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**Thursday, April 06, 2000**

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**Iqaluit**

Speaker: The Hon. Kevin O'Brien, M.L.A.

# Legislative Assembly of Nunavut

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**Levi Barnabas**  
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**Iqaluit, Nunavut**  
**Thursday April 6, 2000**

**Members Present**

Mr. Ovide Alakannuark, Mr. Olayuk Akesuk, Honourable James Arvaluk, Mr. Levi Barnabas, Mr. Donald Havioyak, Mr. David Iqaqrialu, Mr. Enoki Irqittuq, Mr. Peter Kattuk, Mr. Glenn McLean, Honourable Kelvin Ng, Mr. Jobie Nutarak, Honourable Paul Okalik, Honourable Kevin O'Brien, Honourable Ed Picco, Mr. Uriash Puqiqnak, Honourable Manitok Thompson, Mr. Hunter Tootoo.

**Item 1: Opening Prayer**

**Speaker** (Mr. O'Brien): I would like to ask Mr. Iqaqrialu to say the opening prayer.

>>*Prayer*

**Speaker**: Thank you. Orders of the Day. Item 2. Ministers' Statements.

**Item 2: Ministers' Statements**

**Speaker**: Good afternoon, before we proceed with the orders of the day I would like to take this opportunity and recognise and thank the pages for helping us for the last few days. From Iqaluit: Levi Ejesiak, Christos Liptak, Andrew Morrison, Tevi McKay. From Cape Dorset: Saimayuk Akesuk, whose father happens to be the member for South Baffin. From Gjoa Haven Valerie Puqiqnak and her father is the member from Nattilik. Again thanks to the pages for all the help this week.

>>*Applause*

**Speaker**: Moving on. Item 2. Ministers' Statements. Mr. Kilabuk.

**Minister's Statement 105 – 1(3): Community Fashion Show**

**Hon. Peter Kilabuk** (interpretation): Mr. Speaker, I want to extend my appreciation and congratulations to Mrs. Elisapee Davidee of Iqaluit, for her role in organising the community fashion show that was held last evening here in Iqaluit. Mr. Speaker, the theme of last night's fashion show was the past, present and the future. For those of you in attendance, you saw a spectacular collection of Inuit designed clothing from our past through to when we first had contact with Europeans through to today where we are designing and producing fashions for the international market.

Mr. Speaker, members will recall that almost a year ago I spoke to this House about attending the Montreal fur show, in which for the first time a collection of Nunavut fashions was included. Those fashions have been designed by Inuit but they have been manufactured in Montreal. The obvious next step was to develop a collection that would

be designed and manufactured in Nunavut by Nunavummiut. Last evening the Toonik Tyme audience had an opportunity to see the premiere of the first fur collection designed and manufactured in Nunavut. This was the result of four workshops that were held here in Iqaluit that was a collaborative effort through the Department of Sustainable Development and the Nunavut Arts and Crafts Association.

Mr. Speaker, as part of the Nunavut Sealing Strategy implemented by this government the workshops were held to build our fur design and production capacity in Nunavut and is aimed at the world markets. These workshops were also an important link between our work with harvesters in stabilising the supply of quality furs and our efforts of improving access to world markets.

Mr. Speaker, the Nunavut fur collection is a tremendous example of building on the self-reliance and strengths of Nunavummiut. On May 5, I will be participating in the Montreal fur show where I will see the Nunavut fur collection unveiled on the world stage for the first time. It is an event that brings the pride of Nunavut and Nunavummiut to the world and I feel privileged to be able to attend once again.

Mr. Speaker, let me extend my congratulations to everyone who contributed to the success of last night's fashion show. Also, to the Nunavummiut and the Nunavut businesses that lent their remarkable fashions to this show, and to our homegrown models, and to the many volunteers who helped make this event a tremendous success.

>> *Applause*

**Speaker:** Item 2. Ministers' Statements. Item 3. Members' Statements. Mr. Barnabas.

### **Item 3: Members' Statements**

#### **Member's Statement 284 – 1(3): Nanisivik Mine MOU**

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I rise today to talk about the two communities that are located by the mine. In 1973, the Hamlets and the previous Minister of Indian Affairs and Indian Development signed a memorandum of understanding which outlined that the mine had to have 63 percent Inuit employed at the mine. On top of that also in the agreement it said there would be training made available for Inuit. Because of that agreement Mr. Speaker, I will be asking questions of the Minister of Sustainable Development in regards to the memorandum of understanding that was signed between the parties.

**Speaker:** Thank you Mr. Barnabas. Members' Statements. Mr. Iqaqrialu.

#### **Member's Statement 285 – 1(3): Birthdays and Cost of Airfare**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, first I would like to announce that today is my son's birthday and I would like to wish him a very happy



birthday. I love him, and I am very happy about his birthday. Also, to my colleague, the Minister of Health and Social Services, I believe that it his birthday today too and I am very proud of the minister.

Mr. Speaker, I rise today to make a statement that First Air flies up to my community and also goes on to Pond Inlet. They have been very helpful to the people and the Inuit, but I also know they have a monopoly going to my community. It is now 1 thousand 263 dollars to fly to my community and I'm sure it is much more expensive if you fly on to Pond Inlet. Mr. Speaker, this is an ongoing concern to my community. There are also people, especially people travelling for medical reasons who go on standby and do not get an opportunity to get on the plane if there is a full load.

I believe the Department of Health would use less money if they paid full fare and of course with the summer season coming we will have full loads going back and forth and there will be a lot of people who do not get on. I believe that we would use less money in the long run if we paid full fare to go there. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Mr. Anawak.

#### **Member's Statement 286 – 1(3): Governor General's Visit to Rankin Inlet**

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. I would like to inform my colleagues that the Governor General went to Rankin Inlet a couple of days ago and she had a meeting with the Hamlet Council. They had a very frank discussion about the concerns they had, and one thing they were very concerned about was education, the teachers, the students and how we can bring these groups together.

Their main concern was the teacher/student ratio and that something has to be done about it. That they have to include more Inuit programs in the schools and also that they need additional teachers for special needs students or specialized teachers who would take care of our special needs students.

Also there is a very high turnover of teachers and especially more so in the smaller communities, where there is a very high turnover of teachers. They spend a few months in the community and then either go back home or move to larger communities. Also, one of their main concerns was the high number of suicides and social problems. There has to be suicide prevention done in all the communities. Those were the major issues that the people of Rankin Inlet identified and we should work harder to work on these problems. We have to deal with social issues.

The Hamlet Councillors believe that healthy living is an integral part of the school. Mr. Speaker, in closing, I know I am running out of time and I seek unanimous consent to conclude my comments.

**Speaker:** The member is seeking unanimous consent to finish his statement. Are there any nays. There are no nays. Mr. Anawak, please proceed.

**Hon. Jack Anawak** (interpretation): I apologize for laughing, when I pointed at that little light it went on. The Hamlet Council was also talking about the youth and their need for more opportunities for employment and more adequate recreational facilities. For example, more arenas, drop in centres and recreational facilities. The Hamlet Council also gave the Governor General a document saying they wanted an outdoor recreational park.

They were also at the Maani Ulujuk School, where she had an open conversation with the youth and children of Rankin Inlet. She visited facilities and private businesses and a dinner held by the Hamlet Council and the Keewatin Inuit Association and other businesses. At this dinner the Hamlet also donated some dollars so there would be a food bank made available for the less fortunate. They also announced the Upingatuk, which is the spring festival where she donated funds to this spring festival. I just wanted to make those comments and she was very well received in Rankin Inlet. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Ms. Thompson.

### **Member's Statement 287 – 1(3): Congratulations to Kenn Harper**

**Hon. Maniok Thompson:** Thank you, Mr. Speaker. Mr. Speaker, please bear with me if I go over my time limit I will be as brief as possible. Mr. Speaker, I rise today to express my admiration and my sincere congratulations to a long time northern resident, educator, businessman and author, Mr. Kenn Harper.

In particular Mr. Speaker, I wish to commend Mr. Harper on the renewed success of his book "Give Me My Father's Body: The Life of Minik, the New York Eskimo. A Book Mr. Harper researched, wrote and self-published about 15 years ago. It was a book that I used with great impact when I taught Northern Studies at Maani Ulujuk High School in Rankin Inlet.

In an article published yesterday in the National Post and written by Colin Nickerson, I learned that Mr. Harper's fine book has now been published by Steerforth Press after considerable interest by a number of well established publishers. As well Mr. Harper's book has been chosen as a Book of the Month Club Selection for April and has been optioned by actor Kevin Spacey to possibly be made into a movie.

The story of Minik is a tragic tale and one that deserves to be told loudly and often around the world for everybody to hear. As many of you know, in 1897 Minik, as a 7 year old boy, was delivered to New York City along with his father Qisuk and four other Inuit. There they were put on display throughout the city and at the New York American Museum of Natural History.

Within a short time Mr. Speaker, most of the Inuit had passed away from exposure to disease for which they had no natural immunity. This tragedy left the young Minik all alone in the largest city in North America. I would like to receive unanimous consent to conclude my statements Mr. Speaker.

**Speaker:** The member is seeking unanimous consent to conclude her statements. Any nays. Proceed Ms. Thompson.

**Hon. Manitok Thompson** (interpretation): I cannot imagine how alone he must have felt. To make matters worse the museum staged a mock burial of Minik's father when in reality they had autopsied the body, bleached and varnished the bones and put them on display. Mr. Speaker, Minik was raised by the family of one of the museum superintendents and learned English and other southern values and eventually lost all of his memory of his language, culture and customs.

To add insult to this terrible tragedy, during a visit to the museum, Minik discovered the bones of his father on display in that infamous exhibit. In Minik's own words he said: " I threw myself at the bottom of the glass case and prayed and wept. I went straight to the director and implored him to let me bury my father. He would not. I swore I would never rest until I had given my father burial."

Mr. Speaker, Minik passed away in 1918 after a life of confusion and lost culture. Happily, in 1993 and primarily from the interest generated from Mr. Harper's book, the museum relented and finally sent the remains of the Inuit, including Qisuk, Minik's father, to Greenland for a proper burial. Minik remains buried near the Connecticut River in Pittsburgh, New Hampshire.

Mr. Speaker, I hope that the renewed interest in Mr. Harper's work and the possible making of a movie will allow more people to be made aware of this sad story. This is a story that needs to be told again and again so that people everywhere may understand the value and importance of all cultures and the dignity and respect with which they must be always be held. Thank you Mr. Speaker.

>>Applause

**Speaker:** Thank you Ms. Thompson. Members' Statements. Mr. McLean.

### **Member's Statement 288 – 1(3): Special Constable Ooyoumut Honoured**

**Mr. McLean.** Thank you, Mr. Speaker. The RCMP has been policing the north for more than a century and many paid the supreme price in bringing the nation's laws to the north. Equally gratifying is seeing the RCMP honour its special constables. In the early to mid 1900's, contributions of special members to that of regular members were immense. The special members taught land and survival skills, familiarised them with direction and literally provided them with the clothing on their backs to survive the harshest climate on

the earth. Without the help of these constables the RCMP's presence in the north may have been short-lived.

It is an honour reserved for those that paid the ultimate price, more than fifty names will be placed on the RCMP's wall of honour in Yellowknife, Thursday April 13, in recognition of the northern members that died in the line of duty. Ooyoumut, a special constable to the Baker Lake detachment, will be among those honoured. Ooyoumut drowned on July 24, 1954 at the RCMP fish camp in Qikiqtauyaq, on the southwest side of Baker Lake.

RCMP Sergeant Bill Johnson of the RCMP Community Policing Section co-ordinated the event which actually began in 1998 for an RCMP 125th anniversary project. "Several members thought it would be a nice tribute to the RCMP who died during our more than 100 years policing in the north", says Johnson. The RCMP have erected a stone wall at its headquarters building in Yellowknife. A plate for each member honoured will be mounted on the wall bearing their name, regimental number, place and date of death.

The early role of the special constable was primarily to provide safe passage for regular members who located to northern Canada. They had to learn land skills and a special constable would lead them on patrols by dog team, canoe and foot, and even taught them to build igloos. Special constables were considered the members' lifeline by providing vital knowledge. Corporal Claire Dent worked with Ooyoumut and found his body. He constructed a hand made casket and wooden cross bearing his name, rank and date of death.

Then he dressed in his red surge and provided him with as dignified a regimental service as he could under those conditions in 1954, says Johnson. Ooyoumut's surviving daughters Sally Webster and Lucy Evo and his granddaughters will be attending the ceremony. This is a great honour for our family having lost our mother a year ago. It comes as a great blessing to us they said. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Mr. Akesuk.

### **Member's Statement 289 – 1(3): Community Freezers**

**Mr. Akesuk** (interpretation): Thank you, Mr. Speaker. I rise today to talk about my concern and I think this a concern for everyone in Nunavut concerning community freezers. Some of the communities do not have community freezers and I would like to see a community freezer in every community, because people can use them to store their food. Sometimes people run out of food in their homes and they could use these freezers.

This is a very useful item to have. It helps other people. During the wintertime it doesn't help too much but during the spring and summer time it is very useful. Food goes bad for people that do not have community freezers. We should be giving more consideration to

that. I have heard this from people that have stated this as a concern for them. We have to help our people in every way we can, because the cost of living and groceries continues to grow. Those are my comments. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Members' Statements. Mr. Picco.

### **Member's Statement 290 – 1(3): Iqaluit Street Names**

**Hon. Ed Picco:** Thank you, Mr. Speaker. First I would like to thank Mr. Iqaqrialu for wishing me a very early happy birthday of course it is not for another nine or ten months. Mr. Speaker, the debate around the official naming and acknowledging the streets of Iqaluit has raised its head again. About three months ago I was contacted by Canadian Geographic Magazine about the issue of Iqaluit's street names. It seems that it has become somewhat of a national curiosity. Mr. Speaker I would like to take the opportunity to add my voice to the number of people that have spoken out on the issue of naming of Iqaluit's streets. We know Mr. Speaker that some of our roads do have official and somewhat unofficial names.

For example, in my riding of Iqaluit East we have unofficially named one street as "the one way road." Mr. Speaker, this may be quaint but as pointed out by the fire chief it could cause some problems with the response time. Mr. Speaker, as part of the Nunavut Capital Commission and following a suggestion made by Mr. Saali Peter, I too would endorse the idea of naming streets in town after different areas of Nunavut. During the capital campaign we campaigned for, as our motto said, "Iqaluit for all of Nunavut". What better way of showing and endorsing that by having Arviat Avenue and Broughton Boulevard and Kugluktuk Drive.

Mr. Speaker, I would also suggest current road names as the Road to Nowhere or, Upper Base Drive to help retain the unique nature of our community. I would also ask that our council endorse and continue the process of naming and renaming of our streets after consultation with our elders and our residents. Thank you, Mr. Speaker.

>>Applause

**Speaker:** Thank you Mr. Picco. Members' Statements. Mr. Tootoo.

### **Member's Statement 291 – 1(3): Heritage Centre in Cambridge Bay**

**Mr. Tootoo:** Thank you, Mr. Speaker. I ask the indulgence of the members. Mr. Speaker, in response to the statement the honourable member for Cambridge Bay made previously. The honourable member's statement specifically made reference to a capital project and myself in Iqaluit. Mr. Speaker I would like to say again for the record that the idea of a heritage centre in a school is a great idea. I would support them in Cambridge Bay and every other community in Nunavut.

I know the elders in my community and in every other community in Nunavut would welcome the addition of a heritage centre in their local school so they too could meet and work with students. So the community could celebrate their culture. I know the local business associations, the local Inuit associations, and the hamlets would support the larger gyms in their schools so more regional sports competitions and conferences could take place in their communities also.

Mr. Speaker, there is no question that if every community in Nunavut would put forth such a project all the people would agree this is a great idea. It is great that the honourable member from Cambridge Bay has such community support for these projects as outlined by the letters he read yesterday.

However there are other concerns and maintenance problems which result in school closures in my community and others and they are not on the list of capital projects this year. We all agree that there is only so much money to go around and I support the motions made yesterday by the Standing Committee on Culture, Education and Health. That priority has to go first to meeting the basic capital needs. Mr. Speaker, I would like to seek unanimous consent to conclude my statement.

**Speaker:** The member is seeking unanimous consent to conclude his statement. Are there any nays. There are no nays. Proceed Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Speaker and colleagues. The honourable member noted that the Heritage Centre will cost 525 thousand and the larger gym would cost 395 thousand. Perhaps the people of Cambridge Bay would also agree that this money could first help meet these priority needs in other communities if they knew about some of the problems facing schools in other communities in Nunavut.

But when the department brings forward a 20 year capital plan showing every school in Nunavut, showing when every school in Nunavut can look forward to a Heritage Centre and a larger gym I will wholeheartedly support such an initiative in Cambridge Bay.

Until then I hope Mr. Speaker, I hope the community of Cambridge Bay will be able to carry out some of the heritage programs with elders and youth that the honourable member spoke of yesterday in their already existing elder's centre and their beautiful visitor's centre. I wish the community of Cambridge Bay well and am glad to hear that they have begun raising funds towards these additional facilities they desire.

I believe that all members are in support of replacing the high school in Cambridge Bay, which has an overall budget over 14 million. When the temporary facility renovations are added in, the overall budget is over 16 million.

Mr. Speaker, the honourable member has stated previously that the insurance on this school may only result in 10 million. The Government of Nunavut will have to pay

whatever the additional costs will be and that will be a measure of our support for this school.

Mr. Speaker, I want to state emphatically that members must be able to raise concerns about priorities and fairness, without impugning their motives or their overall support for meeting the basic needs of a community school such as that proposed in Cambridge Bay. It is part of our responsibility as members of this House to raise such concerns and I do it out of great respect for the honourable member and the residents of Cambridge Bay, and out of great respect for the overall needs of all Nunavummiut. Thank you Mr. Speaker.

>> *Applause*

**Speaker:** Members' Statements. Returning to the Orders of the day. Item 4. Returns to Oral Questions. Ms. Thompson.

#### **Item 4: Returns to Oral Questions**

##### **Return to OQ 157 – 1(3): Fuel Subsidy Calculations**

**Hon. Maniok Thompson:** Mr. Speaker I rise today to provide a response to an oral question posed to me by Mr. Tootoo on February 17, 2000. The member wanted to know the subsidies are determined for the different fuel products. Mr. Speaker subsidies for different products are determined as follows:

PPDs mandate is to recover all operating expenses from retail sales such as:

- Actual product costs;
- Actual transportation costs;
- Commissions for local fuel sales, dispensing and delivery services;
- Operating and maintenance expenses;
- Product evaporation/shrinkage; and
- Taxes (where applicable)

Thank you Mr. Speaker.

**Speaker:** Thank you Ms. Thompson. Returns to Oral Questions. Mr. Arvaluk.

##### **Return to OQ 318 – 1(3): Grise Fiord School Project**

**Hon. James Arvaluk:** Thank you Mr. Speaker. I have a return to an oral question asked by Mr. Barnabas on Wednesday March 29, 2000.

When reviewing the historical GNWT capital planning list it was noted that Grise Fiord received 150 thousand for the design phase of a proposed school addition. The design work was done in the fiscal year 98-99 with the construction planned for the year 99-2000. Prior to the creation of Nunavut, the GNWT deferred the project and it was taken off the 99-2000 capital program the Nunavut government inherited.

The Government of Nunavut cabinet established a very strict capital assessment criteria to maximize a limited capital budget and our emergency/safety criteria required us to address the problems faced by the schools in Baker Lake and Clyde River first.

I have asked that the Grise Fiord project be reactivated and have place 200 thousand dollars in the estimates to cover the costs associated with updating the design of the school. I believe the Grise Fiord project will benefit the children of the community and relieve the pressure on the existing facility due to overcrowding.

I was pleased to learn that the Government of Nunavut will be establishing a 5-year capital planning process and this will coincide with our 20-year capital study which will enable my Department to better address the capital needs of all Nunavut educational facilities. Qujannamiik Uqaqti.

**Speaker:** Returns to Oral Questions. Item 5. Recognition of Visitors in the Gallery. Mr. Puqiqnak.

#### **Item 5: Recognition of Visitors in the Gallery**

**Mr. Puqiqnak** (interpretation): Thank you Mr. Speaker. One of the people I was going to recognise has left the gallery. First I would like to recognise a person who is a very close friend of mine from Gjoa Haven, Charlie Cayhill. Charlie in 1991 moved to Gjoa Haven and to date he still keeps going back to Gjoa Haven.

People of Gjoa Haven are very proud of him for all the good work he can do. He has been our economic development officer, and we see all the things that he initiated in Gjoa Haven. I would like Charlie to enjoy his visit here. Thank you.

>>Applause

**Speaker:** Recognition of Visitors in the Gallery. Mr. Anawak.

**Hon. Jack Anawak:** Thank you, Mr. Speaker. First of all, I would like to recognise and thank Mr. Don Revail and his wife Marge. Mr. Revail is the Chief Legislative Drafter for the Province of Ontario and he worked with the Nunavut Department of Justice and the Office of the Interim Commissioner to assist in establishing our legislative drafting capability prior to April 1 last year.

>>Applause

I also would like to recognize a person from Rankin Inlet, Nunavut Government Assistant Fire Marshal Tim Hinds and his wife Michelle Ashby.

>>Applause



**Speaker:** Recognition of Visitors in the Gallery. Mr. Akesuk.

**Mr. Akesuk** (interpretation): Thank you Mr. Speaker. I would like to recognise someone, although you had recognised him in the beginning. I would like to recognise my daughter Saimayuk Akesuk. She is one of the pages here and I would like to thank the Assembly for hiring her as a page and also Jeannie Manning who is also from Cape Dorset but she now resides in Iqaluit.

**Speaker:** Recognition of Visitors in the Gallery. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Speaker I would like to recognise a person who is named after my grandmother, Okpik Tigularak. Thank you Mr. Speaker.

>> *Applause*

**Speaker:** Recognition of Visitors in the Gallery. Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Speaker. I would like to recognise three people from Greenland, who are here visiting. Aleqa Hammond from the Inuit Circumpolar Conference, and Fali Kleist from the Knud Rasmussen Folk High School and Ove Berthelsen who is from Suliasrrtut Folk High School.

Also our staff Sue Ball whose working for the school in Arviat. They are here to visit Iqaluit for scholarship programs in Kallaliit through the Inuit Circumpolar Conference. They are here working with the students and also meeting with our staff to work on a scholarship.

They are here to talk about the sponsorship that is readily available now. So I would like to welcome the delegation to the Nunavut Legislative Assembly. We are very happy that you are able to visit Iqaluit because we have the same culture and the same language. I would like to my colleagues to thank them and on behalf of the Nunavut residents and my colleagues to welcome them to Iqaluit on the scholarship program.

>> *Applause*

**Speaker:** Welcome to Nunavut and to the Assembly. Recognition of Visitors in the Gallery. Mr. Alakannuark.

**Mr. Alakannuark** (interpretation): Thank you Mr. Speaker. It is very rare for me to recognise a person from my community. I am very happy to recognise my wife who has been able to come here today. Also I would like to thank her for her patience. We do have many children and many grandchildren. Thank you.

>> *Applause*

**Speaker:** Recognition of Visitors in the Gallery. Mr. Premier.

**Hon. Paul Okalik:** Merci Messieur President. I often envy people that recognise relatives. So, it is very seldom I get to see a relative in the Legislature. So I am really pleased to see my cousin Julia Saimaiyuk here in the gallery today and welcome her to our Legislature. Thank you.

>>Applause

**Speaker:** Recognition of Visitors in the Gallery. Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you Mr. Speaker, I would like to recognise Sue Ball. When she was a school principal she was one of my constituents in Arctic Bay. Thank you.

>>Applause

**Speaker:** Recognition of Visitors in the Gallery. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Speaker. Mr. Speaker, It gives me great pleasure today to recognise someone that I know some members here have known for a long time. Probably longer than I have been around and whom some members met in Rankin. I would like to recognise this time and welcome my father. Please welcome him to the gallery.

>>Applause

And Mr. Speaker I also like to recognise with him a resident of Rankin Inlet as well Jane Aupaluktuk and her children. Thank you Mr. Speaker.

>>Applause

**Speaker:** Recognition of Visitors in the Gallery. Item 6. Oral Questions. Mr. McLean.

### Item 6: Oral Questions

#### Question 401 - 1(3): Nunavut Minimum Wage

**Mr. McLean:** Ma'na Uqaqti. Research confirms that the minimum wage in Nunavut according to the Labor Standards Act says 7 dollars an hour for isolated communities while for employees under the age of 16 the minimum wage is 6.50 an hour. This minimum wage came into affect with the old GNWT.

In two other jurisdictions, the Yukon is at 7.20 an hour, and British Columbia is at 7.15 an hour. My question today is for the Minister of Justice. Can he confirm to this House or will he look at and review the minimum wage for Nunavut. Thank you Mr. Speaker.

**Speaker:** Thank you Mr. McLean. Mr. Anawak.

**Hon. Jack Anawak:** Thank you Mr. Speaker. At this time the Department of Justice is not reviewing the minimum wage. However if there is a desire to discuss or review the minimum wage then we would want to consult with the Justice community, the workers, general public before any decisions are made to make the changes. Thank you.

**Speaker:** Supplementary. Mr. McLean.

**Mr. McLean:** Ma'na Uqaqti. It is good to hear that from the minister. I know that we're into union negotiations. One has been settled, one is not settled. But for those that toil for minimum wage I do not think in the last few years that the minimum wage has been reviewed to reflect the consumer wage index in Nunavut. I am sure our cost of living has gone up in the last ten years since the minimum wage was raised.

So will the minister commit to look at the minimum wage issue. Thank you.

**Speaker:** Mr. Anawak.

**Hon. Jack Anawak:** Thank you Mr. Speaker. If there is a desire by the member or the members of the Legislative Assembly and the general public supports that, we will take a look and I also would like to state that the Department of Education is doing a labor market survey. The results might be good to have too before any changes are made to the minimum wage. So it would depend on getting some information before hand to go forward on this. Thank you.

**Speaker:** Supplementary, Mr. McLean.

**Mr. McLean:** Ma'na Uqaqti. That is reassuring that the minister answered my question. So can the minister give me a time line when they will collect this information and get back to the Members of the House regarding revisiting the minimum wage in Nunavut. Thank you Mr. Speaker.

**Speaker:** Minister.

**Hon. Jack Anawak:** Thank you Mr. Speaker. We will start the process of reviewing that immediately. Thank you.

**Speaker:** Item 6. Oral Questions. Mr. Barnabas.

### **Question 402 - 1(3): Legal Consequences over Time Zone**

**Mr. Barnabas** (interpretation): Thank you Mr. Speaker, I have a question to the Minister of Justice Mr. Anawak. Yesterday the Government Leader or the Premier stated that the Hamlets do not have any authority on the change to the single time zone.

(interpretation ends) Under the laws of Canada and Nunavut what are the specific legal consequences for the Hamlet or Town Council that decided to ignore the provisions of the Interpretation Act that established the single time zone for Nunavut. Thank you Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak:** Thank you Mr. Speaker (interpretation) While we already know that having a single time zone for the whole of Nunavut is very good for everybody our Premier has said yesterday that we should do a review and see whether we are going to keep to the single time zone. There is not much we can do to the communities that do not want to follow the single time zone but I am sure it is going to create a problem. There are only three communities that do not want to change their hours and I am sure they are going to run into a problem.

It will create a problem for Nunavut Government employees because they will be operating in a different time zone, that would be the problem. But our Premier said that he would do a review. Thank you.

**Speaker:** Supplementary Mr. Barnabas.

**Mr. Barnabas:** Thank you Mr. Speaker. Mr. Speaker, if the Hamlet or Town Council in Nunavut passes a resolution to continue to operate on their time zone other than the Nunavut time zone, what specific actions will the Government of Nunavut take against that Hamlet or Town. Thank you Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak:** Thank you Mr. Speaker. Obviously we are not going to take specific action against the Hamlets however it would be wise for the Hamlet or community to get onto the same time as the rest of the communities in Nunavut. Because again if we get any employees in communities who are working for the Government of Nunavut obviously they are going to be working at the same time as the Nunavut population. Such as the time in the headquarters here in Iqaluit.

So that might be the problem. If they are in a different time zone than Nunavut then that might create some problems for that community. Not the rest of Nunavut. Thank you.

**Speaker:** Supplementary, Mr. Barnabas.

**Mr. Barnabas:** Thank you, Mr. Speaker. My supplementary is, if the Government is going to take formal action against such a Town or Hamlet. Would it be fair to say that Hamlets and Town Councils can feel free to operate under whatever time zone the majority of the local population prefers without fear of reprisal from the Government of Nunavut. Thank you Mr. Speaker.

**Speaker:** Thank you Mr. Barnabas. Mr. Anawak.

**Hon. Jack Anawak:** Thank you Mr. Speaker. Obviously the people of Nunavut prefer the one time zone because at this point only three of the communities are under different time than the rest of Nunavut. I would suggest that those three communities go along with the rest of the population that want the same time zone.

**Speaker:** Thank you Mr. Anawak. Final supplementary. Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you Mr. Speaker Thank you for that clarification. So we find that there are only three communities that are operating on the eastern time zone. Are the three communities going to be forced to follow with the single time zone.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Like I said, it is going to create a problem for our Government of Nunavut employees because they will be operating in a different time zone. It is going to create a problem for the community but I also know that in the Baffin area it was a problem for the Baffin region.

But today we would get used to it. So we are hoping that all Nunavut communities should go on the single time zone. But like our Premier said yesterday there will be a review done and we'll find out from the people. We will find out in less than six months. We will inform the members and also the people of Nunavut. Thank you.

**Speaker:** Thank you Mr. Anawak. Oral questions. Mr. Iqaqrialu.

### **Question 403 - 1(3): Diving Instructor**

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Speaker. I asked yesterday about sea diving and recreational diving. I will ask the Minister of Sustainable Development or Human Resources, I usually want to ask one particular minister but I have to end up asking questions to two. Is there a commercial diving instructor in Nunavut. Thank you Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Speaker. There are no instructors in Nunavut and the required courses for these commercial divers are outside of Nunavut. Thank you Mr. Speaker.

**Speaker:** Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Speaker. I am not quite sure where they had their training. Could you tell me where they got their diving training.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Speaker. I believe there are sixteen who took recreational diving not commercial diving. If anyone of these sixteen went to that training course they knew that they were not qualified to do commercial diving. That is how it goes. You have to go to the first level and I am sure the students very well knew what they were taking at that time. Thank you Mr. Speaker.

**Speaker:** Thank you Mr. Minister. Supplementary. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Speaker Are there any other communities outside of Qiqiktarjuaq that do commercial diving. Thank you Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you Mr. Speaker. We all know that there is some diving around here in Iqaluit. But for further clarification there are sixteen in Nunavut who took this diving course and every single one of them can go diving for clams but they can not sell them commercially. I want that difference to be known. Thank you Mr. Speaker.

**Speaker:** Thank you Mr. Minister. Oral Questions. Mr. Nutarak.

#### **Question 404 - 1(3): Discrepancy in Return on Fuel Price Subsidies**

**Mr. Nutarak** (interpretation): Thank you Mr. Speaker. There was a return to oral question asked on February 17 asked by Hunter Tootoo and the Minister of Public Works and Housing made the reply. I would like you to look at this carefully, look at the English and Inuktitut because there is a difference at the last part portion of it. In the Inuktitut it says there is a five cent increase per litre and the English it doesn't have that bullet in there. Thank you, Mr. Speaker.

**Speaker:** Ms. Thompson.

**Hon. Manitok Thompson** (interpretation): Thank you, Mr. Speaker. I was not listening, not intentionally of course; you will have to re-phrase your question so that I will hear it. Thank you, Mr. Speaker.

**Speaker:** Mr. Nutarak could you repeat the question please.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. My question will be to the Minister of Public Works and Housing. It is a return to oral question asked by Hunter Tootoo on February 17, 2000 and the Minister of Public Works and Housing made the reply. The Inuktitut and the English are different because, in the English there are six bullets and there are five in Inuktitut and there is a diamond bullet that says there is a five

cent per litre increase. They have to be the same in both languages. Thank you, Mr. Speaker.

**Speaker:** Ms. Thompson.

**Hon. Maniok Thompson** (interpretation): Thank you, Mr. Speaker. We will get this rectified. We had quite a lot of returns on the petroleum products and we will get it fixed and bring it out again. Thank you, Mr. Speaker.

**Speaker:** Thank you Ms Thompson. Oral Questions. Mr. Akesuk.

### **Question 405 - 1(3): Community Freezers**

**Mr. Akesuk** (interpretation): Thank you, Mr. Speaker. My question will be directed to the Minister responsible for Sustainable Development. Some communities do not have community freezers. Are you going to do a review to see if you can get some funding for community freezers. Thank you, Mr. Speaker.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. This is not the first time that this has been raised as an issue. Some years ago the Hamlets were given more authority, they were also given the authority of operating and maintaining the community freezers. Once that occurred it was not a departmental responsibility. I know they were provided for by the governments originally but now they are held by the hamlets. Thank you, Mr. Speaker.

**Speaker:** Oral Questions. Oral Questions. Mr. Iqittuq.

### **Question 406 - 1(3): Hamlet By-Laws**

**Mr. Iqittuq** (interpretation): Thank you, Mr. Speaker. My question will be directed to the Community Government & Transportation Minister, Mr. Anawak. Mr. Speaker, the hamlets are able to make bylaws and according to bylaw 2-9, this bylaw allows hamlets to make their own by-laws by way of resolutions. Mr. Speaker, this bylaw 2-9, is it able to be overridden by the government. Thank you, Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): When the hamlets produce their own bylaws to govern themselves the Minister for Community Government & Transportation has to approve those bylaws, so yes therefore he can override them. Thank you.

**Speaker:** Supplementary. Mr. Iqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. Mr. Speaker this bylaw 2-9, gives authority to the hamlets, it seems to me that this bylaw is strong so that the ministry cannot override it. That seems to be the case Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you. That is because the hamlets fall under the Department of Community Government & Transportation and you cannot be in conflict with one another.

Because of that, bylaws are produced by the hamlets based on the Act and the minister, who is in charge of the portfolio of Community Government & Transportation, has to in effect approve the bylaws to ensure that they are not in conflict with the Nunavut Government Acts. Thank you, Mr. Speaker.

**Speaker:** Thank you Mr. Anawak. Supplementary. Mr. Irqittuq.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker, but this bylaw is already a part of the authority. It is already in effect, it is already a bylaw. For instance we are also delegated powers by the Federal Government and we're also delegated powers from the government here but this is where I get confused because there's already that authority given to us. So, what does this mean. Thank you, Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Thank you. The Federal Government has Acts, laws and then the provincial governments have their own Acts that cannot conflict with the Federal laws and it is the same idea with Nunavut. You can make your own bylaws within your own communities to govern yourselves but they can't be in conflict with the Territorial government's because the territorial governments have that authority to create Acts and that's why they can't be in conflict with one another. The Nunavut Government's laws are always stronger than the community laws. Thank you.

**Speaker:** Final supplementary.

**Mr. Irqittuq** (interpretation): Thank you, Mr. Speaker. On October 19, 1999 the Igloolik mayor received a letter that said this "the hamlet of Igloolik are welcome to set their own time zones in their hamlets" and this came from the Premier. Are they no longer welcome to set their own time zones then.

**Speaker:** Mr. Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. As far as office hours go, the hamlets can do what they wish. If they want to start coming to work at six in the morning that will be at their discretion but the Nunavut Government has set hours and because of that if a community has different time zones this is sure to create a problem.



People from Igloolik will have to work within the Nunavut time zone if they work for the government. As far as the hamlets go they can set their own time zones, but if we want to ensure that we have proper working business hours than it only makes sense to have one time zone.

Prior to the time that we did this central time zone it would be 8 o'clock here in Iqaluit employees would start going to work then but the people in Cambridge Bay wouldn't get to work until 10 o'clock Iqaluit time and so to make it uniform for all our employees we thought it best if we all went to work at the same time and we all got off at the same time. Thank you, Mr. Speaker.

**Speaker:** Thank you Mr. Anawak. Item 6. Oral Questions. Mr. Barnabas.

### **Question 407 - 1(3): Status of Apprenticeship Programs**

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. In reference to my Member's Statement I would like to ask the Minister of Sustainable Development if he could update us on the status of apprenticeship programs that were provided for the two mines I represent. Thank you.

**Speaker:** Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Yes, there was an agreement in 1974. At that time it was between the Federal and Territorial governments and with Nanisivik. During its life span of 25 years there was an agreement that provided for co-operation on apprenticeship training.

This was supported by the Federal Government. They would provide apprenticeship in Nanisivik but the position that was supposed to be in charge of the apprenticeship training programs was never filled. To this day there's still no position that has ever been filled although it was supposed to be long ago. Thank you, Mr. Speaker.

**Speaker:** Thank you Minister. Supplementary. Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. Yes, I understand that stipulation that he is referring to because I met with them and we discussed that. My question is this, I know that they are designing apprenticeship over in Nanisivik and other areas. I'm just wondering if the Government of Nunavut plans to pursue this matter, to provide apprenticeship training at those two mines that I represent up in Polaris and Nanisivik. Thank you, Mr. Speaker.

**Speaker:** Thank you Mr. Barnabas. Minister Kilabuk.

**Hon. Peter Kilabuk** (interpretation): Thank you, Mr. Speaker. Last year when I was recently elected as minister for the department we went and visited the community along with the member for the High Arctic.

At our visit we discussed a number of times later on that there should have been an apprenticeship co-ordinator and that we should pursue the matter. Now, Mr. Speaker at this time we are still talking within the Department of Sustainable Development, with the Education Department and the Federal Government. Further to the question regarding the co-ordinator of the apprenticeship programs, this is a position that we plan to create in conjunction with the Minister of Education and to sort out what the duties would involve. Thank you, Mr. Speaker.

**Speaker:** Thank you Minister. Item 6. Oral Questions. Mr. Iqaqrialu.

### **Question 408 - 1(3): Time Zone Effect on Non-Decentralized Communities**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. In my community there is also a different time zone and we do not expect any decentralized positions. I seem to understand that the new time zone will be enforced in the decentralized communities and will not affect those smaller communities that will not get decentralized jobs. They will not be affected by any time changes so I would like some clarification on this. Thank you, Mr. Speaker.

**Speaker:** Minister Anawak.

**Hon. Jack Anawak** (interpretation): Mr. Speaker we are not trying to make you think that we are against those communities that have their own time zones. We are not trying to create a problem by using the employees in the communities but there is going to be some new jobs being relocated so we are going to have to override that bylaw in some instances.

Because you are going to have some teachers in your communities as well, you are going to have some employees in the communities. You can't keep beating a dead horse and we would like to come to an agreement whereby we all have on Central Time zone. But if the hamlets wish to do something else they have to realize that the employees for the Nunavut Government will have to have separate times for themselves to work by. Thank you, Mr. Speaker.

**Speaker:** Supplementary.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, he responded to me very clearly and I appreciate his attentiveness. However, they keep saying that they are going to do a review to find out the wishes of the people. If that is the case do you plan to ask the communities about whether they are in agreement with the time zone as it is. Thank you, Mr. Speaker.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. There was some opposition but I have not heard of any opposition from the Keewatin or from the Kitikmeot and it is much better now that these hours are set at the same time zone.

Are people happy with the current time zone without continually changing. Is it better to remain on the same time frame that we have been using. For example in Saskatchewan they don't do a day light savings time or change their clocks throughout the year, they stay as one Central Time zone.

Many people were unhappy with going back an hour and we wanted to look at whether we want to do a time change on an annual basis in order to accommodate daily savings time. We need to be on the same clocks, even if we are on a large piece of land there is not that many people. Thank you.

**Speaker:** Thank you Minister. Oral Questions. Mr. McLean.

**Question 409 - 1(3): Firearms Officer**

**Mr. McLean:** Ma'na Uqaqti. Over the last couple of months in my community of Baker Lake I have been getting quite a few complaints about people having difficulty accessing the federal chief firearms officer to get an ok to purchase a weapon at the local Northern Store. Every time they call there seems to be an answering machine and the last phone call I got it was over two weeks for the individual here in Iqaluit to respond back to the community to give the ok for the Northern Store to release a firearm. I know this is probably a Federal Government jurisdiction and we all know what it's like dealing with the Federal Government up here.

I wonder if the minister responsible in our government can answer to me if there is some way we could speed up the process that is now in effect and speak to our federal counterparts about making it a lot more easier to purchase a firearm in Nunavut. Unlike southern Canada, people rely on firearms for their food, clothing and sometimes shelter. Thank you, Mr. Speaker.

**Speaker:** Thank you Mr. McLean. Minister Anawak.

**Hon. Jack Anawak:** Certainly Mr. Speaker we will do what we can. I'm happy to announce the recent secondment to the Federal Government of electoral officer Josh Timotee to be involved as the Firearms Officer in part of Nunavut. Mr. Timotee has just taken over the Nunavut Firearms Office here in Iqaluit very recently. As a matter of fact I think it may have in been the last couple of days so, there is somebody there now.

The Chief Firearms Officer has informed my department that he has two pilot projects. One in Clyde River and one in Cape Dorset where a team of Firearms Officers visited the communities to figure out how to expedite people who want to register or purchase firearms. I am very glad to have Josh Timotee working with the Chief Firearms Officer

of Nunavut to make sure that the problems that have been encountered to date are dealt with. Thank you.

**Speaker:** Thank you Minister. Supplementary. Mr. McLean.

**Mr. McLean:** Ma'na Uqaqti. People will be dancing in the streets in Baker Lake over that. Uqaqti that is good news to hear that we have somebody in place and bilingual so will the minister commit to me that when my constituents are calling Iqaluit to get the information they need there will be a happy bilingual voice over the phone at all times. Thank you, Mr. Speaker.

**Speaker:** Thank you Mr. McLean. I'm sure that the people of Arviat will also be dancing in the street with this news. Mr. Anawak.

**Hon. Jack Anawak:** Thank you. Through this there is a toll free number and I will be happy to provide the honourable member and the members with the contact names and phone numbers of the appropriate federal officials as soon as possible. Thank you.

>>Applause

**Speaker:** Thank you Minister. Mr. Tootoo.

#### **Question 410 - 1(3): Status of Apprenticeship Board**

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I'm not sure who my question is directed to, there was a question directed to the Minister of Sustainable Development earlier on apprenticeships. I know it was previously under the Department of Education so I'll ask my question and the appropriate minister can reply.

Mr. Speaker, I know I attended a ceremony last year here in Iqaluit where it was apprenticeship week and there was a representative, I believe it was from the NWT Apprenticeship Board that made a presentation. I'm just wondering if there is such a board being set up in Nunavut. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Education, Mr. Arvaluk.

**Hon. James Arvaluk:** Thank you, Mr. Speaker. I have my apprenticeship division under the leadership of Noah Paniyuk, Supervisor of Apprenticeships to prepare a policy paper on apprenticeship and trades. I will also be receiving the results of a five year labour needs analysis that Jack was talking about, or Mr. Anawak was talking about.

I think there have been invitations sent out for apprenticeship board but I will have to check on that because I will need updated information on how far Mr. Noah Paniyuk has come with the process because we just hired him early spring or late winter of this year. Thank you.

**Speaker:** Supplementary. Mr. Tootoo.

**Mr. Tootoo:** Thank you, Mr. Speaker. Mr. Speaker, I'm sorry I missed the last part of the minister's statement, he said I believe later this year he said early spring or summer. Was the minister indicating he hopes to have such a board, trades or occupational board or apprenticeship board set up. Thank you, Mr. Speaker.

**Speaker:** Minister.

**Hon. James Arvaluk:** Yes, Mr. Speaker this is the part of the discussion that Mr. Kilabuk and I will be having I believe next week on the trades training and preparation, preparing for mining community mobilisation programs along these lines. So as soon as we are able to give you the answer we will. But because I am not certain I don't want to guess anything, so I'll take that question as notice. Thank you.

**Speaker:** Thank you Minister. Oral Questions. Mr. Barnabas.

#### **Question 411 – 1(3): Homelessness Programs in Nunavut**

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. As we are aware and we have heard from Mr. Picco, he had attended a meeting down in Ottawa in regards to homelessness, perhaps the Minister responsible for Homelessness can give us an update on that meeting. Thank you, Mr. Speaker.

**Speaker:** Minister responsible for Homeless People, Mr. Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, I think when I returned from that meeting with Minister Bradshaw in Ottawa I updated the House. For the record Mr. Speaker, I think it is important to point out that Premier Okalik should be commended as the only jurisdiction, provincial or territorial in this country that actually appointed a minister to be responsible for the issue Mr. Speaker, of homelessness.

Following up on that meeting in Ottawa with Minister Bradshaw who is the other minister who is responsible for the issue of homelessness in the federal jurisdiction, an announcement was made about several million dollars being targeted for the issue of homelessness in Canada.

Mr. Speaker, over the next couple of weeks we are hoping to make an announcement concerning some of the communities in Nunavut who have accessed several hundred thousands of dollars under the auspices of the homeless initiative announced by the Federal Government. At that time Mr. Speaker, we will also announce some exciting proposals that have come forward to address the issue of homelessness not only in the capital with the homeless shelter, but in Nunavut as a whole. Thank you, Mr. Speaker.

**Speaker:** Thank you Minister. Supplementary Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, the minister's reply was two fold. For example, in Iqaluit, and Iqaluit is a larger community in Nunavut, there are many people who are homeless, that have no homes especially those who are less fortunate. In the smaller communities there are not too many people who are homeless because they usually stay with their family members. It means that there is a housing shortage or people are living in overcrowded situations. So which case are you going to address. Thank you, Mr. Speaker.

**Speaker:** Thank you Mr. Barnabas. Minister Picco.

**Hon. Ed Picco:** Thank you, Mr. Speaker. Mr. Speaker, over the past year the issue of homeless has gained national prominence and as we know here in Nunavut since 1993 when the Canada Mortgage and Housing Corporation of the Federal Government withdrew from social housing, we have seen an increase in homelessness.

Mr. Speaker, here in Nunavut as the Minister of Housing has outlined and the Premier has outlined, we know that having 15 people in a three bedroom home is homelessness. The two terms being used are relative homelessness, Mr. Speaker, and absolute homelessness. So we are trying to address, Mr. Speaker, both issues within the Government of Nunavut, one through the auspices of the good offices of the Minister Thompson for Housing, and through initiatives being brought forward by my office as the Minister responsible for the issue of Homelessness. Thank you, Mr. Speaker.

**Speaker:** Thank you Minister. Oral Questions. Mr. Iqaqrialu.

#### **Question 412 - 1(3): Assistance for Elder Funding Applications**

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. I will be directing my question to the Premier since he is taking the responsibility of the Culture, Language, Elders & Youth portfolio. In Nunavut some of the elders tried to apply for funding, they have been trying to write their own application forms, and nobody is there to assist them to write their application forms. I think there are many elders now who have experienced this and have tried to write the application forms.

As a Nunavut Government we keep saying that we would like to incorporate Inuit Qaujimajatuqangit and the elders would be very beneficial to help with this. For that very reason, I was wondering if the minister could commit to get some funding allocated to the elders so that we could give the elders support. I think I have just asked two questions but I am sure you can understand what I am saying. Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. Yes, I have written you a letter and if anybody out there would like to get support in writing out their application forms in order to obtain funding to document the cultural ways, we do have funding budgeted in the Main Estimates for that. Thank you, Mr. Speaker.

**Speaker:** Supplementary Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you, Mr. Speaker. It is evident that the elders have documented the history but the elders do not know how to apply for funding because this is not their way of life. I am sure that we could find funds to help the elders to write their application forms so that they could document the Inuit culture. Thank you, Mr. Speaker.

**Speaker:** Premier.

**Hon. Paul Okalik** (interpretation): Thank you, Mr. Speaker. I know that there is presently a review being done. Our past minister initiated that review and we will inform the members once the review is completed. Thank you, Mr. Speaker.

**Speaker:** Thank you Mr. Premier. Before we continue I would like to recognize Elizabeth Copeland from Whale Cove who is the Chief Coroner for Nunavut.

>>Applause

Oral Questions. Oral Questions. Mr. Nutarak.

### **Question 413 - 1(3): Gun Control Legislation Pilot Projects**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. Possibly, because I misunderstood I would like to ask my question again about gun control legislation. I would like to direct this question to the same minister. He stated that there were two communities where they did a pilot project. Could the minister tell us which community showed better results. Thank you.

**Speaker:** Mr. Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. We looked at these two communities and we did exactly the same thing in both communities. I believe it was with the help of the Hunters' and Trappers' Organizations. They wanted to see how they could better deal with the gun legislation and how the forms would be easier on the people and they might possibly use this system in all the Nunavut communities.

But the study that was done in Cape Dorset and Clyde River were exactly the same and if it looks good then we will set up a uniform system right throughout Nunavut. Thank you.

**Speaker:** Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. Well after two communities have been studied I am sure that you have found a better system for them and then again other communities are having a hard time getting firearms. In Iqaluit there is one person who will have to wait well over a week to get his gun and there was one person who could not

get one at all. When are you going to put this Nunavut wide system in place after the review of these two communities. Thank you, Mr. Speaker.

**Speaker:** Mr. Anawak.

**Hon. Jack Anawak** (interpretation): Thank you, Mr. Speaker. Mr. Speaker, I believe that we will have quite a long budget session to go. But we could talk to the person who had this study done and ask him or her if they would like to have a meeting with the members who will all understand exactly what is happening. Thank you.

**Speaker:** Oral Questions. Mr. Iqittuq.

### **Question 414 - 1(3): Ownership of Public Housing**

**Mr. Iqittuq** (interpretation): Thank you, Mr. Speaker. I have a question for the Minister responsible for Human Resources. We have made commitments saying that we will build 100 houses and I am sure that they will have to go through the tendering process and everything. These houses are going to be built by contractors but are they going to be built and owned by the construction company. Thank you.

**Speaker:** Minister responsible for Public Works, Ms. Thompson.

**Hon. Manitoq Thompson** (interpretation): Thank you, Mr. Speaker, of course the budget will have to be approved first, but we know that we have intentions of building 100 houses. We are going to be following the Nunavummi Nangminiqaqtunik Ikajuuti policy where we will give preferences to Inuit companies.

We will get all the details first before I give you the information but I do understand that there will be contracted out. The construction company would order the house and the construction company would build them, but the smaller parts will be subcontracted. Thank you.

**Speaker:** Item 6. Oral Questions. Mr. McLean.

### **Question 415 - 1(3): Baker Lake Unemployment Rate**

**Mr. McLean:** Ma'na Uqaqti. Uqaqti, I was reading the statistics for unemployment in Nunavut and I was very alarmed at some of the figures. We had Baker Lake with an unemployment rate of about 20% and I know for a fact that is off by about 40%.

I wonder if the Minister responsible could tell me how these stats and fantasy stats are compiled. Thank you, Mr. Speaker.

**Speaker:** Mr. Premier.



**Hon. Paul Okalik:** Thank you, Mr. Speaker. Could the member clarify that, I am sorry I didn't catch all of it. Thank you, Mr. Speaker.

**Speaker:** Mr. McLean.

**Mr. McLean:** Ma'na Uqaqti. There was a book of statistics that each member received about a month ago and I was looking at the unemployment rate for Baker Lake and it was pegged at around 20%, 20.7 percent. I wonder if the minister responsible can advise me as to how these statistics were compiled because I think they are greatly exaggerated. Thank you, Mr. Speaker.

**Speaker:** Premier.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. How they were compiled was in accordance with the collection of statistics that is the accepted norm throughout Canada and in Nunavut they were higher than what is normal practice.

For example, in Baker Lake there were 341 people sampled out of a population of 880. About 38.75 percent of the residents. That is a lot higher than what is normally done in the rest of Canada. Thank you, Mr. Speaker.

**Speaker:** Supplementary Mr. McLean.

**Mr. McLean:** Ma'na Uqaqti. It is alarming to see stats that are inaccurate like that. I wonder if the minister responsible could have a made in Nunavut statistic policy looked at so that it could reflect the real statistics in Nunavut and not the federal statistics. Thank you, Mr. Speaker.

**Speaker:** Thank you Mr. McLean. Mr. Premier.

**Hon. Paul Okalik:** Thank you, Mr. Speaker. I am sure that could be reviewed but in order for our statistics to be accepted or used by other jurisdictions, like we deal with the Federal Government a lot and we have to have some credibility and have the confidence of other areas that will use these statistics. So we will have to make sure that's acceptable. Thank you, Mr. Speaker.

**Speaker:** Thank you Mr. Premier. Question period is over. Returning to the orders of the day. Item 7. Written Questions. Item 8. Returns to Written Questions. Item 9. Replies to Opening Address. Item 10. Replies to Budget Address. Item 11. Petitions. Item 12. Reports of Standing and Special Committees. Item 13. Reports of Committees on the Review of Bills. Item 14. Tabling of Documents. Mr. Nutarak.

### **Item 14: Tabling of Documents**

#### **Tabled Document 70 – 1(3): Letter from Nunavut Employees' Union Member**

**Mr. Nutarak** (interpretation): Thank you, Mr. Speaker. I would like to table letters from members of the Nunavut Employees' Union. Thank you, Mr. Speaker.

**Speaker:** Item 14. Tabling of Documents. Tabling of Documents. Item 15. Notices of Motions. Mr. McLean.

### **Item 15: Notices of Motions**

**Mr. McLean:** Ma'na Uqaqti. I give notice that on Monday April 10, 2000, I will move the following motion. I move, seconded by the Honourable Member for Cambridge Bay that notwithstanding rule 4, that when this House adjourns on Thursday April 6, 2000, it shall be adjourned until Tuesday April 11, 2000. Mr. Speaker, I will be seeking unanimous consent to deal with my motion today. Thank you.

**Speaker:** Item 16. Notices of Motions for First Reading of Bills. Notices of Motions for First Reading of Bills. Item 17. Motions. Item 17. Motions. Mr. McLean.

### **Item 17: Motions**

#### **Motion 20 – 1(3): Extended Adjournment**

**Mr. McLean:** Mr. Speaker, I seek unanimous consent to deal with my motion today.

**Speaker:** Thank you. The member is seeking unanimous consent to deal with this motion today. Are there any nays. You have unanimous consent to proceed with your motions.

**Mr. McLean:** Mr. Speaker, I move seconded by the Honourable Member for Cambridge Bay that notwithstanding rule 4, that when this House adjourns on Thursday April 6, 2000, it shall be adjourned until Tuesday April 11<sup>th</sup>, 2000. Thank you, Mr. Speaker, and I am in a hurry to get out of here. Thank you for that.

**Speaker:** Mr. McLean, thank you. The motion is in order. To the motion. Question has been called. All those in favour. All those opposed. The motion is carried. Item 18. First Reading of Bills. First Reading of Bills. Item 19. Second Reading of Bills. Second Reading of Bills. Item 20. Consideration in Committee of the Whole of Bills and Other Matters. Bill 13, Tabled Documents 41 – 1(3), Tabled Document 51 – 1(3), Tabled Document 60 – 1(3), Tabled Document 61 – 1(3) and Tabled Document 68 – 1(3).

According to the authority vested in me by motion 3 – 1(3), the committee of the whole will stay in session until it reports itself out, with Mr. Iqittuq as Chairperson. We will also take a 20 minute break before commencement of the committee of the whole. Sergeant-At-Arms.

>>*House recessed at 3.24 p.m.*

**Item 20: Consideration in Committee of the Whole of Bills and Other Matters**

>>*Committee resumed at 3.55*

**Chairperson** (Mr. Irqittuq) (interpretation): We were on general comments for the Department of Education. Mr. Barnabas.

**Mr. Barnabas:** Thank you, Mr. Speaker. Clarification question. When the Minister of Finance spoke earlier about 525 thousand being allocated for new heritage centres to be put to replace Killiniq high school in Cambridge Bay. How much of the expenditure is in the education capital estimates for 2000/2001.

**Chairperson** (interpretation): Thank you Mr. Barnabas. Mr. Arvaluk.

**Hon. James Arvaluk:** There is nothing in the education budget identified as that amount. Thank you Mr. Chairman.

**Chairperson:** Mr. Barnabas.

**Mr. Barnabas:** Thank you Mr. Chairman. Could you explain in the expenditures, capital estimates for 2000/2001, under the item heritage centres.

**Chairperson** (interpretation): Minister Arvaluk.

**Hon. James Arvaluk:** I cannot answer that because I don't look after Culture, Language, Elders & Youth. Thank you.

**Chairperson:** Mr. Ng.

**Hon. Kelvin Ng:** Thank you Mr. Chairman. I think Mr. Chairman we are dealing with the Department of Education budget here. At the appropriate time when the Culture, Language, Elders & Youth budget comes up we can deal with that appropriation at that time. Otherwise we will be jumping from department to department and we are already jumping from item to item in education.

**Chairperson** (interpretation): Thank you Mr. Ng. His comments were right on track. Mr. Barnabas.

**Mr. Barnabas:** Thank you Mr. Chairman. The Finance Minister spoke earlier about 395 thousand being allocated a larger gym in the replacement for the Killiniq High School in Cambridge Bay. As I understand it this additional cost would require building a larger than standard size gymnasium. How much of the expenditure is in the education capital estimates for 2000/2001.

**Chairperson** (interpretation): Minister Arvaluk.

**Hon. James Arvaluk:** This is a detailed informational requirement so I will ask the Deputy Minister to answer that.

**Chairperson:** Mr. Moody.

**Mr. Moody:** Nakuurmiik. In the 2001 capital estimates for the Department of Education, there is allowance for the expenditure for an enlarged size gymnasium of 395 thousand dollars and the intent was to recover from the Hamlet of Cambridge Bay approximately 25% of that. So the net expenditure when all is said and done would be just less than 294 thousand dollars. Taima.

**Chairperson** (interpretation): General comments or questions. Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. Yesterday we were unable to respond fully to one of the questions that was posed. Since we could not respond to all the questions yesterday, Mr. Iqittuq, asked a question in regards to Hall Beach, if they used Hall Beach for research or studying if they could use Inuktitut curriculum.

He asked if this was just a testing ground. Mr. Chairman, I asked my staff to research this and the Divisional Board for the Baffin region. We asked for information, they are no longer testing the Inuktitut curriculum. For 10 years the principal tried to hire more Inuit people within the school within the elementary school so that they would have more students in the Inuktitut classes. They now have Inuktitut instructors or teachers in the elementary schools in the Arnaqjuaq Elementary School.

The principal and the classroom assistants are working on this together. Also there is more than one person who would like to take the NTEP programs. Thank you Mr. Chairman.

**Chairperson** (interpretation): Thank you Mr. Arvaluk. There are no more names on my list. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. I would like to go clause by clause. So if we could ask our questions at the appropriate time I would like to do that now. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Iqaqrialu would like to go clause by clause and I am sure that you know that we will be on the Capital Estimates for 2000/2001.

On page 9 – 5. In detail of capital, building and works, equipment acquisition. Contributions and corporate services. Total headquarters, 200 thousand. Do you agree.

I apologize. Perhaps I wasn't clear enough. We are now on the capital estimates, 2000/2001. They do have page numbers at the bottom and we are now on 9 – 5. Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. First I would like to thank Naullaq Arnaquq and I would like to have one of our finance controllers up here while we are dealing with the details.

**Chairperson** (interpretation): Thank you Mr. Arvaluk. Thank you Ms. Arnaquq and the other one.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. Our page starts from 9 – 4. I am just wondering if we are on the same document.

**Chairperson** (interpretation): Mr. Arvaluk, thank you but we will start from 9 – 5 and when we go down the capital estimates we will go to 9 – 4. Thank you for bringing your officials in. Can you introduce the official to your right for the record please. Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): I apologize, to my right is Murray Horn, Director of Corporate Services, to my left.

**Chairperson** (interpretation): Thank you. I started a bit too early are you on the right page now, in the right document. We are on 9 – 5 in detail. Detail of capital, building and works, headquarters region. Total headquarters region, 200 thousand. Questions. Do you agree. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. The total headquarters region. Which headquarters are we talking about. I would like to get clarification on that.

**Chairperson** (interpretation): I think the people at the witness table still haven't found the right page yet. While you are trying to prepare yourself, Mr. Arvaluk would you like to take a break.

**Hon. James Arvaluk** (interpretation): I will ask Murray Horn to respond.

**Chairperson:** Mr. Horn.

**Mr. Horn:** Thank you Mr. Chairman. The 200 thousand dollars in the headquarters budget is for contingency for capital work. Often in a project we require a special trip or something to a community and rather than tax the capital money in that project we felt that it would be very wise to have money at headquarters for emergency expenditures to cover project costs that come up unexpectedly. Thank you.

**Chairperson:** Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. Which headquarters. I asked which headquarters we are talking about. Can you clarify that for me please. Thank you.

**Chairperson:** Mr. Horn.

**Mr. Horn:** Mr. Chairman we are talking about the Department of Education headquarters, here in Iqaluit.

**Chairperson** (interpretation): Anything further. Questions. Total headquarters, 200 thousand. Do you agree.

**Some Members:** Agreed.

**Chairperson** (interpretation): Baffin Region. Total Baffin region, 3 million 232 thousand. Do you agree. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. I am just noting, before we get into the area you mentioned in the region. I was just wondering if there were any other communities, whether they be in whatever region, that are also in need of capital projects for education and I am just wondering if there are any other communities that are identified that aren't on the list here.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk:** I am not sure are we going back to general questions or I am not sure, can the member clarify. That is not in the budget.

**Chairperson** (interpretation): We are now going into detail. You will be able to ask questions that are contained in the main estimates for the Baffin detail. Clyde River, Grise Fiord, Igloolik, Iqaluit, Pond Inlet, Resolute Bay. Total Baffin region for these communities is 3 million 232 thousand. Please do not side track from these. Questions. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, this is going into detail and I am looking at these are the communities that are identified by the Department of Education and I was just wondering if there were any other communities that were identified as projects that need to be addressed but the funding ran out.

That may not be specifically to the Baffin region but the Kivalliq and Kitikmeot region. There is an A and a B list and I am just wondering if we can see which ones made the A list here and a timeline.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk:** Mr. Chairman. Yes we are not using the A and B system that we did last year this time around. We just took the critical ones that are in the Baffin region.

Three million 232 thousand and we would like to include what the member is talking about in our 20 year capital planning that will be within the Government's overall five year capital plan. That will be in there but this year we are not going to A and B, although we recognize that there is more that we want to do that is not going into the budget right now. Thank you.

**Chairperson** (interpretation): Baffin region. Total 3 million 232 thousand. Do you agree.

**Some Members:** Agreed.

**Chairperson** (interpretation): Kivalliq. Total Kivalliq region, 1 million 90 thousand. Are we agreed. I think some of the people have lost their pages. To the Kivalliq region, total, 1 million 90 thousand. Agreed.

**Some Members:** Agreed.

**Chairperson** (interpretation): Page 9 – 6. Detail of capital, Kitikmeot region. Total Kitikmeot region, 10 million 803 thousand. Questions. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, in here is the new high school for Cambridge Bay at 7.9 million dollars. I would just like to ask the minister is there any costs within their design or the outline of the draft project that are contingent on any other funding or other capital dollars from other departments. Thank you Mr. Chairman.

**Chairperson** (interpretation): Which of you wish to respond. Mr. Arvaluk.

**Hon. James Arvaluk:** I think this would be addressed to the Minister of Finance. If anything is outside of the school capital then I am not really in a position to respond to that. Thank you.

**Chairperson:** Mr. Ng.

**Hon. Kelvin Ng:** Thank you Mr. Chairman. Mr. Chairman, I believe that all members know in the briefings that the minister gave to the Standing Committee on Culture, Education and Health that all the costs including the 395 thousand dollars enlarging the gymnasium 100 square metres, I spoke of yesterday, that all members are aware it is a part of the total appropriations included with the Department of Education.

There is also the issue of some funding for the heritage cultural centre that is a part of Culture, Language, Elders & Youth budget estimates that will be tabled later. Thank you Mr. Chairman.

**Chairperson:** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, the 14.2 million dollars that is the total capital projection for that project, that includes the money for the larger gym I

believe and if there is other money from the Department of Culture, Language, Elders & Youth, that moves it up to total project of 14.7 million dollars. Is that correct. Thank you Mr. Chairman.

**Chairperson** (interpretation): Are you asking the Minister of Finance. Mr. Arvaluk.

**Hon. James Arvaluk:** If that is true and we would put a hostel in there then it would even be more. The heritage centre is a community program under capital and we welcome it as a very good idea that Cambridge Bay has initiated. They want to participate in the community having this centre hooked up to the school. But it is not from the education capital.

Like anything else that may be attached to the school outside the realm of school capital then if it is good for the students then we are open to that, but it is not really an education budget. Thank you.

**Chairperson:** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, if I could also ask that this capital project that is the total for the high school, right now it is 14.7 million dollars. I just would like to ask if the other schools, replacement schools that we have in here, the draft capital amount they have money allocated to those are much more considerably less. I was just wondering if the minister could explain why there is a difference. Thank you Mr. Chairman.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk:** Thank you Mr. Chairman. The total education capital budget for that school is 14.2 million. Let's get that very clear. For anything else in comparison to other schools that the member is asking about, they are estimates also, but a lot less accurate than this one. For example, Baker Lake we have a budget for that but we just don't know until we have community consultations, the design, an agreement about the design and the location in Baker Lake that we then will know a lot better exactly what capital requirements Baker Lake will have. Thank you.

**Chairperson** (interpretation): Is that all. Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you Mr. Chairman. When we put forth a recommendation yesterday, we put into effect a motion yesterday and I do not understand why, for example, the Hamlet has to come up with a certain percentage of the capital projects that the government will manage. Why is it that the Department of Education is taking a project on to themselves from a different department.

(interpretation ends) It is the same government transferring from one department to another. If the community could raise money that the government would match why is there department to department matching of costs.



**Chairperson** (interpretation): Thank you. Minister Arvaluk.

**Hon. James Arvaluk:** Thank you Mr. Chairman. Because we are not doubling the size that we would normally use to build a school for Cambridge Bay. We are only increasing it from the standard criteria requirement to a full size, which is not doubling our original budget.

**Chairperson** (interpretation): Are you done. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, on the capital part there, there is a line for capital recoveries. It is my understanding and you indicated earlier there is approximately 10 million dollars that is from the government insurance, I am just wondering why that's not shown in the recoveries.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk:** Thank you Mr. Chairman. All the insurance recoveries go to the Department of Finance for them to administer and they receive it on behalf of the government. It does not go to the Department of Education. Thank you.

**Chairperson:** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman, earlier the minister indicated that the standards and criteria that are used for this project, and correct me if I'm wrong, indicated that this project is going beyond the regular standards and criteria that would be applied to a project by allowing a larger gym and a heritage centre to be included in the proposal. I just want to get some clarification there. Thank you.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk:** Thank you Mr. Chairman. Certainly. We have a budget for Cambridge Bay school under the normal standards and criteria and the budgets are being allocated for that school. As for the enlarged gymnasium, there was a request by the community and the support of other communities too. I met with the people of Cambridge Bay last fall to have a fairly in-depth discussion on it, not just with the people in Cambridge Bay but also with the Hamlet and the Kitikmeot Regional Council, which are in support.

They also told the Premier, so the Premier and I agreed that if the community can raise the funds as has been done in the past, in fact the GNWT have done that in the past with the same arrangements so there is already a precedent there. As for the heritage centre this is being funded through Culture, Language, Elders & Youth that is again not part of the Education budget. Thank you.

**Chairperson:** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. I guess it is beyond normal standards and criteria. If I could ask the minister how much of those two projects the ones that are included in the education budget and in the Culture, Language, Elders & Youth budget. Are there any additional costs incurred by the building itself, the structure itself because of those projects. In the space provided in the school for those purposes. Thank you Mr. Chairman.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk:** I do not want the member to answer for me please, the answer was no. We do not go beyond the standards and criteria if we were to build. Our budget reflects if we are to build the school the way we have it designed without the large gym. The money is still the same. With the large gym there is community support financially.

The heritage centre is a completely separate budget as well. The heritage centre is like a house and if you decide to put an extra room or porch those are separate costs altogether. It does not increase the cost to your original house and this is completely separately funded.

So that answer is no. It does not create extra budget requirement of the department to have the enlarged gym and the heritage centre. Thank you.

**Chairperson:** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Mr. Chairman I am a little confused. I think he stated there are extra dollars, 395 thousand that was allocated for the larger gym. Is the minister saying that if that larger gym was not there the 395 thousand dollars would be still included. I do not see how the size of gym would have been allocated there. To me by enlarging it is adding an extra 395 thousand dollars. I do not see how that could not change the money going to the project. Thank you Mr. Chairman.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): The community has agreed to put in 20 percent of the total cost of the gym and for anything with figures that requires subtracting and adding to the exact point I think I would rather have Murray Horn answer that. Thank you..

**Chairperson:** Are you finished Mr. Tootoo. I am sorry who did you say was going to respond. Mr. Horn.

**Mr. Horn:** Thank you Mr. Chairman. I am not quite sure what the real question is the member is asking. We had the building designed, the design footprint has sufficient space for an enlarged gym. The money needed to construct the enlarged gym was then allocated

by cabinet, and the community through their own efforts are raising funds to assist with that. So that is where it rests today. Thank you.

**Chairperson** (interpretation): Who was next. Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. So then, if I am correct, there were additional dollars allocated for the larger gym. I am just wondering if that could be clarified. I understood Mr. Horn to say that the footprint was there, the footprint allowed for a larger gym, and cabinet approved additional dollars for that gym. That is what I heard. I just wanted to make sure that is what I heard. Thank you Mr. Chairman.

**Chairperson** (interpretation): Which of you is to respond. Mr. Minister.

**Hon. James Arvaluk:** Thank you Mr. Chairman. Mr. Chairman we had been talking with the community of Cambridge Bay and when we verbally agreed to look into that and when we got back to them and said yes we can do this, the community immediately started doing the fundraising.

I got a letter from Mr. Wilcox stating that the community could pursue it. So therefore we have in this case designed a large gym with capital dollars because we know in any community including Cambridge Bay they can not raise that amount of money overnight. We appreciate that this is one community that is trying to do it for themselves instead of just asking the Government to foot the bill for everything. So we appreciate that and we welcome that. Thank you.

**Chairperson:** Mr. Akesuk.

**Mr. Akesuk** (interpretation): Thank you Mr. Chairman: My question is in regards to the 390 thousand dollar funds for expanding or creating a larger gym. It seems to be that we should have allocated this type of money to something of a more priority nature.

We could have used the 390 thousand dollars for something else. You have to look at the teacher student ratio and how the classes are overcrowding. So there could have been other uses rather than the enlargement of the gym.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk:** Thank you Mr. Chairman. (interpretation) We reviewed that and the amount of 390 thousand dollars is not a great addition to the school project. For example, it will not really affect the monies that are going towards the school project.

Cambridge Bay is located in the central area between the Keewatin and the Kitikmeot. and you have many people going back and forth. They do not have a facility of that size in Cambridge Bay. Considering they might want to host games in the future, there are no big facilities in that area.

We have begun work on the other priority communities like Baker Lake and Clyde River but at the same time we know the Kitikmeot is going to need a facility somewhere in the region.

We thought it should be in Cambridge because of so much traffic going through there. We will put the money in and if we want to do an expansion later without the aid of the community, it would be very costly. They would have to tear some portions apart and rebuild it and to do it with the community support it would be less costly in the long run. Thank you Mr. Chairman.

**Chairperson:** Mr. Akesuk.

**Mr. Akesuk** (interpretation): Thank you Mr. Chairman. Okay if that is the case then the other communities who are willing to produce 25% of the budget that is required are they given permission to do so if they wished. Thank you Mr. Chairman.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Do you know the size of Cambridge Bay. I was there this summer. I went to visit the schools to see how many schools they have. I met with the teaching staff and right now they are scattered all over the place trying to continue the education.

The number of students are going to equate to the size of the building. The usage of the school will be in proportion to the population numbers. Looking at it in the long run we are actually making savings because part of the costs are being built in by the community. Had we not done it this way it would have cost the Nunavut Government more in the long term. Thank you.

**Chairperson:** Mr. Akesuk.

**Mr. Akesuk** (interpretation): Thank you Mr. Chairman. There are three regions and in the Baffin and three communities that are the same size as Cambridge Bay. If that is the situation then would the three other communities also be able to do as Cambridge Bay. Thank you Mr. Chairman.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. How many times do I have to say this, all of the schools will be reviewed in the 20 year long term plan. These people need one and let's give them one right now.

We can make plans and preparations for their facility requirements but these will be included in the 20 year-plan. The community has to be treated according to their needs. That is how we have to look at it but we do not know if they want to do it like in

Cambridge Bay where the community raised their own funds. As long as the population warrants it then we will look at it according to the wishes of the people. Thank you.

**Speaker:** Mr. Akesuk.

**Mr. Akesuk** (interpretation): Thank you Mr. Chairman. He says he is looking at this as a 20 year plan. I heard this before I think it was last year. I heard that they wanted a bigger gym in that school and it was in the News North and Nunatsiaq News. If you look at this in a 20 year term it seems to me they got their review and their plans in place within a year. Meanwhile the other communities have to wait for a 20 year time span. Thank you Mr. Chairman.

**Chairperson:** Thank you Mr. Akesuk. Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. There is no high school in Cambridge Bay. It burnt down. Right now they are using Hamlet offices for high school students. I have a list of where they are holding their classes and they are trying to do their physical education in other places. So this is an urgent item. Students and community members were interested in supporting us. We were going to go and visit them. We will be looking at our 20 year plan by visiting all the communities for those reasons.

For those reasons we agreed that the Government, particularly the department of education is not in contravention of any of its Acts. I also want to respond that if we build a new school wherever it may be in the communities we will also be looking at what the numbers will be in those classrooms. The gym we can speak at length about this later as to what the community's requirements are.

The school in Cape Dorset has a capacity for elementary and high school. So we are not saying we are going to require a new gym. What we are trying to do is produce plans and the plan for Cambridge Bay is something we had prepared for and worked for under the goals of the Department of Education. Thank you.

**Chairperson** (interpretation): We will continue at this time in Corporate services. Kitikmeot region. Total Kitikmeot region, 10 million, 803 thousand. Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. First, I should ask a question. Are the schools insured, I will make another comment afterwards. Thank you Mr. Chairman.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): All the schools are insured. Thank you.

**Chairperson:** Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. Why is it that when the particular school was insured why is it that they did not use the insurance money to build a new high school. Thank you Mr. Chairman.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. I do not know how many times I have answered that question. We are using the insurance money. Like Mr. Tootoo said it is about 10 million dollars. Following the Finance Administration Act they take the money or the revenue on behalf of the Government. I apologize. This 8.2 million dollars does not go directly to the Department of Education, it goes to the general revenues. All revenues coming in by way of property tax, insurance or whatever any revenue goes to Finance. It does not go directly into the Department.

**Chairperson:** Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. I think I finally got it. Thank you very much. Another question is the 2000-2001 capital estimates. There are prior year's costs and future year's costs. What does that mean now. Looking at the heading, they are all zeros I do not know if it is for three years. Could you clarify the headings. In the 2000-2001 capital estimates, 7 million 9 hundred thousand would be used. Not 14 million. Three years will have used up that 14 million dollars in the three year span. Right. Thank you Mr. Chairman.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. Yes, the capital estimate that is being proposed by Government of Nunavut for the 2000-2001. What we did last year is we used 1.6 million for architectural purposes and for the foundation of the building. For the construction we will be using 7 million 9 hundred thousand dollars.

We will be requesting 4 million and 7 hundred thousand in these three years during the construction of the high school. Total in those three years we will have used up 14 million 214 thousand. This year because of course you can not construct a school and complete it in one year. So we are going to be requesting dollars each year to complete the school in stages. Thank you.

**Chairperson:** Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. I agree now that it is clear.

**Chairperson** (interpretation): We are in the Corporate Services for the Kitikmeot region. 10.8 million dollars. Mr. McLean.

**Mr. McLean:** Ma'na Itsivautaq. I am going to do a preamble and I will try to make my preamble short. A few years back there was a lot of controversy in Repulse Bay regarding

the extra cost in constructing the gym there. The community was adamant that they wanted a larger gym. That is what it came out to. I was in that facility in December and it is excellent and it was well received in the community.

Through no fault of Cambridge Bay's their school burnt down. We are realising we have some of the insurance money back. We do not want to have any of the buildings burn down. But the point I wanted to make is I just got off the phone with a couple of DEA members in Baker Lake.

They were saying they had discussions with the GNWT before we split on the size of the gym in the Jonah Amitnaaq school. For some reason the standards and criteria were changed from what the existing gym is on that school now. If the renovation goes ahead or the replacement whatever happens, it is going to be smaller. They were quite aghast about that. My question is did the standards and criteria change for larger gyms in schools in the last four or five years. Thank you.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. I am not sure about this issue. I do not know whether the GNWT changed the criteria. I will ask Mr. Horn to answer that question.

**Mr. Horn:** Thank you Mr. Chairman. I believe the standards and criteria we inherited from the GNWT were consistent with the planning we are using for all of our projects and to the best of my knowledge they have not changed. I can certainly inquire and bring that to the minister's attention and advise the member. To the best of our knowledge they have not changed over the last four or five years. Thank you.

**Chairperson** (interpretation): At this time we are at the Kitikmeot region. Corporate services total Capital Estimates 10.8 million. Mr. McLean.

**Mr. McLean:** Ma'na Itsivautaq. I do not think my DEA was misinformed. They were told the preliminary sketches that the gym was going to be over 200 or 300 square meters smaller. Is that possible in the new standards and criteria. I know the Baker Lake school was built in 1957 before any other school in Nunavut. But as far as you know the standards and criteria have not changed in the last three of four years on high schools. Thank you.

**Chairperson:** Mr. Horn.

**Mr. Horn:** Thank you Mr. Chairman. It is an interesting question. I think there is room for research on our part as to put the member's mind and the DEA's mind at ease. The plans or the work for Baker Lake in our current capital plan we have just approved a few moments ago is to address that very issue.

The size of the gym, the current standards. So whatever the school population is and the projection of the next couple of years that will determine the size of the school based on the current school and the student population.

That very same process was applied against the school in Cambridge Bay. The Capital standards are a relatively recent thing in the Department of Education having been adopted in the 1988-1989 fiscal year. So schools that were built before then were a little hit and miss in the sense of size of the gym but generally they stay within the 250 and/or 300 square meters.

So thus the reasons for establishing a series of criteria and standards in order that there be some consistencies among the schools. Thank you.

**Chairperson** (interpretation): Thank you. We are still in the Kitikmeot region. We have Mr. Barnabas. Mr. Tootoo. Mr. Nutarak. Who wants to make comments. Mr. Barnabas.

**Mr. Barnabas** (interpretation): I will ask my question later.

**Chairperson** (interpretation): Mr. Tootoo.

**Mr. Tootoo**: Thank you Mr. Chairman. Mr. Chairman, I am just wondering in the design of the building the minister indicated 1.6 million dollars for the design. I am just wondering Mr. Chairman, I have been to quite of few communities in Nunavut and I have seen the schools in those communities.

Mr. Chairman, every school that I have seen is either a square or rectangle or is the most economical way for construction. I am just wondering in light of the high architectural fees, is there something in the design of the school that the costs could be so high. Is it like a square box like other schools in Nunavut. Or is its design different. Thank you.

**Chairperson** (interpretation): Mr. Horn.

**Mr. Horn**: Thank you Mr. Chairman. That is a good question. Yes, the gym will probably be a rectangle and the design cost of the school, the general rule of thumb the Department of Public Works and Services have provided us seems to bear witness for all our projects is about 10 percent of the final costs. It is built in that and that covers the community consultation process, the conceptual drawings, the work to build up to get to the point.

**Chairperson** (interpretation): Mr. Tootoo.

**Mr. Tootoo**: Thank you Mr. Chairman. Mr. Chairman, I'm glad that the gym is going to be a rectangle. I'm just wondering about the rest of the school. With my experience with the Housing Corporation the design of construction, buildings have always been straight, littlest corners as possible and I've seen every school in Nunavut built that way, I'm just wondering if this school is built like that too or what. Thank you Mr. Chairman.



**Chairperson:** Mr. Horn.

**Mr. Horn:** Thank you Mr. Chairman. To the best of our knowledge the design and the planning of the conceptual work is done with standard architectural design and in consultation with the community. We try our very, very best to work in consultation with the community. The project officers from the Department of Public Works and Services work very hard to keep that focus in mind as well as keep a design that is cost efficient, effective and provides the best learning environment for the children or the students. Thank you.

**Chairperson (interpretation):** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. Yes, it's good thing I got more than three supplementary questions. Is the design a square building or not. I understood the design of the building is more contemporary with lots of curves and stuff like that. That type of design and structure adds more costs and I just wanted to confirm whether the design of the school is square or are there lots of curves. Maybe Mr. Chairman, I should just ask if the minister could provide us with some conceptual drawings to have a look at maybe that would be the easiest way to determine what the school is going to look like. Thank you.

**Chairperson (interpretation):** Mr. Arvaluk.

**Hon. James Arvaluk:** Mr. Chairman we certainly would but I'll have to ask the Public Works to provide us with the design. Thank you.

**Chairperson (interpretation):** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. I'd appreciate it, I'm sure that those types of drawings must be here at headquarters and maybe we can get them as soon as possible to have a look at. I guess another question I'd like to ask if the Minister is still planning to go ahead in providing a larger gym and the design is taken into account to add a heritage centre into this school.

Is the minister willing to commit that be, is that going to be a new standard that is set for all schools that they get a larger gym and a heritage centre in all the other schools as well. Thank you Mr. Chairman.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk:** We certainly hope so but that will be up to Culture, Language, Elders & Youth to determine that, but we certainly welcome it. Thank you.

**Chairperson (interpretation):** Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. I guess I hope so and changing the standards and criteria to ensure that is going to be the case in this instance not only with the heritage centre but with the larger gym does that mean that the department is going to change those standards and criteria so every school has an opportunity when their turn comes up. Will that be an automatic thing they get. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Arvaluk.

**Hon. James Arvaluk:** No, Mr. Chairman that will not be. What I was saying is that the funding programs for the schools will still be the responsibility of the Department of Education. What I am saying is any community who want to do fundraising, wants to work with Culture, Language, Elders & Youth or any other organization outside of the government for that matter or the co-operating companies who want to participate in getting the heritage centres built within or attached to the school in the communities we welcome that.

I'm not saying that the Department of Education will systematically change the standards and criteria including the heritage centres as part of the capital planning. I'm not saying that. But I'm open for discussion but at the same time we realize that the capital dollars available for Nunavut schools are not nearly enough to upgrade or expand some of these schools that are very much overcrowded. But what I'm saying is we welcome any assistance we can get to get heritage centres in the new schools or older schools that are still in good shape to be added to that, if other organizations would like to contribute financially or otherwise. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. I'd like to thank the minister for replying to the part of heritage centres but it's clear from the minister's statements earlier the larger gym is from within the Department's budget. Will that also be an option that's available as a standard thing for all schools from this project on as well. Thank you Mr. Chairman.

**Hon. James Arvaluk:** Thank you Mr. Chairman. Certainly if a community like Cambridge Bay, Pangnirtung or Repulse Bay and communities like that would like to contribute financially to get a larger gym or the communities that are getting new high schools that reach the number to get the large schools we welcome that discussion with the communities. We are committed to design with the inclusion of a community consultation before we build any schools from now on. Because what we think is good for the community is not necessarily it, that's why we are committed to visiting communities before we start making some school designs. Nakurmiik.

**Chairperson** (interpretation): Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. So, then Mr. Chairman is the minister saying that any community that is either getting a new school or renovations or anything like that done to them will be given, if they can come up with the 25% funding for their share,

they will also automatically receive the other 75% from the Department of Education. Thank you Mr. Chairman.

**Chairperson:** Arvaluk.

**Hon. James Arvaluk:** Mr. Chairman, I wish it was but the Financial Management Board has the final say as to whether we get this or not. Certainly the government is open to have any community who is trying to create independence through planning or financial fundraising or financial contributions to getting a gym is always welcome. What I could commit to the member is that we will talk to any community who would say yes a similar arrangement that those other communities that have done this. As I said before, Pangnirtung, Repulse Bay and now in the process of doing that with Cambridge Bay.

**Chairperson** (interpretation): Thank you. We will take a break after Mr. Barnabas' comments.

**Mr. Barnabas** (interpretation): Thank you Mr. Chairman. Mr. Chairman, I would like to take a 30 minute break so that the regular members can have a meeting in one of the caucus rooms. I would like to make a motion to take a 30 minute break.

**Chairperson** (interpretation): All in favour of taking a 30 minute break. We will take a 30 minute break at the Tuktu Room.

*>>Committee recessed at 5:06 pm and resumed at 6:14 pm.*

**Chairperson** (interpretation): I think we can begin our meeting again. The committee will come to order. Mr. Nutarak.

**Mr. Nutarak** (interpretation): I would like to go back to what we agreed to concerning the Baffin region capital estimates. If you do not mind I had some questions under that department and I would like to refer to that section again.

**Chairperson** (interpretation): Are we agreed that we go back to the Baffin region section. Mr. Nutarak go ahead.

**Mr. Nutarak** (interpretation): Thank you Mr. Chairman. Concerning Pond Inlet's new capital additions under capital projects the new high school addition, on page 9 -5. The Minister of Education said that in his opening remarks just before we went into the details, he had indicated that he would consider a review as to the size of the new high school. If the minister can inform us why is it not included under these details.

It does not seem to have affected any of the numbers as written in the documents, there is a new high school addition that is allotted for but I think they have to add the elementary school as well after these. There is no budget allocated and the minister had said that he would consider that. I wonder what plans he has for that then. Thank you Mr. Chairperson.

**Chairperson:** Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. Murray Horn will speak to that.

**Chairperson:** Mr. Horn.

**Mr. Horn:** With regards to Pond Inlet there is money being carried over or there is a request for money to be carried over for next year. In that money is the planning money for the project in Pond Inlet with respect to the elementary school and the demolition of some of the structure there. As well, the design work is within the money that is already there for the new gymnasium. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Nutarak.

**Mr. Nutarak** (interpretation): Under capital projects it is included in these books.

**Chairperson:** Mr. Horn

**Mr. Horn:** The planning money that the member is referring to is part of the money that was to be used this year but we were unable to spend that allocation money and it is to be carried over for design work this fiscal year. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Nutarak.

**Mr. Nutarak** (interpretation): Thank you Mr. Chairman. Thank you that is a clearer response. They had mentioned they would do the planing according to the opening remarks the minister had made.

I knew it was not budgeted until next year but I got confused because he mentioned it in his opening remarks when he was opening the Department of Education's budget. I thank him for the information and will be expecting to see this in the budget in the coming year. I will expect this to become a reality in the future. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Arvaluk

**Hon. James Arvaluk:** Yes that is right. There is a funding allocation but we could not begin the planning before April 1. But we do not know for sure about the demolition of the school. The insulation might not be adequate and there might be some health related problems with that building. In case we have to demolish it whether it is for asbestos, we have to do all that inspections first. But we also know that this work can only be done in the warmer months. So, that way we will know there are no dangers or hazards to the public. Thank you Mr. Chairman.

**Chairperson** (interpretation): Did he respond to your questions Mr. Nutarak.

**Mr. Nutarak** (interpretation): Yes he did and I thank him for his response.

**Chairperson** (interpretation): Questions on the Baffin region projects. Detail of capital, total headquarters region. Are we agreed.

**Some Members:** Agreed.

**Chairperson** (interpretation): Total Kitikmeot region, 10 million 803 thousand dollars. Mr. Tootoo.

### **Committee Motion 56 - 1(3): Deferral of Kitikmeot Capital Allocations**

**Mr. Tootoo** (interpretation): Thank you Mr. Chairman. Mr. Chairman, whereas the committee is awaiting further responses from the minister regarding recommendations made by the committee on April 5, 2000, and requests by the committee on April 6, 2000; and

Whereas members wish to review the design of the new high school in Cambridge Bay; and

Whereas the members wish to have a commitment from the government that any community in Nunavut raising twenty-five percent of the capital costs of a new larger gym from sources that are not funded by the government of Nunavut will be assured the Department of Education will contribute seventy-five percent of the capital costs of such a project; and

Whereas the committee cannot make the decision on the Kitikmeot region capital projects under the Department of Education at this time;

Mr. Chairman, now therefore I move this committee defer further consideration of the capital estimates for the Kitikmeot region under the Department of Education at this time. Thank you Mr. Chairman.

**Chairperson** (interpretation): The motion is in order. Comments to the motion. Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. Mr. Chairperson, I cannot vote while I am sitting here but can I go back to my seat, that is my question.

**Chairperson** (interpretation): You are allowed. Comments to the motion. No comments to the motion. All in favour of the motion. Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): I just have a concern about the motion, because what we tried to do, and the members agreed to it, and it was also the goal of the

government, that whenever we had a decision to make in the communities we would first consult with the communities.

Whenever there would be a decision to be made concerning capital projects in each of the communities we want to consult with the communities, because we know some of the smaller communities might find the amount of twenty-five percent too high.

When they can't come up with the twenty-five percent should we leave them alone. Not consult with them anymore. It seems to me, according to the wording, it will cause an obstacle to communities in the future when we want to consult with the communities. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. Mr. Chairman, that is not the intent of the motion. What we want to see are our responses from the departmental officials and so we want to defer it until we get the information and responses that we have asked for. This will give them time.

We are not using this with the intent that it will not be passed. The intent here is to get the information that we seek, and that is why we came up with the motion as it is. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Arvaluk.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. I'm not about to debate that but I just want to know that when we have schools to be built, say in Pelly Bay or Kugluktuk, if they want capital projects and we agree they have to meet their twenty-five percent. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Iqaqrialu.

**Mr. Iqaqrialu** (interpretation): Thank you Mr. Chairman. This information that we have been seeking has to be provided first. We are lacking certain pieces of information that we require. We are running out of time under the Department of Education. We will have four days and during that time we are hoping to come back to the House with this item completed with once we get that information. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Ng.

**Hon. Kelvin Ng**: Thank you Mr. Chairman. I would like to ask the members proposing this motion in respect to the second clause with the intent to review the design of a new high school.

I find that very unusual Mr. Chairman and I would like to ask what is the purpose. We agreed to provide that information but is there the technical expertise amongst the

members. Is there the technical expertise amongst the staff that supports them right now to do a technical review on the design of a school. This is just a question that I raise and what is the intent of including that in the motion.

Secondly Mr. Chairman, the third whereas clause, with respect to any other community raising twenty-five percent of the capital cost for new larger gyms and have the government contribute the balance of seventy-five percent. I don't think that would be a problem in respect to communities that do not have that type of facility. But, I would like to know and ask for some clarification from the movers of the motion on the proposing and supporting the motion.

Is there going to be a cap on this. What type of criteria are we using here. Is it unlimited in respect if they wanted a gym double the size would it be available under the current criteria. Would there be an acceptable cap of some sort or upper ceiling on that kind of financial commitment. So maybe if we can get that clarified by the members. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Tootoo.

**Mr. Tootoo:** Thank you Mr. Chairman. On the design of the high school, I heard that the design of the school, the architectural design has led to some increased costs for the facility. I know the standards and criteria they use in other communities and once we see what the school looks like it will be pretty straightforward to see if additional costs are incurred and what the school looks like. This is fairly straightforward to see if it is square or straight is not as expensive as curved and other different shapes. That is the extent of that one.

As far as the twenty-five percent cap, I think based on the standards and criteria the government has in place and I don't expect it to go above what those standards are. Mr. Chairperson, in this case it is not ample to move up to the largest or full sized gymnasium would be the cap on any of it or it could be the next size up than what they are eligible for. So I guess that would probably be the intention there. Again Mr. Chairperson, the motion is to defer it until we get some feedback on the questions that have been raised. Thank you Mr. Chairman.

**Chairperson** (interpretation): Comments. To the motion, all those in favour. Seven in favour. Those opposed to the motion. Motion is carried. What is the wish of the committee. Mr. Barnabas. Mr. Nutarak.

**Mr. Nutarak** (interpretation): The Minister for the Department of Education appears to be leaving the building. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Arvaluk, did you have to go somewhere.

**Hon. James Arvaluk** (interpretation): Yes.

**Chairperson** (interpretation): Mr. Arvaluk would you tell us your plan because there is a question as to whether you have to leave the building.

**Hon. James Arvaluk** (interpretation): Thank you Mr. Chairman. There is a delegation from Greenland dealing with education and they want to discuss scholarships. We want to discuss that during our dinner meeting.

At the same time their Minister of Education from Greenland will be meeting with us on Monday while everybody is on holiday. So that is the plan and I said that we would finish at 6 o'clock. Now we have rescheduled for 6:30 and there may be a problem if we go into 7 o'clock. Thank you Mr. Chairman.

**Chairperson** (interpretation): Mr. Barnabas.

**Mr. Barnabas** (interpretation): Thank you Mr. Chairman. I do not really like waiting and I am sure our counterparts from Greenland do not appreciate waiting either so I move to report progress.

**Chairperson** (interpretation): Motion is in order. Motion to report in progress. All those in favour. Committee of the whole will report progress. Against, two against. Motion is carried. Thank you Mr. Arvaluk for appearing before us and Mr. Moody and Mr. Horn. Thank you and we will probably see you again on Tuesday.

**Speaker**: Returning to Orders of the Day. Item 21. Report of the committee of the whole. Mr. Chairman.

### **Item 21: Report of the Committee of the Whole**

**Chairperson** (interpretation): Thank you, Mr. Speaker. Your committee has been considering Bill 13 and Tabled Document 41-1(3), 51-1(3), 60-1(3), 61-1(3) and 68-1(3) and would like to report progress and Mr. Speaker I move that the report of the committee of the whole be concurred with. Thank you, Mr. Speaker.

**Speaker**: There is a motion on the floor is there a seconder. Mr. Nutarak. The motion is in order. All those in favour. All those opposed. The motion is carried. Item 22, Third Reading of Bills. Item 23, Orders of the Day. Mr. Clerk

### **Item 23: Orders of the Day**

**Clerk** (Mr. Quirke): Thank you Mr. Speaker.

Orders of the Day for Tuesday April 11, 2000.

1. Prayer
2. Ministers' Statements
3. Members' Statements



4. Returns to Oral Questions
5. Recognition of Visitors in the Gallery
6. Oral Questions
7. Written Questions
8. Returns to Written Questions
9. Replies to Opening Address
10. Petitions
11. Reports of Standing and Special Committees
12. Reports of Committees on the Review of Bills
13. Tabling of Documents
14. Notices of Motions
15. Notices of Motions for First Reading of Bills
16. Motions
17. First Reading of Bills
18. Second Reading of Bills
19. Consideration in Committee of the Whole of Bills and Other Matters
  - Bill 13
  - Tabled document 41 - 1(3)
  - Tabled document 51 - 1(3)
  - Tabled document 60 - 1(3)
  - Tabled document 61 - 1(3)
  - Tabled document 68 - 1(3)
20. Report of the Committee of the Whole
21. Third Reading of Bills
22. Orders of the Day.

Thank you.

**Speaker:** Thank you Mr. Clerk. This House stands adjourned until Tuesday April 11, 2000, at 1.30 p.m.

Sergeant-At-Arms.

>>*House recessed at 6.45 p.m.*

