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Speaker: The Hon. Kevin O'Brien, M.L.A.

Legislative Assembly of Nunavut

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Iqaluit, Nunavut
Monday April 17, 2000

Members Present

Mr. Ovide Alakannuark, Mr. Olayuk Akesuk, Honourable Jack Anawak, Honourable James Arvaluk, Mr. Levi Barnabas, Mr. Donald Haviyok, Mr. David Iqaqrialu, Mr. Enoki Irqittuq, Honourable Peter Kilabuk, Mr. Peter Kattuk, Mr. Glenn McLean, Honourable Kelvin Ng, Mr. Jobie Nutarak, Honourable Paul Okalik, Honourable Kevin O'Brien, Honourable Ed Picco, Mr. Uriash Puqiqnak, Honourable Manitok Thompson, Mr. Hunter Tootoo.

Item 1: Opening Prayer

Speaker (Mr. O'Brien): I would like to ask Mr. Akesuk to say the opening prayer.

>>*Prayer*

Speaker: Members before we proceed with the orders of the day I would like to sadly acknowledge the death of an elder from my home community. He was well known for many, many years in Nunavut. John Arnalukjuak Senior passed away last night at the elder's centre in Arviat. As you know I've made many statements about John and his contribution to Nunavut and to the people of Nunavut and he will be sadly missed by everyone that he touched. To his family Nick, Charlie, Paul, George, Amy and Margaret in Baker Lake and Lucy we offer our sincere condolences to them and their family.

Moving on to the orders of the day. Ministers' Statements. Mr. Arvaluk.

Item 2: Ministers' Statements

Minister's Statement 114 - 1(3): Inuit Qaujimajatuqangit

Hon. James Arvaluk: Thank you Mr. Speaker. Mr. Speaker, there have been a number of questions in this House recently raising the important issue of preserving the traditional knowledge of our elders, Inuit Qaujimajatuqangit, and using this wisdom to make the programs and services that this government provides more relevant to the needs and the aspirations of Nunavummiut.

Mr. Speaker, I'm therefore very pleased to bring forth to the House today two excellent examples of students in Nunavut's Arctic College language and cultural programs. Working with respected and knowledgeable elders across Nunavut and with internationally renowned scholars they are working to make a permanent record of the knowledge of our people.

Mr. Speaker, these books available in both English and Inuktitut record what Inuit elders told the students about Inuit Maligait and Piqujait, traditional law. The books are just

two of the five volume sets that are being published for Arctic College in partnership with Pairijait Tigummivik, the Iqaluit Elders Society.

The college has published a number of books under Inuit Qaujimajatuqangit since the language and cultural programs began five years ago, and the research work with Inuit elders is continuing today. Shortly the remaining three volumes in this series dealing with aspects of traditional Inuit Cosmology, Health and Child Rearing will be published. The book dealing with our elders' recollections about their transition to Christianity is currently being pressed. These add to the collection of more than forty books on the Inuit language and culture published by the college in recent years.

Mr. Speaker, I commend the college and, in particular, the Language and Cultural Programs for this excellent work. I thank Iqaluit's elders' society Pairijait Tigummivik for their generous support and I also want to thank the elders for providing this invaluable information most sincerely. Copies of this text will be available in the assembly's library. Thank you, Mr. Speaker.

>>Applause

Speaker: Thank you Mr. Minister. Item 2. Ministers' Statements. Mr. Anawak.

Minister's Statement 115 - 1(3): Coroners' Training

Hon. Jack Anawak (interpretation): Thank you Mr. Speaker, I am pleased to inform you and the Legislative Assembly that the Department of Justice held a successful training workshop in Iqaluit over the weekend of April 8 and 9. The workshop was attended by twenty-eight Coroners who live outside Iqaluit and six coroners from Iqaluit. Elizabeth Copeland, the Chief Coroner and Tim Neily the Administrative Coroner both attended. I also had the opportunity to be at the workshop and to meet our Coroners.

(interpretation ends) A number of very important areas were covered in the agenda. The trainers were well-qualified professionals who have had significant experience working with Nunavut Coroners. Doctor Gowling, the Chief Medical Officer of Alberta, was the main instructor. He was assisted by Larry Campbell the Chief Coroner of British Columbia as well as Caroline Anawak, Doug McGarvey and the RCMP.

This is the first workshop that our Coroners have had since April 1, 1999. Prior to that time the Government of the Northwest Territories held about one workshop per year.

We have a system of lay Coroners in Nunavut. The only training they get is through these workshops. So the workshops are essential if our Coroners are to maintain the high level of efficiency that their job requires. We hope to have a least one session every year to provide our Coroners with the training they need. We hope that the training will not always be held in Iqaluit, but would take place in other communities.

(interpretation) Twenty Nunavut communities have at least one resident Coroner. The Coroners play a very important role and must work closely with police, health care and other professionals. Their job is not easy and it takes a strong individual to be able to do it effectively. One of the benefits of training workshops, in addition to improving technical skills, is to allow Coroners talk and support each other. In all ways the workshop we held in Iqaluit was very successful.

I would like to urge all members of the Legislative Assembly to support our Coroners. They perform a difficult and very important job in communities across Nunavut. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Ministers' Statements. Mr. Picco.

Minister's Statement 116 - 1(3): Nunavut Home & Community Care Program

Hon. Ed Picco: Thank you, Mr. Speaker. Mr. Speaker, last year, 1999/2000, the Federal Government approved funding for an Inuit and First Nations Home Care and Community Care Program. Across Canada this program will help a broad range of people, including those who have long-term disabilities, those who need home nursing care and those who have returned home after an illness or surgery. Mr. Speaker, it is not intended to replace family and community groups but to allow people to remain in their own homes and communities and receive care for as long as possible. This program will also increase capacity at the community level since people in each community will receive training in order to care for people with a range of illnesses and disabilities.

Mr. Speaker, I am pleased to tell you that the federal funds for this program are expected to be ongoing, not just a one time or one year allocation. The good news Mr. Speaker, is to support this program the Federal Government will give Nunavut roughly 1 million dollars this fiscal year, 2000/2001. Next year Mr. Speaker, and each year afterwards Nunavut will receive a total allocation of approximately 4 million dollars each year.

Mr. Speaker, since last fall my department has been working in partnership with the Nunavut Social Development Council, Nunavut Tunngavik Inc. and the regional Inuit organizations to design an outline for a home and community care program for Nunavut. This partnership has been a rewarding experience for my staff and I, and we believe that co-operation of this kind is the best way to ensure that the needs of Inuit are appropriately met.

Mr. Speaker, the Nunavut home and community care team will be undertaking a series of community discussions over the next two months. Some of you may have seen our press release last week indicating that we are launching the information tour here in the Baffin communities. The Kitikmeot and the Kivalliq community tours will follow according to schedules to be agreed upon with our partner Inuit Organizations. Through these community discussions we will be able to identify training opportunities that match the communities' needs.

Mr. Speaker, I believe programs like this one provide an excellent opportunity to empower people to improve the quality of life for everyone within their own communities. This will be a major step towards meeting the goals of our Bathurst Mandate, especially the goal of building Healthy Communities, Self-Reliance and Mr. Speaker, Continuing Learning. Thank you, Mr. Speaker.

Speaker: Item 3. Members' Statements. Mr. Arvaluk.

Item 3: Members' Statements

Member's Statement 322 - 1(3): Nunavut's National Wrestling Competitors

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. Today I wish to recognize Joseph Nakoolak and Tony Eetuk, who are both from Coral Harbour, for their achievements through wrestling at the Western Canada Wrestling competition. They were at the juvenile nationals in Abbotsford B.C. I would also like to congratulate Robin Langil. . It was the first trip to British Columbia for these two students. They have also been at territorial tryouts in the past.

(interpretation ends) Tony Eetuk competed in the sixty-three kilogram class, age seventeen to eighteen class after managing to lose 2 pounds really fast when he arrived overweight. Tony scored very well and scored Nunavut's first win at the national level. His overall record was one win and two losses. Joseph Nakoolak wrestled in the 76 kilogram class, age fifteen to sixteen with 2 matches. The scores were very close and Joseph made some impressive wrestling moves. These two young men have proven that they are not out of place at the nationals.

The coaches Bruce McKittrick and Robin Langil are very encouraged and proud of their team and are looking forward to next year.

I ask my colleagues to join me in congratulating Joseph and Tony on the job well done. Thank you, Mr. Speaker.

>>*Applause*

Speaker: Members' Statements. Mr. Irqittuq.

Member's Statement 323 - 1(3): Construction of Schools in Nunavut

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I want to apologise for my voice I hope that you can hear me clearly. Mr. Speaker, I rise today to talk about the schools in Nunavut. All the communities in the Nunavut settlement area should be equally represented. With that comment I would like to say that we have a very overcrowded school in Hall Beach and in regards to the Cambridge Bay School, the main reason why I'm standing today, is because we are being misunderstood by the people out there.

We don't have enough money to go around to build all the schools that we want in the Nunavut area. Mr. Speaker, I rise today to say that we should be fairly represented. There are many schools that need replacement and need renovations and additions. There are many schools that are overcrowded, and those schools are of major concern to us.

Mr. Speaker, if we are going to be representing Nunavut I believe that all of us should be representing all the communities equally. If we should build a school such as the one that's being built in Cambridge Bay we will never finish our projects. Those are the comments that I wanted to make.

Also for the people of Hall Beach the school is way to small for the number of students we have. We have approximately thirty students in one classroom, we do not have a library because we had to make that into an additional classroom. I would like to emphasise again that all schools should be fairly represented. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Irqittuq. Members' Statements. Mr. Puqiqnak.

Member's Statement 324 - 1(3): Gjoa Haven Gasoline

Mr. Puqiqnak (interpretation): Thank you Mr. Speaker. I am sure you are tired about hearing about this issue, but it is about bad gasoline again. Mr. Speaker, I rise today to bring back an issue that seems to be haunting my constituency of Gjoa Haven. This was an issue last year when my constituency received 800 thousand litres of bad gasoline.

Meetings were held between the Hamlet of Gjoa Haven and POL personnel and ministers. During that time the hamlet purchased 10 thousand 250 litres of gasoline for comparative testing purposes. That gasoline seemed fine, snowmobiles ran perfectly without any problems using that gasoline. But now Mr. Speaker, the people of Gjoa Haven were informed that the gasoline received by the hamlet, 100 thousand litres has been stopped for delivery to the residents Gjoa Haven. The people of Gjoa Haven have been informed that the gasoline will be held until perhaps this fall.

The community is currently consuming the bad gasoline and snowmobiles are again breaking down at a rapid rate. Snowmobile parts are becoming unusable. As you are aware Mr. Speaker, snowmobiles are the main mode of transportation in my constituency and in Nunavut. Mr. Speaker, the community is requesting that the bad gasoline be removed from the tanks and be replaced with new gasoline. Thank you, Mr. Speaker.

>>Applause

Speaker: Members' statements. Mr. Picco.

Member's Statement 325 - 1(3): Iqaluit Resident Climbing Mount Everest

Hon. Ed Picco: Thank you, Mr. Speaker. Sorry to hear about John's passing and my sincere condolences to the family and the people of Arviat. Mr. Speaker, several months

ago an Iqaluit resident came to tell me about an exciting endeavour he was working on. Gabrielle Philpi who works for NAV Canada here in Iqaluit is now in the country of Nepal at a base camp awaiting his opportunity to attempt to climb the highest mountain in the world, Mount Everest.

Mr. Speaker, I'm sure that all members of this House and the people of Nunavut wish Gabrielle well and every success as he takes on the highest mountain in the world and brings success to Nunavut. Godspeed. Thank you, Mr. Speaker.

>> *Applause*

Speaker: Thank you Mr. Picco. Members' Statements. Mr. Alakannuark.

Member's Statement 326 -1(3): Members' Visit to Pelly Bay

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. We went to Pelly Bay because of the students there. It was a joyous occasion and pleasing to observe. This activity will be helpful toward the future and the career paths students may wish to take. This will also be helpful for the students' future and the students themselves. It was a proud moment as one of my constituents Toomaaq Suvisak, who had been taking the jewellery makers' course graduated. He makes such things as rings and bracelets and broaches. We extend him the best wishes as well as his classmates.

I was able to go and was grateful for the opportunity. With me were Mr. Havioyak, Mr Okalik, Mr. Puqiqnak and Mr. Ng. I am happy to say that we met with the Pelly Bay mayor and the people of Pelly Bay. We thank them for their kind hospitality. Thank you, Mr. Speaker.

Speaker: Members' Statements. Mr. McLean.

Member's Statement 327 - 1(3): Tribute to John Arnalukjuak Sr.

Mr. McLean: Ma'na Uqaqti. I rise today to pay a small tribute to a fellow businessman who passed away yesterday, John Arnalukjuak Sr. Mr. Speaker, this man had a profound effect on me and the Kivalliq business community and he was a lifelong member of the Keewatin Chamber of Commerce. As past President, I listened to his advice and we tried to implement the things he said to us. I would just like to take this time to pay tribute to his family and everyone in the Kivalliq. Thank you, Mr. Speaker.

Speaker: Thank you Mr. McLean. Members' Statements. Mr. Anawak.

Member's Statement 328 - 1(3): Inuit Qaujimajatuqangit and Elders

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. I would also like to extend my condolences John Arnalukjuak's family. We all loved John and we will miss him. The issue that I wanted to bring up is in regards to the statement the Minister of

Education made about the book that came out which deals with Inuit traditional knowledge. We also have elders who are still alive and who practised the traditional methods before religion and the missionaries came around.

This was Inuit justice and we are very proud that Malianur and his wife Akasuk Joamie and Imou Immaroitok were able to contribute. Malianur is from Rankin and Akasuk Joamie is from here. Imou Immaroitok is from Igloolik and Lucassie Nutaraluk is from Iqaluit. I know that when we are integrating Inuit Qaujimaqatunqangit into the government system I believe that it would be beneficial to our non-Inuit to read this textbook.

We have Victor Tungilik from Repulse Bay and Rachel Ujagak from Igloolik, whom I believe could contribute a lot education wise to the non-Inuit. When we are speaking in English sometimes it does not come out right because we are thinking in Inuktitut. I would strongly suggest that if possible, the Nunavut Government employees read this book so they have a better understanding of how Inuit operate.

Speaker: Members' Statements. Mr. Tootoo.

Member's Statement 329 - 1(3): Cambridge Bay High School

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I beg the indulgence of the members, my statement may be longer than the allotted time and I will be seeking unanimous consent to finish my statement.

Mr. Speaker, I rise today to speak on behalf of the regular members on the matter of the Cambridge high school.

Mr. Speaker, members are dismayed at recent media coverage which has been critical of members for raising concerns at the expense of the school project and accusing members of putting all school capital projects at risk because of delaying this portion of the budget. Members are particularly concerned that students and others in Cambridge Bay are being manipulated into thinking and making statements to the effect that members don't care about their needs.

Mr. Speaker, other members and I have stated on many occasions in this House that they do support the need for a new school in Cambridge Bay and they do support the needs of the students and the community of Cambridge Bay to have this school built.

However, members are equally concerned that needs of other students in other communities and members are concerned about fairness.

Mr. Speaker, members have now seen the design of the school in Cambridge Bay and I will be tabling those documents later this afternoon so the public can see for themselves maybe why we have some concerns on this. There is no doubt that this will be a beautiful school and the community has been commended for taking initiatives and

developing a design that will achieve much that the community wants including a larger gym and a heritage centre.

But at what cost. Mr. Speaker, the tender advertisements for the new high school in Cambridge Bay state the size of the school will be 3 thousand 486 square metres plus a mechanical room of 112 square metres. In a briefing to review the design of the new school, members were told by public works officials that the average cost for a new school ranges from 28 hundred and 32 hundred dollars per square meter. If the new school in Cambridge Bay were an average school then the size of this school should therefore cost somewhere between 10.7 million dollars and 11.5 million dollars. However, the budgeted amount is 14.2 million dollars plus an additional cost of 525 thousand for the heritage centre. Mr. Speaker, I seek unanimous consent to complete my Member's Statement.

Speaker: The member is seeking unanimous consent to complete his Member's Statement. Are there any nays. There are no nays. Please proceed, Mr. Tootoo.

Mr. Tootoo: Thank you colleagues and Mr. Speaker. As I was saying plus the additional 525 thousand for the heritage centre and that is if the project can be built within budget. Mr. Speaker, that extra 3 million dollars could have done a lot of work in meeting the needs of other students in other communities in Nunavut. Students, who face overcrowding, lack of facilities and are sometimes told to stay home because of health and safety or maintenance problems in schools. Mr. Speaker, this is blatantly unfair. Shame on the government for continuing to blindly support all aspects of this project with no questions asked, no limits, no consideration of priority needs in other communities, no consideration of the precedent, no consideration of the concerns of the regular members who have been raising issues about this project and the needs of other communities for the last year. Over and over again in written reports, in oral questions in this House and in the standing committee.

Mr. Speaker, it is not the members who are responsible for delaying the budget. The minister and the government itself should take a hard look at how their vague answers, delays and total lack of leadership on this issue have contributed to the crisis of confidence. Mr. Speaker it is the Minister of Finance who only brought the Main Estimates into the House on March 24, 2000. Members have only had three weeks to discuss, in the open, the budget for the whole government for the next year. The government itself knows how critical timing is for the new construction in Nunavut.

By bringing the budget so close to sealift deadlines and by not addressing members' concerns in a timely fashion, the government itself has brought us to this serious situation. Thank you Mr. Speaker.

>>Applause

Speaker: Thank you Mr. Tootoo. Members' Statements. Members' Statements. Item 4. Returns to Oral Questions. Returns to Oral Questions. Mr. Picco.

Item 4: Returns to Oral Questions

Return to OQ 223 - 1(3): Funding for Mobile Treatment Programs

Hon. Ed Picco: Thank you Mr. Speaker. Mr. Speaker, I have an oral question asked by Mr. McLean on February 25, 2000. The subject of Mr. McLean's question Mr. Speaker, was funding for mobile treatment programs.

It is important to clarify that there are no savings to the department from closing the Apex Treatment Centre. The staff that were working in that facility are now working in related areas for the department. With respect to overhead and maintenance costs, there are also no savings in those areas as the costs are still being borne by the department. However, we recognize that alcohol and drug abuse is an important and serious issue in our communities. Our analysis indicates that most of our people would benefit more from community based treatment, designed to meet their needs in their home environments.

However, for those people who do require residential treatment, the kind that was offered at the Apex Treatment Centre, will continue to receive the care that they need from facilities elsewhere. Since the greatest need for treatment seems to be for community based approaches, we are moving in that direction as quickly as possible. Part of this includes appropriate training for our staff. Some Alcohol & Drug Workers in Nunavut are being trained to provide community oriented wellness care to address the root cause of addictions.

If this training is successful it will be used in other communities. In addition to training Alcohol & Drug Workers, the Health & Social Services staff from across Nunavut have been revising the CHR curriculum. This curriculum will be used in May of this year in a session including CHRs from sixteen Nunavut communities. The new curriculum update will update the knowledge of workers already in place and offer new skills to those not yet working for us. Thank you Mr. Speaker.

Speaker: Thank you Mr. Picco. Item 4. Returns to Oral Questions. Minister Anawak.

Return to OQ 452 - 1(3): Honoraria for Jury Members

Hon. Jack Anawak (interpretation): Thank you Mr. Speaker. This is a return to an oral question asked by Enoki Iqittuq on April 13, 2000. Jury Act. The rate for honorariums to members sitting on a jury is set under the Jury Act, which is a Territorial Statute. Thank you.

Speaker: Thank you Mr. Anawak. Item 4. Returns to Oral Questions. Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Iqittuq.

Item 5: Recognition of Visitors in the Gallery

Mr. Irqittuq (interpretation): Thank you Mr. Speaker. I am very proud to recognize this person. I will give a short preamble. In 1989 my wife died and although we have overcome the grieving I am very proud to say as a Member of the Legislative Assembly, my daughter is now one of the pages. She will be one of the pages for a whole week, Carmen Irqittuq. She is already working around the table. Thank you Mr. Speaker.

>>Applause

Speaker: Item 5. Recognition of Visitors in the Gallery. Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you Mr. Speaker. I think he almost took my name. Thank you Mr. Speaker. I am very proud today to recognize my adopted son; he is actually my grandson, Kalie Saimayuk. Thank you.

>>Applause

Speaker: Item 5. Recognition of Visitors in the Gallery. Mr. Nutarak.

Mr. Nutarak (interpretation): Thank you Mr. Speaker. Before I recognize a person, I can hear two translations on one channel. We can hear two languages on one channel. Secondly, I would like to recognize three people from Pond Inlet, although one of them has been here for quite some time. We have cadets in Pond Inlet, army cadets. The one in uniform is also from Pond Inlet cadets, and another person from Pond Inlet I would like to recognize and I am sure that you will be seeing that person wearing the uniforms. I am not going to recognize the names yet. Tomorrow I will recognize them with their proper names. Thank you Mr. Speaker.

>>Applause

Speaker: Recognition of Visitors in the Gallery. Mr. Kilabuk.

Hon. Peter Kilabuk (interpretation): Thank you Mr. Speaker. I did not think you would see me. First I have many people that I have rarely had the opportunity to recognize. First I have students from Pangnirtung that I would like to recognize.

Mr. Speaker, this morning we had a mock session for the grades 6 to 9 and also from the High School from Pangnirtung. I recognize each and every one of the students and the chaperones. I would like to thank the chaperones and recognize them. Lucy Duvall Evic, Emmett Flood, Meeka Alivartuk. We had a mock session this morning with the Pangnirtung students and it was very interesting this morning. I would like to recognize them for being here. Thank you Mr. Speaker.

>>Applause

Speaker: Thank you Minister. Item 6. Oral Questions. Oral Questions. Item 7. Item 6. Oral Questions. Mr. Puqiqnak.

Item 6: Oral Questions

Question 468- 1(3): Drop in Centre for Taloyoak

Mr. Puqiqnak (interpretation): Thank you Mr. Speaker. My question is directed to the Minister of Community Government on behalf of my community of Taloyoak. I have had a chance to talk with the minister on the issue that was raised by the youth of Taloyoak. They don't have a drop in centre and the Minister of Community Development has stated that the Department of Culture, Language, Elders & Youth would be working with the Community Government Department to make plans for a drop in centre for one of my constituencies.

He has indicated that he would go ahead with the plans that he has set up. I am asking the minister, representing the youth in Taloyoak, when will he be able to fund the project that he said he would plan for in the coming year. Thank you Mr. Speaker.

Speaker: Minister Anawak.

Hon. Jack Anawak (interpretation): Thank you Mr. Speaker. As of yet we have not identified the funding. However, we will take this as a priority item. I really know that young people in Nunavut do not always have places to go to and therefore the crime rate tends to go up in the communities.

We will be discussing this as a priority but at this time our Premier has to be involved in this and we also have to put a new Minister of Culture, Language, Elders & Youth in place. Although I don't have a definite answer for the member I can say that we will be planning a project for the community and we will also be reviewing all the communities that the members represent to determine how best we can deal with the problem of communities not having a drop in centre. Although I can say that we will look into this, I cannot say how much funding we will provide at this time. Thank you Mr. Speaker.

Speaker: Supplementary.

Mr. Puqiqnak (interpretation): Thank you Mr. Speaker. I thank the minister for his response. It has been a few months since I last talked to the minister and I expected that this project would go ahead in one of my communities. I do know that the people of Nunavut have to have drop in centres for youth to go to.

I will use Gjoa Haven as an example. In Gjoa Haven the drop in centre is being run by a business owner, however we will still expect a drop in centre in Taloyoak. So I would like to ask the minister what progress he has made in this area and I would expect to hear from him in the next few weeks so that I can reassure my communities that they can expect a drop in centre in the future. Thank you Mr. Speaker.

Speaker: Minister Anawak.

Hon. Jack Anawak (interpretation): Thank you Mr. Speaker. We as the Government of Nunavut, we represent the people of Nunavut and we have indicated that there is not enough money to go around for all the capital projects in Nunavut. The one thing we are proud of is that some communities do put out requests for their own communities needs and when they ask the government for assistance we appreciate their input and their ideas.

Although we cannot fund all communities that have made requests, we do try to put out the projects as well as we can despite the lack of available funding. We are quite proud of those communities that have taken the time to consult with us, however, I cannot state at this point in time that we will have funding for the drop in centre in Taloyoak.

We as the government are trying to find ways to best serve all the residents of Nunavut. We could probably look into this to see if we could find a building in Taloyoak that is not being utilized at this time. I would be more than willing to look in to that issue and I would just like to thank the residents of Nunavut again for their help. Thank you Mr. Speaker.

Speaker: Oral Questions. Mr. Barnabas.

Question 469 - 1(3): OIC Decentralization Plan

Mr. Barnabas (interpretation): Thank you Mr. Speaker. Mr. Speaker, my question is directed to the Premier. He is responsible for decentralization. Mr. Speaker, my fellow colleagues who represent the smaller communities have been raising questions as to how far the decentralization has progressed, particularly in the smaller communities.

Mr. Speaker, my question to the Premier is, OIC had made plans to see whether the government programs in some departments could be decentralized. I just wanted to find out how many communities have received jobs to date. Thank you Mr. Speaker.

Speaker: Mr. Premier.

Hon. Paul Okalik (interpretation): Thank you Mr. Speaker. I am sorry, could the member rephrase his question.

Speaker: Mr. Barnabas.

Mr. Barnabas: Thank you Mr. Speaker. This is to the Minister responsible for Decentralization. From my experience and from my knowledge, I have learned that OIC had planned for a decentralized government. I would like to know from the minister if there are any other programs that came up from the government that are located in decentralized government. Thank you.

Speaker: Mr. Premier.

Hon. Paul Okalik: Thank you Mr. Speaker. What we are trying to do now is to implement Footprints II and the OIC suggestions for decentralization. We are looking for any ways that we can stimulate other employment in other communities. So, we wait to hear from the communities. Thank you.

Speaker: Thank you Premier. Oral Questions. Mr. Iqaqrialu.

Question 470 - 1(3): Clam Diving Policy

Mr. Iqaqrialu (interpretation): Thank you Mr. Speaker. My question is directed to the Minister of Human Resources or Sustainable Development and it is in regards to clam divers in Qikiqtarjuaq. Can the minister indicate as to when he can set up a policy for clam divers. Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Mr. Speaker, I believe my colleague Mr. Kilabuk has said that they are trying to develop a program to upgrade the training level, the certification for the Qikiqtarjuaq clam divers so that they can be licensed for commercial work. Thank you.

Speaker: Oral Questions. Supplementary, Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. I was looking for more of a policy. Not a program set up for training. I think we in Nunavut have to deal with a policy for divers in Nunavut. So if the minister would be willing to provide such a policy I would appreciate it. Thank you, Mr. Speaker.

Speaker: Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, it's not up to us in respect to policies, but we do have to abide and conform to the regulations outlined in specific Acts. For example, the Safety Act and guidelines around safety standards that are of general application, for different classes of work and commercial diving is one of those classifications. So we can look at what options are available but it's not something that we can just by signing or amending a regulation, it is not as simple as doing that because you have to look at the aspects of safety. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Who in the government does have such policies that the minister is talking about. Who in the government would be willing to set up such a policy so that we can know for sure as to which department we can refer to when dealing with policies. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, the Nunavut Safety Act right now is under the jurisdiction of the Minister of Justice and that's where the applicable standards currently come into play for commercial diving. So I would speak to my honourable colleague on that matter to see what options are available. Thank you.

Speaker: Thank you Minister. Oral Questions. Mr. Irqittuq.

Question 471 - 1(3): Implementation of GNWT Capital Plan Projects

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. My question is directed to the Minister of Education. I know I have raised this question in the past however, I would like to ask the same question. I asked the minister at the time on the capital projects that have been planned for communities, when would they be implemented. He indicated that regardless of how much it would cost these capital projects have to go ahead. Therefore, I am asking the minister if he can look into how much they have spent on capital projects.

Speaker: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. It is not just the Department of Education that has to deal with capital projects. When Nunavut came into existence last April 1 and he asked me this question, I will give him the same reply.

We have had discussions with other departments when it comes to capital projects, we do not have the money for all the capital projects that need to be established in Nunavut. If it had been through a contract with the GNWT and if there are any safety hazards we would have to make an assessment for all the buildings in Nunavut. We indicated that we had some funding for contracts and those contracts have already been awarded. I made that answer last time.

Speaker: Thank you Minister. Member.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. My question is, how much money have you spent so far on projects that are under, I am not talking about high schools I am talking about he said that it could be anything. So how much money have you spent so far on projects that underway now. Thank you, Mr. Speaker.

Speaker: Minister Arvaluk.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. Well it does not say how many dollars you have to spend before the project goes underway. There is the planning stage, where we expend some dollars. Then in the next year there is the foundation built, and then there is the building and then there is the warranty work. Each of these phases

costs money. Should a project start there is also the cost factor in the planning, the construction, the foundation, and so on.

We were already spending money when they were turned over to the Nunavut Government. It does not say how much we have spent to date on any particular project.

Speaker: Supplementary.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I am going to be tabling these documents at the appropriate time on the agenda. It was started in 1998 and the architectural drawings cost money. There is all this documentation on the project that was started. They had spent 460 thousand and the blueprints were 75% complete.

They spent 460 thousand dollars and I would assume that the project would go ahead because we spent so much money and all the drawings are done. Thank you, Mr. Speaker.

Speaker: Mr. Arvaluk.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. No it does not work that way. I do not know what kind of example I should use. The company who are going to be constructing the building, if they were awarded the contract then they would have gone ahead. Then there are some architectural drawings that were done but as Mr. Irqittuq stated, they did not set aside money for the actual construction of the project. The drawings might be there but if there was no money set aside for the construction of the project then the project would not go ahead. Thank you, Mr. Speaker.

Speaker: Supplementary, Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. Mr. Speaker, now that our government is on its own did you have to complete a project that was underway already when you took over the projects from the GNWT or were they supposed to be placed as a priority by the Nunavut Government if the projects were underway already. Thank you, Mr. Speaker.

Speaker: Minister of Education.

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. Mr. Speaker, they would be placed in priority if contracts were awarded already to a particular company. We had made a statement saying that those contracts that were awarded already would go ahead but if only the architectural/engineering was done then the project wouldn't go ahead because we didn't have enough money.

We had to concentrate on priorities like safety and health issues, or if they had any hazardous situations. Because we didn't work right away on the Pond Inlet school it was closed, in Baker Lake the light fixtures were falling and in Clyde River part of the

foundation of the school fell through. That's why we had to deal with the health and safety issues and also the ones that contracts were awarded to already. Thank you, Mr. Speaker.

Speaker: Oral Questions. Mr. Akesuk.

Question 472 - 1(3): Artificial Ice in Arenas

Mr. Akesuk (interpretation): Thank you, Mr. Speaker. In regards to community arenas. Since we are talking about building artificial ice, three communities are on the list for artificial ice. Have you done a review of all the Nunavut communities where it would be most suitable to put artificial ice in those arenas.

Speaker: Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. I would not say that we are going to be going ahead with those three communities. What we are doing at this time is doing a review of whether the projects could go ahead. Using Rankin Inlet as an example the private businesses have stated that they would like to build artificial ice because it is going to be more cost efficient.

The business people of Rankin Inlet have made that statement. We had asked them but we have not made a statement saying that we are going to do those types of projects. The three communities that we have talked about, there is only one community that has artificial ice and that is Iqaluit. The other communities are Cambridge Bay and Rankin where we have hockey tournaments on a regular basis and the reason why we brought this up is that the private business owners made that proposal.

We know that if we do not deal with this right away then there probably won't be any hockey tournaments in the near future. We have not made a statement of whether we are going to do those three communities; the only reason we brought this up is that the private business owners made that proposal. Thank you, Mr. Speaker.

Speaker: Mr. Akesuk.

Mr. Akesuk (interpretation): Thank you, Mr. Speaker. That is good to hear that the Nunavut Government will not contribute to the two communities following the comments that the minister made on this issue.

Speaker: Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. That is not what I said. I am saying that the communities who have shown interest, for example Sanikiluaq, we are thinking about Sanikiluaq but we are also talking about two other communities. They used to start their hockey season in October now in Rankin Inlet they start in December.

We are talking about having to do it sometime but I am not saying when we are going to do it. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Mr. Akesuk.

Mr. Akesuk (interpretation): Thank you. I do know that in some communities they start in January. I would suggest that you do a review of all the schools, there are some communities that have a shorter winter season and I would suggest that you do a review of all the communities before starting any projects. Thank you, Mr. Speaker.

Speaker: Thank you. Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. When we became a Nunavut Government we started to do things more as a people-friendly government. Sometimes we bend the rules a little. For example, if we were to follow the guidelines they probably would not be able to get an arena. But we do know that if a particular community gets an arena there would be more things to do for the youth.

More youth if they start arena programs earlier, there would be less crime in the future. Thank you, Mr. Speaker.

Speaker: Final supplementary.

Mr. Akesuk (interpretation): Thank you, Mr. Speaker. I did not ask for that particular response but he made it anyway. I would suggest that we do a review. For three communities it would be 300 thousand dollars and I would suggest that he look into it. I did not ask the question about that. My question was that you should look at all the communities and do a review of the communities that have shorter winters before starting any projects. Thank you, Mr. Speaker.

Speaker: Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. I am sure that if all communities can it would be good but with no budget we are just doing a study because private businesses made that proposal first. This Rankin Inlet businessman had said that he would like to build an artificial ice rink in Rankin Inlet. But we also know that once Rankin Inlet gets one there will be other communities asking for that type of ice. Then we would have to consider Cambridge Bay and Rankin Inlet because they are regional centres and there are hockey tournaments that go on in the regional centres. Thank you, Mr. Speaker.

Speaker: Oral Questions. Mr. Tootoo.

Question 473 1(3): Commercial Diving Standards

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, my question is for the Minister responsible for the Workers' Compensation Board. Mr. Speaker, as my colleague from Qikiqtarjuaq was talking about earlier regarding the regulations for divers. Mr. Speaker, I would just like to ask the Minister responsible for the Workers' Compensation Board if the standards that are used, or the CSA standards, that I believe we have inherited from the NWT, govern the diving.

Mr. Speaker, under those standards I believe that someone diving for harvesting of seafood would fall under the category of a restricted occupational diver. I believe in an article in the paper at the beginning of this month there were some concerns raised about those regulations not being totally applicable here in Nunavut.

It was my understanding that the CSA regulations are probably the most strict regulations in Canada and that each jurisdiction in Canada has its own standards, sets its own standards. I am just wondering if the minister has asked his people that are responsible for enforcing these regulations to meet with representatives of the divers in regards to trying to find a solution to hear the concerns that the divers have right now. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Tootoo. Minister responsible for the Worker's Compensation Board, Mr. Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. First of all Mr. Speaker, I want to make it clear that there are no government personnel that are responsible for enforcement of these regulations. The Workers' Compensation Board has jurisdiction to ensure that there is safety in the work place for all employers including the Government of Nunavut.

They make sure that any employee of any organization is working in safe conditions. The Safety Act per se is not under my jurisdiction either as I indicated earlier in a response to the honourable member's question earlier. But having said that, we do recognize that there is a difference between a recreational and a commercial diver and the certification between those two categories. So it's a matter I think of trying to find out if there is some sort of medium between those two classifications that can apply in a situation where some of our people may not be fully commercial divers but on a seasonal type of basis as is with the clam divers.

To allow for that type of situation. I can't say right now how much flexibility there is in the laws or the regulations to allow for that to happen. However, as I indicated earlier, I will speak to my honourable colleague who is in charge and who has responsibility for the Safety Act, to see if anything can be done in that area. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Supplementary, Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I thank the minister for clarifying that. I guess my point Mr. Speaker, and my question to the minister is that, in our Nunavut communities we don't have a huge economic base. As an example, the gun control legislation, there are many pieces of legislation that are developed for the rest of Canada that really don't apply or are not applicable or don't reflect the needs in Nunavut.

Notwithstanding the safety factor, Mr. Speaker, and I believe I understood that the divers want to ensure that it is a safe environment for them to go in and work in, I don't want to take away from that Mr. Speaker. I think that is first and foremost. But Mr. Speaker, maybe ask the minister who the representatives of these divers would talk to in regards to maybe some type of a restricted license that the minister was talking about.

Who could they approach on that. Thank you, Mr. Speaker.

Speaker: Minister.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I would probably suggest that given the responsibility for the Nunavut Safety Act with the Minister of Justice and the commercial component, and the income and training component with Sustainable Development that those two departments through their respective ministers would be the ones to be approached. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Supplementary, Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I am just going to ask the Minister responsible for the Workers' Compensation Board, as it's the Workers' Compensation Board that has shut down the divers from diving, would representatives from the Workers' Compensation Board or someone with them need to be involved in this process to ensure that everyone's requirements are met, safety requirements and everyone's happy. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, more than likely I would suggest that probably the member raises a good point given that they are the ones that would enforce any of the amendments and they could possibly make constructive recommendations on how to allow it to happen in a safe fashion. Thank you, Mr. Speaker.

Speaker: Final supplementary, Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, let me just ask the minister, I don't know if he can clarify this if he can. In my experience Mr. Speaker, if an individual is doing enforcement of any regulations they are the most familiar with the need and the requirements for all of these regulations as well as the people in the field using those regulations, like the divers.

I was wondering if the minister could commit to having someone from the Workers' Compensation Board maybe sit down with the divers representatives and the divers and put together some type of a proposal that would be mutually agreeable and forward that on to the appropriate minister for approval. I think that might help expedite things. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, I would answer that I would be willing to approach the Workers' Compensation Board officials and ask whether or not they would be conducive to that type of an arrangement and speaking with the divers to try and recommend some solutions. Thank you.

Speaker: Thank you Minister. Oral Questions. Mr. McLean.

Question 474- 1(3): Delay in Capital Budget Jeopardising Projects

Mr. McLean: Ma'na Uqaqti. Uqaqti my question today is to the Minister of Education. Uqaqti with the current delay of the Education budget can the minister confirm to me that there is going to be a delay and are there any projects in jeopardy because of this delay. Thank you.

Speaker: Minister Arvaluk.

Hon. James Arvaluk: Thank you, Mr. Speaker. Some projects are already at risk of not succeeding for construction for this season's orders because there has to be a lot of preparation work done. Yes, the answer would be if we delay it too long there are some projects at risk. Thank you.

Speaker: Thank you Minister. Supplementary, Mr. McLean.

Mr. McLean: Ma'na Uqaqti. My supplementary to that is how much of a timeline do we have now that these projects will not go ahead. Thank you, Mr. Speaker.

Speaker: Thank you Mr. McLean. Minister Arvaluk.

Hon. James Arvaluk: Thank you, Mr. Speaker. If Cambridge Bay is delayed beyond the next three weeks the total project will miss the barge season. The contractual obligations in Cambridge Bay continue with the work underway. Kugluktuk, their project to be completed, renovations of the school, tendering/awarding of material contracts and shipping are at risk.

So one of them in fact, Kugaaruk is only one barge but it is Coast Guard to Pelly Bay out of Nanisivik. Delays on the tendering/awarding of materials contracts and shipping if they don't make it through, there is that. The same thing with the other schools, if they

don't meet the deadline for tendering and shipping then I think one of them we have until Wednesday. If we miss that then it will have to be cancelled. Not cancelled but it will not make the sealift barge for shipping. Thank you.

Speaker: Thank you Minister. Supplementary, Mr. McLean.

Mr. McLean: Ma'na Uqaqti. My supplementary to that is, is his department working at fast tracking that project ASAP if we approve the budget soon. Thank you.

Speaker: Minister responsible for Education, Mr. Arvaluk.

Hon. James Arvaluk: I cannot really answer for Public Works but I believe that the department and in fact different departments can try to go as fast as they can to meet those shipping deadlines. Thank you.

Speaker: Thank you Minister. Oral Questions. Mr. Irqittuq.

Question 475- 1(3): Commercial Clam Diving

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. My question is to the Minister responsible for Workers' Compensation Board. My question is, as he indicated in his earlier response about the clam divers safety issue. The work that they were doing was stopped by the Workers' Compensation Board. If I had a business of diving for clams, commercial diving and if I had all the appropriate certification and papers would I be able to go diving any time for clams. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, if an individual has a recreational diving license he can pursue whatever he wants if it is for his personal use and his personal benefit. If he is doing it and trying to gain income selling the clams, as is the case with the Qikiqtarjuaq clam divers, then it's a different scenario because they are diving for commercial gain and that is where the problem of this whole situation lies. You need to be certified as a commercial diver versus a recreational diver because you are gaining income as a result of your diving activities.

So that's where the different classifications and the certifications come in. Thank you, Mr. Speaker.

Speaker: Supplementary Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. If I do recreational diving then it is up to me whether I want to go diving or not, but if I have a commercial license do I have other options. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. I believe, I am not exactly sure what the member's question was, but if I try to interpret it. I think, maybe if I can just reiterate. For a recreational diver if you are certified you can dive at your own risk because it is for pleasure or if you are doing things for recreational purposes.

As soon as you start trying to start gaining income from your diving you need to be a commercially certified diver because of the fact that you are gaining income. There's business laws that come into play, Workers' Compensation Board coverage, business licenses and there are a whole realm of different areas of regulations and laws that take place once your activities become of a commercial nature. Thank you.

Speaker: Oral Questions. Supplementary.

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. I thank the minister for his response. Those of us who are Inuit do not have diver's licenses. When we want to do something recreationally then it's up to us to decide what safety issues we have to face. I think I understand the minister's response as well. But if we are going to do commercial diving with appropriate licensing then I understand the minister is indicating that there are such laws regarding diving commercially. Is that what the minister is saying to me. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Yes, Mr. Speaker. Thank you.

Speaker: Oral Questions. Mr. Iqaqrialu.

Question 476 1(3): Urgency of Commercial Diving Policy

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Regarding clam diving. Will the minister or the departments deal with this on an urgent basis. As far as I can recall, the sealing industry in Nunavut was a commercial thing for Inuit and it was stopped a few years ago by outsiders. Although the Inuit do have some potential for commercial sealing and diving it seems like we always have to run into obstacles. So I am asking the government whether we could deal with a diving policy as soon as possible. Thank you, Mr. Speaker.

Speaker: Minister of Justice, Mr. Anawak.

Hon. Jack Anawak (interpretation): Thank you, Mr. Speaker. When dealing with safety issues our department is very involved in that and I understand where the members are coming from. I can indicate to the member that the Department of Justice Safety Division and Workers' Compensation Board will be working together. However, I want to indicate to the member that diving is very dangerous thing to do and we are aware that people do

enjoy diving and harvesting clams. But there have been incidents that have happened in diving.

There was a Rankin Inlet man who died while diving and there was another person who also died while diving. I think we are all aware that we have to deal with the safety issues before we start issuing licenses for diving. Also in Uqsuqtuq, in Gjoa Haven a RCMP officer also died while he was recreationally diving. So we have to look at all aspects of safety issues when dealing with such diving. I think all the ministers of each department that are going to be dealing with such policies, we could indicate to the member that we will deal with this on an urgent basis. We will get back to the member as to how the divers could go back for more training for commercial diving. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Oral Questions. Mr. Tootoo.

Question 477- 1(3): Pelly Bay School Addition

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, my question is for the Minister responsible for Education. Earlier the minister indicated that the Pelly Bay school addition could possibly be in jeopardy as a result of the debate on the department's capital budget. I would like to ask the minister if some funding for the Pelly Bay school addition was included in the interim supply Bill that we passed earlier this session. Thank you, Mr. Speaker.

Speaker: Minister responsible for Education.

Hon. James Arvaluk: Thank you, Mr. Speaker. I don't have my interim supply Bill with me but I will have to take that as notice and let the member know later through other means. Thank you.

Speaker: The minister is taking the question as notice. Minister.

Hon. James Arvaluk: Thank you, Mr. Speaker. Adding to that, even if we have an interim Bill, then if the whole budget and capital is not passed I am told by the Minister of Finance that the interim Bill would be void or something like that. Maybe the Minister of Finance could answer that better. Thank you.

Speaker: Mr. Tootoo, supplementary.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, maybe I would just like to ask if the Minister of Finance could clarify the Minister of Education's comments. Thank you, Mr. Speaker.

Speaker: Minister of Finance.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, as the members may recall during the presentation of the interim appropriation, that was the point, was that it would

allow us to start some of the work on a project. But no commitments could be finalized until after the capital estimates were approved because the members were concerned about that.

So we said that if things were not approved in this House after the interim appropriations that those projects would be deleted. I made that commitment and members should recall that. Thank you.

Speaker: Thank you Minister. Supplementary, Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, I know I am quite well aware of the Minister of Finance's comments, but it was my understanding that the interim supply Bill gave the government authority to go ahead and the authority for that Bill doesn't expire until the end of May. In that Bill there was 1.5 million dollars in there for the Department of Education.

So I am just wondering out of that money that was to go ahead, and in my experience most projects the different various departments go ahead with them unless there have been some concerns raised about individual projects they go ahead as if they are going to be passed. So I am just wondering why, I don't recall any questions being raised on the Pelly Bay school so I am just wondering why that one is being raised as being in jeopardy. Thank you, Mr. Speaker.

Speaker: Minister of Finance, Mr. Ng.

Hon. Kelvin Ng: Well, quite simply, Mr. Speaker, I don't know if the member forgets the motion to defer all the capital of the Department of Education until the minister and the government reports back on the recommendations of the committee of the whole. So we are acknowledging those recommendations of the committee and nothing has been moving.

That is why the whole issue about the timing and the sensitivity of the capital I think is a question out there. As members know there was a question raised in the House last week about what projects might be impacted, is there a concern about that and we said definitely there was. I made the commitment to try to bring back that information. I had a preliminary list this morning provided to me that was provided by Public Works and there are some projects here quite frankly, Cambridge Bay, I hate to use it as an example, because of the nature of that project, but the budget approval deadline that they have outlined to us is April 18th, which is tomorrow.

There are over two dozen other items here for April 25, which is just about, it is a week away, Mr. Speaker. So the problem with that is I didn't want to speak on that yet until we had an opportunity to speak with Public Works that put together this information and get some clarity around the best case scenario for approval of the budget versus the worst case scenario. I believe that what they are indicating here is to guarantee delivery for the current construction year, these are the dates that they are using.

Now that's not to say that if we go past these dates, proposals can't still be done, but again, we would have to get that clarified once Public Works comes forward. Hopefully that will be today during the budget review. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Oral Questions. Supplementary, final, Mr. Tootoo.

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, this is just to clarify. The Minister of Finance indicated that the Cambridge Bay project deadline was tomorrow, the 17th, or the 18th, something like that. The Minister of Education just a few moments ago said that project had three weeks as the deadline date. So I would just like some clarification as to which is the correct date.

Mr. Speaker, as I said in my statement it is not the wish of any of the members to cause projects to miss happening this year as a result of debate in this House. Thank you, Mr. Speaker.

Speaker: Minister Ng.

Hon. Kelvin Ng: Thank you, Mr. Speaker. Mr. Speaker, that's why I wanted to get some clarification and I haven't had a chance to speak to the Deputy Minister of Public Works, or their officials to clarify that. But in the sense of knowing a bit more, having just been to Cambridge Bay and having spoken to some of the officials over there, the Cambridge Bay project specifically it is crunched down, because as you know there was a tender notice out earlier because of the magnitude of this project.

Because of the size of the project there are some requirements for special order items such as the Glue-lams, the steel beam structures that have to have work drawings carried out to certain specifications, millwork done by the manufacturers. So that from my understanding, the April 18th date is the 30 day holdover date that they have to keep their prices firm. Once we lose that date there is the possibility that if it can't be extended there are possibilities of increased costs because of not meeting the timelines.

So, again, I do not have the specifics and that is why we have a Department of Public Works to do the delivery of our capital projects. The Department of Education and the Department of Finance doesn't have the specific information on delivery and all the facets of construction, tendering, deadlines for delivery and that type of thing. Thank you, Mr. Speaker.

Speaker: Thank you Minister. Oral Questions. Mr. Puqiqnak.

Question 478 1(3): Gjoa Haven Gasoline

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. I have a problem with my microphone. Mr. Speaker, this morning through my member's statement, I indicated that my constituency, namely Gjoa Haven, we have been dealing with bad gasoline.

I have been talking with the Hamlet Mayor about this particular problem. As I indicated the community received 800 thousand litres of bad gasoline. Last year we also purchased another 100 thousand litres of gasoline. The residents of Gjoa Haven had to ship the gasoline by air into the community.

At this point in time they still have a problem with bad gasoline. They were asking to see if the government departments could be involved in removing or replacing the old gasoline with new gasoline tanks in Gjoa Haven. I know some residents had a problem that came from the 800 thousand litres of bad gas. They switched to using the new gasoline.

However, Mr. Speaker, the residents of Gjoa Haven have been using this new gas. What is the Department of Community Government going to do about this problem. Thank you, Mr. Speaker.

Speaker: Minister responsible for Petroleum Products, Ms. Thompson.

Hon. Manitok Thompson (interpretation): Thank you, Mr. Speaker. The Director of Public Works for the Kitikmeot went into the community immediately as soon as we heard about this problem. He was trying to go in there to assess how we can rectify this gasoline problem in Gjoa Haven. We are still dealing with this issue at this point and as you are aware, the new gasoline that we put into the community was mainly for snowmobile use.

I am not sure if that tank is still full and if they still have a problem with the gasoline but we will deal with this issue as soon as possible. As the member indicated, they have closed the new gasoline that was mainly used for snowmobiles. Did he indicate that the tanks are now closed for public use. Is that what the member is indicating, that the new tanks that we erected were mainly for snowmobile use. I thought the member indicated that the tank is now closed for public consumption. Is that the case. Thank you.

Speaker: Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you, Mr. Speaker. Yes. My response to the Minister of Public Works is, yes they have closed down that tank. Mr. Speaker, perhaps when we get into committee of the whole and we start dealing with Public Works I can raise my questions. More specific questions regarding this issue. That will be it for me. Thank you.

Speaker: Thank you Mr. Puqiqnak. Question period is up. We will move on to the orders of the day. Item 7. Written Questions. Written Questions. Item 8. Returns to Written Questions. Item 8. Returns to Written Questions. Item 9. Replies to Opening Address. Replies to Opening Address. Item 10. Petitions. Mr. Alakannuark.

Item 10: Petitions

Petition 11 - 1(3): Kugaaruk School Gymnasium

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker. I would like to present a petition dealing with the matter of a school gymnasium in Kugaaruk. Mr. Speaker the petition contains 271 signatures of residents of Kugaaruk and Mr. Speaker, the petition requests that capital funding be approved for the gymnasium. Thank you, Mr. Speaker.

Speaker: Item 10. Petitions. Mr. Ng.

Petition 12 - 1(3): Cambridge Bay School

Hon. Kelvin Ng: Mr. Speaker, I would like to table a petition signed by approximately 194 adults and 184 students. The petition requests that the Government of Nunavut follows through this year with the construction of the high school and enlarged gymnasium for Cambridge Bay, including the heritage centre within the school. The gymnasium would be the only large one in all of the Kitikmeot capable of supporting major sports events. As the Kitikmeot is the only region without a large gymnasium, this is not a luxury but a necessity.

Mr. Speaker, this petition was started on the afternoon of Friday April the 14th. I received it Sunday morning on the way to the airport. I would like to make a point that the signatures collected on this petition were collected in less than two days. Thank you, Mr. Speaker.

>>Applause

Speaker: Petitions. Petitions. Item 11. Reports of Standing and Special Committees. Reports of Standing and Special Committees. Item 12. Reports of Committees on the Review of Bills. Reports of Committees on the Review of Bills. Item 13. Tabling of Documents. Mr. Tootoo.

Item 13: Tabling of Documents

Tabled Document 80- 1(3): Cambridge Bay School Drawings

Mr. Tootoo: Thank you, Mr. Speaker. Mr. Speaker, today I wish to table the drawings for the high school in Cambridge Bay so that could be a matter of public record. Thank you, Mr. Speaker.

Speaker: Tabling of Documents. Mr. Iqittuq.

Tabled Document 81 - 1(3): Arnaqjuaq School Project Brief

Mr. Irqittuq (interpretation): Thank you, Mr. Speaker. Mr. Speaker, today I will be tabling a document regarding the Arnaqjuaq School addition in Hall Beach. These are the blueprints of said school in Hall Beach. Thank you, Mr. Speaker.

Speaker: Tabling of Documents. Mr. Akesuk.

Tabled Document 82 - 1(3): Letter From NEU Member on Negotiations

Mr. Akesuk (interpretation): Thank you, Mr. Speaker. I do not know whether this is the last one or not. But the Nunavut Employees' Union gave me a copy of these letters. The documents are in both Inuktitut and English.

Speaker: Tabling of Documents.

Tabled Document 83 - 1(3): Nunavut Arctic College Programs

Hon. James Arvaluk (interpretation): Thank you, Mr. Speaker. I would like to table a document on the Nunavut Arctic College. This was in regards to a question brought up by Mr. Barnabas during committee of the whole.

Speaker: Tabling of Documents. Mr. Anawak.

Tabled Document 84 - 1(3): Community Government & Transportation Business Plan

Hon. Jack Anawak: Thank you, Mr. Speaker. I would like to table in both official languages the Department of Community Government & Transportation business plan for the fiscal year 2000/2001. This is the first business plan drafted entirely by the Department of Community Government & Transportation.

Speaker: Thank you Mr. Anawak. In accordance with motion 14 - 1(3), the Business Plan for Community Government & Transportation is referred to the committee of the whole. Tabling of Documents. Tabling of Documents. Mr. Anawak.

Tabled Document 85 - 1(3): Justice Business Plan

Hon. Jack Anawak: Thank you, Mr. Speaker. Mr. Speaker, Members of the Legislative Assembly, I am pleased to table in both official languages, the Department of Justice Business Plan for 2000/2001. This document indicates the work the department will be doing this year. Thank you, Mr. Speaker.

Speaker: Thank you Mr. Anawak. In accordance with motion 14 - 1(3), the Business Plan for Justice is referred to the committee of the whole. Tabling of Documents. Tabling of Documents. Item 14. Notices of Motions. Notices of Motions. Item 15. Notices of

Motions for First Reading of Bills. Notices of Motions for First Reading of Bills. Item 16. Motions. Mr. Alakannuark.

Item 16: Motions

Motion 22 - 1(3): Appointment of Peter Kattuk to Executive Council

Mr. Alakannuark (interpretation): Thank you, Mr. Speaker.

WHEREAS section 55(1) of the Legislative Assembly and Executive Council Act requires that there shall be an Executive Council of Nunavut;

AND WHEREAS members of the Executive Council of Nunavut are appointed by the Commissioner on the recommendation of the Legislative Assembly;

NOW THEREFORE I move, seconded by the Honourable member for Tunnuniq, that this Assembly recommends to the Commissioner of Nunavut that Peter Kattuk, Member for Hudson Bay, be appointed to the Executive Council.

Thank you, Mr. Speaker.

Speaker: The motion is in order. To the motion. Question has been called. All those in favour. All those opposed. The motion is carried. Item 16. Item 17. First Reading of Bills. First Reading of Bills. Item 18. Second Reading of Bills. Second Reading of Bills. Item 19. Consideration in Committee of the Whole of Bills and Other Matters. Bill 13, Tabled Document 41 - 1(3), Tabled Document 51 - 1(3), Tabled Document 60 - 1(3), Tabled Document 61 - 1(3), Tabled Document 77 - 1(3).

According to the authority vested in me by motion 3 - 1(3) the committee of the whole will stay in session until it reports itself out with Mr. Iqaqrialu as Chairperson. Prior to the commencement we will take a 20 minute break. Sergeant-At-Arms.

>>*House recessed at 3.25 and resumed at 3.50 p.m.*

Item 19: Consideration in Committee of the Whole of Bills and Other Matters

Chairperson (Mr. Iqaqrialu) (interpretation): We will proceed. We are on the main estimates. During the committee of the whole, we will deal with Bill 13, Tabled Documents 41-1(3), 51-1(3), 60-1(3), 61-1(3) and 77-1(3). On Friday we dealt with Bill 13 and tabled document 61-1(3) and 60-1(3). We are on Baffin, petroleum products, on branch summary and we will just continue.

Friday we completed the general comments and although we had the floor open for general comments on our last day I am not to sure what we wanted to do because things are critical at this time and we could not complete the session at that time. What are the members' wishes. Do you want to get on to the figures right away. That is where we

concluded but due to questions we had to get back to a previous item. So what is the wish of the committee. Mr. Tootoo.

Mr. Tootoo: Mr. Chairperson I would suggest we start where we left off on Friday. Thank you Mr. Chairman.

Chairperson (interpretation): I apologize, I did not have my receiver on. Could you repeat that please. Mr. Tootoo.

Mr. Tootoo: I would suggest that if members wish that we pick-up where we left off on Friday. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. We will just continue on where we left off Friday. Just a minute. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you Mr. Chairman. I agree with my colleague and I was going to mention what he just stated. Before we get down to the figures, I do have a couple of questions to ask.

Chairperson (interpretation): Thank you Mr. Puqiqnak. We finished our session and we started to go into detail. We will allow questions but if we could get to the details as soon as possible I would appreciate it. General comments. Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you, Mr. Chairperson and thank you to the officials from POL. Just recently we received a letter or correspondence in regards to Gjoa Haven's bad gasoline. I do believe that the minister was given a copy of the letter this morning. Under members' statements I made a statement in regards to the 800 thousand litres of bad gasoline that was delivered in 1999 to Gjoa Haven. I know that 800 thousand litres is huge and we received lots of it and there is lots left over.

We received 100 thousand litres that was shipped last summer to Gjoa Haven as residents were complaining about bad gasoline. This 100 thousand litres was shipped by your department and we have been told once the weather gets colder we will use that 100 thousand litres. That was during the fall and we still have not used all the 100 thousand litres, but we started using some of it in the fall. We just recently started using some of that gas and according to the correspondence that I have received from my riding they say that 100 thousand litres of gasoline has been depleted.

It has all been consumed, but Mr. Chairman, I have a question. This 800 thousand litres of gasoline is in huge bulk, and my constituency is requesting that 10 thousand litres of the gasoline be changed. Replace those 800 thousand litres completely. That is what my community is requesting. My constituency would like to get a response to that. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Puqiqnak. When you are asking your questions please make them brief and once the officials understand they will be able to

respond to you quickly. So please try to make your questions brief so they can give you an adequate response. Minister of Public Works, who we forgot to welcome to the witness table. I would like to welcome you to the witness table. Would you identify your staff first before you respond.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. We feel very welcome here. On my right is Mr. Mrazek who is the Deputy Minister of Public Works. On my left is Patrick Galbraith, he is the Director of Finance for Public Works Mr. Chairman. Mr. Mrazek will respond to the Member from Gjoa Haven's question. Brent Boddy, who is the Regional Superintendent for Public Works spoke to him and has a better idea what the information is and I will let him respond to the question.

Chairperson (interpretation): Thank you. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. The situation with the gas in Gjoa Haven came to us just before the weekend. I spoke to Mr. Boddy a few times during that time and the last time this morning. He was in the community over the weekend and last Friday. What had been arranged is a number of samples have been shipped last Friday to the laboratory for examination and we are waiting for the result of the test before any other potential work is organized.

Any decision will be made after we receive the test results. We are thinking the results will reach us some time this week and at that time we will make some preparations and changes regarding the gasoline situation. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mrazek. Mr. Puqiqnak

Mr. Puqiqnak (interpretation): Thank you Mr. Chairman. Which laboratory is going to be doing the test. Is it going to be the same laboratory that did the test in 1999. Thank you Mr. Chairman.

Chairperson: Thank you Mr. Chairman. Mr. Mrazek.

Mr. Mrazek: Thank you Mr Chairperson. According to my knowledge the first samples have been sent to Edmonton. Thank you.

Chairperson: Mr. Puqiqnak.

Mr. Puqiqnak (interpretation): Thank you Mr. Chairman. How about the ones previously. Were they sent to Edmonton too. I thought you would have all the details right now as to the ones that were tested in 1999. I thought you would have the results by now. What is wrong with the results from the first testing. The Gjoa Haven gasoline already had samples taken out, they were already tested, and we were given detailed information from the test. So are you now going to be looking for another test to find out where the problem occurs. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Puqiqnak. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. The reason for new additional testing is that we considered the time lapse, which is approximately 6 months, and we want to be sure if there is anything wrong with the gas. That is why we went for additional testing of the gas. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you Mr. Chairman. I have a very brief question in regards to the oil, not gasoline, the oil price in the communities. The price varies from community to community for example, for aviation fuel and for diesel and heating fuel. Even though it is the same fuel why does that fuel vary although it is the same.

Chairperson (interpretation): Who would like to respond. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. I will try to explain to the honourable member the difference between the pricing per community. One of the components which is needed in order to calculate cost is the cost of shipping to the different communities. Even if you buy oil in the south or anywhere else for the unit price the cost of shipping is slightly different for communities. I would use the simple example of shipping the fuel to Cape Dorset or Kimmirut compared to the shipping of fuel to Grise Fiord.

If you look on the map you see the considerable distance which the ship has to carry. Therefore there is a slight difference between the products and the communities. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr Mrazek. Mr. Alakannuark.

Mr. Alakannuark (interpretation): Thank you Mr. Chairman. My second question, as you have stated that the same fuel costs different amounts in different communities, which community pays the highest amount for fuel. I know there is the fuel, the heating fuel and the fuel for vehicles. I would like to know which community has the most expensive fuel.

Chairperson (interpretation): Thank you Mr. Alakannuark. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. Unfortunately, I don't have the price list with me at this time so I cannot answer the question at this time. However, the information can be made available tomorrow without any problem. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. At this time I do not see anyone's hands up. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairperson. Right now since we are on the topic of fuel, we heard earlier this year from the Minister Responsible for the Power Corporation about the Ikuma Report. I was just wondering if there has been any type of a reaction, or has the department prepared any type of briefing or a recommendation on the Ikuma Report. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Either one of you can respond to his question. Minister of Public Works.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. Following the recommendations that were put out by the department as of yet we have not been able to deal with those recommendations. We have not even looked into the details of the recommendations as of yet. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Ms. Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. In the departmental business plan and we heard earlier, the new Nunavummi Nangminiaqtunik Ikajuuti policy that was put forward by this government, I understand that it will be your department that will be doing the monitoring, implementation and enforcement of this policy. Now that the local governments, the municipalities and the hamlets, are going to have to follow these policies, have there been any steps taken to figure out a way to do this with the other appropriate ministries like Community Government and Sustainable Development. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Minister of Public Works.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. Yes, we have implemented the Nunavummi Nangminiaqtunik Ikajuuti policy, the Department of Public Works will be the monitoring agency, and also Mr. Mrazek will elaborate a little bit more on the hamlets regarding the Nunavummi Nangminiaqtunik Ikajuuti policy. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you minister. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. To answer Mr. Tootoo's questions regarding the implementation or potential enforcement of the Nunavummi Nangminiaqtunik Ikajuuti policy. Discussion has already started with two major partners, which are Community Government and Sustainable Development. As you know the Nunavummi Nangminiaqtunik Ikajuuti policy has been approved and put into operation. We have regional centres in Cambridge Bay, Rankin and Iqaluit. According to the Nunavummi Nangminiaqtunik Ikajuuti policy any organization that receives fifty-one percent of their funding from the government, which applies to the hamlets, specifically it is mandatory to use the Nunavummi Nangminiaqtunik Ikajuuti policy. We are discussing at this time the methods for the enforcement and controlling the situation. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: I am glad to hear that the work is underway with the other two departments. Does the minister or staff have any indication as to when they expect to have something developed that members could be able to see. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister or Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. I cannot make any commitment time wise but our idea is to have a joint MOU of understanding within the next two weeks regarding the department's controlling the hamlet expenditures. Mainly the hamlet expenditures. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Mrazek. It is good to see the department is picking up stuff like this and getting it done as soon as possible. I imagine that it must be difficult in regards to the capacity problems they alluded to last week. Going to something different now Mr. Chairperson. The Department of Public Works is responsible for operating and maintaining all the government facilities, I assume. Is there a record kept or a preventative maintenance schedule kept track of for all our government facilities that we have across Nunavut. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Which one of you is going to respond to the question. Madame Minister of Public Works.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. The regional Public Works all have staff in each community and all the assessments have been recorded. So therefore there are records available. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairperson. Then I assume there should be a fairly up to date record. How up to date are these records as far as the condition ratings and the requirements for preventative maintenance to be done on facilities. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. Yes, all the records are kept in each individual department and all the maintenance has been recorded individually. According to the conditions of each government buildings, yes all our records are up to date and we have ongoing record keeping. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman I would just ask that in the minister's opening remarks she indicated that she would be taking over the facilities that were previously administered by the health and education boards. I am just wondering if a similar type of information is available on the facilities that were administered by those boards as well. Or is that something that the department would have looked after in the past. Or has it been done in the past by the boards. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister of Public Works.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairperson. The health and education boards, all the assets have been handed over to my department. Mr. Mrazek will be able to elaborate more on that.

Chairperson: Thank you Minister. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairperson. To answer Mr. Tootoo's question about maintenance of the government buildings and the government assets. Yes, we have records because we have been providing the maintenance for the health facilities. Yes, we have the records for the education facilities. The only thing we are dealing with right now are the new assets coming on stream from the integration of the health and education boards, and those are mainly leased buildings which have not been controlled or anything like that under Public Works. They have been with the boards but now the responsibility has come to Public Works. I hope that answers your question. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Then Mr. Chairman I believe it is safe in saying that the Department of Public Works has an accurate report of the condition of all of the government facilities throughout Nunavut and would know what the requirements and needs were. They have that information already for all the facilities. Am I correct in assuming this, based on the answers that I just received. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister or Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. Yes we have the maintenance records of the facilities but we do not have the complete conditional report of every one of the facilities. We know what stage the building quality or what the performance is, but we don't have the final condition reports for every facility. We have to also take into consideration some of the records may not be available, specifically in the community transfer initiative, which is about four to six communities throughout Nunavut. They are most likely with the individual hamlets and there is no problem to get those reports. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Based on this information, if the department has all that information, we have heard other departments talk about developing a 5 year plan or twenty year capital plans based on the needs that are out there. From the sound of it, what I've heard, we have that information there and it just needs to be, I'm just wondering have other departments requested that information in putting together their plans. Are they utilising the resources that we seem to have already in developing those plans. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Hon. Maniok Thompson: I will respond to that question. Thank you Mr. Chairman. As we do Public Works for the government we make available the numbers if they are requested by the Department of Education or whichever department, we give them the information they request as soon as possible. If they are going to be reviewing or making a five year plan they are free to ask for any type of information that we have, if they wish to do so. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Would it be fair to say that the Department of Public Works, given the information that it has could put together an objective list of projects based on historical numbers and the reports and stuff like that, that the department does maintain. I realize that this is just on existing government facilities. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. I would like some further clarification from the member. Did you want to see all the documents that we have, all the reports that we have or are you requesting that the information be given to the government departments. Could you clarify that for me. Are you requesting that information right away. Thank you.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, what I was asking is, based on the information that I have heard and the answers provided, would it be safe to assume that the Department of Public Works on all our existing government buildings could put an objective plan prioritizing the need for maintenance or overhauls or anything like that on any of these facilities based on the records that it keeps. I don't know if that clarifies it a little more or not. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. I would like to recognize two people from Broughton Island, Mr. Steve Audlakiak and his wife, he is one of the clam divers in Broughton Island. Madame Minister if you would like to respond please.

Mr. Mrazek: Thank you Mr. Chairman. I would like to answer the question from Mr. Tootoo. Public Works is providing the maintenance or any other work that is requested by clients. The only Public Works has and owns is basically some trade shops in the communities. The rest of the work is done for the individual client departments.

The information for client departments is available through us, but we are not in the position, nor have we been mandated to solicit or recommend or anything like that to any other departments regarding what to do with the buildings or with any other asset. I hope that is clear at this point. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I understand that it is not the department's mandate to do that, but given the wealth of information that the department seems to have on all these facilities, I was just wondering that wouldn't it be safe to assume that the department has the potential, given the information that is has, in doing that. I guess, every time we get in here in a budget debate, it's this project is in and that one is not, this one's in that one's not. That does create a lot of animosity and questions and concerns by members in this House.

I was just thinking that based on just the facts. The information available, the historical data. If there was a way to develop a plan that would be objective and only take into account those things into consideration and eliminate a lot of the politics, that there would be one system set up based on need. Based on that information that might be an easier method in determining what projects are put into the capital plan. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Any one of the witnesses. Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you. I know exactly what Mr. Tootoo is saying. We work with the Hamlet Councils and with the Community Government & Transportation. They work together to identify their priorities and the Hamlet Councils are asked what their priorities are going to be. We do not want to overshoot the Hamlets and start taking on this project as a department. We are just representing or just providing a service to the government departments.

I know exactly where the member is coming from, but we provide service to the departments. We cannot tell them what they should and should not be doing or which projects they should take on. I hope that's clear Mr. Chairman, I know exactly where the member is coming from in regards to prioritizing and using all the information that we have. But the Hamlet Councils and Community Government & Transportation get together with the staff members of the Hamlets and they prioritize things. Then we provide the service.

We try to provide the required information. For example, if there is a nursing station anywhere that needs reviewing we could look at the data or a school we could look for the data and provide it. But it is not our mandate to do the prioritizing or to make recommendations to the government departments. The local governments with Community Government & Transportation decide on the prioritisation. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, just to clarify I wasn't talking about new projects on non-government owned facilities. I am specifically limiting my comments to government owned facilities, not municipal owned or otherwise. Just the government assets that are owned.

I guess the Department of Public Works does all the project management. They are a service department for the other government departments. A government department would determine a project and at what point is it turned over to the Department of Public Works. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. Maybe the Department of Public Works should fix these mikes. What I was trying to say you did not get it because it had to go through the interpreter and I apologize to the interpreters for not getting the information across. Suzie and the other girls from the Keewatin speak the same dialect as I do so I will speak in English.

(interpretation ends) What I was trying to say is that the Hamlets prioritize through Community Government & Transportation what they want done in their communities and sometimes the priority of the government might not be a priority of the community. That's what I was saying. Even if we provided them with information and said you need to upgrade your sewer and put aside your building for such and such a thing, the Hamlet might decide that something else is a priority. That's what I was trying to say.

Now because of the mikes not turning on, I have lost the question. Sorry. I will ask the member to repeat his question again and that's what I was saying. Usually the Hamlet decides what they want done and prioritize and we serve them as best we can and give them the information for a specific project. We may recommend something but it may not be their priority. That's what I was saying. I'll just ask the member to repeat his question again because I lost it. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I was just wondering, the minister indicated that the department is a service department for the other departments and it

handles all the project management. But at what point is a project turned over to Public Works from a client department. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. I will be very brief with this answer. When a client department identifies a project, a renovation or any type of project, it always consults with Public Works as far as the feasibility, as far as the approximate pricing and everything else. The client develops, with the help of Public Works, terms of reference, which leads to a project brief. When the project brief is approved and signed by the client, at that point in time it goes into the hands of Public Works for project management.

Public Works will arrange a design to be done. We will arrange any work in the preliminary testing or any other information that is needed for the project to be delivered and completed and then we will go through the tender, construction, warranty and turn over the keys to the client departments. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. So Mr. Mrazek, if I understand correctly, if any department wants something they say this is what they want, they go to you for a design, or they go to Public Works for the design of whatever it is, whether it be a nursing station or a school or something like that. That design is solicited through Public Works.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Mr. Mrazek: That is correct Mr. Chairman. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, in light of this are there any standards and criteria that the department uses in determining the design or the costs of any facility or any project that they are doing. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. Yes, in many cases the design guidelines and criteria are set mainly for the Department of Education and the Community Government & Transportation and the municipal buildings and municipal services. The other departments, because the amount of the capital work is minimal, there is no point and there was no time to set up any guidelines yet. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo do you have any other questions.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, maybe I will just ask the officials what the criteria are. Say for example for the Department of Education for schools, what are the criteria and standards that are used in the design. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. Design criteria are specific to the program. I cannot answer specific questions that Mr. Tootoo is asking. Also the other consideration for any project is that the consultation with the community is always done and it is a very important part of the project approval process.

Even if you have the guidelines and criteria there may be some small deviation from that point because the community wishes will have to be respected if technically and financially possible. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I would ask at what point would these types of considerations be determined if they are technically or financially possible and who would determine that. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. In answer to this question, this is a joint work between the client and Public Works and also the community representatives. So there is no simple answer to that question. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. I think the minister would like to make a further comment.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. I just want to elaborate. I think everyone is aware that we consult with the community when we are going to be building a community school as to what kind of school they would like to get. I think everyone is aware that we would like to do everything that the communities please.

We would like to see the Inuit way of life being used. For example the way they make the kitchens today in a modern home, an Inuk person cannot use that kitchen to prepare skins. So therefore the needs of Inuit are unique. So therefore if we are going to be building to reflect the Inuit way of life we should consider the Inuit way of life and we have to consult with the communities especially if we are going to build a new building.

Especially since we are all aware that we have to start teaching our way of life. Although I have already stated that we only have tanneries, if we want them outside of the schools we would like to see a place where we can prepare the skins traditionally. We try to reflect those and we consult with the communities because we have different lifestyles. If

we are allotted a square house there is no room to equip it for the Inuit lifestyle so therefore when we do the drawings we have to include the Inuit way of life. Thank you Mr. Chairman.

Chairperson (Interpretation): Thank you Madame Minister. Any other comments or questions. We were on the department and it has gone passed again. So let us not forget the time. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I am fully aware of the time and I think every member has a right to ask questions and I would appreciate it if I was given the opportunity to do that without having comments made all the time about what time it is. Thank you Mr. Chairman.

Mr. Chairman, we were talking about a school for example and the minister went to a house. I understand and I know for houses that there are pretty much standard designs that are out there that have been adapted to meet the environment and the needs of the people of Nunavut in the north.

Would it be possible to do the same type of thing for schools or nursing stations where you have a standard design that could be used wherever such a facility is going based on size or something like that. It just seems to me that it would save, in the case this year there was 1.6 million costs in architectural fees. That could save us money down the road if we had a standard design for schools and nursing stations and things like that. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. If you would like to respond, Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. I will allow Mr. Mrazek to respond. But first of all I would like to say that the communities, we have to consider the communities first, they are the ones that are going to be using those. So I believe that we want to be close to the people. I understand that fact and I know that it is expensive to get the architects and engineers to draw up a design, but I do not want you to forget the communities. We want to work with the communities on any kind of project so we are trying to find out where the communities are coming from. I will let Mr. Mrazek answer to the architectural designs. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Mrazek if you would like to respond.

Mr. Mrazek: Thank you Mr. Chairman. You have to recognize that every community is different. Even if you have the same type of schools in every community it would be probably quite difficult to make them identical. We have tried over the last couple of years to do some standard designs in the small airport terminal buildings through Nunavut.

The reason for that is that the program was identical, the criteria was identical and basically we didn't have any problem regarding the site location because usually the airport is a flat piece of land as you know so even the foundation didn't vary from each other. We have never been involved in building new health centres. There may be some possibilities regarding standards there because the program may not be differentiated from one community to another. That has never been tested yet.

There is something to remember that if you are using one design and you multiply the number of the buildings. For example you build one airport building and you put the same design in different communities, you have a legal obligation to pay the architect his fee, which depending on the number of the uses, the first and second use is roughly 25 or 35% plus disbursements. So you are saving a little bit here but the main thing you are saving is the time. So hopefully that answers your question. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I realize that every place is unique and we can't always do the same but in most cases there would only be some minor adjustments that would have to be made.

Given that and I don't argue with the fact that community is important, I think it is as well. But how much does it cost, is there at all a limit, or what are your actual costs of holding those meetings, even if it was just a percentage wise as to the extra costs of meeting the community needs beyond the standards. Is there any such number available that is used. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. Community consultation on any project is extremely important. We advise all the consultants that this is an extremely important exercise. As far as the costing it is usually travel time and there could be a daily fee from the consultants. So we are not talking about a large amount of money. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. I am going to have another member speak for a minute Mr. Tootoo because there are other speakers. Mr. McLean.

Mr. McLean: Ma'na Itsivauta. I just have two or three questions. Following up on standard design. I haven't travelled extensively around Nunavut but I am thinking about the elementary school in Arviat, the elementary school in Rankin, the elementary school in Repulse Bay, the elementary school in Baker. They seem to be of the same design concept. A typical elementary school.

They serve the communities really well. I have gone through them myself and I have been involved in community consultations myself as a board member. The same elementary school we built in Arviat, we built it in Rankin Inlet with a few minor

changes, and like I say I have been involved in community consultations myself on schools. People's main concerns are gyms, because in most communities, the gym is a meeting and gathering place, the community halls are all too small now we keep hearing that. But the gym is an emergency shelter because it has its own generating plant.

Over in the Keewatin we have had instances where the power has gone off for two or three days at a time and we have had to use these facilities as a place to gather. I do not think there notion out there that we don't need larger gyms because the communities are doubling and tripling in the last ten or fifteen years. But when you say that we have a standard school package with a few modifications, and the cost in each community is a bit different but it is all in the same ballpark because the contractors are getting a little hungrier for work.

So you are saying if we use a standard design in a community for 300 hundred students and we built that unit again where the terrain is the same and stuff like that, we have to pay those architectural fees again. So if it is a 10 million dollar school in community A and we built the same school again in community B, we have to pay those architects, and they are pretty well the same units, we have to pay those architects costs again. Thank you.

Chairperson (interpretation): Thank you Mr. McLean. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. For a repeated design there is not another 100% fee but there is a portion that runs between starting at 25% and up and the more the building is used the fee for the repeated design varies very slightly. That's according to the architectural act and it is a legal requirement because the government does not own the design. The architect or the consultant owns the design.

There have been several court cases and they have always gone in favour of the consultant. So it has been proven before that and it is a reality of life. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. McLean.

Mr. McLean: Ma'na Itsivauta. That's an education for me this afternoon. So no matter what we do you are still going to have those fees based on the costs of the project. So the architect's fees if I am correct vary between 5 and 10%. Am I correct in saying that it does not matter what the design looks like. Thank you.

Chairperson (interpretation): Thank you Mr. McLean. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. Yes, Mr. Chairman. There are possibly some small deviations and I would like to briefly explain that. If you are building a hanger that has four walls and one door, maybe some windows, the fee for design may be 4%. If you are building the same building with many architectural features a very complex design, your fee is going to go up. It is on a scale regarding the complexity.

So a more complex building, I would use a hospital for an example, it has an extremely complex design compared to a community hall. Using those two examples, the fee would vary drastically maybe a 1 to 2 ratio. The fee is based on the actual construction costs. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. McLean.

Mr. McLean: Ma'na Itsivauta. We are not talking about airplane hangers here Ross, we don't build any of those yet I hope. We are talking about schools. That is precisely what we are talking about. The thing about this is I have been involved in community consultations and there is an approximate budget put forward on a project. When you have your designers coming in from Public Works and you get people into a meeting, 20 or 30 people into a meeting and ideas start circulating around, this sometimes happens that people have their expectations built up pretty high in what they can receive in a new facility.

It is a misconception there because it is hard to convince people that are involved in community consultations that this facility is X number of dollars and a lot of people do not have that idea how much their ideas are going to cost extra for these facilities. That is why I think it is important and for the last couple of weeks we have been emphasising that the design and what we are putting into facilities today have got to be realistic. We all know that there are not going to be a lot of capital dollars around to build schools.

It is no secret that we probably need anywhere between 125 and 150 million dollars in capital to build schools in Nunavut in the next six or seven years. I know the minister is putting a 20 year plan together and I shudder to think what that forecast will bring. The point I am getting to here is that once there is a standard set for square footage and what is costs to build a facility and design then other communities expectations will be there to.

Architects are architects and people give them figures what to build. This is how much money there is and we want you to design a facility based on this figure and sometimes they are not told what the figure is. So they put the little extras in which is great, I think we all want beautiful facilities, but I think when it gets down to schools and the costs of them, there should be maybe a standard there. I will argue this with people that a square box may not be the best one to build and it might not be cost effective because it depends on factors in regards to the price of materials at the time, because the price of lumber fluctuates every year.

If you get six contractors bidding on the project that will make a difference in the cost of the structure also rather than if you get one contractor bidding. So when we are doing schools, we all know around this table in the last couple of weeks that, and poor James is being besieged and we are looking at him and blaming him to a certain point, is that we see a trend happening here. There is going to be a lot of pressure put on this government,

all of us as MLAs and Cabinet Ministers, that there are going to have to be schools built in Nunavut.

We know how much money we have to build schools and it is not there for them. So what I am emphasising here is that when we start doing community consultations on schools and building them we have to be more cost effective. People in the communities have to realize that yes, you need a new facility but it is not going to have everything that you will probably want in it, that you would wish in it. We all have a wish list as to what we want to do.

I think to be fair to the people of Nunavut and our constituents, we have to show a responsibility to build a facility that is cost effective. If we let the architects get out of control and contractors not being accountable and the timelines are very important on the tendering process, I realize that more than anybody. If you have a long window on the tendering process, then you are going to get more bidders on it and that benefits us all.

So I have to emphasize that we have to be more aware when we are doing designs and not put people's expectations through the roof in regards to what they are going to get in these new facilities. If you ask your constituents and my constituents what they want, they want a facility that is nice, clean, and healthy for our children. I am not really saying that the Cambridge Bay scenario is going to be the standard, and the Cambridge Bay scenario may come in if there are four or five bidders, cheaper than a school in community C, a square box. But if you do have a standard that people in the communities can work with then their expectations would not be too high.

In my experience in Nunavut, the first place that I go when I get off a plane is to the school and look at it. We all say that education is the future of this new territory, but let us build schools that are within what we can afford. The ones that I have seen so far in Nunavut are what we can afford and nothing has been extravagant. The classrooms, the gyms and the history is there what we have built here and I think we should continue that.

I will be sitting on this side of the House for the next three and a half to four years, I will be on a Standing Committee, and I will be reviewing plans a bit more closely. What has happened here in the last three or four weeks, the poor Minister of Education has had to sit here and justify it. We are a new government and I agree that this is a new beginning and we want to do things differently from the old Territorial Government, but we have to live within our means. If we have to live within our means by building facilities that are maybe standard across Nunavut and cost less, and do not have what we want, I think the bottom line here is delivering a facility that our kids can go to and it is warm and it is pleasant and it is bright and it is not going to cost 30 to 40% more than what we are used to.

So those are my comments on standard designs and criteria. Incidentally, I think in Nunavut we have done an excellent job in Nunavut in regards to Access houses. They are a standard design, with standard features, they come in at a fairly good price, and I think

they have been successful. The HAP houses have been a successful program, they are all standard and we have built many of them in the territory in the last 15 years.

That is about what I am summing up here now, is I will be watching the next designs and I feel sorry for the architect that designed the Cambridge Bay school because he is probably sitting and wondering how much more business he is going to get in this new territory. I think we have really trashed him in the last couple of weeks and maybe unfairly. Taima. Ma'na Itsivauta.

Chairperson (interpretation): Thank you Mr. McLean. Did you have any responses. I did not hear a question but I am sure you would like to respond. It is in regards to the shortage of money for the whole of Nunavut, I believe that was Mr. McLean's point. If you do not have a response. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Just a very short question. Do you award contracts. That is my question. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you. Anyone. Madame Minister.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. Following the NNI policy which was approved on April 1, the Public Works is responsible for putting together the contracts and tenders and so on. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Do the people of Nunavut bid for contracts. Thank you.

Chairperson (interpretation): Thank you Mr. Iqaqrialu. Madame Minister.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. Yes, companies bid for any contracts within Nunavut if they have the ability, they bid for the contracts. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. I do not have any other names on the list. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I had just a couple more questions. In your experience, I will just ask here, in Mr. Mrazek's experience and the minister as well in construction of facilities, what is the most economical way to construct or design facilities. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. It would be difficult to answer that question because it may take three days of face to face meetings. There are a million different variations and there is no simple answer to that question. Thank you.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, maybe I can make it a little easier and maybe narrow it down a little bit, it would have been a difficult question to answer. In your experience or in general terms would it be more economical to construct something with the least amount of corners, curves in it or would it be more expensive to construct a facility that had more angles or curves and things like that in it. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. I will get Mr. Mrazek to answer your question. I just want to say is that, as Inuit we do not mind getting just square boxes or just very plain simple things. We accept whether it is just a very plain simple design. The direction that we are getting from the members is that we should just get very plain, simple, square boxes to the communities and make beautiful ones for the south and other places, because it is too expensive to make beautiful stuff, they are just Inuit so just give them simple, basic, square designs.

That is the direction or the understanding that I am getting from the members. That we should just give them simple things because we are trying to use as little money as possible. But our communities, it seems that we are just to give very simple, basic designs to the communities. I just wanted to make that comment. For many years Inuit have been getting the very basic, mediocre type of buildings. Maybe we should think about that further when we are debating here.

I understand exactly what Mr. Tootoo's question is and I will get Mr. Mrazek to respond to that question, but as an Inuk I would like the members to keep that in mind. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. I don't believe any member in this House was saying that we should be giving less desirable facilities just because they are Inuit as the minister had indicated. I resent that fact that she made that point. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. We will try to keep that in mind. We will keep in mind what we say when we are answering questions and making our comments. Anything else. Mr. Mrazek did you want to respond to that question.

Mr. Mrazek: Thank you Mr. Chairman. Building any structure requires a number of the design thoughts, community consultations, looking after client needs, making sure that all the stuff that is put on paper in reality will also work. Mr. McLean was quite clear when he made a description of an elementary school design that has been repeated in a few communities throughout Nunavut. That has been quite successful.

The reason for that was that elementary school has a very brief and same actual programming need and therefore that has been developed and is working successfully. Anything over and above that has never been developed in the proper engineering and the proper I would say, system, successfully yet.

I do not believe that this Legislature is the place to debate all the architectural styles, round buildings versus corner buildings or things like that, so I will stay out of any further comments. Thank you Mr. Chairman.

Chairperson (interpretation): We have to think carefully about our questions and comments. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, going back to the department's responsibility to administer all the capital projects for all the departments. This morning or earlier today, it feels like this morning, earlier today the Minister of Finance indicated and the Minister of Education indicated that there were some projects that were time sensitive.

At that time I believe that he had indicated that we would be able to confirm some of that here with the committee of the whole with the Department of Public Works. I was just wondering if the minister or her staff have a listing or an accurate picture of what projects are looking at what deadlines before they do not go ahead this year. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister or your officials.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. I would like to thank the member for asking that question. The approval is set at April 25, if all the steps that we have to take will go ahead. I will speak in English so that the interpreters, as they might not understand some of the words when I speak in Inuktitut.

(interpretation ends) Projects that require urgent approval. Budget approval deadline, I will go by region. Iqaluit for the Justice Department, BCC, maintenance upgrade, 310 thousand. The budget approval deadline April 25.

Sanikiluaq, Public Works, PPD, combined tank farms upgrade, 951 thousand. April 25. These are all April 25 deadlines. Cape Dorset, increased capacity for the tank farms. Hall Beach, re-supply pipeline. Hall Beach, increase capacity in PPD Public Works. Various Baffin, temperature compensation metres. Grise Fiord, water supply improvements. Resolute Bay, fencing of dump site. Cape Dorset, water pipeline replacement.

Pangnirtung, sewage lagoon. Resolute Bay, rehab runway. Clyde River, new air terminal building. Clyde River, community breakwater. Pond Inlet, old sanitation site. Kimmirut, new arena.

Various Nunavut, from Health. Iqaluit, BRH renovations. Various Nunavut, heritage centres. For all of these the budget would have to be approved the 25th of April.

For the Kivalliq Region. Baker Lake, Public Works, PPD, increase capacity, code upgrade would have to be approved April 25. Repulse Bay, Tusarvik School, April 25.

Kitikmeot Region. Cambridge Bay, new high school. April 18. Kugluktuk, Jimmy Hikok School April 25. Pelly Bay, Kugaaruk School, April 25.

For Housing, the 100 houses will require budget approval the first week of May to facilitate the award of the May 12 closing.

(interpretation) I hope that is clear. There are also the budgets for the Housing organizations also that have to order supplies for the repairs for the sealift re-supply. The local Housing Associations also for the first week of May enable the LHO's to purchase vehicles and arrange for shipping. Modernisation & Improvement projects that are identified by local housing organizations and approved by the Nunavut Housing Corporation regional offices, for these the capital budget has to be approved by the first week of May in order to allocate on a regional basis and facilitate approval for M&I projects.

Also most of the capital projects require urgent approval from all the communities and the deadline is April 25 to do proper work on this. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I am not sure I heard April 18, which is tomorrow for the Cambridge Bay school. Is that the only one, does it have to be approved today or is that something that has to happen before tomorrow, by the end of the day tomorrow. That was the only one that I recall hearing that was tomorrow. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. That is what we said. All the other communities will have to be approved before April 25 and the Cambridge Bay high school deadline is April 18. That is the only project that has a deadline for tomorrow. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I just want to confirm that the reports on the radio this morning talking about the Pelly Bay project, they have a little leeway on that, I believe that it was the SAO there was indicating that it was sometime this week that they had to know by. I just wanted to make sure of that date as well. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. I'm sorry I didn't hear what the SAO said on the radio but I do know that SAOs do know what their communities need when their shipping dates are and stuff so I could trust that this information was correct. Thank you Mr. Chairperson.

Chairperson (interpretation): The Minister for Public Works would like to get your question, Mr. Tootoo and clarify it. Would you rephrase your question Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairperson. I would ask, I don't recall because it was quite a long list of dates, what is the deadline date for the Pelly Bay school addition. Thank you Mr. Chairman.

Chairperson: Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. For the Kitikmeot Region I just spoke to all of the Kitikmeot program projects and deadlines which are April twenty-fifth. For Kugaaruk, Pelly Bay school the deadline is also on April twenty-fifth. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. I am a bit disappointed with what we are dealing with now. On capital projects and capital estimates all of the programs for the capital projects. Which communities are going to be too late to get their materials shipped in. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Iqaqrialu. Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. I will say them in Inuktitut. I thought it would be better to state them in English. But, the Baffin Region: Iqaluit's Baffin Correctional Centre renovation, the deadline is April 21. Sanikiluaq's renovation for the fuel tanks and fuel line, the deadline is April twenty-fifth. Cape Dorset's fuel tank enlargement, the deadline is April twenty-fifth.

Hall Beach's pipeline the deadline is April twenty-fifth. Hall Beach, again to increase the fuel tanks, deadline April twenty-fifth. Total Baffin for the compensating metres, April twenty-fifth. Grise Fiord's water pipeline the deadline is before April twenty-fifth.

Resolute Bay's fencing for the dump deadline is April twenty fifth. Cape Dorset's replacement of the water pipeline deadline is April twenty-fifth.

Pangnirtung's deadline for the sewage lagoon renovation is April Twenty- fifth. Resolute Bay's airport deadline is April Twenty-fifth. Clyde River's new airport terminal deadline is April twenty fifth. The same community of Clyde River, a breakwater renovation deadline is April Twenty-fifth. Pond Inlet deadline for cleaning of the old dumpsite is April twenty-fifth. Kimmirut's hockey arena deadline is April Twenty-fifth. Telehealth will have to be approved by April twenty fifth. Baffin regional Hospital's renovation will have to be approved by April twenty - fifth. Also, heritage facilities will have to be approved for Culture, Language, Elders & Youth by April twenty-fifth.

Keewatin: Baker Lake, additions to the tank farms have to be approved by April twenty-fifth. Repulse Bay school renovation has to be approved by April twenty-fifth. Cambridge Bay's new school has to be approved by April 18. Kugluktuk's Jimmy Hikok School renovation deadline is April twenty-fifth. Pelly Bay School will also have to be approved by April twenty-fifth.

These new facilities that will be built, the new 100 public housing units will have to be approved this week so we can get the funding in May and also in the month of May the building materials for renovations will have to be ordered. The deadline is in the first week of May or before the first week of May. The housing associations have to order their vehicles before the first week of May. So these are the programs that Housing Associations have to order and ship and they have to be approved to transport the material by ship. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. I was wondering if the minister was willing to give us a copy of the document she just read. I am looking at the estimates, I am looking at the way we are proceeding with the estimates, and I know we are proceeding with the estimates and these programs are going to be late. So if we are going to be late I want your department to give us the information so we will have it. This only covers part of the projects that we are going to do so I would like to get a copy of that document to find out which projects we are missing. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Iqaqrialu. Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. The ones I just mentioned are on hold but in regards to the Health & Social Services budget we have already approved it and since you have already approved it I mentioned the ones that are on an urgent basis. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. I know that since the beginning of the session we talked about priorities like the school in Clyde River and Pond Inlet. I did not hear any mention of those two in what the minister just read in her list. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Iqaqrialu. Mr. Minister for Education would you like to respond.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. The reason why they are not included in the region list for Clyde River is that the design of the school calls for consultations in Clyde River. Those are the only two that we will have to work on because it is pretty late in time to try to order the materials. We will not be able to do that on time so that is why the design of the school is not an urgent case at this point in time, because they will be able to draw the design up past April twenty-fifth. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Minister for Education. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Last year there was funding over 400 thousand dollars allotted for the design of the school. Why didn't it go through. I thought it was to be dealt with in January. Perhaps I will deal with it tomorrow. Thank you Mr. Chairman.

Chairperson (interpretation): The Minister of Education has raised his arm first so I will let him go.

Hon. James Arvaluk (interpretation): Thank you Mr. Chairman. This 400 thousand is not sufficient. The reason why we planned on this is to find out more. They put piles on the school on an emergency basis because their building was sinking and I am sure that the minister responsible can inform you in detail. However, this problem had been rectified so the school will not be sinking into the ground as fast anymore. But you have to plan carefully because what the community would like to see is to take out part of the school that sinks to the ground and replace the whole part of that building. We will try to plan that ahead of time before we get the materials shipped up north. We will try to estimate the budget for construction. That is why we had requested the funding from Public Works. Thank you Mr. Chairman.

Chairperson (interpretation): Minister responsible for Public Works.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. Since our department is a service department for the other departments, each department reports to us that, oh this is ready to be constructed, and that is when we start working on it. The budget has to be approved in the capital estimates. The awarding of the contracts and the ordering of the material is an emergency matter now. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. I think I can go back to my Chair as the Chairperson and we have tomorrow to deal with this department. I know that this school in Clyde River has to be dealt with. Thank you.

Chairperson (interpretation): That was more of a comment not a question.

Mr. Nutarak (interpretation): Thank you Mr. Chairman. As the Minister of Public Works indicated that there is some emergency basis that we have to deal with capital projects and if another incident did occur within our community after we approved the departmental budgets, would she consider other emergency details. Thank you Mr. Chairman.

Chairperson (Mr. Iqaqrialu) (interpretation): Thank you. Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. The Department of Public Works services all departments and if there was an emergency that arose in the community the individual departments are responsible for that. We at Public Works can only go ahead with projects that have been approved by the Assembly. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. In light of the minister's comments, in the list the Cambridge Bays school's deadline is tomorrow, and the department needs an answer by the end of the day tomorrow with regards to that project or is it by the end of the day today. I would like some clarification. Thank you Mr. Chairman.

Chairperson (interpretation): Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. The contract expert, Mr. Mrazek will respond. Thank you Mr. Chairman.

Chairperson (interpretation): Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. Yes, basically the deadline is tomorrow at 5 o'clock, because the following day we have to let the contract go and we will be ending up with no major components in time for the sealift. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: That sets our priority for tomorrow as to what we have to look at. I would just like to ask the Mr. Mrazek. Over 1 million dollars was approved for the project last year. What is on the ground in Cambridge Bay for that school. What work has already been done where the school is going to be situated. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. I believe a number of the foundation pads and general site condition and possibly there is some piling to this date. I don't have the file with me to date. However, some of the work has been done already. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. If the department can answer this, I don't know if any other minister will be able to answer this. When we were there for our regular caucus they were freezing things for keeping the ground frozen. I was wondering if the footprint of the building is all ready, has that been established on site. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Madame Minister or Mr. Mrazek.

Mr. Mrazek: Thank you Mr. Chairman. Yes there is thermal Styrofoam already on the sides because they are part of the foundation. Obviously the foundation layout is corresponding with the school building layout. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairperson. I guess without the fear of delaying the project for another year is it possible to change the design of the building as the foundation for it is already in place. I would like that confirmed. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Tootoo. Mr. Mrazek.

Mr. Mrazek: Yes, that is correct. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Mrazek. Mr. Tootoo. Thank you Mr. Tootoo. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you Mr. Chairman. I want to ask the minister, we have a deadline for tomorrow at 5 o'clock, the deadline for this school and there are other capital projects that we have not approved or even dealt with, and there are vehicles too. I am not so worried about the vehicle parts but those other capital projects are they going to be delayed as well. Thank you Mr. Chairman.

Chairperson (interpretation): Madame Minister.

Hon. Manitok Thompson (interpretation): Thank you Mr. Chairman. The projects that have a deadline of April 25, if they are not approved by those dates then they will not be approved. All the capital projects that were going to communities that would have been constructed in the communities, all the capital projects in all communities might be in jeopardy if they are not approved by April 25. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you Mr. Chairman. If all the capital projects are delayed or deferred then next year we are going to have a lot of money lost. Is it true that they are all going to be delayed to next year. Is that the case. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Irqittuq. Madame Minister.

Hon. Manitoq Thompson (interpretation): Thank you Mr. Chairman. We are not trying to put fear into the members. All we are trying to say is that if these capital projects are not moved by the dates that we indicated, for instance the arena in Kimmirut then we have to make plans to order and ship all the material to these communities that will be getting capital projects. We are not fear mongering.

We just want to indicate that we have to approve these capital projects so they can be budgeted for and to be on time for sealift to go to certain communities. We all know that the sealift goes to certain communities on certain dates. I am not trying to create fear with the members. All we are saying is that these capital projects have to be approved by a certain date so that we can start ordering the material through the communities before the spring construction season. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Madame Minister. Mr. Irqittuq.

Mr. Irqittuq (interpretation): Thank you Mr. Chairman. This is just a comment I am going to make. I think the full caucus members will have to meet tomorrow to decide and make a quick decision. We regular members do take this seriously as well. I think we will have to meet as full caucus tomorrow so all these projects can go ahead. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Mr. Irqittuq. I know there are members making some comments and it is uncomfortable for all of us, even me as a Chairperson. However, if there are any further comments from the floor I do not think I have any names right now. So, if we can go into detail.

Baffin Region, we are under the Baffin. We are under page 6-5. Government of Nunavut's Public Works, branch summary. Under Petroleum Products Division, detail of capital, building and works for the Baffin Region. Total for Baffin Region, 3 million 211 thousand dollars.

Some Members: Agreed.

Chairperson (interpretation): Kivalliq Region. Total Kivalliq region, 2 million 85 thousand. Mr. McLean.

Mr. McLean: Ma'na Itsivauta. I just have question on the Baker Lake increase capacity. The tender closed last July for 2 million 450 thousand dollars. The total project cost is 3.8, can you explain the additional costs on this. Why is there such a difference. Ma'na.

Chairperson (interpretation): Who is going to respond to his question. Minister.

Hon. Maniok Thompson (interpretation): Thank you, Mr. Chairman. I am sorry I do not have that information available right now. Thank you Mr. Chairman.

Chairperson (interpretation): Thank you Minister. Mr. McLean.

Mr. McLean: Ma'na Itsivauta. I hope your throat gets better for tomorrow Enoki because we got a long haul ahead of us. Can the minister commit to giving me that later when she has it available. Thank you. That's all I have to say.

Chairperson (interpretation): Thank you. Ms. Thompson.

Hon. Maniok Thompson (interpretation): Thank you Mr. Chairman. Yes, as soon as we have it tomorrow we will give to you, to the member for Qamanittuaq. Thank you Mr. Chairman.

Chairperson (interpretation): We are on page 6-5. Keewatin. Total Keewatin Region 285 thousand. Mr. Iqaqrialu.

Mr. Iqaqrialu (interpretation): Thank you Mr. Chairman. Mr. Chairman, it is going on to 6 o'clock. I would like to report progress.

Chairperson (interpretation): I am sorry I put down the number for the total Keewatin Region. It is 2 million 85 thousand. I said 285 thousand. Somebody wants to report progress and the motion is in order. All those in favour. Maybe I am not coming across. Those who want to keep going. Okay then we will keep going.

Maybe we have been sitting for too long. We will take a 15 minute break.

>>Committee recessed for fifteen minutes

Chairperson (interpretation): Thank you for coming back. We were on the Petroleum Products Division, Keewatin Region. Total Keewatin region, 2 million 85 thousand. Agreed.

Some Members: Agreed.

Chairperson (interpretation): Kitikmeot region. Total Kitikmeot region, 2 million 404 thousand.

Some Members: Agreed.

Chairperson (interpretation): Total buildings and works, 7 million 700 thousand.

Some Members: Agreed.

Chairperson (interpretation): Total capital expenditures, 7 million 700 thousand.

Some Members: Agreed.

Chairperson (interpretation): Turning onto the other page, 6 - 6. Distribution of budget. Would you like to go into detail or clause by clause. Mr. Tootoo.

Mr. Tootoo: Thank you Mr. Chairman. Mr. Chairman, I believe we have concluded the capital and looking at the time I would move that we report progress at this time. Thank you Mr. Chairman.

Chairperson (interpretation): The member would like to report progress. Agreed. All in favour. Opposed. The motion is carried. If the Speaker could return please. I would like to thank the Minister of Public Works and also Mr. Mrazek and Mr. Galbraith. I apologize if I did not say your name right. Thank you very much for being at the witness table. We will see you again tomorrow.

Speaker: Returning to the orders of the day. Item 20. Report of the Committee of the whole. Mr. Chairman.

Item 20: Report of the Committee of the Whole

Mr. Iqaqrialu (interpretation): Thank you, Mr. Speaker. Mr. Speaker, your committee has been considering Bill 13 and tabled document 41 - 1(3) and 51 - 1(3), 60 - 1(3), 61 - 1(3), 77 - 1(3) and would like to report progress, and Mr. Speaker, I move that the report of the committee of the whole be concurred with. Thank you Mr. Speaker.

Speaker: Is there a seconder for the motion. Mr. Irqittuq. The motion is in order. All those in favour. Opposed. The motion is carried. Item 21. Third Reading of Bills. Third Reading of Bills. Item 22. Orders of the Day. Mr. Clerk.

Item 22: Orders of the Day

Clerk (Mr. Quirke): Thank you, Mr. Speaker. Meeting of regular caucus at 7 o'clock this evening. Meeting of full caucus at 9 o'clock tomorrow morning.

Orders of the Day for Tuesday April 18.

1. Prayer
2. Ministers' Statements
3. Members' Statements

4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills
16. Motions
17. First Reading of Bills
18. Second Reading of Bills
19. Consideration in Committee of the Whole of Bills and Other Matters
 - Bill 13
 - Tabled Document 41 - 1(3)
 - Tabled Document 51 - 1(3)
 - Tabled Document 60 - 1(3)
 - Tabled Document 61 - 1(3)
 - Tabled Document 77 - 1(3)
 - Tabled Document 84 - 1(3)
 - Tabled Document 85 - 1(3)
20. Report of the Committee of the Whole
21. Third Reading of Bills
22. Orders of the Day.

Thank you.

Speaker: Thank you Mr. Clerk. According to the authority vested in me by motion 3 - 1(3) this House stands adjourned until Tuesday April 18, at 10.30 a.m.

Sergeant-At-Arms

>>*House adjourned at 6.15 p.m.*

