of the Whole to address questions on it. Once again if the minister wishes to respond. Minister.

**Hon. Peter Kilabuk:** Here we go Mr. Speaker. (interpretation) Thank you, Mr. Speaker. I would like to respond by saying that we are presently dealing with this in Committee of the Whole.

I would like to remind members that in Iqaluit we are building a French School. The first French School in Nunavut. It will be for the students in Iqaluit. We had a priority list that we went through.

If Iqaluit members would like to look into this further then I can meet with them. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I unintentionally never mentioned the French school and I would like to thank the minister for mentioning that. It reminds me of the fact that the French school, we as a territorial government are contributing a very small portion of that and a lot of those funds for that infrastructure are coming from the Federal Government and Heritage Canada.

It is my understanding Mr. Speaker, and maybe the minister can correct me if I am wrong is that the class space that is going to be freed up as a result of the French school being built next year, the predictions are that those spaces will be full in the next school year, Mr. Speaker.

I guess my concern is the fact that I know how fast our community is growing and I don't see any money at all in the Capital Plan over the next five years to address this need. Even in the way of a study or looking at the requirements that are going to be necessary here in that capital plan. I would just like some assurances from the minister that these issues have been taken into consideration in the development of their plan. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Education. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I would like to explain clearly that the capital plans have been put together over a period of time and we are constantly reviewing the plans. I know that a lot of the communities are growing, the population is growing in a lot of the communities in Nunavut. We will consider the population growth in Iqaluit.

**Speaker:** Thank you, Minister. Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, the minister also indicated yesterday that input was sought from the local District Education Authorities. Mr. Speaker, I am

wondering if the minister could indicate if he received any input or priorities from the Iqaluit District Education Authority in relation to its priorities on the capital needs of the community. Thank you, Mr. Speaker.

**Speaker:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I cannot say whether we got input from this community. They've been done. We've been putting the plans together for a while. Since the drafts were done, at this moment, I can't say whether the DEAs have given their input. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Final supplementary. Mr. Tootoo.

**Mr. Tootoo:** You're doing that on purpose. Thank you, Mr. Speaker. Mr. Speaker, I know the minister indicated yesterday that they did seek input from the DEAs and that input was taken into consideration and I look forward to further questioning the minister in Committee of the Whole.

Mr. Speaker, I would like to ask the minister, one of the things, other than capacity problems here in Iqaluit, you are looking at a couple of schools that are over 30 years old. Getting close to the age of the poor school in Baker Lake which is finally getting replaced this year, Mr. Speaker.

I know in the past a lot of the capital projects have been put through based on health and safety and code requirements. I'd like to ask the minister if he is aware if Public Works has received or reviewed any technical status, or evaluation reports on both Nakasuk and Inuksuk schools. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Education. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I know our staff have been looking at these buildings. We realize the schools in Iqaluit have been up for many years, and we are aware of the areas that might be in need and we will be reviewing them. Thank you.

**Speaker:** Thank you, Minister. Oral Questions. Ms. Williams.

#### **Question 049 - 1(5): Liquor Act Review Report**

**Ms. Williams:** Thank you, Mr. Speaker. I'll direct my question to the Minister of Finance. (interpretation) Last week I raised a question about which communities the Liquor Board will be visiting when they review the Liquor Act and I will be asking another question relating to that.



(interpretation ends) Mr. Speaker, I would like to ask if he would agree or commit to providing a copy of the panel's report and recommendations to the members or Standing Committees for comments and input before Cabinet makes a final decision. Thank you.

**Speaker:** Mr. Ng, I believe we heard two questions there. Go ahead.

**Hon. Kelvin Ng:** Yes, Mr. Speaker. We would be willing to. Thank you.

**Speaker:** Ms. Williams. Supplementary.

**Ms. Williams** (interpretation): Thank you, Mr. Speaker. I thank him for his response. I'd like to ask the minister when the panel will have the report ready. Thank you, Mr. Speaker.

**Speaker:** Minister Ng.

**Hon. Kelvin Ng:** Thank you, Mr. Speaker. Mr. Speaker, as the members may recall, I committed to getting that information and reporting back.

We're just in the process right now of finalizing a statement. However, having said that the timeline generally is to try and get it done by March, early April so they will hopefully make some recommendations certainly by the end of April, May. So then I can give members an opportunity to provide some additional input on what recommendations might be coming forward as a result of what the liquor board hears during its consultative process. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Ng. Oral Questions. Mr. Havioyak.

#### **Question 050 - 1(5): Fuel Subsidy for Businesses**

**Mr. Havioyak:** Thank you, Mr. Speaker. I want to direct my question to the Minister for Sustainable Development.

(interpretation) We are aware there will be a subsidy given to the hunters for the fuel price increase. I am aware that the money is being given to the HTOs for distribution to the hunters for fuel costs.

For those people that are on their own and are trying to be self-sustaining and those that are running their own businesses, I wonder if these people in business will be given that same assistance. They need fuel to be able to continue to provide income. I wonder if the minister can respond to this question. Thank you.

**Speaker:** Minister responsible for Sustainable Development. Mr. Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. The fuel subsidy that we are putting together, we are now identifying who would be eligible to receive the subsidy.

I will bring it up to the Cabinet and I will be able to identify or let the members know who would be eligible. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. I'm glad to hear that response. In reviewing your comments as to who would be eligible, will we be able to see the details of the review. Thank you, Mr. Speaker.

**Speaker:** Minister Akesuk.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. Yes.

**Speaker:** That's a concise answer.

>>*Laughter*

Supplementary. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Speaker. If you keep answering yes, that's very good. I'm happy with your response. When will these reviews be done. Can we have a date. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Sustainable Development.

**Hon. Olayuk Akesuk** (interpretation): Thank you, Mr. Speaker. Perhaps next week. I will be able to bring it up next week but I can't say which exact date. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Iqaqrialu.

#### **Question 051 - 1(5): Review of Education Act**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. This is a question for the Minister of Education. If I make a mistake, I'll learn from it, I'm sure Mr. Speaker.

It has been known for some time that the Education Act does not suit Nunavut. My question is will the Nunavut Government and NTI be reviewing the Education Act. Is that what is happening. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Education. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. The Education Act is being reviewed and, in response to the member's question, the review is still in progress at this time. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I just wondered when that review is going to be done. Can the minister state that. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. First of all, I would like to say that we are pretty happy about what has been done to date, since they started the review of the Education Act.

It has been under review for two years and we are doing the amendments now. I think it was under review by the previous government for seven years or something if I am not mistaken. If we go smoothly, perhaps this part of the year it will be provided to the House. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Yes, I understand him clearly. I know that as well since I have been receiving letters from the minister's office. Before the review of the amendments starts by the Legislature, I just wondered if we could have a meeting to plan out the process for that. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Perhaps if I could clarify. First of all, it will be given to the Members of the Legislative Assembly two times after the review and we will be giving it to the House for them to be able to have the opportunity to review it as well. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Alakannuark.

#### **Question 052 - 1(5): NHC Fuel Subsidy**

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. I had some more questions yesterday but we finished our question period. I would like to get some clarification from the Minister of Housing about that rebate of 450 dollars. Is that going to be for one individual, the rebate. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. That is one per household, one per fuel tank. Thank you, Mr. Speaker.

**Speaker:** Thank you. Supplementary. Mr. Puqiqnak.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. She said one per fuel tank and they have different sizes of tanks in each community. Has the department been looking at the size of each tank because they are different sizes. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. We try to make the fuel cost a standard price and I think the price of heating fuel was lowered in Pelly Bay. What we have is an increase of 13.9 cents per litre and that is what we are basing it on. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Speaker. I thank the minister for the response. When the price of fuel oil increased in Kugaaruk I think it is about 204 dollars for a barrel. It was less than that before the increase.

This would be enough for one week only. That is why I asked the question. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. There are 3, 600 public housing units that we pay the fuel for. We have provided a subsidy for them.

That 450 dollars is going to be given to those people that were not given the subsidy. We have not said that we would cover the whole cost of fuel for homeowners, this is to help them cope with the increase. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Arvaluk.

### **Question 053 - 1(5): Re-Examination of Fuel Subsidy Criteria**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister for Petroleum Products. She said that she would be giving the 450 dollar subsidy to those homeowners because they have to have it now. They have to get the subsidy now. I think it was the EDAP program where the money that they receive from their employment is how they are going to determine the amount of assistance.

First of all, Mr. Speaker, there is going to be a ceiling of 125 thousand dollars of household income. Some people make 40-50 thousand dollars a year and some of them have a lot of children and they have to buy groceries for their table. There are also people with no children at all.

First of all, I know that this is an urgent requirement but at the end after they give the subsidy are you going to review it again, to see whether these other clients that have more people in their family than the others can get a higher subsidy. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Maniok Thompson** (interpretation): Thank you, Mr. Speaker. The subsidy is a one-time subsidy because of the increase in fuel costs. Yes, I understand the member's question and we will review it. I am not sure if we are going to be giving another subsidy, but in the meantime, this is a one-time thing because there were a lot of requests for the subsidy.

We will be reviewing it again to see what kinds of things we can do. However, I know that the people that use social assistance or are on the income support program, they are reviewing the policy at this time to see how best to do it. The review that was done on income support, after we hear about that then we will decide what to do.

The income support clients usually receive other subsidies as well, so we will find out what happens after the review. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. The Minister of Finance said that this week he would be bringing the information about a lump sum subsidy, because when Mr. Tootoo asked the question that was his response.

So do we now know that, I think she is talking about the 750 thousand dollars. She said that people who own their homes will be getting a one-time 450 dollar subsidy and there are others as well.

My question is, when the Minister of Finance brings this information to the House, in trying to help others that need help, will they consider another subsidy so these programs are more streamlined. Thank you, Mr. Speaker.

**Speaker:** Minister.

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. I think we fail to remember that we are already subsidizing 3,100 public houses that we pay fuel for in this government. We are already subsidizing the fuel that is going into the hands of the consumers. We are subsidizing quite a lot as a government.

The review has already been done that was requested by the members on PPD. That report is with FMB staff right now to be analyzed. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk:** Thank you, Mr. Speaker. Yes, I recognize and appreciate that there are a lot of subsidy programs being initiated by the government, including the 3,600 that she is mentioning. But there are also a lot of people that are trying to become independent of the government with their lifestyle.

Those are homeowners, those are hunters, and those are the carvers who are trying to live independently. However, because the government has chosen to raise the fuel prices, but subsidize those who are dependent on the government, like schools and public housing and etc., that puts the burden on those who are trying to live by their own means.

My question was, Mr. Speaker, after she reviews that, if the subsidy program is too high a price to pay, would she consider, reconsider bringing the fuel down to the price where the public, all the public in Nunavut can afford it. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson:** Thank you, Mr. Speaker. We have to understand that in order to operate a home you need a job. The bigger picture here is that you need job creation for people to own their own home. And there are other things in the house besides fuel that you have to be able to look after as a homeowner.

We have programs already for potential homeowners if they want to buy a home, and we will have programs so that people who want to be independent and self-sufficient can have access to those programs.

I already said that a review was done on PPD and the subsidies. It's with the finance staff and it's being analyzed, reviewed, we've already done that. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Just a reminder to the members to keep their preambles on the question short. Supplementary. Mr. Arvaluk.

**Mr. Arvaluk:** Thank you, Mr. Speaker. I will try to make this very short. I hear, maybe agree, but the Government of the Northwest Territories already initiated the homeownership programs where sweat equity is considered by the potential owner, or the new owner on the construction of that. Some of these people are now old age pensioners, they have no jobs, there's some in my community. Yes, they were working but they're now pensioners.

They are still paying for the fuel and they are being assisted by the extended families, especially during the wintertime. My question has not yet been answered by the minister.

That is, if the subsidy program by the government, for certain items of the government programs or that other projects are subsidizing on fuel, if that is, if the price is too high, would she consider bringing the prices back, so that everyone in Nunavut can afford it. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. The gas prices, as we know, are driven by the market prices and I can't control the world at this time. Thank you, Mr. Speaker. But I can consider lowering the prices, but that's it, a consideration. Thank you.

**Speaker:** Thank you, Minister. That was your final supplementary, Mr. Arvaluk. I just want to remind members about your preambles, I've been fairly flexible to allow members to continue beyond what is reasonable and in the future if members still continue to make statements out of questions before the questions, I will cut you off. Oral Questions. Mr. McLean.

### **Question 054 - 1(3): Negotiated Contracts Policy**

**Mr. McLean:** Thank you, Mr. Speaker. I hope that wasn't a warning for me today. But Uqaqti my question today is for the Minister responsible for the Nunavummi Nangminiaqtunik Ikajuuti. Nunavummi Nangminiaqtunik Ikajuuti has now been in effect for approximately a year, a year and a half.

I'm trying to follow the business community in my region on their thoughts about Nunavummi Nangminiaqtunik Ikajuuti. To date, I haven't heard anything from this government on negotiated contracts. Does this government or does the minister's department have a policy on negotiated contracts. Thank you.

**Speaker:** Minister responsible for the Department of Public Works. Ms. Thompson.

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. We don't have a policy as far as I know from the department for negotiated contracts and we have not had serious talks about negotiated contracts in this government, as far as I know. The only policy that we have is the NNI policy. Thank you.

**Speaker:** Thank you, Minister. Supplementary. Mr. McLean.

**Mr. McLean:** Ma'na Uqaqti. I am not an expert on Article 24 of the land claims agreement. But what comes to mind in the article and I read it briefly in parts of Article 24 it says that they will help develop and encourage Inuit businesses to grow and to start.

On that, negotiated contracts are sometimes put in place to help small companies start and to build capacity into communities. This is not a slight to the minister, but in my region alone small business development has come to a standstill. Would the minister, and I know there is an upcoming review coming, look at the possibility of negotiated contracts in the new policy revision. Thank you.

**Speaker:** Minister Thompson.

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. I do know in the past in order for small businesses to get some contracts in the communities, we did do some negotiated contracts to make sure the small businesses didn't lose in their home town. We can consider looking at this negotiated contract policy. Thank you.

**Speaker:** Thank you, Minister. Supplementary. Mr. McLean.

**Mr. McLean:** Ma'na Uqaqti. I must press the minister again. Negotiated contract is not a dirty word. I think it is a vehicle that we can use in smaller communities, if not larger communities to start developing more of an economic base in the communities.

Whether it is the carving industry or taxi business or small service contracts, supply contracts. Can the minister be more exact when she could let the House know if she'll bring some sort of, we are getting into the contracting season this year, because there is 71 million in capital projects coming this year. Can she commit to having negotiated contracts looked at this contract year. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. I don't know if I will be able to do it at this time because this contracting season is just about to close for the summer season. They are just beginning. They are just working on some of the contracts, consulting with the people and so on. But, I can certainly look into possibilities of where we can help the local businesses. Thank you.

**Speaker:** Thank you, Minister. Supplementary. Final supplementary. Mr. McLean.

**Mr. McLean:** Ma'na Uqaqti. I wasn't keeping track of my supplementaries. I am glad I have one left. Would the minister be willing to open her office to small businesses out there that want to talk to her about negotiated contracts directly for this year. Thank you.

**Speaker:** Thank you, Mr. McLean. Minister Thompson.

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. I have an open door policy in my office and if there is anybody that would want to talk to me about a matter in their community, they can do so in this regard, negotiated contracts for a specific project. If it is a small item for our communities. Thank you.

**Speaker:** Thank you, Minister. Oral Questions. Mr. Nutarak.

#### **Question 055 - 1(5): Assistance for Community Radios**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. I would like to direct my question to the Minister of Culture, Language, Elders and Youth. This fall I asked him a question about the community radio stations.



The local community radio stations are solely using the Inuktitut language. I directed my question to the minister this fall and asked him if he could set aside some capital dollars to be used for the local radio stations. That is my question to the Minister of Culture, Language, Elders & Youth. Thank you, Mr. Speaker.

**Speaker:** Thank you. Minister Responsible for Culture, Language, Elders & Youth. Mr. Kattuk.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. It is true that the local radio stations were given financial assistance from the previous government. We took on that responsibility when we became the Government of Nunavut and our department can give support if the stations apply. Thank you.

**Speaker:** Thank you, Minister. Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. You stated that you would review the whole radio station structure. Have you done that yet.

**Speaker:** Minister.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. To date we hear more and more about the local radio equipment breaking down or getting obsolete. We have considered options as a department on how we could help.

**Speaker:** Supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. The Minister of Culture, Language, Elders & Youth just said that he has considered ways to help. In my part of the country, you only consider things when you lay down to rest or sleep. You have considered it but haven't taken action on it.

**Speaker:** Thank you. Minister.

**Hon. Peter Kattuk** (interpretation): Thank you, Mr. Speaker. Well, I don't do much work when I am sleeping other than dreaming.

>> *Laughter*

What I am saying is that we have looked into the matter and have found out that the local radio equipment is getting obsolete and breaking down. We are trying to see how we can better structure it so there is better equipment available in the communities.

**Speaker:** Thank you, Minister. Final supplementary. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. My final supplementary. Since you are going to be reviewing this, could you tell me how long you will be reviewing

this. Are you going to be reviewing this for a whole year or will you have the answer by tomorrow. Thank you, Mr. Speaker.

**Speaker:** Minister Nutarak...

>>*Laughter*

...or Minister Kattuk.

**Hon. Peter Kattuk:** Yes, somewhere in between okay. (interpretation) Well at this time, I cannot tell you the timeframe. What I am saying is that the communities, some communities can't hear the CBC programming. So we are looking at how we can improve this. I cannot give you a timeline. It won't be tomorrow but it will be some time in the future. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Mr. Iqittuq.

#### **Question 056 - 1(5): Additions to Private Homes**

**Mr. Iqittuq** (interpretation): Thank you, Mr. Speaker. I thought I was going to be out of time before you reached me. Mr. Speaker, I will be directing my question to the Minister responsible for the Housing Corporation.

I think this it is her day today, Mr. Speaker. For the private homeowners who got their houses through the Access Housing Program, do you have any policies if they wanted to make extensions to their homes. Are they allowed to make any extensions after so many years of living in a private home. Thank you, Mr. Speaker.

**Speaker:** Minister Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. My microphone didn't come on for a long time. There's a program for home improvement but I'll have to look at what the real situation is as we don't know the detailed information when and where they will need additions to their private homes.

I only know that when these individuals apply for homeownership programs they're asked various questions and ahead of time they are asked how many rooms they'd like to have. They know that they will hold the mortgage for fifteen years.

I'm sure I can respond to you in a number of days and perhaps even tomorrow. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Oral Questions. Oral Questions. Mr. Havioyak.

**Question 057 - 1(5): Staff Housing Shortage**

**Mr. Havioyak:** Thank you, Mr. Speaker. I want to direct my question to the Premier in regards to decentralization. The staff housing shortage is a big subject. As the Premier knows there are some increases in some decentralized communities.

There's an increase in staffing. My community is experiencing that. There is going to be a staff housing shortage once they fill all the positions so I'm just wondering if the Premier has plans to put more staff housing units in those decentralized communities. Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. We are looking at each community and the number of jobs going in and if this budget is approved, there will likely be a few additions in staff housing for some of the communities.

I can't say exactly where at this point. The budget has to be approved for that to happen and it depends on when the jobs are being created in the communities. So it depends but we are considering it right now. Ma'na Uqaqti.

**Speaker:** Ma'na, Mr. Premier. Supplementary. Mr. Havioyak.

**Mr. Havioyak:** Thank you, Mr. Speaker. I know that the department is hiring, I know there are some job competitions that are out. The timing of some positions will require hiring of professionals that we don't have in each community that will require staff housing.

It's going to be an urgent need for some departments, I understand that we are going to have to wait until we go through the budget and then we will go from there. Just making a comment on that. Thank you.

**Speaker:** Thank you, Mr. Havioyak. Oral Questions. Mr. Tootoo.

**Question 058 - 1(5): Nakasuk/Inuksuk Schools' Technical Studies**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, my question is for the Minister responsible for Education. I asked earlier if the minister was aware of any technical status or evaluation reports that were done on either Nakasuk or Inuksuk Schools here in Iqaluit. The minister replied that he is aware of some of the issues that are facing these schools.

So I would again like to ask if he is aware of any formal reports that were done to identify any of the deficiencies that may exist in these schools. Thank you, Mr. Speaker.

**Speaker:** Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I myself, personally, don't have all the detailed technical information about whether the schools have encountered any problems. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Mr. Tootoo.

>>*Siren*

**Mr. Tootoo:** I hope that's not for me, Mr. Speaker.

>>*Laughter*

Mr. Speaker, the minister indicated yesterday a fairly thorough process that was used in determining what their capital plan was going to be over the next five years. Mr. Speaker, myself, knowing the tremendous growth that we face here in Iqaluit and not seeing anything at all to address those needs here in Iqaluit over the next five years Mr. Speaker, causes me some concern. Not only for not at least thinking about it, now it is going to be upon us when it is too late in the future and we won't have a place to put our students.

So I would again like to ask the minister, he may not be aware of these types of reports, but did his department take reports like this, if they exist, into consideration in the development of their capital plan. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. The Education Department has capital plans and we deal with the schools in Nunavut in making those plans. We now have a database and are able to look at the schools and the population.

I know that a lot of the schools are overcrowded and we realize that Iqaluit is growing but we are working with the database that we have put together. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I am wondering, the minister talks about this great database that they have full of information, if that database would include the costs of any repairs or any ongoing maintenance that has been required on the two schools that I mentioned earlier, Nakasuk and Inuksuk Schools that were built in the 1970's.

I understand that there are some major concerns with those schools, things like the air handling system, these types of problems. I feel that it puts our kids in a potential health and safety hazard and I am wondering if those things were taken into consideration in the development of their capital plan. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I believe there are two questions. To respond to the first one, the cost of maintaining the schools. I talked about the database and the Department of Public Works are able to deal with those problems that come up. Once they have been reviewed and when we are planning the 5-year Plan, it's a complicated process.

Because there are a lot of schools in Nunavut and I'd like to make myself very clear but I can't say how much is used to maintain the schools at this moment. Thank you, Mr. Speaker.

**Speaker:** Supplementary. Final Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I'm wondering if the minister could commit to checking with his departmental staff to see if any type of technical status or evaluation reports exist for those two schools, when they were done and some of the, if there are any code or health and safety issues related to that and report that back to the House as soon as possible. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Yes, Mr. Speaker, I could agree to do that but I would have to agree to do it to all the schools in Nunavut. I think the members realize that we would consider doing that but not at an early date. Thank you, Mr. Speaker.

**Speaker:** Thank you, Minister. Just a reminder again to the members that detailed questions on the budget, that information I'm sure will come out in Committee of the Whole.

The time for question period is now over. Item 7. Written Questions. Written Questions. Item 8. Returns to Written Questions. Returns to Written Questions. Item 9. Replies to Opening Address. Replies to Opening Address.

Item 10. Replies to Budget Address. Replies to Budget Address. Item 11. Petitions. Item 11. Petitions. Item 12. Reports of Standing and Special Committees. Reports of Standing and Special Committees.

Item 13. Reports of Committees on the Review of Bills. Reports of Committees on the Review of Bills. Item 14. Tabling of Documents. Item 14. Tabling of Documents. Item 14. Mr. Arvaluk.

**Item 14: Tabling of Documents****Tabled Document 007 - 1(5): National Post Article “\$520-million below”**

**Mr. Arvaluk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I'd like to table a document. It's from the National Post and it's titled “\$520-million below”. Thank you, Mr. Speaker.

**Speaker:** Thank you. Item 14. Tabling of Documents. Tabling of Documents. Item 15. Notices of Motions. Item 15. Notices of Motions. Item 16. Notices of Motions for First Reading of Bills. Notices of Motions for First Reading of Bills. Item 17. Motions. Motions. Item 18. First Reading of Bills. First Reading of Bills. Item 19. Second Reading of Bills. Second Reading of Bills.

Item 20. Consideration in Committee of the Whole of Bills and Other Matters. Bill 1.

In accordance with the authority vested in me by Motion 002-1(5), Committee of Whole will stay in session until it reports itself out, with Mr. Irqittuq in the chair.

Before we proceed with Committee of the Whole, I think members will agree we will take a short 15 minute break. Sergeant-At-Arms.

>>*Short recess*

**Item 20: Consideration in Committee of the Whole of Bills and Other Matters**

**Chairperson** (Irqittuq): Thank you, members. Members, ministers we will be starting Committee of the Whole. During Committee of the Whole we will be dealing with Bill 1, Appropriation Act 2001-2002. What is the wish of the Committee. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Chairman. We wish to go to the Capital Estimates. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Havioyak. Can the minister take his place at the front at the witness stand with his witnesses. Thank you for taking your seats. Welcome. Minister Kilabuk could you introduce your witnesses.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman and members. On my right is my Deputy Minister Robert Moody and on my left is Lorne Levy who is in charge of capital projects within the Department of Education. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Minister and members. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you Mr. Chairman. I just have a question for you. Are we in general comments or questions. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Arvaluk. We are dealing with capital estimates. We are on page 9-5, which deals with details of expenditures. If any members have any questions under details of expenditures, we will go into questions and then once that is done we will proceed with other items. Thank you. Mr. Havioyak.

**Mr. Havioyak:** Thank you Mr. Chairman. I just want to make a comment, I guess. On expenditures, on your capital, I wanted to ask about the Arctic College facilities.

Going through some of the things that are in this capital plan, I don't really see anything, unless it's some place in there in the 29 thousand but is it going to be in the Arctic College facilities across Nunavut. If not I would like to ask a bit later. Ma'na.

**Chairperson:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. I think he said he'll ask the question later, if I understood him correctly. To respond to the question. Our capital estimates we will be working on the college facility in Arviat and that's the only item for the college, Nunavut Arctic College. Thank you Mr. Chairman.

**Chairperson:** Mr. Havioyak.

**Mr. Havioyak:** Thank you Mr. Chairman. I guess I'll ask a bit later I'm going to go into details of some of my concerns later on. Thank you, Mr. Chairman.

**Chairperson** (interpretation): We are dealing with capital estimates for 2001-2002 we are on page 9-5. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. Yesterday we finished before we went into details. I'd like to get into details now Mr. Chairman.

**Chairperson** (interpretation): Mr. Arvaluk, if you want to comment.

**Mr. Arvaluk** (interpretation): Thank you Mr. Chairman. I think it's up to the chairperson but I don't have any comments with that. During the minister's opening remarks, he talked about different areas but didn't talk about income support. He didn't make any comments regarding the income support program.

My question, I think the minister last year stated that there was going to be a review done with the income support budget. We will be dealing with that later. I am wondering if the minister would consider reviewing the summer students. The students are interested in summer jobs and the Hamlets were given 75% of salaries to do some summer work.

I am wondering if this can be done under the income support program.

**Chairperson** (interpretation): We are under 9-5. Just so the members will know. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I seem to understand that yesterday we were working on the capital estimates. There are areas that we are not able to respond to at the moment without the details at hand. But we could get that information if it is wish of the Committee.

**Chairperson** (interpretation): Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. I will be waiting for that response. But, I'd like to ask the minister during his opening remarks he didn't talk about the income support budget.

He didn't make any remarks regarding income support. I am wondering if they are going to be doing any work. If there are any items that will need to be dealt with under income support.

**Chairperson**: Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I apologize for not including it in the opening remarks. But, we have it, it is included in the review. Probably in about six weeks I'll be able put out that information regarding income support issues that we are dealing with. Thank you, Mr. Chairman.

**Chairperson** (interpretation): We could bring those questions up when we are dealing with the Main Estimates. Mr. Arvaluk.

**Mr. Arvaluk** (interpretation): Thank you, Mr. Chairman. The Committee I am sure brought up questions regarding this. But I am not able to see any information regarding this. Perhaps he could point that out when the time comes.

**Chairperson**: Mr. Havioyak.

**Mr. Havioyak**: Thank you, Mr. Chairman. If I go to the question I guess I just want to ask you if I could refer to some of the appendices here on the capital projects. Can I refer to that too.

**Chairperson** (interpretation): We are now on page 9-5 and when we get to that page, you could bring up your question. We are, seem to be, there seem to be some problems.

We are now on 9-5, under Capital Estimates and some members seem to want to move on to other areas. Perhaps we could take a 10-minute break as I don't feel very comfortable as the chairperson, not knowing exactly what the process is. Thank you, we'll get back in 10 minutes.

>>*Committee recessed for 20 minutes*



**Chairperson** (interpretation): Thank you members for returning. We can begin again. I hope we're operating better. Yesterday when we started Committee of the Whole, the members were allowed 10 minutes to do their general comments and today we will proceed from where we left off yesterday.

Under the Department of Education, under details of expenditures. Total Capital, total capital expenditures, 29 million 320 thousand. We are on page 9-5, any questions on that page. If there are no questions, we'll go to another page. Mr. Havioyak.

**Mr. Havioyak:** Thank you, Mr. Chairman. On your capital expenditures there I'm sure you looked at a 5 year forecast and came up with that number. Is there, in your 5-year forecast, in that line, in the future, that you are planning to look at the facilities for the Arctic Colleges across Nunavut.

Is there a plan in place, because I'm sure, when you are looking at this year, I'm sure you looked at the 5 year forecast before it reaches that 29 million dollars. Thank you.

**Speaker:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. For Arctic College and Adult Education, there's another, there is also a 5-year Capital Plan within there for Arctic College. Thank you Mr. Chairman.

**Chairperson:** Mr. Havioyak.

**Mr. Havioyak:** Let me just see if I'm getting the right message on the Arctic College facility. Have you forecast Arctic College facilities. Is that what you meant.

**Chairperson:** Mr. Kilabuk.

**Hon. Peter Kilabuk:** I was trying to inform the members that the Arctic College, they have their own representative on the capital planning committee who is able to bring forward to the table the needs of Arctic College. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Minister. Mr. Havioyak

**Mr. Havioyak:** Thank you Mr. Chairman. Details then on that, did you say a committee or some Arctic college board I hear, I am not sure. Is that available. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes. Thank you Mr. Chairman. I'm sorry we didn't understand each other. I would have to get those representatives of Arctic College and get some information from them and then get back to the member. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Havioyak.

**Mr. Havioyak:** Thank you Mr. Chairman. I just mentioned and to let you know it's been a number of years now in Kugluktuk, the Arctic College in Kugluktuk. Programs are not available, not as many. I wanted you to realize that next year, years after, there needs to be infrastructure put in so that Arctic College programs could be available.

I was wondering if it would be here. That was the question I brought forward because there needs to be in Kugluktuk those kinds of facilities for Arctic College students. I want you to be aware of that. That was my question. If it's there, then we'll know. Thank you.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. I just tried to get some clarification from my staff. They have talked about that, there is a discussion about the Arctic College. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Thank you Mr. Chairman. Under business plans and in the plans of capital expenditures there's 29 million 320 thousand total for capital expenditures. In the communities, there's not much housing. There's a lack of housing. I will use this as an example.

I think we have to look at the facilities for educating adults. Some of the students, for instance in Gjoa Haven there's an old trailer that is being utilized and they use that facility for adult education. They put the two old trailers together. That's when our population was not as much as it is today. I just wondered in my community that old school trailer that was put together is too small. We don't have any other facility. For example, if there is a class that is taking home economics, or people taking courses such as cooking or whatever, we can't enrol any more people. I'll use this as an example. The adult education facility has to be brought up to a bigger facility. There are courses such as computers, electrical and other courses that can be taken in my community.

We have those courses to be taken by people but there is a lack of facilities. Yes, I understand when the Member from Kugluktuk asked a question about inadequate facilities for Arctic College. I understand that Mr. Chairman.

For some of the smaller communities are you going to be doing stuff like that for the smaller communities. Getting more facilities or larger facilities. Are you going to be looking into it. Like going to our community to look at the facilities, so you can understand the lack of facilities that we have in the communities. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I just want to let the members know that I don't want them to expect something that is not coming. These are for one year, the capital expenditures that we have at this time. If we talk about it right now and say that we are going to be doing something for you, I just don't want you to be confused.

The question of the member about Gjoa Haven having a facility, we will be happy to visit his community and talk about facilities. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Puqiqnak.

**Mr. Puqiqnak** (interpretation): Will you be going along Mr. Minister. Thank you.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I will have those people who do the capital planning go to his community but I am not sure whether I am going to be going along. However, I would like to tell the member if it is ok when we go to Cambridge Bay for the session, I might be able to go there. Thank you, Mr. Chairman.

**Chairperson** (interpretation): We are under details of expenditure, Department of Education, Capital estimates. 9 - 5. Any questions on 9 - 5. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Chairman. Perhaps I misunderstood but I'll ask the question. Under details of expenditure, for buildings and works. It is 29 million 70 thousand dollars. It'll be used for buildings and for works. I just wondered what the buildings and works are. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes. Thank you Mr. Chairman. What we're talking about under buildings and works is buildings and the works.

**Chairperson** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. Are those for like, tools or whatever. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes. Thank you Mr. Chairman. For the building and the works that go with it. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. Yes, it just seems that is for all Nunavut the 29 million 70 thousand. Thank you Mr. Chairman.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. Yes, that's for the Nunavut area as a whole. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. Is that for all the communities in Nunavut, that's the way I wanted to pose the question. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes. Thank you Mr. Chairman. We have not gone through the communities as yet and when we get to them, they will be in detail. Thank you Mr. Chairman.

**Chairperson** (interpretation): Is that okay Mr. Iqaqrialu. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. It seems like the 29 million 70 thousand should have been on the last page.

**Chairperson** (interpretation): Minister Kilabuk would you like to clarify that please.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. The capital expenditures are for buildings and we were asked to do the capital first so this is why we are dealing with it today. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. This is my last question. It seems like we are going backwards when we are dealing with these capital estimates, I just thought I'd make that comment. Thank you Mr. Chairman.

**Chairperson** (interpretation): Under this item under 9-5, under details of expenditures. Mr. Tootoo.

**Mr. Tootoo**: Thank you Mr. Chairman. Mr. Chairman, in the minister's opening comments and I'll say this as it relates to the general capital and the development of their capital budget. He talks about the surpluses, the accumulated surplus from the divisional board and some of that has gone into some of their capital.

I would just like to ask the minister if he could provide us with how much that was and to break it down by region. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. The capital that was surplus from the divisional board, we will be dealing with it under 9-8. There are two busses that we want for Cape Dorset and Pangnirtung. Those are from the surplus. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Tootoo.

**Mr. Tootoo**: Thank you Mr. Chairman. Maybe the minister didn't understand my question, I was asking if he has the breakdown by region of what that accumulated surplus was for each of those divisional education councils. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes. Thank you Mr. Chairman. We have the information of the surplus that was from the three regional councils. There's two here, one from Kivalliq and one from Baffin but we're not quite finished with the surplus from the Kitikmeot. When it becomes available, we'll give it to the members. Thank you Mr. Chairman.

**Chairperson**: Mr. Tootoo.

**Mr. Tootoo**: Thank you Mr. Chairman. Mr. Chairman, I was wondering how the department has determined what the surplus is, the accumulated surplus from the three divisional education councils was and determining what they're going to spend, how they could have done that if they don't have a final figure for one of the regions. I was wondering if you could explain that. Thank you Mr. Chairman.

**Chairperson**: Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Chairman. I think, for your information, we have already set up the system but we will be going back after the completion of the review by the Assembly.

**Chairperson** (interpretation): Are you done Mr. Tootoo.

**Mr. Tootoo**: Yes I am. If the minister has two of the three figures with him, if he could provide us with those figures and also not knowing what the other one was, will it be, you know, is there any way to know whether there will be a surplus there or deficit. Without knowing what the final figure is, how can we determine whether there was, you know, accumulated surplus of, you know, I believe it was around 1.6 or 2.1 million dollars of listed items to be one time funded out of that.

You know, if we're not sure exactly what that number is, can that be it if there is still one outstanding region to be able to finalize that number. So does the minister have any

indication of whether there will be a surplus in that region or deficit that won't have a negative impact on what's outlined in the budget. Thank you Mr. Chairman.

**Chairperson:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. Well I can only respond the way I did earlier, we have one that's not completed yet. I'm sorry. There has been a review done and we have an idea of what it's going to be.

But when you look at all the three regions, two are completed and one is not quite complete yet and to date, we can only respond like that but we will have to look at the latest review that will be done by the Financial Management Board. Thank you.

**Chairman:** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, the minister indicated that it is the Financial Management Board that is doing the review to determine the amount of the surplus or not. Is that what he is saying, is that FMB is going to review it and then you'll be able to let us know. Thank you Mr. Chairman.

**Chairperson:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. The review, we had an auditor look through the figures but once they're done, we will be submitting the numbers. Thank you.

**Chairperson:** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, would the Minister commit to providing this house with audited numbers of all three divisional education councils, you know, to this House so the members and the public can see how much the accumulated surplus actually was and to see the costs.

I think more importantly to show, you know this government has talked about the reason for dissolving the boards was to save some money. I think that could be a good way in showing so that members and the public can see exactly how much was saved as a result of the dissolution of the boards.

And I am wondering if he'd be willing to provide this House with those audited statements and also some type of comparison as to then and now. To show what this government has saved as a result of dissolution of the boards. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Once they are completed, we will be tabling that report and I will give you a further detailed response to your question. Thank you.

**Chairperson** (interpretation): Anything else. I don't believe there are further comments. Mr. Tootoo.

**Mr. Tootoo**: I am thinking faster than I am moving, I guess that happens when you get over a certain age. Mr. Chairman, in the minister's opening statement he talks about how these funds are being provided for one time funding of projects. I am wondering if the minister could indicate what type of criteria was used in determining what the priorities were and what projects were selected for this one time funding. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. These are the priorities that were identified. In addition, to give you background information first of all, Mr. Chairman, when we are making plans for capital estimates and what it is going to be used for, some of these monies were put towards urgent projects and maybe I didn't respond to your question. Mr. Chairman.

**Chairperson** (interpretation): Mr. Tootoo.

**Mr. Tootoo**: I am sure Minister Kilabuk would love to be able to ask himself a question. You could ask me a question then. Mr. Chairman, I am wondering what type of, these priority projects that were identified as the minister indicated, what type of criteria was used in determining what those were. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. As this is the usual planning process, I will give it to my Deputy Minister to respond.

**Chairperson** (interpretation): Mr. Moody.

**Mr. Moody**: Thank you, Mr. Chairman. In answer to Mr. Tootoo's question Mr. Chairman, the greater majority of the allocation of the one time surplus monies came from recommendations of a week long business planning session that was held in Arviat in August of 2000.

The Minister of Education of the day and the senior staff from all the different branches of the department met to review the business plan. And at the end of the session, we had an excellent week long session in Arviat, where we had redefined the goals and objectives and satisfied ourselves as a department that they were consistent to the

Bathurst Mandate. We then said well if we had funds to do the things that we are not doing today, where would we put those funds.

Actually the way it worked in terms of the detail Mr. Chairman, the minister and all the staff voted on the priority items. Those items account for 80% of the money that is allocated. Then at a later date after the business planning process, we had a small group within the department, mostly from the school services side, our managers who work in communities and run the schools, and said what would be the priority in schools and school programs. So through that process the balance of the money was determined.

Then we took that list and the recommendations and why to the minister for approval and once the Education Minister had endorsed that, those items were submitted to the Financial Management Board and they were adopted there, subject to the finalization of all the audits because of course none of these could be spent until we knew the exact amount.

So it was quite a lengthy process and just to summarize Mr. Chairman, it all came back to tying into the major goals and priorities that the department has developed through the business planning process. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Moody. At this time to go back to our page. Details of expenditures. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Chairman. On page 9-5 last year, it was 16 million dollars and it is now 29 million dollars. So there was quite a huge increase and we did know last year there were quite a number of schools that were going to be built.

My question is last year we wanted to see which schools were going to be built and with the previous government, they built the schools based on the school population and at the designing stage of the building, it was built just to house the number of students that would be going in. Is it possible to build larger schools in anticipation of the growing population of students. Thank you.

**Chairperson:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I am not sure I understood your question about the huge increase. If I didn't misunderstand you, you were talking about the increase and anticipated growth.

**Chairperson:** Mr. Nutarak.

**Mr. Nutarak** (interpretation): There was 16 million dollars in 2000-2001 and 30 million in 2001-2002. We know that there are schools that have to be built across Nunavut. With the previous government, the ministers used to build schools based on the number of students, and then they put in the required number of classrooms following the school population.



But they didn't think about development for upcoming years. At that time we tried to talk to the minister and tried to tell him to build larger schools in anticipation of the student population growth. Are we going to be building schools that will be larger than the present case. Are you going to be building additional classrooms in anticipation of the students that will be coming in or building two extra classrooms in anticipation of the growth. That was my question. Thank you.

**Chairperson** (interpretation): Thank you. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. I understand your question now. When we build a school, they have to go through the planning process and we build it with a planned 70% to 85% occupation.

Those are the numbers that we use when we are going through the planning process of building a school. Thank you Mr. Chairman.

**Chairperson** (interpretation): Anything else. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you Mr. Chairman. With the rising cost of living and with the increased fuel prices, and increasing costs of equipment and the required supplies, for example, when we have to renovate a school and put in new pipes and so on in order to modernize the schools. Is that included in the budget. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): I cannot really talk about that kind of inflation but just to remind you that the Cabinet, through the Bathurst Mandate, put education as a priority. This budget has been increased because education has been placed as a first priority by our government.

**Chairperson** (interpretation): Thank you. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you Mr. Chairman. I would like to go back to the building of the schools, to make it a little larger in anticipation of the student growth. When we go clause by clause, I'm sure it's going to be here. However, I just wanted to get the information ahead of time. If I find a substantial increase in one of these numbers, I would want to know ahead what it's going to be used for. I just wanted to know would you be using your 20-year plan. That's it.

**Chairperson** (interpretation): Did you want to respond Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. I just want to concur with the member that once we go down to the pages, I'm sure that I'll be able to respond to him. Thank you.

**Chairperson** (interpretation): Are you done. I still have names on my list. Mr. McLean and then Mr. Iqaqrialu.

**Mr. McLean:** Ma'na Itsivautaq. My questions and comments are directed towards the capital. Looking at the back of the book, we have a 5-year Capital Plan in place and I'm surprised it's there. It's a good move.

Now that we have hired Mr. Levy to be working in, or you've hired him, or the department hired him, or the government hired him, to be the capital planner for the Department of Education, I think it is a good move on behalf of the education department for the simple fact that when other departments were doing it maybe they didn't really get into the details that this gentleman will be able to get into, which is a good move.

On that, is your department looking at developing a 20-year plan based on population growth, age of facilities, all the things that affect the capital plan. Because I want to go back and I'm not speaking down at anybody in the House or in the past Legislative Assembly. But schools were put into ridings based on who's who. I can personally say it happened in my region in the community.

Now we have inherited some of the difficulties involved in what happened. So does your department plan and if they do plan this, is there going to be an evaluation of all schools in Nunavut in every community in a comprehensive 20-year plan coming within the next few years. Thank you.

**Chairperson:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. Our department has been able to identify that we need a 20-year plan and we have to analyze the 5-year plan too. It's our goal to have a long-term plan for 20 years and our department is reviewing how we can improve by using this 20-year plan. Thank you Mr. Chairman.

**Chairperson** (interpretation): Any other comments. Mr. McLean.

**Mr. McLean:** Ma'na Itsivautaq. So what you are saying is that the 20-year plan that you are working on should be finalized within what, the next year, two years. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. The 20-year plan is a forecast, a 20-year forecast to find out what we will need in those upcoming years. For the 5-year Capital Plan we'll divide from the 20-year forecast to figure out what we need for capital items. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Kilabuk. Mr. McLean.

**Mr. McLean:** Thank you Mr. Chairman. On that, I'm hoping we're around by the time it hits the table and I'm sure it will be with Mr. Levy there he'll be working hard on it. The next thing on this is in regards to capital. There seems to be an arms length working relationship with Arctic College, which is good, I guess. We don't know if it's bad but we think it's good.

When you are doing your evaluation on capital projects and what facilities are needed in each community is Arctic College's needs going to be taken into effect for facilities in Nunavut or is that just going to be looked at differently. They work closely together like Arctic College and the schools it's all learning. Are their plans and needs going to be looked at also by your department. Thank you.

**Chairperson** (interpretation): Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. I caught myself speaking in English, but today they're already included, the Arctic College is involved in preparation for capital projects and they're already included in the budget. Thank you.

**Chairperson:** Mr. McLean.

**Mr. McLean:** I have a question behind that. They're already included in the capital plans, the 5-year Capital Plan, is it going to be a sort of evaluation of those in the communities again and a long term strategy that will be in place that really, if put in place because of the needs, of the future growth in the communities. Thank you.

**Chairperson:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes, thank you Mr. Chairman. The Arctic College officials and our department will be working very closely together and they will also be included in our 20-year plan. Thank you Mr. Chairman.

**Chairperson:** Mr. McLean.

**Mr. McLean:** Thank you Mr. Chairman. My final question. I don't want to get anybody into trouble here or say the wrong thing. But standards and criteria in regards to safety concerns and safety standards in buildings, they change every year and every year they get harder, or they don't get harder, they get better, supposedly. But when things get better in regards to fire standards and safety standards and things like that the cost automatically goes up horrendously.

I know in the last couple of years, just talking to the people in Public Works, that the latest round of standards, fire safety standards and things like that, are driving the cost of buildings up. The standards that we're following and don't get me wrong, I don't want to see us to build unsafe facilities but the standards that we are following, is that a national standard that has to be followed or are we setting standards higher than national

standards. That is maybe the cause of the cost of buildings, especially schools that are going up in Nunavut. Thank you Mr. Chairman.

**Chairperson:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes thank you Mr. Chairman. At this time, the Nunavut school plans and concerns have been raised because of the expense of constructing schools with the standards and codes. The Fire Marshal is now discussing this point and I don't know what stage they're at now but as we speak they're dealing with this issue. Thank you.

**Chairperson:** Mr. McLean.

**Mr. McLean:** Thank you Mr. Chairman. Because I just reiterated earlier that the standards that are being set, are they again a national building standard or are we taking it upon ourselves in this government to set the standards higher. Are we meeting or exceeding the standards, that's probably what I'm trying to ask here. Are we exceeding the standards, or is it the insurance companies that are making these standards. Thank you.

**Chairperson:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. I'll ask Lorne Levy to respond to the question. Thank you Mr. Chairman.

**Chairperson:** Mr. Levy, go ahead.

**Mr. Lorne Levy:** Thank you Mr. Chairman. The standards that we are being asked to follow currently, have been challenged by the Department of Public Works as being too high. But in discussions with the Fire Marshal, when comparing our standards with rural areas in southern Canada as opposed to urban areas, they match. This is the latest discussion we've had with the Fire Marshal.

So the Fire Marshal is insisting that because of the nature of fire prevention infrastructure in communities, it shouldn't be compared with cities in the south, it should be compared with rural areas and he's insisting that they do meet those national standards. That is currently where we are at with our discussion. Taima.

**Chairperson:** Mr. McLean.

**Mr. McLean:** Thank you Mr. Chairman. So, we're meeting the national standards for rural schools. Correct. That's correct. That's what you said, I think, are we meeting national standards in regards to urban.

**Chairperson:** Mr. Levy.

**Mr. Levy:** We're now being told the latest readings on our requirements for fire safety standards would meet the rural standards at a national level.

**Chairperson:** Mr. McLean.

**Mr. McLean:** When did this come into effect.

**Chairperson** (interpretation): Which one of you is going to respond. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes. Thank you Mr. Chairman. I will ask my DM to respond because he's been working in the other provinces outside of Nunavut. So, I'll ask him to respond. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Moody.

**Mr. Moody:** Thank you Mr. Chairman. A couple of comments in regards to Mr. McLean's question Mr. Chairman. Since Nunavut has come into being there has been an increased awareness of fire prevention and fire suppression standards in our territory.

As members will recall we have had two very significant fire disasters in schools. In recent memory in Pangnirtung and Cambridge Bay. Cambridge Bay happened in August 1998 just before we became a territory. So, it's raised everybody's awareness of, if a fire starts in one of our buildings it's very difficult to put it out because water supply is a challenge in most of our communities and climate is a major challenge in most of the year in communities, and also because of the degree of readiness of the fire services in our territory. If I could take the question outside of Nunavut and put it somewhere else in Canada the same questions that the Department of Education or Department of Public Works or Fire Marshals would ask would be the same questions we ask here.

What's the building to be used for. What's the potential hazard. Schools are the ones that are getting top priority because they are occupied by a great number of people and to a large extent most of the time these people are not what we would call adults. So, the standards tend to be very rigorous for schools everywhere in Canada and the standards are actually tougher based on other factors like climate, water supply, fire service regularity, professionalism.

So it almost boils down to Mr. Chairman, when building schools in Nunavut we have to look at them on a one by one basis and be very careful. I know that the Fire Marshal here in Nunavut as well as other jurisdictions never compromise safety when it comes to our students and our schools. The final comment I would offer Mr. Chairman is, I know it is an increasing trend all across Canada to increase standards of construction and prevention in all schools all across Canada. I've had experience in other jurisdictions both from a Department of Education point of view and also as a member of the fire service.

So it's been something that's happening, new materials are found out substitutes are made. Things that have a slower burn time if they are continually updated so, while I recognize

that Mr. Chairman, members are concerned about costs this is something that all jurisdictions face because schools are a very high risk. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. McLean.

**Mr. McLean:** Thank you, Mr. Chairman. I don't want to skimp on school construction whatsoever. Construction has changed in the last 30 years. In the last 30 years that I have been up here I don't remember a school catching on fire while the students are in it. One in Pangnirtung if I remember correctly it burnt down when it was being constructed by a Herman Nelson. That was under construction when the heaters went off and burnt the building down and the one in Cambridge Bay was set externally.

There were no children in it at the time. I don't remember any school in this territory ever catching on fire. There have been scares for smoke and air and things like that, and like I say the school in Baker Lake, I'll take it as an example. It was built in 1957 and it is the oldest school in Nunavut and if that thing ever caught fire it would be down in about two minutes because it is all plywood, plywood construction and timber and beams. New school construction today is drywall, which doesn't burn and steel studs. Flooring made of a different material. I am not an architect or anything like that.

Any type of stuff that is used in construction today is very, very fire proof. It is very hard to find something that will burn in a building constructed today, other than the exterior to put metal siding on the outside and drywall on the inside. Metal stud installation. There has to be plywood in it somewhere but the burn factor in a building today it takes a lot longer to ignite. Like I say I am not trying to ask to skimp on or even say maybe skimp on something like children's safety because I have children in the school system.

What I am getting into is are we making the standard so high that it is going to be prohibitive and if we are forecasting a 20-year plan are we going to forecast or make it so stringent that we are not going to be building anything. That is the point I am getting to. Like I say it is sort of like a catch 22 situation. This government since I have been in it we put brand new fire trucks in quite a few communities and you know there are pump houses and stuff like that.

So everything is getting better which I think it is good. There is nothing wrong with joining the 20th century up here. You know it is far to often we haven't had fire trucks in communities and stuff. It is just a comment of mine and you said earlier that Public Works is in some kind of disagreement with the Fire Marshal at this time. Maybe that is bad. Maybe I shouldn't have brought it up here today.

What percentage do you know, do you have a rough figure what percentage do you do fire standards of the cost over the last standards that we inherited from GNWT because I know the new sprinkler systems are worth millions. And that it is it. That is my final question today. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I think we would be just estimating or we would just be guessing if we were to respond right now. It would be just a guess, so I cannot provide you with an answer. Thank you.

**Chairperson** (interpretation): Are you done, Mr. McLean. I'd like to remind the members to stay on the topic that we are dealing with. Under details of expenditures. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Chairman. Mr. Chairman, I'd like to ask a question. I think we are still on 9-5. I think we are on 9-5. If you go on to 9-7 and 9-8 we're dealing with details of expenditures of 29 million dollars, which has to do with those two pages. Is it the total under capital expenditures.

**Chairperson** (interpretation): Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. Under 9-8, the total capital expenditures are 29 million dollars. So that's a total, Mr. Chairman.

**Chairperson** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. Under 9-5, before we approve that, I think we can go through 9-7 and 9-8 to go through each region or if we approve 9-5, I think we'd be missing out on asking questions on 9-7 and 9-8.

**Chairperson** (interpretation): Just to clarify to the members we're on 9-5. We are dealing with questions on 9-5. If there are no more questions we won't be asking members to approve that page we'll just go onto the next page.

You will be able to ask questions on the upcoming pages. We're dealing with details of expenditures. You won't be approving that page once you've completed it, we'll just go onto the next page. If you have any questions. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): On 9-5, I'd like to ask you if we could go onto page 9-7.

**Chairperson** (interpretation): We are still on 9-5. There are still three other members that would like to pose questions. Mr. Havioyak.

**Mr. Havioyak**: Thank you Mr. Chairman. Again I just want to go back and comment on the capital projects and the future capital projects. I know we've talked a lot about community-based training programs, which in the future will require facilities in each community.

Also, don't get me wrong on this, I'm not trying to take anything off of the regional spaces or headquarters in regards to facilities that are needed for long-term training programs. There's mention here about student accommodations for Arctic College in headquarters or it may be even at the regional level.

But in the future if we are talking about community-based training, we might have to re-visit those numbers in regards to the students' accommodations that slowly we'll be getting away from that when we are talking about community-based training. I'm not trying to take anything away, I just want you to be aware, we are aware that we are going to be working towards community-based training and in the future, hopefully we will get slowly away from the Arctic College students' accommodations in the future.

I just want to point that out to consider in the first place because when we are looking at that in here in these communities, we're short of classrooms for the Arctic College students. But in the future I want to make sure of that when we visit this again when we are talking about student's accommodations. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Havioyak. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. I think that was just a comment the member made and I will just note those comments. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Minister. We are now on 9-5. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, we're looking at the overall capital and you know you can't isolate the fact we're in year one of the 5-year plan. I'm sure that the minister is now aware of after question period some of the concerns that I raised earlier. I also recognize that a capital plan over that long a period of time is a living thing. It changes, you can't predict what types of things may happen or may not happen.

Mr. Chairman, I need to ask the minister, with that in mind, if there was any new information or any health and safety issues or forced growth issues that the department became aware of not just here in Iqaluit but also in every other, any other communities. If those were things that they would take into consideration and look at addressing those issues when and if they arise in the future. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Tootoo. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. Regarding safety and health issues, the 5-year Capital Plan is a plan outlining areas or projects and expenditures and when safety comes up we deal with them right away. When those types of unexpected things come up, we'll deal with them right away. Thank you Mr. Chairman.

**Chairperson:** Thank you, Minister. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, would that be the same if things were, and I'll use one of the topics that was inquired about earlier, are there any code violations, anything like that those types of issues, that may at some point be identified



within a school. Again not only health and safety but also forced growth issues as well too. If any new information comes forward or any information that the department may receive, since they have developed their 5-year plan, if on those issues that maybe something that the minister can commit to looking at those issues as they arise. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. I just brought up health issues and safety issues but it also has to do with code violation. If there were a technical problem that had to be dealt with right away we would follow the rules that we have. We would make sure all rules are followed or the safety regulations are followed to deal with any other problems that may arise. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Chairman. The minister has answered to a couple of the areas that I have enquired about and I just like to also ask him again of an example of more above to what they predicted as far as enrolment happens in certain communities and there is unexpected demand or growth they hadn't planned it to be as high. Would that be something that they would take a look at as those numbers coming forward as well. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Who is going to respond. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. In regards to forced growth and unexpected things that might happen in the school or if there is something like that, yes, we look at those too. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you. Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Chairman. Mr. Chairman, the minister indicated that it is a factor that they would look at. I guess all three of those things that you just indicated that they would look at it if it comes up. If the need arises, those types of issues could potentially have an impact on what the 5- year capital plan looks like now and what it looks like if these types of situations arise. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Perhaps I must have misunderstood the question. But, I don't seem to hear a question. So, can you ask your question again Mr. Tootoo.

**Chairperson** (interpretation): Mr. Tootoo can you ask your question again, if you had a question. Can you clarify your question.

**Mr. Tootoo** (interpretation): Thank you, Mr. Chairman. Mr. Chairman, these types of things that the minister indicated, health and safety and any major problems that may come up. Regulatory problems and forced growth issues, these types of issues if they come up could have an impact on what the 5-year plan based on new information or unexpected information down the road. Projects identified under these areas as they come up could have an impact and could be included into the 5-year plan if necessary. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes, thank you Mr. Chairman. What we do is we plan what we think the priorities are and the concerns that we have as to health and safety and the priorities that we have to include what other new stuff that might be coming up.

**Chairperson**: Mr. Tootoo

**Mr. Tootoo**: Thank you Mr. Chairman. I guess these are types of issues that we're talking about for schools, so is the minister then saying yes, that these types of issues could potentially have any impact on the 5-year capital plan, is that what he is saying. Thank you Mr. Chairman.

**Chairperson**: Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes, thank you Mr. Chairman. Yes, those are the types of things that we plan in a 5-year capital plan. On top of that, if something comes up that we have not thought of, we could also include them. Thank you Mr. Chairman.

**Mr. Chairperson**: Anything else, is that it. Ms. Williams.

**Ms. Williams** (interpretation): Thank you Mr. Chairman. We have been told to smile once in awhile. I'm glad to see the minister and his staff. Perhaps if I could put a preamble to my question first. I just wondered about the process when you go to the communities to ask them about capital planning.

I know that Mr. Levy will be dealing with that and I'm happy that he's been hired and I know that they will be planning schools properly now. When they do the design and planning of a school and when they finally construct the school then it's too small for the classrooms for the number of students. My first question is, when the community states that they need to plan with your department, do you go to the communities. Thank you, Mr. Chairman.

**Chairperson**: Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. I will use this example, when we are going to be looking at 5-year Capital Plan, we would hear from various

people such as the principal or the local education authority and consult with them along with Public Works. If the school is a concern to the community because the age of the school, then our staff would go to the community to take a look at the school. So we want to be able to be responsive to the local education authority or the community. We have always said that we would go to every community but we have asked for input from the communities.

When we hear from the communities then we go and take a look for ourselves. Thank you Mr. Chairman.

**Chairperson:** Ms. Williams.

**Ms. Williams** (interpretation): Thank you, Mr. Chairman and thank you for the response and for saying that you want to hear more from the communities instead of just telling them how to do their business or how to run their community.

In my community of Resolute Bay, one of my constituents recently said there were five officials from the government that came to Resolute Bay and I wondered how much money they used up for their airfare. They went up there to talk about education but one person talked and the four others never said anything. Only one out of the five spoke to tell the community that they couldn't make an addition to the school.

They stated that we cannot make an addition to your community and some of your children will have to utilize the gymnasium as a classroom for some time. The gymnasium will be used as a classroom for the smaller grades for about a year. They stated that they will not be adding to the school. I would just like the department to consider that once again after a year because of the five staff that came up to Resolute Bay. They must have used up a lot of money for airfare and that's a problem that the community has when they can't add to the schools and there's five employees that go there and one person spoke. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. Maybe the member and myself have a completely different understanding of the situation. I have been told that the people of Resolute Bay are aware that this is still in the planning process, the possibility of an addition. We have that in place. Thank you Mr. Chairman.

**Chairperson** (interpretation): Ms. Williams.

**Ms. Williams** (interpretation): Thank you Mr. Chairman. If they just keep on planning this for the school, the design of the school then they can finally build the addition to the school in 2003. There's not going to be any school addition this coming fall.

**Chairperson** (interpretation): I think that was just a comment, not a question. At this time I have no more names on my list. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you Mr. Chairman. I just want to get some clarification, the 5-year Capital Plan is for schools in the communities or is that for curriculum as well. Is that within the 5-year Capital Plan. Is that what it includes. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Alakannuark. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. This is the 5-year Capital Plan for the schools and additions of schools, not for curriculum. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you Mr. Chairman. Yes, I understand and thank you for the clarification from the minister. I was thinking about whether the curriculum was included in there. Thank you for the clarification Mr. Chairman.

**Chairperson** (interpretation): I think that was just a comment so, Mr. Havioyak.

**Mr. Havioyak**: Thank you, Mr. Chairman. I just want to ask in regards to the 5-year Capital Plan. I think I read you correctly that when you receive letters from the Hamlets from each community requesting you to consider a project, again just to make sure we are on the list here, again using the classroom for example, when you look at the 5-year Capital Plan. I guess they don't go on the list even though it is set for this year.

How far along are they. Is it within the 5 years or within 3 years. At least put it on the list even though there is nothing in there because that way we know a couple of years down the road that we don't put it aside and forget about it. I just want to make sure.

The reason why I am saying that when we are talking about the capital plan, I know there was a letter cc'ed to you in regards to the new Arctic College building that is for a classroom type thing. I just want to make sure that is put on the list so at least it is there and we could talk about it down the road. I just wanted to make a comment on that, maybe that is a question, if it can be answered. Do you consider putting them on the list at least. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Yes, Thank you, Mr. Chairman. I just want to let the members know that, yes, I understand where he is coming from. We don't just plan it year by year, we have to look farther than that. We would like to see these projects that have been put ahead but the only problem we have is the shortage of funding.

If the things that you want are not included in the 5-year Capital Plan but it is already in our department, my staff can try to include them. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Chairman. I just wanted to clarify that we shouldn't forget these projects. For example if my constituents in Kugluktuk had mentioned this and I relayed it to you, I don't want you to forget what our concerns are in our communities. Thank you.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Regarding the capital plans, we will always consult with the members and not forget what they have requested. What we do is enter them into the computer and this way we deal with them as they come. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Tootoo.

**Mr. Tootoo**: Thank you Mr. Chairman. Mr. Chairman, as we all know from the Minister of Finance's budget address where it talks about the summary of our fiscal position there's about total, I believe, 8 million dollars worth of capital carry-overs from last year. I'm just wondering if there are any projects that the Department of Education had planned to do last year that had been carried forward for whatever reason. How much of what we are seeing for this year is carried over from last year. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Mr. Chairman if it is okay with you, I will ask my Deputy Minister to respond to the question. Thank you.

**Chairperson**: Mr. Moody.

**Mr. Moody**: Qujannamiik Itsivautaq. The short answer Mr. Chairman, is that we haven't been in the part of the process yet where departments have been asked to formally request carry-overs from the current year to next year. So, no departments have done that yet. So, these are projects as we see them not including any potential carry-overs from this year. Taima.

**Chairperson** (interpretation): Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Chairman. I don't know if it would be right to ask if the minister is anticipating any problems with meeting the timeframes or the commitments that it made or budgeted for as capital projects last year if they anticipate any of those having to be carried over or not. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. Most of the projects are on time and that's the projects that were budgeted for last year. Thank you Mr. Chairman.

**Chairperson** (interpretation): Anything else. Mr. Tootoo.

**Mr. Tootoo**: Thank you Mr. Chairman. Mr. Chairman, one last question. Looking at the substantial increase in capital for the Department of Education, I'm just wondering if there are any special measures or efforts being made to ensure that these things do get completed not only in a timely matter but in a most cost effective manner as well.

I'm just wondering is there a way of monitoring the timelines and timeframes being followed and also given the volume of capital projects being done is there any thought been given to look at realizing any economy of scale in any of this as well. Thank you Mr. Chairman.

**Chairperson**: Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. We previously did not have a monitoring system but we do have a capital projects person now, Lorne Levy, who can keep an eye out on these projects. Thank you Mr. Chairman.

**Chairperson** (interpretation): That's it. We are on Education, program summary, details of expenditures. Total capital expenditures, 29 million. Are there any other questions. If there's no further questions, we can then move onto 9-7. Education Branch Summary. Corporate Services. I apologize. Mr. Havioyak

**Mr. Havioyak**: We are going to continue on with those reports, actually just even if I should say report progress on this report. It may take a little longer in this area on these two pages we are going on but if we get into it or not. I'm sure the rest of the Assembly is agreeable to that. Koanna.

**Chairperson** (interpretation): Thank you. Mr. Havioyak would like to report progress, there's a motion on the floor, all in favour. We will report progress. We can get the Speaker back. Mr. Ng.

**Hon. Kelvin Ng**: Thank you Mr. Chairperson. I didn't hear any calls for a nay vote. Unless I missed it in the translation. I only heard for those in favour of the motion. Am I wrong in that assumption.

**Chairperson** (interpretation): I apologize. I'll call again. There's a motion on the floor to report progress. Please be very clear. All those in favour of reporting progress. Nays. We will then keep going but I do have an engagement and I think Mr. Iqaqrialu is fresh. He can take on the Chair. In order to be properly coordinated, and for Mr. Iqaqrialu to get briefed, we'll take a 10 minute break.

>>Committee recessed at 5.43 and resumed at 5.52

**Chairperson** (Mr. Iqaqrialu) (interpretation): Thank you. At this time, this is the first time I am chairing the Committee of the Whole since the fall, so this is my first sitting during this Session. It will be a very well run Committee of the Whole. If there are no further comments on 9-5. Page 9-7. Don't say anything yet because I haven't read them yet. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, I just want to confirm that we are on page 9-7 looking at corporate services and the detail of capital, looking at building and works, headquarters region, Iqaluit. Is that where we are. Thank you Mr. Chairman.

**Chairperson** (interpretation): You put up your hand before I finished speaking. Education branch summary, corporate services. Building and works, total headquarters region, 200 thousand. We are here, if you have any comments on this issue, we can then proceed. Under total headquarters region. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, I enquired to this topic with the minister and the staff had indicated it was used for minor capitol. Basically it's a contingency fund used for minor capitol projects. I would like to ask the minister if they have any standards or criteria that they use in determining what those funds will be used for. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Tootoo. Mr. Minister of Education. Not Sustainable Development.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. The smaller projects have the same criteria as major ones. It is the same for both. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Kilabuk. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Are those the standards that are applied to this, and how does the department determine priorities where those dollars are going to go. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. These are contingency funds and they are for things that need to be dealt with right away.

**Chairperson** (interpretation): Thank you. Any further questions Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Again I am asking, recognizing one I don't know why it doesn't say a reserve or contingency, I know it is not identified like that in the budget, as you look at it here it looks like that money is being spent in Iqaluit. When in fact the 200 thousand dollars that is in there this year is being spent in, I believe, it was

Clyde River. I am wondering why and if they know where those dollars are going why it is not identified in the budget like that by those projects. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I agree with you wholeheartedly. Mr. Chairman, this is for the whole of Nunavut and it looks like it is in Iqaluit. So next time it will be more specific as to what is going to be used.

**Chairperson** (interpretation): Thank you, Mr. Minister. Any questions. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. The minister just indicated prior to this being approved we already know where the money is going and again if all the other projects that are down here, it is not really a contingency fund if it already has been something that had been identified as to where it is going. I just wonder how they determine you know what is the contingency and what is the project that is already pre identified. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Maybe I didn't make myself clear Mr. Chairman, and I apologize for that. These are not identified for the specific purpose they are going to be used for. It is being set aside for emergencies or some things that may arise in the upcoming year.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Mr. Chairman, maybe I'm mistaken. If he can clarify my understanding. Yesterday that department official indicated the projects exactly where the money was going. We are going to see what happens and then we'll use it. So there are already previously identified projects. I am hearing two different stories. I am wondering if you could clarify that. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. For your clarification yesterday, we use some examples, these monies will be used for minor capital projects. They haven't been identified for a specific purpose on what they are going to be used for or what project. That is for your clarification, Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Kilabuk. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, I'll read Hansard yesterday where it says "this year this funding is to support the Clyde River new school temporary renovations that are required to continue and also to support contingency operations.



Also there are two projects in Arviat. One was the playground flooding issue that had to be corrected and the second was the portable handicap access”.

In my mind, that's saying what this 200 hundred thousand is being used for. Is that what this 200 hundred thousand that's in the budget here has been identified for. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Tootoo. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. This is not for this current year. That was for the next fiscal year. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Kilabuk. Any further questions. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Again, Mr. Chairman, I'm just wondering what does the department use to constitute what type of criteria or standard is to be used to determine what an emergency is. Is an emergency a ramp or flooding in the playground, how high does the water have to be you know, one foot, two foot, six inches before it's considered an emergency and something has to be done. Surely the department must have some type of criteria that's used in determining what constitutes an emergency of where this funding will go. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Tootoo. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. The criteria or standards take into account the age of structure, if it's a safety issue, if there's not enough money set aside for that project, if there's a malfunction or if it needs to be upgraded. The Department of Public Works also has access to these funds. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Kilabuk. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, there's a couple of interesting points here that the minister raised is things need to be upgraded. For what types of reasons do these things need to be upgraded. Because I want it to look nicer, it would be nice to have this or we can upgrade to that again what specific types of criteria are used in determining where these dollars are going. If they want something to just be worked on for whatever reason. I wonder if the minister can be specific in determining the types of criteria that are used to identify where these dollars go. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. Like I said, these monies can be accessed by Public Works also. Our capital projects person, Mr. Levy can elaborate further. Thank you Mr. Chairman.

**Chairperson:** Thank you, Mr. Kilabuk. Mr. Levy.

**Mr. Levy:** Thank you, Mr. Chairman. In terms of criteria, these are what are deemed to be emergency situations. The Department of Public Works for all of the components of our schools has what's called a life cycle for them. So they know how long the furnishing should last on average. They know how long all of the parts of the school should last.

Sometimes we run into what we call emergency situations though, where they fail. It's not a warranty situation, it's not a maintenance situation, it's one where it's a replacement situation beyond that. An example could be where a furnace is no longer functioning and it's determined that it's urgent, we have to replace it but it's not for maintenance reasons. It's exceeded its life. So in those situations, with our authority, we would transfer the funds to allow that to proceed. Thank you.

**Chairperson (interpretation):** Thank you, Mr. Levy. Any other questions, Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, is he saying that then they have an inventory basically of all facilities whether they do or the Department of Public Works does and monitors things and as soon as something hits the, you know, they projected the last 20 year's uses up to that 20 years and after that 20 years if something needs to be replaced that's what determines where these funds are used. Is that what he is indicating. Thank you, Mr. Chairman.

**Chairperson (interpretation):** Thank you, Mr. Tootoo. Mr. Kilabuk

**Hon. Peter Kilabuk (interpretation):** I apologize, Mr. Chairman. We'll refer that question to that to Mr. Levy, if that's okay with you Mr. Chairman.

**Chairperson (interpretation):** Thank you, Mr. Kilabuk.. Mr. Levy.

**Mr. Levy:** Thank you Mr. Chairman. Yes, there are inventories of the schools, both Public Works and our department keep inventories. This is one of the elements that we looked at, so it's not the only one but in certain situations we would use this funding for that purpose if it was deemed an emergency and appropriate. It's not the only situation but this would be one. Thank you Mr. Chairman.

**Chairperson (interpretation):** Thank you Mr. Levy. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, maybe I could ask if Mr. Levy or the minister could inform us as to what other elements are taken into consideration, other than the life cycle, what other elements that they also will use. Thank you Mr. Chairman.

**Chairperson (interpretation):** Thank you, Mr. Tootoo. I would like to remind everyone that we're just dealing with the overall picture. We're not looking into all the little details. When we're dealing with the capital issues, we try to, we put in some estimates

on the numbers but we do not deal with all the little details. Even as that's the case, Mr. Minister, if you would like to respond. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): I would like to apologize Mr. Chairman. I would like to ask Mr. Levy to respond to that question. If that's okay with you Mr. Chairman.

**Chairperson** (interpretation): Mr. Levy.

**Mr. Levy:** Thank you, Mr. Chairman. There is a guideline that is included in the standards and criteria. It describes what we call the 5 categories. That is soon to be made available. But they include: number 1 was for life and health; number 2 is space shortfalls; number 3 is deficiencies; number 4 is upgrades; and number 5 is considered technical.

There were so many possible projects that could fall under this. It could also include something such as a school bus having the motor seized where it was deemed it was essential to replace that to allow transportation to continue. It would be very difficult to give an all-inclusive listing. But with the assistance of the Department of Public Works as well as the school operations as well as District Education Authorities, we go through these. But the standards and criteria are available for reference. Thank you.

**Chairperson** (interpretation): Thank you, Mr. Levy. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Mr. Chairman, I thank Mr. Levy for providing the criteria, different things that are looked at and clarifying that. I am just wondering Mr. Chairman the amount you are looking at the cost of just getting a motor replaced for a bus in any of the communities. Because of the remoteness of it, if you don't happen to blow the motor just in time to throw it on a ship and get it up there, you are looking at high air freight costs and sometimes even maybe having to fly in mechanics into some communities. I don't know if all communities have the capacity to do that. Just on that, what type of a demand has the department had historically on this type of fund.

Is this 200 thousand dollars something that is eaten up right away. Are there a lot of requests for things that don't get approved because the resources aren't there for it. Or is it every year we get 200 thousand dollars worth of requests that fall under this. I just was wondering if we could get some history on that. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. If you will be asking another question that will be your last question. I would like to give the rest of the members an opportunity to ask questions. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Since we created the Nunavut government, we've only been working on this for one year now. I know that if we are going to be looking at one year, before that it is going to be hard to find out what the real needs are in the communities.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. I know we have only been in existence for one year but the Divisional Boards of Education have been going on for quite a few years. I find it very odd or hard to say we can't judge. We don't have anything because we've only been here for a year. Surely there is some more background that you used in developing a budget than just we're guessing, we've only had one year to come up with this. These numbers account for more than one year. I am sorry but the answer the minister gave it just doesn't seem adequate.

Maybe if he could elaborate a little bit more on that. There must be some history that justifies that number. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. Yes, if it's okay with you Mr. Chairman I would like my official to respond. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Kilabuk. Mr. Levy.

**Mr. Levy:** Thank you, Mr. Chairman. I can respond partly in terms of my previous role as assistant director with the school board. We've had excellent co-operation with the Department of Public Works and many times we look at a project and finally make it work where one or both of us will assume the partnership approach, just to make the funds go as far as they can.

In my experience this amount of funding, I guess I'm hesitant to say it is adequate because you always get a number of demands in any one year. There can always be extenuating circumstances, but certainly from my experience this amount of money has proven to be enough with that continued partnership with Public Works. Thank you.

**Chairperson** (interpretation): Thank you Mr. Levy. I have to ask the other members if they have any questions other than Mr. Tootoo. If there are no questions from the rest of the members, Mr. Tootoo, do you have any other questions. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman I could ask questions all night. We are only here for a short period of time so let's make the best use of the time as we can.

Mr. Chairman, given the fact that over the years and it's been clearly identified, a lot of the infrastructure that we have in the education system throughout Nunavut, may not be fair to say it is decaying, a lot of it is very old and reaching the end of it's useful life and whenever that happens you see a lot more problems or emergencies that happen as a result of that. As communities grow and things happen as far as things reaching the end of their useful life and things happening, you know, an example of floods in schools and the floors having to be replaced.

You also look at an example of where we almost, Mr. Chairman, almost, lost a school here to fire last year. It was very fortunate that the fire department was able to react as quick as they did and respond to be able to save the school say, a few more minutes and it would have gone in underneath and that would have been pretty much it for one of the schools that we have. Also looking at maybe skirting in a school, different things, these are the types of things that we are starting to see more of happen in the communities. Is there a way or is there a possibility in this contingency of monitoring it, to set aside in the contingency plan a fixed amount each year.

Will the department be evaluating the number of requests that it gets for that to ensure that they either, we have to look at doing things differently or, increasing that amount based on need. To me, it's just good sound planning if you're keeping track of how many times or how many requests you get for something like that and any plans that they have in monitoring and updating if necessary this contingency fund. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Yes. We are now starting to use that procedure and we are already using that kind of procedure and will continue to use that procedure. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you. We are under 200 hundred thousand. Total Headquarters. So we have to be careful whether this figure is going to be changed or not. So we have to keep that in mind. Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Chairman. As the Minister indicated they are already using a system to monitor and track the types of requests being made to this contingency fund. I look forward to seeing some type of report or on that maybe if the Minister could provide that for this past year or something. I am going to make a mental note to ask about next year's when we do the same thing again.

**Chairperson** (interpretation): Mr. Tootoo, your question is not within the topic that we are talking about. So, please try and keep to the topic. I'll leave it to the Minister and his officials whether they want to respond to the question because we are now dealing with Capital Estimates. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Since now we have a policy person in our department we will keep on monitoring those. Yes, we get requests for maintenance work or if there is anything that needs to be fixed. About your question, when we can make them available, we will make them available to you. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Minister Kilabuk. Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Chairman. Mr. Chairman, I am just trying to find out and look forward to finding out information that justifies the amounts that we see in the

budget and ensuring that is the type of information that we need to ensure that it is an adequate amount as well. The Minister indicated that he would provide that information. I would just ask more specifically what kind of a time frame or would he be able to provide this past year's information. This year is almost ending. So the information to date that they've had and a more specific time as to when he can do that.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. Yes, I would like to make that information available during the end of the fiscal year. As soon as it is available we will make it available to you. Thank you.

**Chairperson** (interpretation): Thank you. Any further comments or questions. Questions. If there are there no further questions. Do you agree with total headquarters for 200 thousand dollars.

**Some Members:** Agreed.

**Chairperson** (interpretation): Total Qikiqtaaluk region, 12 million 425 thousand dollars.

**Some Members:** Agreed.

**Chairperson** (interpretation): Going to the next page 9-8. You've already approved 12 million 425 thousand dollars. Any further questions to this. Do you agree.

**Some Members:** Agreed.

**Chairperson** (interpretation): Then we move on to 9-8. Total Kivalliq region, 8 million 660 thousand dollars. Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you Mr. Chairman. It became clear, Mr. Chairman, during question period as I stated before that I would be asking this question when we reached this in the estimates. My question is, will we be building more expensive school facilities. I'd like to get some clarification so that I could have a better understanding on why it is so expensive. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I would not be able to say that it is one area that we could identify that makes things so expensive. It's much more complex than that.

**Chairperson** (interpretation): Thank you Mr. Kilabuk. Kivalliq region, total 8 million 660 thousand. Are there any questions. Are you in agreement.

**Some Members:** Agreed.

**Chairperson** (interpretation): Total Kitikmeot region, 7 million 785 thousand. Are there any questions. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, one of the projects listed in there is Killiniq High School replacement in Cambridge Bay and I'd just like to ask the minister if, I know that was a project that raised a lot of questions last year. I'd just like to ask the minister if the prior years, the amounts that are listed on there, if the project is coming in as it has been budgeted for. Are there any savings or cost over-runs that the department may be anticipating. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Who will respond. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. The Killiniq high school replacement is on schedule according to most recent reports, which we received last month.

**Chairperson** (interpretation): Thank you. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, I know the minister indicated that they are up to date with the work and that. I'm just wondering are they on budget, that is what I'm asking. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Mr. Kilabuk.

**Hon. Peter Kilabuk:** Yes, they are. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, they're on budget. I'm glad to hear that they're on budget for the 9.5 million dollars that we gave them last year. I'd like to ask if I can get an idea of the 5.1 million dollars that is being allocated towards the project this year, is that it or what does that cover. What was missing out of that 9 million that needs to be done yet with that 5. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Tootoo. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. The 5 million 112 thousand dollars that is allocated is for the work that still needs to be done to complete the project. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Minister Kilabuk. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. I gather that. What stage is it at. Is it at the closing stage. Are they just doing the finishing touches on the inside, when will the

students of Cambridge Bay be able to anticipate using their nice new facility. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. It'll probably take another year. The exterior and the roof had been completed when I was there. The interior will take another year to be completed.

**Chairperson** (interpretation): Thank you, Mr. Minister. Mr. Tootoo are you done. Mr. Tootoo.

**Mr. Tootoo**: Thank you, Mr. Chairman. Mr. Chairman, this is more just a thing that I wanted to find out, I have asked but wasn't able to find out. In the school I understand that it has a larger size gym and based on the information provided in Committee of the Whole last year that the gym is square. What type of floor is the gym going to use. Is it a hardwood floor or that rubberized floor that is out there as well. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Tootoo. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I cannot get that information right now. I don't have that information with me but I'll make it available to the member as soon as we have it ready.

**Chairperson** (interpretation): Thank you, Minister Kilabuk. Mr. Havioyak.

**Mr. Havioyak** (interpretation): Thank you, Mr. Chairman. In the Kitikmeot region in terms of Kugluktuk I am very pleased to see that Kugluktuk is being considered. As we know last year and the year before we had questions about the library. But, there was no proper funding in place. When I look at the 5 year forecast, it seem like this is always forgotten.

In terms of the library although it wasn't discussed, I am just wondering where the 5-year capital plan is. I am questioning the fact where the library proposal went. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Havioyak. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. In 1999-2000, the Fire Marshal asked that the building be extended and the library. The library was closed but they placed it in a different area at the Kugluktuk Visitors Centre. It was placed in the Kugluktuk Visitors Centre.

**Chairperson** (interpretation): Thank you Mr. Minister. Mr. Havioyak. Any other questions.



**Mr. Havioyak** (interpretation): Thank you Mr. Chairman. Perhaps you haven't seen the library replacement, the temporary library that is in our community. In the past, we know that the Fire Marshal closed the library due to problems. The school has used its library as well. Right now the library is temporarily in the visitors centre, which is too small and there were concerns. My concern is I want to have the library put back in its place because it has been used by the schools, by the students and I also want this library used for the public.

Just looking at the budget, it seems like you are not looking at the forecast and I feel we should go back to the regional plans of the library where it should, will you be looking at where the library should be, because it shouldn't be in the visitors centre because that's the hamlet building.

Perhaps if they want to use it for other services, it will be put back in its place where we won't have a library again. It's not nice to be putting a service that is needed from place to place, what I'm saying is the Hamlet would perhaps be using that in future years, and we should be looking at putting a library in place. I just want to get an answer, perhaps you should be planning or looking at putting a library into our community. Thank you. I just want to get feedback on that. Thank you.

**Chairperson** (interpretation): Thank you Mr. Havioyak. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Chairman. The forecast for the, we don't have the library in the 5 year plan but we plan to deal with it later.

**Chairperson** (interpretation): Mr. Havioyak.

**Mr. Havioyak** (interpretation): If it's not in the five-year plan, that doesn't seem right, it should be put in place. As I stated yesterday, when I commented on the school, the staff at the school have requested that we should put this in place, also the DEA in the community has a concern about a lack of library facilities and I know it's so hard. As you stated before, in a 20-year plan that's a long time. Perhaps I won't even be here by then. I would like you to reconsider that and put it into the plan. Thank you.

**Chairperson** (interpretation): Thank you Mr. Havioyak. When you want to ask another question please don't forget to raise your hand so I can direct you to ask your question. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): I am sorry that it is not in the five year plan, but we have to keep reviewing the plan, so I just want him to expect it before the 20 years is up. It will be done and we will continue to review it and if it comes up that we are able to do that earlier we will deal with it. Thank you.

**Chairperson** (interpretation): Thank you Mr. Kilabuk. Mr. Havioyak.

**Mr. Havioyak** (interpretation): If it is not in place I will be an old man by then. We should try to do this as soon as possible. I understand perhaps you said less than five years it would be in place. I am concerned that this service should be in place. Perhaps it would be better if we see it before the five year plan is up. We will be working with you and requesting this item on behalf of my constituents. That's my question. Thank you.

**Chairperson** (interpretation): Thank you Mr. Havioyak. Yes we should work with the minister. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. I would just like to clarify to the member that I did not say it would be done within the five year plan but if there is a slot that we could put it in, if there are changes, we could consider putting it in to the five year plan. We have created a priority list and I think we need to deal with the priorities first. Is it more important to expand schools or to replace a library.

So I would like to work with the member and I want him to know that it will be done and if we can do it within the five years we will do that. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Kilabuk. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. I would like to ask a question. In Kugaaruk, the addition to the Kugaaruk School, is this a gymnasium or is this additional classrooms. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Alakannuark. Mr. Minister.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Chairman. It is the finishing of the gymnasium in Kugaaruk School. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Minister. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. It is just that this says addition to school. So I thought this was the addition to the school. But I didn't understand that it was for the addition to the gymnasium. So I am very tired and I would like to report progress. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Mr. Alakannuark. We are at 7 million, 785 thousand and Mr. Alakannuark has made a motion to report progress. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Mr. Chairman, I am sorry but what did you want me to say. I didn't hear a question. Thank you, Mr. Chairman.

**Chairperson** (interpretation): Thank you, Minister Kilabuk. Total Kitikmeot. Seven million, 785 thousand. Agreed. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Chairman. Mr. Chairman, I believe Mr. Alakannuark put a motion forward to report progress. That's what I heard. Thank you, Mr. Chairman.

**Chairperson** (interpretation): I think he wanted to go out. I don't think he made a motion to report progress. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you, Mr. Chairman. I move that we report progress because I am tired. Thank you, Mr. Chairman.

**Chairperson** (interpretation): There is a motion on the floor to report progress and it is not debatable. We can then report progress and ask the Speaker to return to the House. Thank you.

**Speaker:** Item 21. Report of the Committee of the Whole. Mr. Iqaqrialu.

### **Item 21: Report of Committee of the Whole**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, your committee has been considering Bill 1 and would like to report progress that Bill 1 is still under consideration. And, Mr. Speaker, I move that the report of the committee of the whole be concurred with.

**Speaker:** There is a motion on the floor. Is there a seconder. Mr. Nutarak. The motion is in order. All those in favour. Against. Motion is carried. Item 22. Third Reading of Bills. Third Reading of Bills. Item 23. Orders of the Day. Mr. Clerk.

### **Item 23: Orders of the Day**

**Clerk** (Mr. Quirke): Thank you, Mr. Speaker.

Orders of the Day for Friday March 2, 2001:

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Replies to Budget Address
11. Petitions
12. Reports of Standing and Special Committees
13. Reports of Committees on the Review of Bills
14. Tabling of Documents

15. Notices of Motions
16. Notices of Motions for First Reading of Bills
17. Motions
18. First Reading of Bills
19. Second Reading of Bills
20. Consideration in Committee of the Whole of Bills and Other Matters
  - Bill 1 - Appropriation Act 2001-2002
21. Report of Committee of the Whole
22. Third Reading of Bills
23. Orders of the Day

Thank you.

**Speaker:** Thank you, Mr. Clerk. This House stands adjourned until tomorrow at 10 a.m.  
Sergeant-At-Arms.

>>*House adjourned at 6.56 p.m.*



