



**Nunavut Canada**  
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**3rd Session**

**1st Assembly**

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Official Report

**DAY 40**

**Tuesday, April 25, 2000**

**Pages 1818 - 1829**

**Iqaluit**

Acting Speaker: The Hon. Peter Kattuk, M.L.A.

# Legislative Assembly of Nunavut

## *Speaker*

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(Arviat)

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(Akulliq)

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(Amittuq)  
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**Hon. James Arvaluk**  
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*Minister of Education*

**Levi Barnabas**  
(Quttiktuq)

**Hon. Peter Kilabuk**  
(Pangnirtung)  
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**Iqaluit, Nunavut**  
**Tuesday April 25, 2000**

**Members Present**

Mr. Ovide Alakannuark, Honourable Jack Anawak, Hon. James Arvaluk, Mr. Levi Barnabas, Mr. Donald Havioyak, Mr. David Iqaqrialu, Honourable Peter Kilabuk, Honourable Peter Kattuk, Honourable Kelvin Ng, Mr. Jobie Nutarak, Honourable Paul Okalik, Honourable Ed Picco, Honourable Manito Thompson, Mr. Hunter Tootoo.

**Election of Acting Speaker**

**Clerk** (Quirke): Good afternoon members. I wish to report under section 42 (2) of the Legislative Assembly Executive Council Act, and to inform the members the Speaker and the Deputy Speaker are not able to be with us today or tomorrow. According to the Act the Legislative Assembly of Nunavut must have an election for the appointment of acting speaker.

Are there any nominations from the floor for speaker for today and tomorrow. Mr. Premier.

**Hon. Paul Okalik:** Thank you, Mr. Speaker, I nominate Mr. Kattuk to act as Speaker for the interim. Thank you.

**Clerk:** All those in favour, opposed, abstentions. Thank you.

Mr. Kattuk, if you could so kindly take the chair and proceed with orders of the day. Thank you.

>>*Mr. Kattuk took the Speaker's chair.*

**Item 1: Opening Prayer**

**Speaker** (Mr. Kattuk) (interpretation): I would like to have Mr. Iqaqrialu say the opening prayer.

>>*Prayer*

**Speaker:** Thank you Mr. Iqaqrialu. Going to the orders of the day, Item 2. Ministers' Statements. Mr. Kilabuk.

## Item 2: Ministers' Statements

### Minister's Statement 121 - 1(3): Ministers Forum on the Economy

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I want to take this opportunity to inform this house of an upcoming event that will be of great interest to all members here.

Many of the members will remember that during the first session in May of last year, I delivered a statement on our economy. At that time I made a commitment to a process that would lead to the development of a new economic strategy for Nunavut.

We called the process "The Minister's Forum on the Economy".

Mr. Speaker, I am pleased to announce today that the Minister's Forum on the Economy will take place May 11 and 12, 2000 in Iqaluit and in conjunction with the Nunavut Associations of Municipalities annual general meeting. The forum will provide the opportunity for representatives from each of our communities to meet together with me and I hope with other leaders, including the members of this house and to discuss economic development in Nunavut.

We face many questions when considering an economic strategy for Nunavut. Mr. Speaker, I am aware that many of our communities have already taken steps to address these questions and to plan for their community's future. Community plans have been developed in Pelly Bay and Gjoa Haven. We are all aware of the excellent work of the Community Round Table in Arviat, and the community economic development plan created in Clyde River. I hope this meeting will be a productive exchange of ideas between communities, ideas which can shape the future direction of my department.

I hope all members will share my enthusiasm for our chance in May of this year to seek out the participation of community leaders in the development of an economic strategy for the territory of Nunavut. Thank you, Mr. Speaker.

>> *Applause*

**Speaker** (interpretation): Thank you Minister Kilabuk. Ministers' Statements. Mr. Arvaluk.

### Minister's Statement 122 - 1(3): Income Support Productive Choice Program

**Hon. James Arvaluk** (interpretation): Thank you, Mr. Speaker. I would like to give good news about the Income Support Program today. As the members know Mr. Speaker, the Department of Education's Income Support Program is based on productive choices. The program is designed to encourage income support clients to seek employment, return to school or college, parent, volunteer or attend counselling sessions to gain wellness.

It is with great pleasure that I report to you that thirty income support clients in Iqaluit have gained employment through the Productive Choice Program. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you Mr. Arvaluk. Ministers' Statements. Mr. Kilabuk.

### **Minister's Statement 123 - 1(3): Nunavut Prospectors Program**

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Last year my department provisionally implemented a Prospectors Program in Nunavut so that our prospectors could continue their important work over the summer months. Thirty-two prospectors in twelve communities participated in the program. In fact, the program was such a success that we had to accommodate a greater number of applications than we had originally budgeted for.

However, no real policy existed for this program for the Nunavut Government. So over the winter we examined this program in detail. We spoke with prospectors to determine where their needs were the greatest and we began development of a new Nunavut prospectors program.

I am pleased to announce today the establishment of the Nunavut Prospectors Policy and Program which will serve and support the critical work that our prospectors perform in assessing Nunavut's potential. Mr. Speaker, Nunavut has tremendous mineral potential and our independent community based prospectors play a critical role in the discovery and the development of Nunavut's mineral potential.

The Nunavut prospectors program will provide registered prospectors with contributions of up to 5 thousand dollars to assist in the costs associated with prospecting. I am pleased to report to the House that the Nunavut prospectors program has been built on the Bathurst Mandate's principal of simplicity, as we have made it easier for prospectors to account for their expenditures and to document their work.

The Department of Sustainable Development will assist in building prospecting capacity in Nunavut by ensuring Nunavut prospectors are supported by department geologists in Kugluktuk and Arviat. We have also built on the Bathurst Principal of simplifying access to our programs by establishing a toll free number for anyone seeking information on this program in Inuktitut or English.

Basic prospecting courses will also be delivered by the department in some communities with high potential. Mr. Speaker later today I will table the guide for the Nunavut Prospectors Program. Thank you, Mr. Speaker.

**Speaker**: Thank you Mr. Kilabuk. Item 3. Members' Statements. Mr. Iqaqrialu.



### Item 3: Members' Statements

#### Member's Statement 357 - 1(3): Clyde River and Pond Inlet Rangers

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I rise today to talk about the Pond Inlet Rangers who went to Clyde River this month. The Rangers from our community went to meet the other rangers part way. The visitors were welcomed to the community and were hosted to a feast. On behalf of the people of Clyde River, I would like to thank them.

They are going through several communities and symbolically delivering water from the different communities. Paul Ujagasujuk is the main guide. Many years now the Europeans have been travelling across the north with Inuit guides so I am very proud to say that Paul Ujagasujuk will guide the four non-Inuit people, who are travelling to Iqaluit carrying the water.

They are also going to Qikiqtarjuaq and that is one of my communities and I expect they will be received warmly when they arrive. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you Mr. Iqaqrialu. Members' Statements. Item 4. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Barnabas.

#### Item 5. Recognition of Visitors in the Gallery

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. Mr. Speaker I would like to recognize a couple of people who are visiting the legislative assembly. One of them is from my constituency and when he was a member of the legislative assembly of the NWT and I was his constituency worker, Mr. Ludy Pudluk. When Mr. Pudluk invited me to go down to the Yellowknife legislative assembly I met Pauloosie Paniloo who was also a member then. I would like to welcome both of them.

>>Applause

**Speaker** (interpretation): Welcome to the legislature. Mr. Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. I was going to recognize the two people but Mr. Barnabas beat me to it. Welcome to the legislative assembly. This is the very first time I have seen Marcel Mason in the house from my constituency and I would like to welcome him here. Thank you, Mr. Speaker.

>>Applause

**Speaker** (interpretation): Welcome to the legislative assembly. Recognition of Visitors in the Gallery, Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Although I am late I would like to tell a little bit of a story and I would also like to welcome Ludy Pudluk and Pauloosie Paniloo to the house. Pauloosie Paniloo, when I was young, taught me how to hunt and survive out on the land which was very beneficial too me. He also taught me how to run the meetings.

Also, Ludy Pudluk, I have known him for a very long time and I did not realize that he was related to me until recently. He has also helped me a lot as a member of the legislative assembly and I just wanted to point that out.

>>Applause

**Speaker** (interpretation): Thank you Mr. Iqaqrialu. Welcome to the legislature. Recognition of Visitors in the Gallery. Item 6. Oral Questions. Mr. Barnabas.

### **Item 6: Oral Questions**

#### **Question 503 - 1(3): Funding for Polaris Site Cleanup**

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. I will be speaking in English. (Interpretation ends) The Minister responsible for Sustainable Development, in regards to the Polaris mine closure scheduled for October 2001. Mr. Speaker I wish to further question the minister about the effects the closure will have on the nearby community. My question is can the minister give clear indication of the amount of funding allocated for the site clean-up, and how it will be administered. Thank you, Mr. Speaker.

**Speaker:** Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. At this point in time in Mr. Speaker, I apologise that I do not have detailed information available to me as to how much it will cost to clean-up and who will be paying for the clean-up costs. I will get back to the member on this issue. Thank you, Mr. Speaker.

**Speaker** (interpretation): Oral Questions, Mr. Iqaqrialu.

#### **Question 504 - 1(3): Income Support Productive Choices**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker I would like to direct my question to the Minister for Education who is also the Minister responsible for Income Support. His minister's statement was very interesting in regards to Income Support's Productive Choice program. When he talks about recipients are you talking about the elderly, young people or mature adults.

My question is that do you expect all the people receiving income support to go back to school. I think this should be more detailed information because these recipients are

hunters and some of them are physically disabled. So could you clarify this for me.  
Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister for Education, Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you, Mr. Speaker. We are not concerned what the people's age is, whether they are young or old. But we do have a goal and we do have a policy that this income support recipient should be willing to look for a job and should be willing to take on that training so they can stand up on their own two feet. Or they should be willing to help the community by volunteering. We are not overly concerned about their ages but the goal we used has not changed yet

I am able to inform you, if the member can understand, that I am very pleased to say that we are working towards these initiatives. The results have shown that we help them when they look for a job, for example thirty people who have been able to find employment in Iqaluit this month. Thank you, Mr. Speaker.

**Speaker** (interpretation): Thank you Mr. Arvaluk. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, yes I understood his response and I am very happy for his response but the thing is when they were employed or when they are volunteers what would happen if they get hurt. Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Minister for Education. Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you, Mr. Speaker. I do not think he understood me clearly yet. The thirty positions that I mentioned are real jobs, they are not just volunteering but they are employed and covered through worker's compensation. Thank you, Mr. Speaker.

**Speaker** (interpretation): Oral Questions. Mr. Nutarak.

### **Question 505 - 1(3): Prospectors Program Funding Process**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Sustainable Development in Nunavut. When he made a statement regarding the Nunavut Prospectors Program and he said that some funds have been made available for that purpose and he said if they have any questions they could call. Who would I call if I wanted further information. Thank you, Mr. Speaker.

**Speaker** (interpretation): Mr. Nutarak Thank you. Mr. Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. I apologise the phone number is not listed but anybody is welcome to call my office if they wanted further

information in regards o the Nunavut Prospectors Program in Iqaluit. You can call the Iqaluit office or in the communities they can call their economic development officers. Thank you, Mr. Speaker.

**Speaker** (interpretation): Oral Questions, Mr. Barnabas.

### **Question 506 - 1(3): Firearms Acquisition Certificate Course**

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. Mr. Speaker I will speak in English. (interpretation ends) To the Minister of Justice. Mr. Speaker it is now very hard for hunters to acquire firearms acquisition certificates especially if they do not understand English. There will be a course held in Igloolik in either June or July on how to apply for a firearms acquisition certificate. Only if there are enough people and if they pay twenty-five dollar fee.

It was understood there would be no an abrogation clause for aboriginal hunters in certain aspects of the application of the gun control laws. This seems to be overlooked and is very hard for individuals who have little income and for those who do not understand English.

Could the Minister of Justice inform members of this house on what his department is doing to help gun users, especially hunters who have no other means of making a living. Thank you, Mr. Speaker.

**Speaker**: Mr. Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. I am sorry I did not attend that one meeting. I think it was last week we had a briefing session for the Members of the Legislative Assembly. This is not our responsibility. It is the responsibility of the Federal Government. The members wanted a briefing on the Firearms Acquisition Certificates. Mr. Lamab was in attendance at the meeting and he informed us that he has retained two employees to deal with FACs. One is Josh Teemootee, the other person will start out in the near future, and she is able to speak in Inuktitut and English.

At the briefing for the members he informed us that people already had some training in Clyde River, Cape Dorset and other communities will be shortly receiving the course. The Federal employees are in the process of getting this work together and I am sorry but I do not have the telephone numbers to give to the members. Thank you, Mr. Speaker.

**Speaker**: Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, because I used to do translations, I know that with certain legislation there is a lengthy interpretation of the legislation when you put it into Inuktitut. For someone who does not write in English we will have to get them the information about the people that are working for the Federal Government on gun control. Such items as crisis lines are not always used by the people,

different people that want different information. I just wondered if the minister is aware of whether the people will be able to phone this telephone number as they are doing their application form. Thank you, Mr. Speaker.

**Speaker** (interpretation): Minister for Justice, Mr. Anawak.

**Hon. Jack Anawak** (interpretation): Mr. Speaker, perhaps if the member attended the presentation he would have been able to get the information because the people that gave us the presentation were saying that they will be able to help people acquire their FAC. If a person is a hunter the application form is shorter than the regular application form and the people are going to assist the public. They will be able to inform them as to how they to fill out the application form. Although they would have to ask questions they will be able to assist the public in filling out their application form.

Whoever wants to get information, not just for the purposes of informing the public, but also to help the public in filling out their application forms for firearms certificates. As well the public will be informed about the job they have done in Clyde River and Cape Dorset. It was very informative when this person gave us the presentation.

I know that there is a 1-800 number and I do not have it with me at the moment but I know these people will be able to give you information. They will probably use the media and the local radio station. I know they will also have other materials to inform the public as to their whereabouts and their 1-800 number and they will be able to speak in English and Inuktitut. They should be able to assist the public if the public needs assistance. They will be also working on informing the communities in the summer. We expect we will have some people working on this licensing in the communities. Thank you, Mr. Speaker.

**Speaker:** Thank you. Oral Questions. Mr. Barnabas.

### **Question 507 – 1(3): Renewable Resource Officers' Training Centre**

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I will ask another minister. I will ask the Premier a question. Is it true that there will be a new program, there is a new program that started up in regards to Renewable Resources courses here. I just wondered if the course would be in Headquarters to train the Wildlife Officers.

**Speaker:** Premier Okalik.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. I am not exactly sure which community he expects the course to be in.

**Speaker:** Can you please clarify that Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, as small communities we have been asking questions about decentralization and I just wondered whether as a Committee we receive information and letters. I have heard recently that

there will be a new program set up in Pangnirtung. It will also be a school for Renewable Resources and will it be located in Pangnirtung. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Barnabas. Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. That was their plan at that time but the members of the executive have not yet designated an area for training Wildlife Officers. We have already put aside some money to do some planning or the programming for this course but we have not designated a location yet. Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Okalik. Oral Questions. Back to orders of the day. Item 7. Written Questions. Mr. Barnabas.

### Item 7: Written Questions

#### Written Question 16 – 1(3): Site Clean Up Activities - Polaris

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I will ask this written question to the Minister of Sustainable Development. He informed me that he would reply to my question, but if he could answer my questions in a written format.(interpretation ends)

1. Will site clean-up include training and employment of residents in nearby communities or other residents of Nunavut. The reason I am asking this question of the Minister of Sustainable Development is that exploration and contingency plans have been implemented that in the case of an oil spill the residents will be helped to be employed.
2. How long will it take for an adequate clean up to be carried out and what impact will that have on the development of the proposed park.
3. Has there been any recent study measuring the impact of mining activities and subsequent clean up on the wildlife and plant life in that area.
4. How will the community members be informed in the results of any studies.

Thank you, Mr. Speaker.

**Speaker:** Thank you, Mr. Barnabas. Item 7. Written Questions. Written Questions. Item 8. Returns to Written Questions. Returns to Written Questions. Item 9. Replies to Opening Address. Replies to Opening Address. Item 10. Petitions. Item 10. Petitions. Mr. Iqaqrialu.

### **Item 10: Petitions**

#### **Petition 13 – 1(3): Delay of Quluaq School Extension**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. The people of Clyde River are stating their displeasure at the Government's delay of the extension on the Quluaq School and they are requesting through this petition to have it built this summer. Thank you.

**Speaker:** Item 10. Petitions. Item 11. Item 12. Reports of Committees on the Review of Bills. Reports of Committee on the Review of Bills. Item 13. Tabling of Documents. Mr. Kilabuk.

### **Item 13: Tabling of Documents**

#### **Tabled Document 92 – 1(3): Nunavut Prospector's Program Guide**

**Hon. Peter Kilabuk** (interpretation): Mr. Speaker I would like to table the Nunavut Prospector's Program Guide at this time. Thank you.

**Speaker:** Thank you, Mr. Kilabuk. Item 13. Tabling of documents. Mr. Clerk.

#### **Tabled Document 93 – 1(3): Legislative Assembly Business Plan 2000/2001**

**Clerk** (Mr. Quirke): Thank you, Mr. Speaker. I am pleased on behalf of the Speaker of the Legislative Assembly to table Legislative Assembly Business Plan for the 2000/2001 fiscal year. Thank you.

**Speaker:** Thank you, Mr. Clerk. Tabling of documents. Item 14. Notices of Motions. Notices of Motions. Item 15. Notices of Motions for the First Reading of Bills. Notices of Motions for First Reading of Bills. Item 16. Motions. Motions. Item 17. First Reading of Bills. First Reading of Bills. Item 18. Second Reading of Bills. Second Reading of Bills.

Item 19. Consideration in Committee of the Whole of Bills and Other Matters. Bill 13. Tabled Document 41-1(3), Tabled Document 61-1(3), Tabled Document 85-1(3), Tabled Document 87-1(3). Committee of the whole will be in session until it reports itself out with Mr. Iqaqrialu as Chairperson. Mr. Iqaqrialu.

Sergeant-At-Arms.

### **Item 19: Consideration in Committee of the Whole of Bills and Other Matters**

**Chairperson** (Mr. Iqaqrialu) (interpretation): Thank you very much colleagues. I am sure you had a good time when you were home. I hope it was a pleasurable holiday for you during this weekend. Today during the committee of the whole, we will be dealing with Bill 13 and Tabled Documents 41-1(3), 61-1(3), 85-1(3), and 87-1(3).

Those are the issues at the last session when we were dealing with the Department of Justice. Would the Minister of Justice and his staff up to the witness table. We will then go back to the Department of Justice. Mr. Barnabas any comments.

**Mr. Barnabas** (interpretation): Thank you, Mr. Chairman. Some of the regular members did not want to deal with departmental issues. So we would like to report progress.

**Chairperson** (interpretation): Thank you Mr. Barnabas. There is a motion on the floor to report progress because the majority of the regular members are not in the House. The motion is non-debatable. But we will have to deal with the question. All in favour. Opposed. Abstentions. We will then report progress. Call in the Speaker.

**Speaker:** That was short

>>*Laughter*

**Speaker:** Reports of committee of the whole. Mr. Iqaqrialu.

### **Item 20: Report of the Committee of the Whole**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, your committee has been considering Bill 13 and Tabled Documents 41-1(3), 61-1(3), 85-1(3) and 87-1(3) and would like to report progress, and Mr. Speaker, I move that the report of the committee of the whole be concurred with.

**Speaker:** Thank you, Mr. Iqaqrialu. There is a motion on the floor. Is there a seconder. Mr. Havioyak. All those opposed. Motion is carried. Item 21. Third reading of Bills. Item 22. Orders of the day. Mr. Clerk.

### **Item 22: Orders of the Day**

**Clerk** (Mr. Quirke): Thank you, Mr. Speaker. This evening, regular caucus at 7 p.m. Also a meeting of regular caucus tomorrow morning at 8:30 am.

Orders of the Day for Wednesday April 26<sup>th</sup>

1. Prayer
2. Ministers' Statements
3. Members' Statements
4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions



11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills
16. Motions
  - Motion 22 – 1(3)
  - Motion 23 – 1(3)
17. First Reading of Bills
18. Second Reading of Bills
19. Consideration in Committee of the Whole of Bills and Other Matters
  - Bill 13
  - Tabled Document 41 - 1(3)
  - Tabled Document 61 – 1(3)
  - Tabled Document 85 - 1(3)
  - Tabled Document 87 – 1(3)
  - Tabled Document 93-1-(3)
20. Report of the Committee of the Whole
21. Third Reading of Bills
22. Orders of the Day.

Thank you.

**Speaker:** Thank you Mr. Clerk. This House stands adjourned until Wednesday April 26, at 10:00 a.m.

Sergeant-At-Arms

>>*House adjourned at 2:27 p.m.*

